

Sen. Jason A. Barickman

Filed: 4/19/2017

16

10000SB1125sam001 LRB100 07568 MLM 25108 a 1 AMENDMENT TO SENATE BILL 1125 2 AMENDMENT NO. . Amend Senate Bill 1125 by replacing everything after the enacting clause with the following: 3 "Section 5. The School Code is amended by changing Sections 4 2-3.25q, 10-22.34c, 27-6, 27-7, and 27-24.2 and by adding 5 Sections 17-6.5, 22-62, and 34-54.5 as follows: 6 7 (105 ILCS 5/2-3.25g) (from Ch. 122, par. 2-3.25g) Sec. 2-3.25g. Waiver or modification of mandates within the 8 School Code and administrative rules and regulations. 10 (a) In this Section: "Board" means a school board or the governing board or 11 12 administrative district, as the case may be, for a joint 13 agreement. "Eligible applicant" means a school district, joint 14 15 agreement made up of school districts, or regional

superintendent of schools on behalf of schools and programs

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

2.1

22

23

24

25

26

operated by the regional office of education.

"Implementation date" has the meaning set forth in Section 24A-2.5 of this Code.

"State Board" means the State Board of Education.

(b) Notwithstanding any other provisions of this School Code or any other law of this State to the contrary, eligible applicants may petition the State Board of Education for the waiver or modification of the mandates of this School Code or of the administrative rules and regulations promulgated by the State Board of Education. Waivers or modifications administrative rules and regulations and modifications of mandates of this School Code may be requested when an eligible applicant demonstrates that it can address the intent of the rule or mandate in a more effective, efficient, or economical manner or when necessary to stimulate innovation or improve student performance. Waivers of mandates of the School Code may be requested when the waivers are necessary to stimulate innovation or improve student performance. Waivers may not be requested from laws, rules, and regulations pertaining to special education, teacher educator licensure, teacher tenure and seniority, or Section 5-2.1 of this Code or from compliance with the No Child Left Behind Act of 2001 (Public Law 107-110). Eliqible applicants may not seek a waiver or modification of a mandate regarding the requirements for (i) student performance data to be a significant factor in teacher or principal evaluations or (ii) teachers and principals to be

- 1 rated using the 4 categories of "excellent", "proficient",
- "needs improvement", or "unsatisfactory". On September 1,
- 3 2014, any previously authorized waiver or modification from
- 4 such requirements shall terminate.
- 5 (c) Eligible applicants, as a matter of inherent managerial 6 policy, and any Independent Authority established under Section 2-3.25f-5 of this Code may submit an application for a 7 waiver or modification authorized under this Section. Each 8 9 application must include a written request by the eligible 10 applicant or Independent Authority and must demonstrate that 11 the intent of the mandate can be addressed in a more effective, efficient, or economical manner or be based upon a specific 12 13 plan for improved student performance and school improvement. 14 Any eligible applicant requesting a waiver or modification for the reason that intent of the mandate can be addressed in a 15 16 more economical manner shall include in the application a fiscal analysis showing current expenditures on the mandate and 17 projected savings resulting from the waiver or modification. 18 Applications and plans developed by eligible applicants must be 19 20 approved by the board or regional superintendent of schools applying on behalf of schools or programs operated by the 21 regional office of education following a public hearing on the 22 23 application and plan and the opportunity for the board or regional superintendent to hear testimony from staff directly 24 25 involved in its implementation, parents, and students. The time period for such testimony shall be separate from the time 26

7

8

9

10

11

12

13

14

15

16

17

18

19

20

2.1

22

23

24

25

26

held.

1 period established by the eliqible applicant for public comment on other matters. If the applicant is a school district or 2 joint agreement requesting a waiver or modification of Section 3 4 27-6 of this Code, the public hearing shall be held on a day 5 other than the day on which a regular meeting of the board is

(c-5) If the applicant is a school district, then the district shall post information that sets forth the time, date, place, and general subject matter of the public hearing on its Internet website at least 14 days prior to the hearing. If the district is requesting to increase the fee charged for driver education authorized pursuant to Section 27-24.2 of this Code, the website information shall include the proposed amount of the fee the district will request. All school districts must publish a notice of the public hearing at least 7 days prior to the hearing in a newspaper of general circulation within the school district that sets forth the time, date, place, and general subject matter of the hearing. Districts requesting to increase the fee charged for driver education shall include in the published notice the proposed amount of the fee the district will request. If the applicant is a joint agreement or regional superintendent, then the joint agreement or regional superintendent shall post information that sets forth the time, date, place, and general subject matter of the public hearing on its Internet website at least 14 days prior to the hearing. If the joint agreement or regional superintendent is requesting

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

2.1

22

23

24

25

26

to increase the fee charged for driver education authorized pursuant to Section 27-24.2 of this Code, the website information shall include the proposed amount of the fee the applicant will request. All joint agreements and regional superintendents must publish a notice of the public hearing at least 7 days prior to the hearing in a newspaper of general circulation in each school district that is a member of the joint agreement or that is served by the educational service region that sets forth the time, date, place, and general subject matter of the hearing, provided that a notice appearing in a newspaper generally circulated in more than one school district shall be deemed to fulfill this requirement with respect to all of the affected districts. Joint agreements or regional superintendents requesting to increase charged for driver education shall include in the published notice the proposed amount of the fee the applicant will request. The eligible applicant must notify in writing the affected exclusive collective bargaining agent and those State legislators representing the eligible applicant's territory of its intent to seek approval of a waiver or modification and of the hearing to be held to take testimony from staff. The affected exclusive collective bargaining agents shall be notified of such public hearing at least 7 days prior to the date of the hearing and shall be allowed to attend such public hearing. The eligible applicant shall attest to compliance with all of the notification and procedural requirements set forth

in this Section.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

2.1

22

23

24

2.5

2.6

request for a waiver or modification administrative rules and regulations or for a modification of mandates contained in this School Code shall be submitted to the State Board of Education within 15 days after approval by the board or regional superintendent of schools. application as submitted to the State Board of Education shall include a description of the public hearing. Except with respect to contracting for adaptive driver education, an eligible applicant wishing to request a modification or waiver of administrative rules of the State Board of Education regarding contracting with a commercial driver training school to provide the course of study authorized under Section 27-24.2 of this Code must provide evidence with its application that the commercial driver training school with which it will contract holds a license issued by the Secretary of State under Article IV of Chapter 6 of the Illinois Vehicle Code and that each instructor employed by the commercial driver training school to provide instruction to students served by the school district holds a valid teaching certificate or teaching license, as applicable, issued under the requirements of this Code and rules of the State Board of Education. Such evidence must include, but need not be limited to, a list of each instructor assigned to teach students served by the school district, which list shall include the instructor's personal identification number as required by the State Board

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

2.1

22

23

24

25

26

of Education, birth date, and driver's license number. If the modification or waiver is granted, then the eligible applicant shall notify the State Board of Education of any changes in the personnel providing instruction within 15 calendar days after an instructor leaves the program or a new instructor is hired. Such notification shall include the instructor's name, personal identification number as required by the State Board of Education, birth date, and driver's license number. If a school district maintains an Internet website, then the district shall post a copy of the final contract between the district and the commercial driver training school on the district's Internet website. If no Internet website exists, then the district shall make available the contract upon request. A record of all materials in relation to the application for contracting must be maintained by the school district and made available to parents and guardians upon request. The instructor's date of birth and driver's license number and any other personally identifying information as deemed by the federal Driver's Privacy Protection Act of 1994 must be redacted from any public materials. Following receipt of the waiver or modification request, the State Board shall have 45 days to review the application and request. If the State Board fails to disapprove the application within that 45 day period, the waiver or modification shall be deemed granted. The State Board may disapprove any request if it is not based upon sound educational practices, endangers the health or

10

11

12

13

14

15

16

17

18

19

20

2.1

22

23

24

25

26

safety of students or staff, compromises equal opportunities for learning, or fails to demonstrate that the intent of the rule or mandate can be addressed in a more effective, efficient, or economical manner or have improved student performance as a primary goal. Any request disapproved by the State Board may be appealed to the General Assembly by the eligible applicant as outlined in this Section.

A request for a waiver from mandates contained in this School Code shall be submitted to the State Board within 15 days after approval by the board or regional superintendent of schools. The application as submitted to the State Board of Education shall include a description of the public hearing. The description shall include, but need not be limited to, the means of notice, the number of people in attendance, the number of people who spoke as proponents or opponents of the waiver, a brief description of their comments, and whether there were any written statements submitted. The State Board shall review the applications and requests for completeness and shall compile the requests in reports to be filed with the General Assembly. The State Board shall file reports outlining the waivers requested by eligible applicants and appeals by eligible applicants of requests disapproved by the State Board with the Senate and the House of Representatives before each March 1 and October 1. The General Assembly may disapprove the report of the State Board in whole or in part within 60 calendar days after each house of the General Assembly next convenes after

3

4

5

6

9

10

11

12

13

14

15

16

17

18

19

20

2.1

22

23

24

25

26

1 the report is filed by adoption of a resolution by a record vote of the majority of members elected in each house. If the General Assembly fails to disapprove any waiver request or appealed request within such 60 day period, the waiver or modification shall be deemed granted. Any resolution adopted by the General Assembly disapproving a report of the State Board in whole or in part shall be binding on the State Board. 7

(e) An approved waiver or modification (except a waiver from or modification to a physical education mandate) may remain in effect for a period not to exceed 5 school years and may be renewed upon application by the eligible applicant. However, such waiver or modification may be changed within that 5-year period by a board or regional superintendent of schools applying on behalf of schools or programs operated by the regional office of education following the procedure as set forth in this Section for the initial waiver or modification request. If neither the State Board of Education nor the General Assembly disapproves, the change is deemed granted.

An approved waiver from or modification to a physical education mandate may remain in effect for a period not to exceed 2 school years and may be renewed no more than 2 times upon application by the eligible applicant. An approved waiver from or modification to a physical education mandate may be changed within the 2-year period by the board or regional superintendent of schools, whichever is applicable, following the procedure set forth in this Section for the initial waiver

- 1 or modification request. If neither the State Board of
- 2 Education nor the General Assembly disapproves, the change is
- 3 deemed granted.
- 4 (f) (Blank).
- 5 (Source: P.A. 98-513, eff. 1-1-14; 98-739, eff. 7-16-14;
- 98-1155, eff. 1-9-15; 99-78, eff. 7-20-15.) 6
- 7 (105 ILCS 5/10-22.34c)
- 8 Sec. 10-22.34c. Third party non-instructional services.
- 9 (a) A board of education may enter into a contract with a
- 10 third party for non-instructional services currently performed
- by any employee or bargaining unit member or lay off those 11
- 12 educational support personnel employees upon 90 days written
- notice to the affected employees, provided that: 13
- 14 (1) a contract must not be entered into and become
- effective during the term of a collective bargaining 15
- agreement, as that term is set forth in the agreement, 16
- 17 covering any employees who perform the non-instructional
- services; 18
- 19 (2) a contract may only take effect upon the expiration
- of an existing collective bargaining agreement; 20
- 21 (3) any third party that submits a bid to perform the
- 22 non-instructional services shall provide the following:
- 23 (A) evidence of liability insurance in scope and
- 24 amount equivalent to the liability insurance provided
- 25 by the school board pursuant to Section 10-22.3 of this

Education;

19

20

2.1

22

23

24

25

26

Code; 1 2 (B) (blank); a benefits package for the third 3 party's employees who will perform 4 non-instructional services comparable to the benefits 5 package provided to school board employees who perform 6 those services; (C) a list of the number of employees who will 7 8 provide the non-instructional services, 9 classifications of those employees, and the wages the 10 third party will pay those employees; 11 (D) a minimum 3-year cost projection, using generally accepted accounting principles and which the 12 13 third party is prohibited from increasing if the bid is 14 accepted by the school board, for each and every 15 expenditure category and account for performing the 16 non-instructional services; if the bid is accepted, the school board shall file a copy of the cost 17 18 projection submitted with the bid to the State Board of

> (E) composite information about the criminal and disciplinary records, including alcohol or other substance abuse, Department of Children and Family Services complaints and investigations, traffic violations, and license revocations or any other licensure problems, of any employees who may perform the non-instructional services, provided that the

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

2.1

22

23

24

25

26

individual names and other identifying information of employees need not be provided with the submission of the bid, but must be made available upon request of the school board; and

- (F) an affidavit, notarized by the president or chief executive officer of the third party, that each of its employees has completed a criminal background check as required by Section 10-21.9 of this Code within 3 months prior to submission of the bid, provided that the results of such background checks need not be provided with the submission of the bid, but must be made available upon request of the school board;
- (4) a contract must not be entered into unless the school board provides a cost comparison, using generally accepted accounting principles, of each and expenditure category and account that the school board projects it would incur over the term of the contract if it continued to perform the non-instructional services using its own employees with each and every expenditure category and account that is projected a third party would incur if a third party performed the non-instructional services;
- (5) review and consideration of all bids by third parties to perform the non-instructional services shall take place in open session of a regularly scheduled school meeting, unless the exclusive board bargaining

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

2.1

22

23

24

25

26

the employees who perform representative of the if non-instructional services. anv such bargaining representative exists, agrees in writing that such review and consideration can take place in open session at a specially scheduled school board meeting;

- (6) a minimum of one public hearing, conducted by the school board prior to a regularly scheduled school board meeting, to discuss the school board's proposal to contract with a third party to perform the non-instructional services must be held before the school board may enter into such a contract; the school board must provide notice to the public of the date, time, and location of the first public hearing on or before the initial date that bids to provide the non-instructional services are solicited or a minimum of 30 days prior to entering into such a contract, whichever provides a greater period of notice;
- (7) a contract shall contain provisions requiring the contractor to offer available employee positions pursuant to the contract to qualified school district employees whose employment is terminated because of the contract; and
- (8) a contract shall contain provisions requiring the contractor to comply with a policy of nondiscrimination and equal employment opportunity for all persons and to take affirmative steps to provide equal opportunity for all persons.
- (b) Notwithstanding subsection (a) of this Section, a board

2

3

4

5

6

7

8

9

10

11

12

13

14

24

25

26

of education may enter into a contract, of no longer than 3 months in duration, with a third party for non-instructional services currently performed by an employee or bargaining unit member for the purpose of augmenting the current workforce in an emergency situation that threatens the safety or health of the school district's students or staff, provided that the school board meets all of its obligations under the Illinois Educational Labor Relations Act.

- (c) The changes to this Section made by this amendatory Act of 95th General Assembly are not applicable the non-instructional services of a school district that on the effective date of this amendatory Act of the 95th General Assembly are performed for the school district by a third party.
- 15 (d) Beginning July 1, 2022, the State Board of Education shall review and analyze the cost projection information 16 provided by boards of education under subparagraph (D) of 17 paragraph (3) of subsection (a) of this Section and determine 18 19 the effects that the contracts had on school districts and the 20 State, including any cost savings and economic benefits. The 21 State Board of Education shall complete the review and report its findings to the Governor and the General Assembly by 22 23 December 31, 2022.
 - From July 1, 2022 until January 1, 2023, no board of education may enter into any new contract with a third party for non-instructional services under this Section. However,

- 1 this prohibition shall not affect any contracts entered into
- before July 1, 2022 or renewals of contracts entered into 2
- 3 before July 1, 2022.
- 4 Beginning January 1, 2023, boards of education are again
- 5 allowed to enter into contracts with third parties for
- non-instructional services as provided under this Section. 6
- (Source: P.A. 95-241, eff. 8-17-07; 96-328, eff. 8-11-09.) 7
- 8 (105 ILCS 5/17-6.5 new)
- 9 Sec. 17-6.5. Decrease in tax rate for educational purposes.
- 10 For those school districts whose adequacy target, as defined in
- Section 18-8.15 of this Code, meets or exceeds 110%, the 11
- question of establishing a lower tax rate for educational 12
- 13 purposes than that in effect by the school district shall be
- 14 submitted to the voters of the school district at the regular
- election for school board members in accordance with the 15
- general election law, but only if the voters have submitted a 16
- petition signed by not fewer than 5% of the legal voters in the 17
- 18 school district. That percentage shall be based on the number
- of votes cast at the last general election preceding the filing 19
- 20 of the petition. The petition shall specify the tax rate of the
- 21 school district levy to be submitted. In no case shall the tax
- 22 rate lower the current tax levy by more than 20%.
- 23 The petition shall be filed with the secretary of the
- 24 school board not more than 10 months nor less than 6 months
- 25 prior to the election at which the question is to be submitted

1	to t	he	voters.	and	its	validity	shall	he	determined	as	provided
_		. 1 1 C	VOCCID,	ana	\perp \cup \cup	varrarcy	SHULL	\mathcal{L}	accenimina	ab	provided

- by the general election law. The secretary shall certify the 2
- 3 question to the proper election officials, who shall submit the
- 4 question to the voters. Notwithstanding any other provisions of
- 5 this Section, this referendum shall be subject to all other
- general election law requirements. 6
- 7 (105 ILCS 5/22-62 new)
- 8 Sec. 22-62. Discharge of unfunded mandates.
- (a) School districts need not comply with and may discharge 9
- 10 any mandate or requirement placed on school districts by this
- 11 Code or by administrative rules adopted by the State Board of
- 12 Education that is unfunded.
- 13 (b) Subsection (a) of this Section does not apply to any of
- 14 the following:
- (1) Laws and rules pertaining to student health, life, 15
- 16 or safety.
- (2) Federally required mandates, including without 17
- limitation compliance with the federal Every Student 18
- 19 Succeeds Act.
- (3) Laws and rules pertaining to civil rights and 20
- protections. 21
- (c) Before a school district may lawfully discharge an 22
- 23 unfunded mandate under subsection (a) of this Section, it must
- 24 hold a public hearing and referendum on the matter. The school
- 25 district must post information that sets forth the time, date,

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

place, and general subject matter of the public hearing on its Internet website at least 14 days prior to the hearing. The school district must publish a notice of the public hearing at least 7 days prior to the hearing in a newspaper of general circulation within the school district that sets forth the time, date, place, and general subject matter of the hearing. The school district must notify, in writing, the affected exclusive collective bargaining agent and those State legislators representing the affected territory of its intent to discharge an unfunded mandate and of the hearing to be held to take testimony from staff. The affected exclusive collective bargaining agent must be notified of the public hearing at least 7 days prior to the date of the hearing and must be allowed to attend the hearing. The school district shall attest to compliance with the requirements of this subsection (c).

After the public hearing, the question of whether a school district may discharge an unfunded mandate must be submitted to the electors of the school district at a regular election and approved by a majority of the electors voting on the question. The school board must certify the question to the proper election authority. The election authority must submit the question at an election in accordance with the Election Code, which election must be at least 6 months after the public hearing was held. The election authority must submit the question in substantially the following form:

- 1 Shall the school board of (name of school district)
- discharge the unfunded mandate or requirement placed on the 2
- school district by the State concerning (description of the 3
- 4 mandate or requirement)?
- 5 The election authority must record the votes as "Yes" or "No".
- If a majority of the electors voting on the question vote 6
- 7 in the affirmative, the school board may discharge the unfunded
- 8 mandate.
- 9 (d) A school board shall report each unfunded mandate it
- has discharged under this Section to the State Board of 10
- Education. The State Board shall compile and report this 11
- 12 information to the General Assembly each year.
- 13 (105 ILCS 5/27-6) (from Ch. 122, par. 27-6)
- 14 Sec. 27-6. Courses in physical education required; special
- activities. 15
- (a) Pupils enrolled in the public schools and State 16
- 17 universities engaged in preparing teachers shall be required to
- 18 engage daily during the school day, except on block scheduled
- days for those public schools engaged in block scheduling, in 19
- courses of physical education for such periods as are 20
- 21 compatible with the optimum growth and developmental needs of
- 22 individuals at the various age levels except when appropriate
- 23 excuses are submitted to the school by a pupil's parent or
- 24 quardian or by a person licensed under the Medical Practice Act

- 1 of 1987 and except as provided in subsection (b) of this Section. A school board may determine the schedule or frequency 2 of physical education courses, provided that a pupil engages in 3 4 a course of physical education for a minimum of 3 days per
- 5 week.

7

8

9

10

11

12

13

14

15

16

17

18

19

20

2.1

22

23

24

25

26

- Special activities in physical education shall be provided for pupils whose physical or emotional condition, as determined by a person licensed under the Medical Practice Act of 1987, prevents their participation in the courses provided for normal children.
- (b) A school board is authorized to excuse pupils enrolled in grades 11 and 12 from engaging in physical education courses if those pupils request to be excused for any of the following reasons: (1) for ongoing participation in an interscholastic athletic program; (2) to enroll in academic classes which are required for admission to an institution of higher learning, provided that failure to take such classes will result in the pupil being denied admission to the institution of his or her choice; or (3) to enroll in academic classes which are required for graduation from high school, provided that failure to take such classes will result in the pupil being unable to graduate. A school board may also excuse pupils in grades 9 through 12 enrolled in a marching band program for credit from engaging in physical education courses if those pupils request to be excused for ongoing participation in such marching band program. A school board may also, on a case-by-case basis,

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

2.1

22

23

24

25

26

excuse pupils in grades 9 through 12 who participate in an interscholastic or extracurricular athletic program from engaging in physical education courses. In addition, a pupil in any of grades 3 through 12 who is eligible for special education may be excused if the pupil's parent or guardian agrees that the pupil must utilize the time set aside for physical education to receive special education support and services or, if there is no agreement, the individualized education program team for the pupil determines that the pupil must utilize the time set aside for physical education to receive special education support services, which and agreement or determination must be made a part of the individualized education program. However, a pupil requiring adapted physical education must receive that service in accordance with the individualized education program developed for the pupil. If requested, a school board is authorized to excuse a pupil from engaging in a physical education course if the pupil has an individualized educational program under Article 14 of this Code, is participating in an adaptive athletic program outside of the school setting, and documents such participation as determined by the school board. A school board may also excuse pupils in grades 9 through 12 enrolled in a Reserve Officer's Training Corps (ROTC) program sponsored by the school district from engaging in physical education courses. School boards which choose to exercise this authority shall establish a policy to excuse pupils on an individual

- 1 basis.
- 2 (c) The provisions of this Section are subject to the
- 3 provisions of Section 27-22.05.
- 4 (Source: P.A. 98-116, eff. 7-29-13.)
- 5 (105 ILCS 5/27-7) (from Ch. 122, par. 27-7)
- 6 Sec. 27-7. Physical education course of study. A physical
- 7 education course of study shall include a developmentally
- 8 planned and sequential curriculum that fosters the development
- 9 of movement skills, enhances health-related fitness, increases
- 10 students' knowledge, offers direct opportunities to learn how
- 11 to work cooperatively in a group setting, and encourages
- 12 healthy habits and attitudes for a healthy lifestyle. A
- physical education course of study shall provide students with
- 14 an opportunity for an appropriate amount of daily physical
- 15 activity. A physical education course of study must be part of
- 16 the regular school curriculum and not extra-curricular in
- 17 nature or organization.
- 18 The State Board of Education shall prepare and make
- 19 available guidelines for the various grades and types of
- 20 schools in order to make effective the purposes set forth in
- 21 this section and the requirements provided in Section 27-6, and
- 22 shall see that the general provisions and intent of Sections
- 23 27-5 to 27-9, inclusive, are enforced.
- 24 (Source: P.A. 94-189, eff. 7-12-05; 94-200, eff. 7-12-05.)

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

2.1

22

23

24

25

26

1 (105 ILCS 5/27-24.2) (from Ch. 122, par. 27-24.2)

Sec. 27-24.2. Safety education; driver education course. Instruction shall be given in safety education in each of grades one through 8, equivalent to one class period each week, and any school district which maintains grades 9 through 12 shall offer a driver education course in any such school which it operates. Its curriculum shall include content dealing with Chapters 11, 12, 13, 15, and 16 of the Illinois Vehicle Code, the rules adopted pursuant to those Chapters insofar as they pertain to the operation of motor vehicles, and the portions of the Litter Control Act relating to the operation of motor vehicles. The course of instruction given in grades 10 through 12 shall include an emphasis on the development of knowledge, attitudes, habits, and skills necessary for the safe operation of motor vehicles, including motorcycles insofar as they can be taught in the classroom, and instruction on distracted driving as a major traffic safety issue. In addition, the course shall include instruction on special hazards existing at and required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, and railroad crossings and the approaches thereto. Beginning with the 2017-2018 school year, the course shall also include instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. The course of instruction required of

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

2.1

22

23

24

25

26

each eligible student at the high school level shall consist of a minimum of 30 clock hours of classroom instruction and a minimum of 6 clock hours of individual behind-the-wheel instruction in a dual control car on public roadways taught by a driver education instructor endorsed by the State Board of Education. Both the classroom instruction part and the practice driving part of such driver education course shall be open to a resident or non-resident student attending a non-public school in the district wherein the course is offered. Each student attending any public or non-public high school in the district must receive a passing grade in at least 8 courses during the previous 2 semesters prior to enrolling in a driver education course, or the student shall not be permitted to enroll in the course; provided that the local superintendent of schools (with respect to a student attending a public high school in the district) or chief school administrator (with respect to a student attending a non-public high school in the district) may waive the requirement if the superintendent or chief school administrator, as the case may be, deems it to be in the best interest of the student. A student may be allowed to commence the classroom instruction part of such driver education course prior to reaching age 15 if such student then will be eligible to complete the entire course within 12 months after being allowed to commence such classroom instruction.

A school district may offer a driver education course in a school by contracting with a commercial driver training school

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

to provide both the classroom instruction part and the practice driving part or either one without having to request a modification or waiver of administrative rules of the State Board of Education if a public hearing on whether to enter into a contract with a commercial driver training school has been held at a regular or special school board meeting prior to entering into such a contract. If a school district chooses to contract with a commercial driver training school, then the district must provide evidence to the State Board of Education that the commercial driver training school with which it will contract holds a license issued by the Secretary of State under Article IV of Chapter 6 of the Illinois Vehicle Code and that each instructor employed by the commercial driver training school to provide instruction to students served by the school district holds a valid teaching license issued under the requirements of this Code and rules of the State Board of Education. Such evidence must include, but need not be limited to, a list of each instructor assigned to teach students served by the school district, which list shall include the instructor's name, personal identification number as required by the State Board of Education, birth date, and driver's license number. Once the contract is entered into, the school district shall notify the State Board of Education of any changes in the personnel providing instruction within 15 calendar days after an instructor leaves the program or a new instructor is hired. Such notification shall include the

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

2.1

22

23

24

25

26

instructor's name, personal identification number as required by the State Board of Education, birth date, and driver's license number. If the school district maintains an Internet website, then the district shall post a copy of the final contract between the district and the commercial driver training school on the district's Internet website. If no Internet website exists, then the school district shall make available the contract upon request. A record of all materials in relation to the contract must be maintained by the school district and made available to parents and quardians upon request. The instructor's date of birth and driver's license number and any other personally identifying information as deemed by the federal Driver's Privacy Protection Act of 1994 must be redacted from any public materials.

Such a course may be commenced immediately after the completion of a prior course. Teachers of such courses shall meet the <u>licensure</u> certification requirements of this <u>Code</u> Act and regulations of the State Board as to qualifications.

Subject to rules of the State Board of Education, the school district may charge a reasonable fee, not to exceed \$50, to students who participate in the course, unless a student is unable to pay for such a course, in which event the fee for such a student must be waived. However, the district may increase this fee to an amount not to exceed \$250 by school board resolution following a public hearing on the increase, which increased fee must be waived for students who participate

1 in the course and are unable to pay for the course. The total amount from driver education fees and reimbursement from the 2 State for driver education must not exceed the total cost of 3 4 the driver education program in any year and must be deposited 5 into the school district's driver education fund as a separate 6 line item budget entry. All moneys deposited into the school district's driver education fund must be used solely for the 7 8 funding of a high school driver education program approved by 9 the State Board of Education that uses driver education 10 instructors endorsed by the State Board of Education.

(Source: P.A. 99-642, eff. 7-28-16; 99-720, eff. 1-1-17.) 11

12 (105 ILCS 5/34-54.5 new)

13

14

15

16

17

18

19

20

21

22

23

24

25

Sec. 34-54.5. Decrease in tax rate for educational purposes. If the school district's adequacy target, as defined in Section 18-8.15 of this Code, meets or exceeds 110%, the question of establishing a lower tax rate for educational purposes than that in effect by the school district shall be submitted to the voters of the school district at the consolidated election in accordance with the general election law, but only if the voters have submitted a petition signed by not fewer than 5% of the legal voters in the school district. That percentage shall be based on the number of votes cast at the last general election preceding the filing of the petition. The petition shall specify the tax rate of the school district levy to be submitted. In no case shall the tax rate lower the

- current tax levy by more than 20%. 1
- 2 The petition shall be filed with the secretary of the board
- not more than 10 months nor less than 6 months prior to the 3
- 4 election at which the question is to be submitted to the
- 5 voters, and its validity shall be determined as provided by the
- general election law. The secretary shall certify the question 6
- to the proper election officials, who shall submit the question 7
- to the voters. Notwithstanding any other provisions of this 8
- 9 Section, this referendum shall be subject to all other general
- 10 election law requirements.
- (105 ILCS 5/22-60 rep.) 11
- Section 10. The School Code is amended by repealing Section 12
- 22-60. 13
- 14 Section 15. The Illinois Educational Labor Relations Act is
- amended by changing Section 4.5 as follows: 15
- 16 (115 ILCS 5/4.5)
- 17 Sec. 4.5. Subjects of collective bargaining.
- (a) Notwithstanding the existence of any other provision in 18
- 19 this Act or other law, collective bargaining between an
- 20 employer whose territorial boundaries are educational
- coterminous with those of a city having a population in excess 21
- 2.2 of 500,000 and an exclusive representative of its employees may
- 23 include any of the following subjects:

(1) (Blank). 1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

2.1

22

23

24

25

26

- (2) Decisions to contract with a third party for one or more services otherwise performed by employees in a bargaining unit and the procedures for obtaining such contract or the identity of the third party.
 - (3) Decisions to layoff or reduce in force employees.
- (4) Decisions to determine class size, class staffing and assignment, class schedules, academic calendar, length of the work and school day with respect to a public school district organized under Article 34 of the School Code only, length of the work and school year with respect to a public school district organized under Article 34 of the School Code only, hours and places of instruction, or pupil assessment policies.
- (5) Decisions concerning use and staffing experimental or pilot programs and decisions concerning use of technology to deliver educational programs and services and staffing to provide the technology.
- (b) The subject or matters described in subsection (a) are permissive subjects of bargaining between an educational employer and an exclusive representative of its employees and, for the purpose of this Act, are within the sole discretion of the educational employer to decide to bargain, provided that the educational employer is required to bargain over the impact of a decision concerning such subject or matter on the bargaining unit upon request by the exclusive representative.

14

15

16

17

18

19

20

2.1

22

23

25

- 1 During this bargaining, the educational employer shall not be precluded from implementing its decision. For a school district 2 3 or community college district whose territorial boundaries are 4 coterminous with those of a city having a population in excess 5 of 500,000, if If, after a reasonable period of bargaining, a dispute or impasse exists between the educational employer and 6 the exclusive representative, the dispute or impasse shall be 7 8 resolved exclusively as set forth in subsection (b) of Section 9 12 of this Act in lieu of a strike under Section 13 of this Act. 10 Neither the Board nor any mediator or fact-finder appointed 11 pursuant to subsection (a-10) of Section 12 of this Act shall have jurisdiction over such a dispute or impasse. 12
 - (c) A provision in a collective bargaining agreement that was rendered null and void because it involved a prohibited subject of collective bargaining under this subsection (c) as this subsection (c) existed before the effective date of this amendatory Act of the 93rd General Assembly remains null and void and shall not otherwise be reinstated in any successor agreement unless the educational employer and exclusive representative otherwise agree to include an agreement reached on a subject or matter described in subsection (a) of this Section as subsection (a) existed before this amendatory Act of the 93rd General Assembly.
- (Source: P.A. 97-7, eff. 6-13-11; 97-8, eff. 6-13-11.) 24
 - Section 99. Effective date. This Act takes effect upon

- 1 becoming law, but this Act does not take effect at all unless
- 2 Senate Bills 1124 and 2172 of the 100th General Assembly become
- 3 law.".