1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- 4 Section 5. The School Code is amended by changing Section
- 5 34-3.5 as follows:
- 6 (105 ILCS 5/34-3.5)
- Sec. 34-3.5. Partnership agreement on advancing student achievement; No Child Left Behind Act of 2001.
- 9 (a) The General Assembly finds that the Chicago Teachers Union, the Chicago Board of Education, and the district's chief 10 executive officer have a common responsibility beyond their 11 statutory collective bargaining relationship to institute 12 13 purposeful education reforms in the Chicago Public Schools that 14 maximize the number of students in the Chicago Public Schools who reach or exceed proficiency with regard to State academic 15 16 standards and assessments. The General Assembly further finds that education reform in the Chicago Public Schools must be 17 premised on a commitment by all stakeholders to redefine 18 19 relationships, develop, implement, and evaluate programs, seek new and additional resources, improve the value of educational 20 21 programs to students, accelerate the quality of teacher 22 training, improve instructional excellence, and develop and implement strategies to comply with the federal No Child Left 23

Behind Act of 2001 (Public Law 107-110).

The Chicago Board of Education and the district's chief executive officer shall enter into a partnership agreement with the Chicago Teachers Union to allow the parties to work together to advance the Chicago Public Schools to the next level of education reform. This agreement must be entered into and take effect within 90 days after the effective date of this amendatory Act of the 93rd General Assembly. As part of this agreement, the Chicago Teachers Union, the Chicago Board of Education, and the district's chief executive officer shall jointly file a report with the General Assembly at the end of each school year with respect to the nature of the reforms that the parties have instituted, the effect of these reforms on student achievement, and any other matters that the parties deem relevant to evaluating the effectiveness of the agreement.

(b) Decisions concerning matters of inherent managerial policy necessary to comply with the federal No Child Left Behind Act of 2001 (Public Law 107-110), including such areas of discretion or policy as the functions of the employer, the standards and delivery of educational services and programs, the district's overall budget, the district's organizational structure, student assignment, school choice, and the selection of new employees and direction of employees, and the impact of these decisions on individual employees or the bargaining unit shall be permissive subjects of bargaining between the educational employer and the exclusive bargaining

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1 representative and are within the sole discretion of the

2 educational employer to decide to bargain. This subsection (b)

is exclusive of the parties' obligations and responsibilities

under Section 4.5 of the Illinois Educational Labor Relations

Act (provided that any dispute or impasse that may arise under

this subsection (b) shall be resolved exclusively as set forth

in subsection (b) of Section 12 of the Illinois Educational

Labor Relations Act in lieu of a strike under Section 13 of the

Illinois Educational Labor Relations Act).

10 (Source: P.A. 93-3, eff. 4-16-03.)

- 11 Section 10. The Illinois Educational Labor Relations Act is
- 12 amended by changing Section 12 as follows:
- 13 (115 ILCS 5/12) (from Ch. 48, par. 1712)
- 14 Sec. 12. Impasse procedures.
- 15 (a) This subsection (a) applies only to collective
- bargaining between an educational employer that is not a public
- 17 school district organized under Article 34 of the School Code
- 18 and an exclusive representative of its employees. If the
- 19 parties engaged in collective bargaining have not reached an
- 20 agreement by 90 days before the scheduled start of the
- 21 forthcoming school year, the parties shall notify the Illinois
- 22 Educational Labor Relations Board concerning the status of
- 23 negotiations. This notice shall include a statement on whether
- 24 mediation has been used.

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Upon demand of either party, collective bargaining between the employer and an exclusive bargaining representative must begin within 60 days of the date of certification of the representative by the Board, or in the case of an existing exclusive bargaining representative, within 60 days of the receipt by a party of a demand to bargain issued by the other party. Once commenced, collective bargaining must continue for at least a 60 day period, unless a contract is entered into.

Except as otherwise provided in subsection (b) of this Section, if after a reasonable period of negotiation and within 90 days of the scheduled start of the forth-coming school year, the parties engaged in collective bargaining have reached an impasse, either party may petition the Board to initiate mediation. Alternatively, the Board on its own motion may initiate mediation during this period. However, mediation shall be initiated by the Board at any time when jointly requested by the parties and the services of the mediators shall continuously be made available to the employer and to the exclusive bargaining representative for purposes ofarbitration of grievances and mediation or arbitration of contract disputes. If requested by the parties, the mediator may perform fact-finding and in so doing conduct hearings and make written findings and recommendations for resolution of the dispute. Such mediation shall be provided by the Board and shall be held before qualified impartial individuals. Nothing prohibits the use of other individuals or organizations such as

2 Arbitration Association selected by both the exclusive

3 bargaining representative and the employer.

If the parties engaged in collective bargaining fail to reach an agreement within 45 days of the scheduled start of the forthcoming school year and have not requested mediation, the Illinois Educational Labor Relations Board shall invoke mediation.

Whenever mediation is initiated or invoked under this subsection (a), the parties may stipulate to defer selection of a mediator in accordance with rules adopted by the Board.

- (a-5) This subsection (a-5) applies only to collective bargaining between a public school district or a combination of public school districts, including, but not limited to, joint cooperatives, that is not organized under Article 34 of the School Code and an exclusive representative of its employees.
 - (1) Any time 15 days after mediation has commenced, either party may initiate the public posting process. The mediator may initiate the public posting process at any time 15 days after mediation has commenced during the mediation process. Initiation of the public posting process must be filed in writing with the Board, and copies must be submitted to the parties on the same day the initiation is filed with the Board.
 - (2) Within 7 days after the initiation of the public posting process, each party shall submit to the mediator,

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the Board, and the other party in writing the most recent offer of the party, including a cost summary of the offer. Seven days after receipt of the parties' offers, the Board shall make public the offers and each party's cost summary dealing with those issues on which the parties have failed to reach agreement by immediately posting the offers on its Internet website, unless otherwise notified by mediator or jointly by the parties that agreement has been reached. On the same day of publication by the Board, at a minimum, the school district shall distribute notice of the availability of the offers on the Board's Internet website to all news media that have filed an annual request for notices from the school district pursuant to Section 2.02 of the Open Meetings Act. The parties' offers shall remain on the Board's Internet website until the parties have reached and ratified an agreement.

- (a-10) This subsection (a-10) applies only to collective bargaining between a public school district organized under Article 34 of the School Code and an exclusive representative of its employees.
 - (1) For collective bargaining agreements between an educational employer to which this subsection (a-10) applies and an exclusive representative of its employees, if the parties fail to reach an agreement after a reasonable period of mediation, the dispute shall be submitted to fact-finding in accordance with

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subsection (a-10). Either the educational employer or the exclusive representative may initiate fact-finding by submitting a written demand to the other party with a copy of the demand submitted simultaneously to the Board.

(2) Within 3 days following a party's demand for fact-finding, each party shall appoint one member of the fact-finding panel, unless the parties agree to proceed without a tri-partite panel. Following these appointments, if any, the parties shall select a qualified impartial individual to serve as the fact-finder and chairperson of the fact-finding panel, if applicable. An individual shall be considered qualified to serve as the fact-finder and chairperson of the fact-finding panel, if applicable, if he or she was not the same individual who was appointed as the mediator and if he or she satisfies the following requirements: membership in good standing with National Academy of Arbitrators, Federal Mediation and Conciliation Service, or American Arbitration Association for a minimum of 10 years; membership on the mediation roster for the Illinois Labor Relations Board or Illinois Educational Labor Relations Board; issuance of at least 5 interest arbitration awards arising under the Illinois Public Labor Relations Act; and participation in impasse resolution processes arising under private or public sector collective bargaining statutes in other states. If the parties are unable to agree on a fact-finder, the

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1	parties shall request a panel of fact-finders who satisfy
2	the requirements set forth in this paragraph (2) from
3	either the Federal Mediation and Conciliation Service or
4	the American Arbitration Association and shall select a
5	fact-finder from such panel in accordance with the
6	procedures established by the organization providing the
7	panel.
8	(3) The fact-finder shall have the following duties and

- (3) The fact-finder shall have the following duties and powers:
 - (A) to require the parties to submit a statement of disputed issues and their positions regarding each issue either jointly or separately;
 - (B) to identify disputed issues that are economic in nature;
 - (C) to meet with the parties either separately or in executive sessions;
 - (D) to conduct hearings and regulate the time, place, course, and manner of the hearings;
 - (E) to request the Board to issue subpoenas requiring the attendance and testimony of witnesses or the production of evidence;
 - (F) to administer oaths and affirmations;
 - (G) to examine witnesses and documents;
 - (H) to create a full and complete written record of the hearings;
 - (I) to attempt mediation or remand a disputed issue

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1	to the parties for further collective bargaining;
2	(J) to require the parties to submit final offers
3	for each disputed issue either individually or as a
4	package or as a combination of both; and
5	(K) to employ any other measures deemed
6	appropriate to resolve the impasse.
7	(4) If the dispute is not settled within 75 days after
8	the appointment of the fact-finding panel, the
9	fact-finding panel shall issue a private report to the
10	parties that contains advisory findings of fact and
11	recommended terms of settlement for all disputed issues and
12	that sets forth a rationale for each recommendation. The
13	fact-finding panel, acting by a majority of its members,
14	shall base its findings and recommendations upon the
15	following criteria as applicable:
16	(A) the lawful authority of the employer;
17	(B) the federal and State statutes or local
18	ordinances and resolutions applicable to the employer;
19	(C) prior collective bargaining agreements and the
20	bargaining history between the parties;
21	(D) stipulations of the parties;
22	(E) the interests and welfare of the public and the
23	students and families served by the employer;

(F) the employer's financial ability to fund the

proposals based on existing available resources,

provided that such ability is not predicated on an

assumption that lines of credit or reserve funds are
available or that the employer may or will receive or
develop new sources of revenue or increase existing
sources of revenue;

- (G) the impact of any economic adjustments on the employer's ability to pursue its educational mission;
- (H) the present and future general economic conditions in the locality and State;
- (I) a comparison of the wages, hours, and conditions of employment of the employees involved in the dispute with the wages, hours, and conditions of employment of employees performing similar services in public education in the 10 largest U.S. cities;
- (J) the average consumer prices in urban areas for goods and services, which is commonly known as the cost of living;
- (K) the overall compensation presently received by the employees involved in the dispute, including direct wage compensation; vacations, holidays, and other excused time; insurance and pensions; medical and hospitalization benefits; the continuity and stability of employment and all other benefits received; and how each party's proposed compensation structure supports the educational goals of the district;
 - (L) changes in any of the circumstances listed in

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- items (A) through (K) of this paragraph (4) during the fact-finding proceedings;
 - (M) the effect that any term the parties are at impasse on has or may have on the overall educational environment, learning conditions, and working conditions with the school district; and
 - (N) the effect that any term the parties are at impasse on has or may have in promoting the public policy of this State.
 - (5) The fact-finding panel's recommended terms of settlement shall be deemed agreed upon by the parties as final resolution of the disputed issues the and incorporated into the collective bargaining agreement executed by the parties, unless either party tenders to the other party and the chairperson of the fact-finding panel a notice of rejection of the recommended terms of settlement with a rationale for the rejection, within 15 days after the date of issuance of the fact-finding panel's report. If either party submits a notice of rejection, the chairperson of the fact-finding panel shall publish the fact-finding panel's report and the notice of rejection for public information by delivering a copy to all newspapers of general circulation in the community with simultaneous written notice to the parties.
 - (b) (Blank). If, after a period of bargaining of at least 60 days, a dispute or impasse exists between an educational

- (c) The costs of fact finding and mediation shall be shared equally between the employer and the exclusive bargaining agent, provided that, for purposes of mediation under this Act, if either party requests the use of mediation services from the Federal Mediation and Conciliation Service, the other party shall either join in such request or bear the additional cost of mediation services from another source. All other costs and expenses of complying with this Section must be borne by the party incurring them.
- (c-5) If an educational employer or exclusive bargaining representative refuses to participate in mediation or fact finding when required by this Section, the refusal shall be deemed a refusal to bargain in good faith.
- (d) Nothing in this Act prevents an employer and an exclusive bargaining representative from mutually submitting to final and binding impartial arbitration unresolved issues concerning the terms of a new collective bargaining agreement.

- (Source: P.A. 97-7, eff. 6-13-11; 97-8, eff. 6-13-11; 98-513, 1
- 2 eff. 1-1-14.)
- (115 ILCS 5/4.5 rep.) 3
- Section 15. The Illinois Educational Labor Relations Act is 4
- amended by repealing Section 4.5. 5
- Section 99. Effective date. This Act takes effect upon 6
- 7 becoming law.