



Rep. Rita Mayfield

Filed: 4/20/2018

10000HB5144ham001

LRB100 18407 AXK 38839 a

1 AMENDMENT TO HOUSE BILL 5144

2 AMENDMENT NO. _____. Amend House Bill 5144 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 21B-50 as follows:

6 (105 ILCS 5/21B-50)

7 Sec. 21B-50. Alternative educator licensure program.

8 (a) There is established an alternative educator licensure
9 program, to be known as the Alternative Educator Licensure
10 Program for Teachers.

11 (b) Beginning on January 1, 2013, the Alternative Educator
12 Licensure Program for Teachers may be offered by a recognized
13 institution approved to offer educator preparation programs by
14 the State Board of Education, in consultation with the State
15 Educator Preparation and Licensure Board.

16 The program shall be comprised of 4 phases:

1 (1) A course of study that at a minimum includes
2 instructional planning; instructional strategies,
3 including special education, reading, and English language
4 learning; classroom management; and the assessment of
5 students and use of data to drive instruction.

6 (2) A year of residency, which is a candidate's
7 assignment to a full-time teaching position or as a
8 co-teacher for one full school year. An individual must
9 hold an Educator License with Stipulations with an
10 alternative provisional educator endorsement in order to
11 enter the residency and must complete additional program
12 requirements that address required State and national
13 standards, pass the assessment of professional teaching
14 before entering the second residency year, as required
15 under phase (3) of this subsection (b), and be recommended
16 by the principal and program coordinator to continue with
17 the second year of the residency.

18 (3) A second year of residency, which shall include the
19 candidate's assignment to a full-time teaching position
20 for one school year. The candidate must be assigned an
21 experienced teacher to act as a mentor and coach the
22 candidate through the second year of residency.

23 (4) A comprehensive assessment of the candidate's
24 teaching effectiveness, as evaluated by the principal and
25 the program coordinator, at the end of the second year of
26 residency. If there is disagreement between the 2

1 evaluators about the candidate's teaching effectiveness,
2 the candidate may complete one additional year of residency
3 teaching under a professional development plan developed
4 by the principal and preparation program. At the completion
5 of the third year, a candidate must have positive
6 evaluations and a recommendation for full licensure from
7 both the principal and the program coordinator or no
8 Professional Educator License shall be issued.

9 Successful completion of the program shall be deemed to
10 satisfy any other practice or student teaching and content
11 matter requirements established by law.

12 (c) An alternative provisional educator endorsement on an
13 Educator License with Stipulations is valid for 2 years of
14 teaching in the public schools, including without limitation a
15 charter school, or in a State-recognized nonpublic school in
16 which the chief administrator is required to have the licensure
17 necessary to be a principal in a public school in this State
18 and in which a majority of the teachers are required to have
19 the licensure necessary to be instructors in a public school in
20 this State, but may be renewed for a third year if needed to
21 complete the Alternative Educator Licensure Program for
22 Teachers. The endorsement shall be issued only once to an
23 individual who meets all of the following requirements:

24 (1) Has graduated from a regionally accredited college
25 or university with a bachelor's degree or higher.

26 (2) Has a cumulative grade point average of 3.0 or

1 greater on a 4.0 scale or its equivalent on another scale.

2 (3) Has completed a major in the content area if
3 seeking a middle or secondary level endorsement or, if
4 seeking an early childhood, elementary, or special
5 education endorsement, has completed a major in the content
6 area of reading, English/language arts, mathematics, or
7 one of the sciences. If the individual does not have a
8 major in a content area for any level of teaching, he or
9 she must submit transcripts to the State Superintendent of
10 Education to be reviewed for equivalency. An individual who
11 has passed the content area test required under paragraph
12 (5) of this subsection (c) in an area that has been
13 identified by the U.S. Department of Education as a teacher
14 shortage area does not need to meet the requirements of
15 this paragraph (3).

16 (4) Has successfully completed phase (1) of subsection
17 (b) of this Section.

18 (5) Has passed a test of basic skills and content area
19 test required for the specific endorsement for admission
20 into the program, as required under Section 21B-30 of this
21 Code.

22 A candidate possessing the alternative provisional
23 educator endorsement may receive a salary, benefits, and any
24 other terms of employment offered to teachers in the school who
25 are members of an exclusive bargaining representative, if any,
26 but a school is not required to provide these benefits during

1 the years of residency if the candidate is serving only as a
2 co-teacher. If the candidate is serving as the teacher of
3 record, the candidate must receive a salary, benefits, and any
4 other terms of employment. Residency experiences must not be
5 counted towards tenure.

6 (d) The recognized institution offering the Alternative
7 Educator Licensure Program for Teachers must partner with a
8 school district, including without limitation a charter
9 school, or a State-recognized, nonpublic school in this State
10 in which the chief administrator is required to have the
11 licensure necessary to be a principal in a public school in
12 this State and in which a majority of the teachers are required
13 to have the licensure necessary to be instructors in a public
14 school in this State. The program presented for approval by the
15 State Board of Education must demonstrate the supports that are
16 to be provided to assist the provisional teacher during the
17 2-year residency period. These supports must provide a maximum
18 of 5 additional contact hours with mentors during the first
19 year of residency.

20 (e) Upon completion of the 4 phases outlined in subsection
21 (b) of this Section and all assessments required under Section
22 21B-30 of this Code, an individual shall receive a Professional
23 Educator License.

24 (f) The State Board of Education, in consultation with the
25 State Educator Preparation and Licensure Board, may adopt such
26 rules as may be necessary to establish and implement the

1 Alternative Educator Licensure Program for Teachers.

2 (Source: P.A. 99-58, eff. 7-16-15.)

3 Section 99. Effective date. This Act takes effect upon
4 becoming law.".