

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Turner: "Morning, Members. We shall be led in prayer today by Pastor Rod Joplin, who is with New Life Church in Benton, Illinois. Pastor Joplin is the guest of Representative Bradley. Members and guests are asked to refrain from starting their laptops, turn off all cell phones, and rise for the invocation and Pledge of Allegiance."

Pastor Joplin: "May we look to the Lord in prayer together. Father, we humbly approach Your throne of mercy today asking for Your wisdom, praying for a spirit of unity, and for an anointing that brings the blessing to this 99th General Assembly. Father, as a Pastor, I pray that You would put the unity in communities. And Father, I pray that we this day would have a passion with Your anointing and Your blessings even in the Pledge of Allegiance to have new purpose. In the legislating of Bills, to have divine wisdom. I pray that Father that this day be a representative of the coming together that You have and desire for this State of Illinois. I thank You, Father, that a Democratic friend would give me an invi... invitation to lead in prayer. Me, a registered Republican. But Father, I voted for this man because I believe in this Democrat's values. But let today not be about our stripes and our colors. Don't let our stripes... political stripes turn into jailbirds. I pray, Father, we have an agenda to look to You for help and in our diversity, we find that as a gift let it become a strength and not chaos. I pray, Dear Father, that we will have enthusiasm in all that we do. I pray for Your anointing and blessing to help us. I pray, Dear Father, that a miracle would come to the State of Illinois. The problems... the challenges that this state face are far

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

above my paygrade. They're the responsibility of this austere group. But Lord, I pray Your anointing and blessings on the 99th General Assembly that they will lay the foundation, so as the hundredth come, we as a state will be a miracle state. I pray that CNN News, Fox, MSNBC will come and say look at what the Lord has done. To take the problems and melt them away. To give the wisdom that we can find the answers. To give us unity to pull together. I pray in the name of Jesus Christ that You help us, You lead us, You guide us, You direct us. And this day, in closing, Father, may Your spirit of love, may Your anointing of blessings touch this Body and help us to speak the language of love with hearts united together for the good of the citizens of Illinois. I pray Your blessings this day, in the prophet's name of Jesus, we ask, and Amen, and Amen."

Speaker Turner: "We shall be led in the Pledge of Allegiance today by Representative Dan Burke."

Burke, D. - et al: "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Speaker Turner: "Roll Call for Attendance. Leader Currie."

Currie: "Thank you, Speaker. Please let the record show that Representatives D'Amico, Feigenholtz, Jones, and Zalewski are excused today."

Speaker Turner: "Leader Bellock. Leader Brown."

Brown: "Thank you, Mr. Speaker. Please let the record reflect that Poe and Unes are excused today."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Turner: "With 111 Members present, a quorum is established. Mr. Clerk."

Clerk Hollman: "Committee Reports. Representative Barbara Flynn Currie, Chairperson from the Committee on Rules reports the following committee action taken on April 24, 2015: recommends be adopted for the floor is Floor Amendment #3 to House Bill 3983. Introduction of Resolutions. House Resolution 413, offered by Representative Hurley. And House Resolution 414, offered by Leader Durkin. These are referred to the Rules Committee."

Speaker Turner: "Representative Barbara Wheeler for what reason do you seek recognition?"

Wheeler, B.: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Turner: "Please proceed."

Wheeler, B.: "I'd like to address the 100th anniversary of the Armenian Genocide. 'Who after all, speaks today of the annihilation of the Armenians.' Thank you, Mr. Speaker. 'Who after all, speaks today of the annihilation of the Armenians.' Those were the haunting words spoken by Adolph Hitler in 1939, foreshadowing the Holocaust he would thereafter unleash on the Jewish population of the... on... in Nazi Europe. The Armenians to whom he referred were the 1.5 million men, women, and children who were brutally slaughtered by their government in the Turkish-Ottoman Empire between the years 1915 and 1923. A hundred years ago today, on April 24, prominent Armenians were rounded up and murdered. The precursor of the coordinated effort by the Ottoman-Turkish Empire to eradicate the entire Armenian population. Intent on

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

ensuring there were no remaining traces of the Ottoman... the Armenians, the Ottoman government systematically destroyed the Armenian churches, schools, public records, gravesites, and other institutions. In 1915, there were 2 million Armenians living in Turkey. By 1923 there were only 500 survivors left in the world. Many of the original survivors made their way to Waukegan, the Chain of Lakes, Granite City, East Saint Louis, and Chicago. Today, Illinois is the home to thousands of descendants of the genocide survivors. Illinois Armenians, like our friend and colleague Ruth Munson, who is on the floor with us today, ask that we commemorate the hundredth anniversary of the Armenian Genocide, the first genocide of the 20th century, so that by doing so, we hope to prevent others from occurring. They ask that we remember those who were murdered, so their lives and deaths are not lost to history. They ask that the... remember the survivors were never reunited with their loved ones, but who had to carry on. Since the first genocide and the Holocaust that followed, the world has witnessed atrocities in Russia, Cambodia, Ethiopia, Rwanda, Sudan, Bosnia, Syria, Nigeria, and many more. Last week Pope Francis stood in solidarity with the victims of the Armenian Genocide. 'It seems that human... the human family has refused to learn from its mistakes caused by the law of terror. So that today, too, there are those who attempt to eliminate others with the help of a few, and with a complicit silence of others who simply stand by. We must never be dissuaded from boldly speaking of and against the horrors in this world so that our children, and their children, will never ever have to endure such terror's. Earlier this month,

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

I introduced House Resolution 360 to commemorate the hundredth anniversary of the Armenian Genocide. I urge my colleagues to sign and cosponsor this message to m... to give the message to the world that we stand against violence and we stand for humanity. I also respectfully ask that House Resolution 360 be released from Rules and be allowed to continue through the legislative process. Today, let's answer the question, who speaks for the annihilation of Armenians. We do. Thank you, Mr. Speaker."

Speaker Turner: "Thank you, Representative. The Body will take a moment of silence. Thank you, Representative. Members, we're going to begin with Bills on the Order of Second Reading. Please be prepared to move your Bill to Third Reading. House Bill 1452, Representative Walsh. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 1452, a Bill for an Act concerning elections. This Bill was read a second time a previous day. No Committee Amendments. Floor Amendment #1, offered by Representative Walsh, has been approved for consideration."

Speaker Turner: "Representative Walsh."

Walsh: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. Floor Amendment 1 becomes the Bill. What this does is expands alternative language ballots into areas that don't have them under current law. I'd ask for its adoption."

Speaker Turner: "Gentleman moves for the adoption of Floor Amendment #1 to House Bill 1452. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Turner: "Third Reading. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 1452, a Bill for an Act concerning elections. Third Reading of this House Bill."

Speaker Turner: "Representative Walsh."

Walsh: "Thank you, Mr. Speaker. All right. House Bill 1452, as I stated before, creates the ability for sectors of areas that have high concentration of non-proficient English speaking citizens to have access to language ballots in their area. Right now, the Voting Rights Act requires ballots in other language based on county population. In many areas in Illinois, there are signicat... significant concentrated populations of people who do not speak English proficiently, who are a small minority of that total county's population. So, this legislation would require ballots to be printed in other language where there significant amounts of non-English speaking American citizens within census tracks. We've worked through the technical aspects of what the U.S. Census reports as limited English proficiency populations, so that the county clerks and election authorities will be able to id... identify these areas. Just as they print different ballots along the lines of precincts, State Rep. Districts, Congressional Districts, et cetera, they'll be able to print these ballots in these other languages. The census tracks are larger than census blocks and are often larger than precincts. So, this choice of geographic will capture concentrated populations. We want to accommodate without overly burdening the election authorities and these census tracks also change less frequently than precincts do, so they should be easier to use this for the purpose than just going by regular

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

precincts. And I ask for an 'aye' vote, be happy to answer any questions."

Speaker Turner: "Representative Sandack."

Sandack: "Thank you, Mr. Speaker. A question of the Sponsor?"

Speaker Turner: "The Sponsor will yield."

Sandack: "Larry, I apologize. It was still a little noisy and I think I heard about two-thirds of what you said. So, if I ask a repetitive question please bear with me. First, is your Amendment clearing opposition to your Bill?"

Walsh: "Actually, the County Clerk Association is still opposed to the Bill."

Sandack: "Okay. So, they're still opposed. And then, is... is it... would you characterize your Bill as an unfunded mandate? Is that a fair characterization or unfair characterization? I know, I hate to ask, but I... it's..."

Walsh: "It will cost them money."

Sandack: "Okay. And I guess the next question is, who pays?"

Walsh: "The... it would be the election authorities."

Sandack: "The election authorities would pay?"

Walsh: "Yeah."

Sandack: "All right. Other than the clerks, no one else opposes?"

Walsh: "To my knowledge, no."

Sandack: "Thank you. Thanks for answering the questions."

Speaker Turner: "Representative Walsh to close."

Walsh: "Thank you. And I'd ask for an 'aye' vote."

Speaker Turner: "The question is, 'Shall House Bill 1452 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Representative Breen, Cloonen, Costello, Flowers, Thapedi,

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Sullivan. Have all voted who wish? Mr. Clerk, please take the record. On a count of 61 voting 'yes', 49 voting 'no', and 0 voting 'present', House Bill 1452, having received the Constitutional Majority, is hereby declared passed. House Bill 1588, Representative Bennett. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 1588, a Bill for an Act concerning criminal law. This Bill was read a second time a previous day. No Committee Amendments. Floor Amendment #2, offered by Representative Bennett, has been approved for consideration."

Speaker Turner: "Representative Bennett."

Bennett: "Thank you, Mr. Speaker. The... this is for the Amendment, correct, I believe? Okay. Thank you. The point of House Bill 1588 is to simplify the process for an elderly or a disabled individual. This is... all right I..."

Speaker Turner: "We just want to adopt the Amendment right now."

Bennett: "Okay. This is to adopt the Amendment. I apologize. Thank you."

Speaker Turner: "Gentleman moves that we adopt Floor Amendment #2 to House Bill 1588. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. Mr. Clerk, please read the Bill."

Clerk Hollman: "15... House Bill 1588, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Turner: "Representative Bennett."

Bennett: "Thank you, Sir. Thank you very much. Point of House Bill 1588 is to simplify the process for an elderly or a

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

disabled individual to bring a claim for a financial exploitation. As the process currently stands, the prosecutor must bring a case, first against the defendant, then the victim must send written demand to the defendant and wait 60 days. If after 60 days, there's no return of property then the victim can file a civil action. This Bill removes the current process, as it stands, and replaces it with the ability of the victim to file a civil claim under the financial exploitation, abuse, or neglect of an elderly person or a person with a disability Section of the Code. This Bill also provides for court awards for the serv... the civil action, raising the award to three times the economic and non-economic damage the victim suffered. This award was enhanced to provide a disincentive for perpetrators of this crime. Mr. Speaker, if I may, one more moment regarding to this. It came up in our committee, we did have a couple of opponents to this Bill. But we did sit down, I believe on Wednesday afternoon, and we worked out a draft Amendment agreeable by all parties. Okay. So, we have an agreement of the financial groups and aging. AARP is in favor, the Illinois Trial Lawyers, and the Illinois State's Attorney are neutral. So, we have an Amendment, but we're out of time. And so with the permission of this... of this House, I would like to move for the... that we move to the Senate with the approval of this House that we do this. Senator Jason Barickman will pick it up, and work with us. We will not move forward in the Senate until the parties agree. And I move for an 'aye' vote, Sir."

Speaker Turner: "The question is, 'Shall House Bill 1588 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

is open. Have all voted who wish? Have all voted who wish? Representative Drury. Have all voted who wish? Mr. Clerk, please take the record. On a count of 110 voting 'yes', 0 voting 'no', and 0 voting 'present', House Bill 1588, having received the Constitutional Majority, is hereby declared passed. House Bill 2683, Representative Will Davis. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2683, a Bill for an Act concerning education. This Bill was read a second time a previous day. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2683, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Turner: "Representative Will Davis."

Davis, W.: "Thank you very much, Mr. Speaker. House Bill 2683 replaces the uniform adequately... adequate yearly progress criteria with a multiple measure index comprised of specific annual measurable objectives for each public school. House Bill 2683, again, replaces the academic watch and warning designations for underperforming schools with priority and focused schools, and it also makes additional changes. Essentially, Ladies and Gentlemen, what's taking place here is that ISBE applied for a waiver to get away from the adequate yearly progress criteria for schools and as... in... instead trying to put what they call a multiple measure index in place. And what they're essentially trying to do is that to recognize that for school districts sometimes getting from point A to point C is not attainable within the course of a

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

school year. So, what they're trying to do is recognize that if a school district moves students from point A to point B that that should be recognized and schools should not be penalized for making that kind of... of movement. In my district, I used to have a school district that had a 98 percent mobility rate. That means that in a given year 98 percent of the children were going to change in the course of a year, and under that kind of context, it would be difficult for that school to ever meet its criteria that was under the No Child Left Behind Act. So, this is a waiver that ISBE applied for. They received the waiver and what we're trying to do is just codify the contents of the waiver that they received from the U.S. Department of Education. Be more than happy to answer any questions."

Speaker Turner: "Seeing no debate, the question is, 'Shall House Bill 2683 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On a count of 111 voting 'yes', 0 voting 'no', and 0 voting 'present', House Bill 2683, having received the Constitutional Majority, is hereby declared passed. House Bill 3289, Representative Breen. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3289, a Bill for an Act concerning government. This Bill was read a second time a previous day. Amendment #1 was adopted in committee. Floor Amendment #3 was adopted previously. No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. Mr. Clerk, please read the Bill."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Clerk Hollman: "House Bill 3289, a Bill for an Act concerning government. Third Reading of this House Bill."

Speaker Turner: "Representative Breen."

Breen: "Thank you, Mr. Speaker. This is a... this is the automated license plate reader Bill. We have worked very extensively on this Bill with law enforcement. This is the inaugural and possibly only time that I will ever carry an ACLU measure, depending on how things go in the future. You know, I... I want to thank my cosponsors, particularly chief cosponsors, Representative Williams, Representative Nekritz, Representative Zalewski, and Representative Keith Wheeler along with the many other cosponsors who have supported this measure. As you may recall, this measure came before you it was filed as a 30-day measure. Thirty day for data retention from these automated license plate readers and we have negotiated in very good faith with the law enforcement community. We had arrived at a number of 30 months, so that was a bit of a stretch, months. So there's plenty of time for cold cases, and even then, if there is data available, you can still use a warrant to access that private data that is still available. Folks, these automated license plate readers are increasingly becoming prevalent on our streets and as that increase in technology is used and implemented, we find ourselves in a place where we need to regulate it to some extent. Other states have imposed regulations on these measures. Other states have taken shorter time frames, even recently. So, we believe that this Bill is a very measured response to this issue. I think any of us know when we talk to our constituents, they don't like being tracked. And

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

certainly, they want to see that when there's data about their whereabouts, where their comings and goings, that there will be, for those who are not criminals, that the disposal of that data will be orderly and to ensure that there is not permanent retention of the location data of innocent people. And at that point, I... certainly, I know there's some other folks who want to speak. But again, I would ask, very kindly, for your 'aye' vote."

Speaker Turner: "Members, we have a number of people seeking recognition on this Bill and a large number of Bills to move through today. Can we please keep the noise level down while the debate is going on? Thank you very much. Representative Drury."

Drury: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Drury: "Representative, can you describe for... for the rest of us who may not be familiar with red light cameras exactly how they work and what their purpose is?"

Breen: "Sure. And the... these are the... the automated license plate readers. They can go either at a fixed location, or you can place them on a police car. And what they do is they will record thousands of license plates in a very short period of time and that that data then... so if you drive by one of these, it knows where you've been. It'll tag it with your GPS location, time, and date. And so, while that information could be very useful for law enforcement in finding a missing... missing person or a car that's been involved in a crime, you can see for the 99 percent-plus of times when you're just

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

driving by a police car, you don't necessarily want to have that data kept forever."

Drury: "Who determines where these data readers go?"

Breen: "Well, and... and that is determined by law enforcement through their... through their exercise of discretion and... and by municipal and other county officials."

Drury: "So, if... if law enforcement decides it wants to go to minority neighborhood and just put 10 of these cameras on every street corner, they can just do that? You don't need any... any court order? They... it's just up to their discretion how they want to profile?"

Breen: "And... and it... these things can be put anywhere with any concentration. There have been reports that were brought up in committee, where these devices were used to monitor individuals who had gone to a particular gun show. These devices had also been used around a mosque to check the license plates of folks who were in that area."

Drury: "What protections in your Bill prevent racial profiling?"

Breen: "Well, what we've done in terms of protection is ensuring a very limited law enforcement use of the readers. In particular, there is not a racial profiling component of this, in this particular Bill. We certainly would appreciate down the road if folks want to do that, that's fine, and we can debate that. What you really get is by ensuring the disposal of the data, you ensure that you don't have these long-term problems where they're tracking people merely because of the color of their skin or their political beliefs, or their particular beliefs on any issue."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Drury: "So, your Bill, in essence, if there's a rogue law enforcement officer, it will allow racial profiling to happen and then it will allow the camera to keep the data for 30 months afterwards to do what they want to do with that?"

Breen: "Well, and.. and again, I would say that under current law, there is absolutely no limit on that, none at all. So, what we're trying to do is start that process, ensure some regulation. And a rogue law enforcement officer is going to have to have one of the limited purposes in the Bill for the use of the reader. And so, I.. I would.. our.. our belief is that the existing.. you're either going to see existing law cover that use, and certainly an increased look at this use. And I guess, actually, to.. to your point I would say.."

Speaker Turner: "Excuse me, Representative. Excuse me."

Breen: "Yeah."

Speaker Turner: "Members, we cannot hear the debate. Can you please bring the noise level down and take all conversations to the rear of the chamber? Thank you."

Breen: "And.. and it may say.. to your point, in the Bill there is a requirement that you put in some policies and procedures on the use of these devices. And that would be the place, I would urge, that.. that every municipality and county put that in their policies and procedures. Because right now, we've got no protection at all. This is the Wild West right now, so we're trying to at least start to bring some.. some order to the use of these devices."

Drury: "And.. and just for people when.. when it was loud. What we're talking about is these red light cameras and the potential use of them for racial profiling. And this Bill.."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

and there's going to be more questions, I just want to catch people up. It allows law enforcement to put cameras to read license plates in any area at their discretion. Whether it's in a minority neighborhood, or any neighborhood, and then keep that data for up to 30 months. Now originally, the period was 30 days. Thirty days is one month. It's now gone up to two and a half years. Why... why such a big... 23 month, or 29 month jump between committee and getting to the floor?"

Breen: "Well, and... and Representative, certainly my desire was a 30-day limit. Here... here's the problem we've got. There are a variety of interests in our... in our chamber, certainly and some folks... the original negotiating positions were 30 days versus forever. And under the current law, it's forever. And so, to me, you've got to meet folks in the middle and try to get some agreement. You know where... where my heart is. It's certainly in a much, much shorter time frame. And I know my friends at the ACLU, we had a much shorter time frame in mind. But you know what, this particular measure, at least ensuring that this data is going to be destroyed at some point, so that innocent people are not being tracked, you can now guarantee that. Which today, we cannot guarantee our constituents that they won't be tracked permanently. So, this brings some limit to it, but again, allows for the cold cases and the other investigations that law enforcement would like."

Drury: "To the Bill. Friends, colleagues, I think we need to think long and hard about how we're going to vote on this Bill. I appreciate what the Representative has done. I understand he... he wants to make a move in the right direction. But this Bill

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

has no safeguards on where these cameras can go. It doesn't require any judged or any standard to say that a camera can be put up somewhere. Law enforcement usually, if it... if it wants to do... use tracking devices, has to go to a judge who has to say there's some probable cause, some sort of cause to start tracking people. We don't have any of that. The original Bill said that this could be done for 30 days; it's now 30 months. This is a very dangerous precedent. I understand that we want to move in the right direction. But I think that maybe we gave in a little bit too early, and if the negotiations had continued, we would have got a lot better Bill that has a lot more restrictions... prohibitions in it. I'm going to ask for a 'no' vote on this Bill because what it's doing is it's allowing racial profiling for 30 months. And that is a very dangerous precedent to be setting. It's very dangerous policy. I'm happy to work on the Bill with the Sponsor. I think it's important policy, but I don't think it's soup yet. I think that we... if we let this Bill go, it's never going to be whittled down to one month, it's going to whittled up to more and more months. So, we're starting too high. It creates dangerous precedent for a lot us for a lot of our communities and we just need to get a better grip on this and maybe get the judicial system involved before these cameras can just be put up anywhere in any neighborhood tracking anybody. And then they can keep the data for 30 months. So, I ur... urge a 'no' vote. Thank you."

Speaker Turner: "Members, given the number of people seeking recognition and the number of Bills we have to move through today, we will moving to a timer for the rest of the debate,

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

two-minute timer. Keep your remarks short. Representative Moffitt."

Moffitt: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "The Sponsor will yield."

Moffitt: "Representative, you indicated at the start there... and I know... you're really worked hard on this, but that you have worked with law enforcement. I understand there's still several groups opposed. Is that correct? Illinois Sheriffs, State Police, Chicago Association of Police, and Illinois Chiefs of Police. Are... are they still opposed?"

Breen: "Well, and... and what has happened is, and I want to thank Representative Zalewski, I know he's not here today, but he had negotiated as... as with... with those groups and on our behalf, which was very, very helpful for us. The main point of contention was the time. And so, that we have decided in order to put forward the Bill to be able to say, hey, we'll... we'll go with you on the time. There were two small provisions that came up in committee this week and we are... we agree on the principles of those two small provisions. There was an issue about a Federal Law that was stated in here, along with an issue about the interplay between the warrant ability. We have committed that if the language is not sufficient we will fix the language. It absolutely makes sense."

Moffitt: "And would that remove the opposition of the groups that I named?"

Breen: "I... I'm sorry?"

Moffitt: "Would... would that move... remove the opposition of those groups I named?"

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Breen: "Well, I mean, that... that would... would comport with the terms of the deal that was struck in my understanding. And those were the two things brought up in committee. So, that... that is..."

Moffitt: "I... I understand what you're trying to do. I'm just concerned when law enforcement says, you know... concerned that we're tying their hands, especially in this day of terrorism and even domestic terrorists now we're hearing about more. I... they have ways that they... they need to be able to track those that are a threat to our national security. That... that's... that's the area where I'm kind of..."

Breen: "And I... I think you can hear it from the Representative on the other side that there is pressure on both sides here. So, we've got to pick a number..."

Moffitt: "Right. Okay."

Breen: "...whatever that number is..."

Moffitt: "Thank... thank you for the work you've done."

Breen: "Yeah, yeah."

Moffitt: "Thank you, Mr. Speaker."

Speaker Turner: "Representative Thapedi."

Thapedi: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "The Sponsor will yield."

Thapedi: "Thank you. Representative, I want to get a little clarification. I think you heard a little earlier, from an earlier speaker that was referring to red light cameras and asking for a 'no' vote. This has nothing to do with red light cameras. Am I correct?"

Breen: "Correct."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Thapedi: "All right. This is about automatic license plate cameras that focus in on the license plates on vehicles. Is that accurate?"

Breen: "Yes."

Thapedi: "Do these readers actually take pictures, either still or moving, of a person's face?"

Breen: "They are not intended for that purpose. That... that data we... we... the focus here is on the license plate itself. And then that gets turned into a digital data that then goes into a database."

Thapedi: "Okay. And... and if I understand correctly the ACLU is supporting this Bill. Is that correct?"

Breen: "The ACLU and the Illinois Policy Institute are supporting this Bill, which is an interesting spot."

Thapedi: "And... and that is. So let me back up a little bit. The ACLU, do you think that the ACLU would support something that potentially could be linked to racial profiling?"

Breen: "I can't imagine a scenario where they would."

Thapedi: "Okay. Now, with respect to legislative intent and a little background on exactly what your proposal is, are there any other states that are regulating these types of devices?"

Breen: "Absolutely. And more and more states every year are... are looking at it. Right now there are double-digit states that are considering laws. There are many other states, though, that have already enacted regulations on this."

Thapedi: "And when you say regulations, what do you mean by that?"

Breen: "Well, so that this... the main issue is retaining the data on innocent folks. And so you see that in the State of Virginia they have a short deadline. They had passed a 7-day

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

limit. In other states, you've got everything from 7 days to 21 days to 30 days up to several years in certain states."

Thapedi: "Okay. So, when you're... when you..."

Speaker Turner: "Representative, please bring your remarks to a close."

Thapedi: "Certainly. Finally, you've fully vetted this issue. We've talked about it extensively in the Judiciary Committee. Is there any additional work that you could potentially do to put to rest some of the concerns that have been raised this morning?"

Breen: "Well, again, if... if we are in agreement on the concepts, but if the language needs to be tweaked we will do that in the Senate. We will not move this Bill in the Senate without the agreement of law enforcement."

Thapedi: "Mr. Speaker, to the Bill very quickly and briefly. We fully vetted this Bill with... with plenty of testimony in the Judiciary Committee. I urge an 'aye' vote."

Speaker Turner: "Representative Williams."

Williams: "...you Mr... thank you, Mr. Speaker. To the Bill. First of all, I want to thank and commend the Sponsor for working in such a collaborative way with those of us working on this issue on this side of the aisle. It's been a real pleasure to work with you and maybe this will be the one and only time we'll work so closely on the issue, but I certainly hope not. The Bill is... ALPR technology is just one of many amazing new technologies that law... allow law enforcement to do things that we could never imagine they would do in terms of surveillance and frankly, catching the bad guys. So ALPR technology certainly is a great tool for law enforcement, but

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

it also comes with, and all these advances in technology do, come with significant concerns in terms of erosion of privacy. It's not realistic to expect law enforcement to put limits on itself or to police itself, no pun intended. It's up to us to provide that balance. We are the guardians of our own civil liberties. These new technologies truly are amazing and we're only going to see them improve over time. But just because we can do something, doesn't mean we should do something. Law enforcement, frankly, is not easy in a free society. It comes with a lot of challenges. As far as the concerns about law enforcement, we want to do what we can to ensure that law enforcement has these tools. Because of that, Representative Breen added an Amendment that would provide that in cases of forcible felonies, violent crimes, and terrorism, warrants could be achieved to get this data for an unlimited period of time. So, don't get hung up on the time period, law enforcement can still do its job into the future because of the Amendments that we added. We want to be safe, we want law... law enforcement to have these tools, but we must balance this with our free society where we can walk down the street, we can drive wherever we want, we can hang out in any neighborhood we want without being tracked and without being monitored. These are all hallmarks of a free society. This value distinguishes us from many other places in the world. It's why so many of us, if you look at the... I'd invite you to take a look at the cosponsor list. It's amazing..."

Speaker Turner: "Representative... and bring..."

Williams: "...to see... Yes, absolutely. It's amazing to see the wide variety of people with different perspectives, different

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

viewpoints that all come together to protect our basic rights to privacy. I'd urge an 'aye' vote."

Speaker Turner: "Representative Monique Davis for two minutes."

Davis, M.: "Okay. Wi... why do we need this Bill, why?"

Breen: "Sure. Right now there is not a single regulation on these devices in the State of Illinois. They are being..."

Davis, M.: "And how are they being used, Representative?"

Breen: "Well, they are being used in various ways. So, they will put them on a police car, run them around a neighborhood to see who's there, and will then get a hit possibly. And the problem is, they can run them by a mosque or run them by a gun show and figure out who's there and the data then gets kept with no regulation on its use."

Davis, M.: "What would you think of abolishing their use, period?"

Breen: "Well yeah, I..."

Davis, M.: "I mean..."

Breen: "I hear you."

Davis, M.: "...think about the idea that America, especially those in Illinois, you're losing every freedom that you have. There are cameras when you drive. You know, every place you go you're being watched. People visiting girlfriends they shouldn't visit. There's your car; there's your license plate. In a divorce case, she can prove it. She can prove it. Should your privacy be so invaded in a country that's supposed to be one with democracy and freedom?"

Breen: "Well, I... well and... and that's... To... to your point, we've... we've enumerated a list of uses, and..."

Davis, M.: "Is ACLU involved with this?"

Breen: "They are the primary... they are... this is their initiative."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Davis, M.: "So they support this?"

Breen: "Absolutely, yes."

Davis, M.: "Because they felt that the ability to scan a license and use it for different purposes had just gone out of... out of control?"

Breen: "Why? But because there's no..."

Davis, M.: "To the Bill, Mr. Speaker. I know I only have a few seconds. I personally think the position, the power, and the unabated authority being given to policemen is totally out of hand. It's totally out of hand. That's one of the reasons we are having the murders of innocent citizens without anybody being given any sentences or being held accountable for these murders because the powers of the police in this state are out of hand and they need to be brought to... and controlled. If this will help, if this will help to limit some of those powers, I vote 'yes'. But I urge this Body to seek a ban on the use of those cameras. Thank you."

Speaker Turner: "Representative Tabares for two minutes."

Tabares: "May the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Tabares: "Representative, I represent a portion of the Village of Riverside and I notice that they... on my analysis, they're still an opponent. I know you spoke earlier in debate that there are a series of opponents. So, my question is, is the Village of Riverside still opposed to this Bill?"

Breen: "Well, and... and again, you can understand, we've been trying to negotiate with a large group of individuals. So, we... we've been trying to negotiate with the Chiefs of Police, whom I believe include the individual municipal and county..."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

well, at least the municipal police chiefs. Again, we are... we've... we've got a deal, we believe. We have gone to 30 months, which is a longer time than we would like. I mean, really, for us, you know, 3 months is too long. But to get some limit here, to get some... some regulation of these devices, we've gone to that. Again, if... if there are a couple little language tweaks, we think we've got them already. But if... if we need to fix it in the Senate, I am absolutely committing. We are not moving this Bill in the Senate without their agreement on those terms that we'd... on the terms of the deal."

Tabares: "You're not moving this Bill and... if it passes in the House, did you say you're not moving it in the Senate?"

Breen: "Well, if... if..."

Tabares: "Yet. With those..."

Breen: "...with these little tweaks. If those little tweaks need to be made, we will make them."

Tabares: "Okay. Thank you, Representative."

Breen: "Thank you."

Speaker Turner: "Representative Flowers for two minutes."

Flowers: "Thank you, Mr. Speaker. Will the Gentleman yield?"

Speaker Turner: "The Sponsor will yield."

Flowers: "Sir, why is this Bill necessary?"

Breen: "Well, the Bill is necessary because there is zero regulation on these devices. We've got to remember, we're talking..."

Flowers: "But wait a minute."

Breen: "...zero regulation."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Flowers: "If it... if there's zero regulation now, whoever is using it is... they should not be using it because there's no right or laws that give them the right to use it. So, they are violating people's privacy. So, they should be arrested. That's #1."

Breen: "Well, I..."

Flowers: "This is a new Act and those people have no authority to do what they're doing."

Breen: "And... well and un... unfortunately these... As I understand the law, they... they are using them without any regulation at all."

Flowers: "But... but excuse me, I'm sorry, I'm missing the point here. What give them the right to use this without us giving them the right? And as a result, they are breaking the law. And I want them to be held accountable. That's #1. Number 2, here people... these people that's now breaking the law is saying that this information is not subject to Freedom of Information Act, not unless the person is being... is subject of the investigation consent to it? Excuse me? How do we know that we're under investigation that... so the lawyers can find out the information that you may have. Why is it that these people that's now breaking the law will be able to have information on me that I cannot get not unless I give consent to do so?"

Breen: "Okay. Well, and... and again, under... as I understand the general police powers, they're using these without re... without limit and so what we're trying to do... yes."

Flowers: "Sir, they're killing people without permission and reasons as well. That does not make it right. And so my point

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

to you is what they are doing now is in violation of the law.  
Let me ask this other question. Is it... is it public  
information..."

Speaker Turner: "Representative..."

Flowers: "Excuse me, I have one more question, Sir. Is it public  
information what our license plates are and who the license  
plates belong to?"

Breen: "Well, it is my understanding if you go on Google, you can  
find a spot that'll connect..."

Flowers: "I'm ask..."

Breen: "...a license plate to a person."

Flowers: "So, therefore, it is public information but yet under  
your Bill, you're going to make this un-FOIA."

Breen: "Well, and... and what we've done under this is make sure  
that a private company can't come in and grab your information  
about where you've been and what you've been doing. So... so  
you can, but not any other... not... not a private company. They  
can't come in and get your data."

Flowers: "They're doing it now, Sir."

Speaker Turner: "Representative, you have to bring your remarks  
to a close..."

Flowers: "They are illegally doing it now. This is..."

Speaker Turner: "...we have other people seeking recognition."

Flowers: "Thank... thank you, Mr. Chairman. This is a very bad Bill.  
The people that's doing it now is in violation of the law and  
they should be reprimanded for doing so. I urge a 'no' vote."

Speaker Turner: "Representative David Harris."

Harris, D.: "Thank you, Mr. Speaker. Question of the Sponsor."

Speaker Turner: "Sponsor will yield."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Harris, D.: "Representative, in... in conversations that I've had with my police chiefs, they tell me that if their police officers, as an example, went to two of the locations which you used in your remarks, if they went to a mosque or if they went to a gun show, individually, on foot, and wrote down all of the license plate numbers that they could write down during the period of time that they were there that there would be no prohibition whatsoever as to how long they could keep, maintain, or use those, that information. Is that correct?"

Breen: "Well, and... here's the thing. And as we had talked, #1, I think most folks would find that offensive. Number two, so... but legal, legal, and..."

Harris, D.: "It... it is correct..."

Breen: "...maybe it needs to be regulated too..."

Harris, D.: "...so they could do that. So there's no prohibition on how long they could keep that information if they... if they used a means other than the automatic license plate reader."

Breen: "And again, but this... this is one of those places where technology has so enhanced that ability as to make it something that becomes a privacy invasion."

Harris, D.: "And I understand. I understand the... the fact that now they have the... the capability with automation to gather large sums of... large pieces of data. My concern is that, if you're going to place a limitation on how long they can hold the data that they're gating... gathering automatically, place a limitation on how long they can hold the data if they simply walk around or sit on a street corner and write down the license plates as they see them go by or at a gun show, or at a mosque... a mosque, or anything else place a limitation on

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

that data as well. I'd like to see a... an equal treatment of both sources of data. Thank you."

Speaker Turner: "Representative Sullivan."

Sullivan: "Mr... Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Sullivan: "Representative, presently this technology is out there and being used. And right now, there's a hodge-podge of time by which people use this data. As low as three days, as high as... what's the highest date that you know of in the State of Illinois?"

Breen: "In the State of Illinois, I believe we... we go up to... some places are using it six months, and it might be longer."

Sullivan: "Okay. So you have a range from three days to six months. We've heard a lot of people discuss the fact that they're opposed to this in general, and I can understand that. But wouldn't you believe, or it would be your contention, that this would actually regulate and reduce the availability... reduce the time of which they can use this and be more pro citizen? A pro citizen freedom initiative."

Breen: "Right. And that... the important thing here today, we've got two parts. One is, let's put a ceiling on this. Let's make sure that you can't keep this data forever. Number two, let's make a statement to the people of the State of Illinois, we are interested in your privacy. We want to protect your private information and your comings and goings."

Sullivan: "Thank you. To the Bill. Ladies and Gentlemen, some people don't like these things, and that's fine. You... you as an American, as an Illinoisan, you have that ability. But if you don't like them, vote for this Bill. Because this Bill is

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

going to regulate them. They're going to regulate the police and say you can't use this data forever and catch us into some things that we may or may not have done. This is a pro freedom Bill. Pro freedom is on s... is on display today. Please vote for this Bill, especially those that are opposed to the underlying concept. This is good for what we're trying to accomplish. I urge a 'yes'... a 'yes' vote."

Speaker Turner: "Representative Arroyo."

Arroyo: "Thank you, Mr. Speaker. Would the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Arroyo: "Representative, what district... what district do you sit on? I don't know your district."

Breen: "Okay. The 48th District which is..."

Arroyo: "What would that be?"

Breen: "Lombard, Glen Ellyn, Eastern Wheaton, bit of Lyle, little Downers Grove, sliver of Villa Park, Oak Brook Terrace."

Arroyo: "Do you... do you have minorities in that district? Is there any minorities in there?"

Breen: "Yes, we do have a... some minorities in my district."

Arroyo: "What... what's the percentage of minorities you have there?"

Breen: "I do not know the precise percentages. I can get them for you."

Arroyo: "Well, I don't need it, but I could tell you, this affects minorities. This is racial profiling at its best. Ladies and Gentlemen, if you have minorities in your district, this is racial profiling. Invasion of privacy. Cut it out. Every time you guys want to racial profile it comes from that side of the aisle. Stop doing this."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Breen: "Really?"

Arroyo: "Stop doing this. This affects our district."

Breen: "Representative, we are in... we are in vehement agreement.  
We are in vehement agreement."

Arroyo: "Who are you in agree..."

Breen: "In other words, I want to limit these devices. I want to  
limit the devices."

Arroyo: "How can you... how can you have a Bill that you're trying  
to eliminate devices? I don't understand that."

Breen: "Wait. How can I have a Bill that will rel... reduce racial  
profiling? I... I can do that too. It's an..."

Arroyo: "Well, I'm..."

Breen: "...ACLU Bill. We could, you know..."

Arroyo: "...I'm talking about... I'm talking about your Bill now."

Breen: "Right."

Arroyo: "You got a Bill... what is... what is this device? Is it a  
camera? Is it a computer? Is it a recorder? What is this?"

Breen: "Camera connected to a computer."

Arroyo: "It's a what?"

Breen: "It's a camera connected to a computer that is taking your  
license plate data down and I want to reduce and... and  
restrict..."

Arroyo: "So now..."

Breen: "...the keeping of the data."

Arroyo: "You only... you got a camera and a computer."

Breen: "Well, it all connects together."

Arroyo: "And what... and what are you going to do with all this  
information you gather. And what is the purpose of this?"

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Breen: "Right. We want to make sure that if... if you are an innocent person traveling, that your information is destroyed after a limited period of time. I'd like a little more limited than we were able to negotiate, but hey, we will at least get it destroyed."

Arroyo: "I... I could stay here and talk to you about why this Bill is no good. But apparently, I don't want to be cut off of this mic. But I'm going to ask anybody that has any minorities in their district not to vote for this Bill because this is racial profiling. Thank you very much."

Speaker Turner: "Representative Nekritz."

Nekritz: "Thank... thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Nekritz: "So, Representative, is there anything in our laws today that makes the collection... the taking of somebody's picture, of somebody's license plate illegal?"

Breen: "As to this technology, there is no restriction in law today."

Nekritz: "And... and this isn't... there isn't some generic privacy law that's makes this illegal?"

Breen: "No. And that... that's the real problem here."

Nekritz: "So, when law enforcement and private companies are taking pictures of license plate readers today, there's nothing in our laws that we can use to stop that behavior?"

Breen: "Right. There... there is nothing... and to the... I know a previous speaker had mentioned murder is... is wrong. Well, it's illegal..."

Nekritz: "Murder... murder... We have made murder illegal."

Breen: "...a crime."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Nekritz: "We have made it a crime. To this date, the General Assembly has done nothing to make the collection of this data re... regulated or restricted or controlled in any way."

Breen: "Correct."

Nekritz: "So, this law will, in fact, narrow the use of this so that those that wish to use this for racial profiling are restricted in using it for racial profiling."

Breen: "Right. We are restricting the uses of these devices."

Nekritz: "So this is an important privacy protection that we should be voting 'yes' for in order to protect against racial profiling."

Breen: "Absolutely. And you look at the list of cosponsors, everyone's a privacy advocate."

Nekritz: "So, to the Bill. Ladies and Gentlemen, I know there's a lot of confusion about what this does. Right now, there's no regulation on the use of these cameras. We cannot let the perfect be the enemy of the good. This is a good start on restricting the use of these cameras, getting the data under control, protecting our privacy. I urge an 'aye' vote."

Speaker Turner: "Representative Phelps."

Phelps: "Mr. Speaker, I can't wait to see my daughter. I move the previous question."

Speaker Turner: "Gentleman has requested we move the previous question. In the opinion of the Chair, the que... the previous question is put. Representative Breen to close."

Breen: "Thank you, Mr. Speaker. As has been pointed out here, there is no rel... no regulation on these devices today. The use of these devices today is legal with no restrictions. If you vote 'no' on this measure, you are voting to continue the

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

use of these devices without restriction. You vote 'yes' you are restricting the use. Are we restricting it as much as we want? No. We want to do more restriction, but we've got to start somewhere or else we will not be able to restrict these devices and their collection of our private data and the various nefarious uses they can be put to. I would say, too, there are some legitimate law enforcement uses for these devices, we allow for some of that. But again, today there's no restriction. It is the Wild West. We start the process of putting some reasonable restrictions on this by voting 'aye' today. We also send a message to our constituents, our residents, we care about their privacy. We care about their privacy. That's what a 'yes' vote is today. I would urge one."

Speaker Turner: "The question is, 'Shall House Bill 3289 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Representative Andrade, Chapa LaVia, Flowers, Franks, Lilly, Smiddy, Wallace. Have all voted who wish? Mr. Clerk, please take the record. On a count of 75 voting 'yes', 24 voting 'no', and 11 voting 'present', House Bill 3289, having received the Constitutional Majority, is hereby declared passed. Representative Arroyo, for what reason do you seek recognition?"

Arroyo: "Thank you, Mr. Chairman. Personal privilege... point of personal privilege."

Speaker Turner: "Please proceed, Representative."

Arroyo: "Based on the Bill that just passed, I wanted to talk to Representative Breen. I'm sorry for the comments. I misunderstood the debate. I thought that you was trying to

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

pass a Bill that did racial profiling, but I guess I was corrected. So I stand corrected. Sorry for the miscommunication. And I also voted for your Bill. Thank you."

Speaker Turner: "Thank you, Representative. House Bill 2743, Representative McAsey. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2743, a Bill for an Act concerning insurance. This Bill was read a second time a previous day. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. Mr. Clerk, please read the Bill for a third time."

Clerk Hollman: "House Bill 2743, a Bill for an Act concerning insurance. Third Reading of this House Bill."

Speaker Turner: "Representative McAsey."

McAsey: "Thank you, Mr. Speaker, Members of the House. House Bill 2743 is an initiative that I'm sponsoring because our state is in the midst of a crisis. Our state is suffering from a drug abuse epidemic. In communities all over the state, opioid prescription drug abuse is rampant. In each corner of our state, communities struggle to combat a growing heroin abuse epidemic. In 2012, there were 339 deaths statewide, overdose deaths. That's a 56 percent increase. This Body has recognized the growing epidemic. In an effort to take meaningful action, it has convened the Heroin Abuse Task Force, the Young and the Young Adult Heroin Use Task Force. These legislative committees heard hours of testimony to understand the scope of the problem and approaches to solve it. Numerous legislative proposals have been introduced and communities have been taking action. They've been training law

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

enforcement officers to administer Narcan. There have been numerous community forums held to raise awareness. In our schools, educational efforts have increased to address this growing epidemic. And while each of these efforts is meaningful and plays a very important part, working together I do believe that we can make a difference, but those efforts alone are not enough. We need to attack addiction at its source. Today, we do have an opportunity to do that, to take meaningful action to stop the epidemic. We have the opportunity in House Bill 2743 to support coverage of abuse deterrent formulation of opioid prescription drugs. This new FDA approved technology is expected to result in meaningful reductions in abuse. The technology deters abuse because, unlike traditional formulations that are easily crushed and snorted and injected, these formulations won't crush or sometimes have antidotes in the event of tampering. Some abuse deterrent formulations are already abuse deterred and available for patients. More will be soon. House Bill 2743 simply directs the providers of health care coverage offer abuse deterrent formulations at the same tier as other prescription pain medications or simply put, provide coverage for this technology. It also states that a person doesn't need to first try a traditional formulation. I believe that this is a commonsense way to treat addiction at its source and prevent abuse or addiction before it begins. This Bill, it is important to note, does not require a physician to prescribe one formulation or another, but it allows for doctors and patients to make the most appropriate treatment decision together. Perhaps because a patient has a teenager

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

in the home and is fearful that their teenager is going to go into the medicine cabinet or that they... that individual has a history of substance abuse or problems. What this Bill will do is to ensure that when that individual goes to the pharmacy their prescription will be filled. FDA approved ADF technology has demonstrated meaningful reduction in abuse. House Bill 2743 makes that technology accessible and affordable to reduce future abuse. Anyone who is concerned about prescription opioid abuse or heroin abuse in our communities, anyone who is concerned about their children being exposed at a party or their niece or nephew going into grandma's medicine cabinet, anyone who is concerned about their parents, their siblings, their neighbors, or their coworkers using someone else's prescription, anyone who, like me, is shocked at the number of lives that we have lost and bodies put in the ground should support this commonsense measure. There are many entities in support. They include Illinois Attorney General Lisa Madigan, the Illinois Association of Chiefs of Police, the Illinois Alcoholism and Drug Dependence Association, the Illinois Fire Chiefs Association, the Illinois Poison Control Center, the Illinois Sheriff's Association, the Illinois State Medical Society, the Lake County State's Attorney Michael Nerheim, Sangamon County Sheriff Wes Barr, and DuPage County Coroner Dr. Richard Jorgensen. Though I am very hopeful, I'm realistic enough to admit that this is not the magic bullet that will end the epidemic. I wish, but I don't believe, that there will never be another addict or overdose, but I do believe that providing coverage for abuse deterrent formulations of opioids is an

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

important piece that will have a positive impact. Please support this legislation to address the widespread opioid abuse epidemic. Thank you."

Speaker Turner: "Shhh. Members, please bring the noise level down in the chamber. Thank you. Representative Sandack for two minutes."

Sandack: "We're already at two minutes? Then I will go right to the Bill. Ladies and Gentlemen of the House, this Bill is a bad Bill. It is well intended, there is no doubt about that, but the... the Sponsor did not say the list of opponents. I'm not going to read them all, they're all on your analysis. But here are the facts, it's not ready for primetime. Everyone wants to fight the... the misuse of over-the-counter drugs. Everyone wants to use technology to its most efficient use. But let's be clear, passing this Bill may have the unintended consequence of actually increasing heroin use. I want to repeat that 'cause there's no analytics, there's no metrics that passing this Bill will reduce it. And indeed, the *New England Journal of Medicine* and the *Wall Street Journal* are concerned about passing a Bill like this may have the unintended consequence of driving abusers to heroin. We don't want people going from OxyContin... we don't want them using OxyContin as it is, but we do not want OxyContin all of a sudden developing a heroin addiction. Ladies and Gentlemen, it's not ready for primetime. Please read through your analysis. Please read through your analysis and make sure you're making an informed vote because right now, the way it is, this Bill will have an unintended consequence. Lastly, according to the Department of Health and Family Services,

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

abuse deterrent opioid formulations cannot yet deter the most common form of abuse, oral abuse. Swallowing a number of intacted pills... pills to get that euphoric feeling that is often sought by the abuser. Additional problems with abuse deterrent opioids are as follows: there are risks of addiction, abuse, misuse. All opioids have that potential. The science of abuse deterrence is still relatively new and there is no way to measure a meaningful reduction in abuse. Bottom line is, this Bill's not ready. Please vote 'no'."

Speaker Turner: "Representative Ives for two minutes."

Ives: "Thank you, Mr. Speaker. To the Bill. There's... I sit on the Heroin Task Force. I've heard the testimony about how bad drug uses are. Our own coroner, who has been the lead on heroin abuse is in favor of this Bill. But I'm telling you, this Bill is not about reducing prescription drug use among abusers. This Bill is about who's going to pay for what this is going to cost us. Now, make no doubt about it, if a parent has a teenager or another adult in their household that they are concerned about drug abuse, this type of pill is available to them still. They can go ahead and pay, instead of 5 cents per pill on the generic side, they can go ahead and pay that \$10 per pill if they are concerned about somebody in their own household. This in no way infringes upon their right to get that pill, but this is shifting the burden, shifting the cost to all of us to pay for that teenager in that part... particular person's home that has a drug abuse problem and we can't afford it. Just as a point of matter here, HFS predicts that anywhere from 55 million to 172 million will be the cost to the State of Illinois for the Medicaid patients alone,

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

alone. So, this is not about saying that nobody could get use of this particular pill. This is about who's going to pay for that teenager's drug abuse. If the parent has a problem with it, they can go ahead and pay for the higher cost of that... that pill. And so, just... also, Speaker, I'd like to ask for a verification on this vote. Thank you."

Speaker Turner: "Members, a verification has been requested by Representative Ives. Representative Soto for two minutes."

Soto: "Yes. To the Bill. I just want to let my colleagues know, today, we sit on... I sit on the Human Service Committee, where the parents came in and talked about what this pill does. It has harmed a lot of young people and.. and I'm sure older people too, but... I'm not saying seniors. But just to see... I mean, it just broke my heart. I almost got emotional because... could you imagine your child taking something like this and dying from it? Those families were there. They were... I mean, just hearing those horror stories about what was going on. You know what, I think, this is a ver... I think... you know what I'm going to just say, I urge this General Assembly to vote for this Bill. It's a very important Bill. It's going to help a lot of families that are going to, in the future, maybe even lose their children. I'm serious. This is a very important Bill and it's going to help a lot of families where their children are on drugs or even maybe going into the medicine cabinet and finding these types of pills in there. So, I urge this General Assembly to support this Bill. It's a very important Bill. It's not any other reason; it's about the families that are losing their children. So, please vote for this Bill. Thank you."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Turner: "Representative Greg Harris."

Harris, G.: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "The Sponsor will yield."

Harris, G.: "Representative, when we were talking earlier about this Bill, you know, I thought you were going to in your remarks say something that I... I did not hear and I want to be sure that I understood this. That... I think there's some, you know, legitimate concern among, you know, private and public payers about the cost of this Bill and about issues regarding appropriate prior authorization and utilization review. Is that correct?"

McAsey: "I would agree with you that, certainly, there have been some valid concerns that have been raised. It is my intention that this legislation would continue to be worked on this spring in the Senate. Senator Kotowski is the Senate Sponsor. I know that he is willing to work with all the interested parties and it is my hope that in the Senate we are able to have meaningful discussion and address those concerns and bring back a different Bill to this Body to continue to work towards this important goal of abuse deterrence."

Harris, G.: "So, again, it... it's your intent that the issues of some of the payers with regard to prior authorization and utilization review would be negotiated as this Bill moves forward in the Senate?"

McAsey: "Absolutely, that's my intent."

Harris, G.: "Thank you."

Speaker Turner: "Leader Bellock."

Bellock: "Thank you very much, Mr. Speaker. Will the Sponsor yield?"

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Turner: "Sponsor will yield."

Bellock: "Thank you. So, Representative, I know a lot of us here are interested in this issue because we've all spent a lot of time on the drug issue, especially in the last two years on the heroin. So, we all understand how important the opioid issue is. But here in this particular Bill, are you mandating in this Bill that automatically classify abuse deterrent opiate drugs as on the preferred drug formulary?"

McAsey: "This legislation would require that the abuse deterrent formulation is on the preferred drug tier and would also say that an individual does not have to first use a traditional formulation prior to being able to prescribe that abuse deterrent formulation. That's correct."

Bellock: "Oh... okay. So, by doing that you're eliminating the step therapy also, correct?"

McAsey: "I... it does do that. And I actually think that that's a very important piece because I think that someone shouldn't have to demonstrate that they have formed an addiction to an opioid before they're able to have the abuse deterrent formulation. Right? So, if we don't do that then the goal of this is completely thwarted."

Bellock: "Thank you, Representative. And I know you... I respect your intentions on this. But to the Bill, Mr. Speaker. In this case, at this time, on this Bill, when we are talking about all the Medicaid cuts that are going to children with epilepsy, autism, severely disabled children, that when you look at this an average cost of a month of methadone is \$13.44, I think. You would be bringing that up to almost a thousand dollars versus \$13 for a prescription of this type."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

So, as Representative said before, that the estimate of this Bill alone to Medicaid would be \$55 million; \$55 million in the Medicaid budget this year is extremely important to all the other issues that we don't want to have to cut out of the Medicaid budget that we talked about. So, I certainly respect her issue, but in this case I do not support this Bill at this time. Thank you."

Speaker Turner: "Representative Feigenholtz for two minutes."

Feigenholtz: "Thank you, Mr. Speaker. I rise in strong support of this Bill. The previous speaker has been here for many years. She knows that we often send legislation over to the Senate, often a much more difficult chamber to negotiate these kinds of Bills with on these issues. But I ask everyone in the chamber to think about the science and technology emerging from this industry to help us address the issue of addiction, which is of epidemic proportion, not just in the city but in rural and the suburban areas of the cit... of the State of Illinois. The... the drugs that we're talking about are a new class of drugs. They have met FDA standards, above and beyond any other type of technology that we've seen, as a response to the opioid problem we have in the state. I think we as a chamber, more than the Senate, have made the issue of addiction, and heroin, and opioid problems front and center with the Bills that Representative Lang and others have been working on. This is part of that answer. Let's advance this. Yes, there is a cost problem. We are going to work on this. This is how things work. They wind their way from the House to the Senate, we make a strong statement, we are aware of

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

this epidemic, and we as a chamber want to do something about it. This should be part of the solution. Vote 'aye'."

Speaker Turner: "Representative Wallace for two minutes."

Wallace: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Wallace: "I rise in support of this Bill, as vice-chair of the Human Services Committee and a former drug counselor. I do understand the points that have been made by the other side of the aisle. Particularly when we talk about the most common forms of abuse, but we must note that oral abuse actually takes a longer period of time for your body to metabolize these pills orally. What these deterrent pills will do is prevent individuals from injecting or snorting these pills which lead to more acute addiction. The oral transmission of the drug through the body is a much slower process. It takes out... through the metabolism it starts to lower the addictive properties of opiates. Therefore, this particular pill would start to address the very thing that has already been brought up. There was also a mention of the cost of methadone. Methadone is a form of treatment once an individual has already become addicted to opiates and Methadone moves an individual to a point of stabilization so that they do not go back to utilizing street drugs, but it, in no way, is really connected to this particular pill. Again, as vice-chair and former addiction counselor, I rise in support of this Bill and thank you for bringing it to this Body."

Speaker Turner: "Representative Kay for two minutes."

Kay: "Thank you, Mr. Speaker. Would the Sponsor yield?"

Speaker Turner: "The Sponsor will yield."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Kay: "Emily, I'm just curious. Were you aware of the cost associated with this Bill?"

McAsey: "I am aware of the fiscal note that there is an estimate of a cost of \$55 million. I would say that there is a lot of question about what exactly the amount of utilization of this formulation would be. As I said in my opening remarks, there is no mandate that this formulation be prescribed over the traditional formulation. And so, I think there's truly question about the cost, both to the Medicaid system as well as to private insurance. And I do believe that those cost estimates do not take into account the potential savings as a result of these additional costs on the front end to deter abuse. So for example, hospitalization costs commercial insurers \$9 thousand on average, \$4 thousand on average to Medicaid. Substance abuse treatment, \$4 thousand.. more than \$4 thousand to commercial insurers and \$2 thousand to Medicaid. Emergency room visits, about \$900 to commercial insurers, \$448 to Medicaid. Outpatient visits, \$295.."

Kay: "Okay. Thank.."

McAsey: "...198."

Kay: "Yeah."

McAsey: So, I... I believe that when we look at the cost of a pill compared to those costs, that there is quite a lot of savings. Not only to mention the savings with regard to human life."

Kay: "Okay. I... I'm just... I'm just curious, are... and I talked to a pharmacist who's a real good friend of mine... are you aware of all of the warnings that are placed on addictive medications that are dispensed to people?"

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

McAsey: "Certainly there are many warnings that are placed on addictive medications that are dispensed. Just because there's a warning on the bottle, doesn't mean that an individual is not going to abuse that medication. An individual can certainly read that but then turn around and crush the pill or their teenage child can go and do the same or, you know, break into someone's house to... to take and abuse that prescription opioid."

Kay: "Well, may... maybe..."

Speaker Turner: "Representative Kay, please bring your remarks to a close."

Kay: "Okay. I'm... I'm just going to say this. To the Bill. This is my opinion, everyone is interested, Mr. Speaker, in drug addiction and the deaths that occur from it. But this... this Bill, to me, is the death of common sense. And common sense in America has been suffocated and this is just another suffocating Bill we don't need. Thank you."

Speaker Turner: "Representative Hammond."

Hammond: "Thank you, Mr. Speaker. To the Bill. I... I hope that the Members in this chamber understand that there is more going on here than some feel good piece of legislation. Make no mistake about it, folks, in 2010 there were more deaths from these types of drugs than heroin and cocaine combined. That's according to the Centers for Disease Control. It is not a made up figure. The interesting part is that a mere year and half ago the patent from a big drug company on OxyContin has run out. Now, we have the same company that magically has a new and better version that they too will control the patent

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

on for many, many years. Make no mistake what's going on here, folks."

Speaker Turner: "Leader Lang."

Lang: "Thank you, Mr. Speaker, Ladies and Gentlemen. I'm quite sure that the Body knows that for a year, or close to a year there was a Heroin Abuse Task Force that traveled the state. Thirty-nine Members of the House were members of that task force. Out of that task force came a Bill called House Bill 1. We're still in the process of negotiating that Bill and there are several Members of the House involved in those negotiations, Mr. Anthony, Mr. Cabello, Mr. McAuliffe, Mr. Yingling, and others. We're going to have what I think might be an agreed Bill with some of the people that have been opposed from the beginning and it's a very, very comprehensive look at many of the issues we've been starting to talk about here on the floor today. And I'll look forward to your support on that. But as for this Bill, Representative McAsey has worked hard to put before you a Bill to deal with a very specific problem. It's a... one niche of the large Bill that I'll be presenting to you soon. And this is an important niche. The opioid problem in our state is blossoming out of control in a geometric way. You all know this. And for people on this floor to use the cost as a rationale for turning your back on the people of the State of Illinois that need our help is not a good direction to go. Yes, there's a cost. And yes, we have to be cost conscious. But every item in the state budget, all five million lines of that state budget, are a matter of priorities. When we get to drafting the state budget, we can determine what we wish to pay for and what we

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

do not wish to pay for. So, whether this will cost 55 million, as has been alleged, or some lesser number, even some greater number, our responsibility today is to provide the substantive underpinnings for what we're going to begin to do to deal with the opioid problem in our state. We have thousands of Illinois citizens who have a problem. We have hundreds who are overdosing, hundreds who are dying. And to simply say, well, we're going to read a list of opponents and turn our back on the very neediest of Illinois in this area is really a wrong direction. To say, well, it costs x dollars means it's going to go in the wrong direction. I would suggest we send this Bill to the Senate, where we can continue to work on it. I strongly suggest your 'aye' votes."

Speaker Turner: "Representative Thapedi for two minutes."

Thapedi: "Thank you, Mr. Speaker. Would the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Thapedi: "Good morning, Representative. How are you?"

McAsey: "Good morning. Well. How are you?"

Thapedi: "Good. I just want to get a little clarification from you with respect to legislative intent. Are you familiar with the lawsuit that was brought by the City of Chicago against five mar... five pharmaceutical companies, one of which is a proponent of the Bill, for misrepresentation and deceiving the public in order to boost corporate profits from the sale of opiates?"

McAsey: "I am aware of that lawsuit. I believe that that lawsuit is unrelated to this legislation. This legislation advances the use of opioid medications with FDA approved claims of abuse deterrent properties, supported by the FDA, the White

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

House, physician groups, public health experts, and addiction specialists. It's not about any one company. In fact, a number of pharmaceutical companies are..."

Thapedi: "Okay. Well... well, hold on..."

McAsey: "...developing these medicines presently."

Thapedi: "...I'm... I'm on a timer. So, let me... let me ask the next question. Would you agree with me that one of the defendants in that action is one of the proponents of this Bill?"

McAsey: "That's my understanding. But as I said..."

Thapedi: "Okay. My... my next question is..."

McAsey: "...there are multiple companies who do..."

Thapedi: "Understood. Understood."

McAsey: "...make this and are in development of this technology as well."

Thapedi: "Understood and I only have 50 seconds..."

McAsey: "This... and this legislation..."

Thapedi: "...so if you could bear with me. The last question is, I know that you have an orthopedic surgeon at home, so have you seen the *New England Journal of Medicine* article on this topic, which is entitled *Effective Abuse Deterrent Formulation of OxyContin*. Have you... are you familiar with that article?"

McAsey: "I'm not familiar with that article."

Thapedi: "Okay. And that article actually concluded that abuse deterrent formulations lead to an increase in heroin use. A use and abuse which is far more dangerous than what we're discussing here. Would you agree with that?"

McAsey: "I would not agree with that statement. I... I believe that these new technologies are FDA approved and are able to use

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

that abuse deterrent label only if and when they show that they will result in a meaningful reduction of abuse. And... so, for that reason, you know, I... I disagree with that statement."

Thapedi: "So, you disagree with the..."

Speaker Turner: "Representative, bring your remarks to a close. Thank you."

Thapedi: "Thank you, Mr. Speaker. I think I've made my point."

Speaker Turner: "Representative Brown for two minutes."

Brown: "Thank you, Mr. Speaker. Please excuse Representative Batinick for the remainder of the day."

Speaker Turner: "Thank you, Representative. Representative McAsey to close."

McAsey: "Thank you very much, Members of the House. Thank you for the thoughtful debate on this issue. I do believe that this is meaningful legislation designed to put an important tool in the toolbox as we work to address the abuse epidemic in our community. I would ask the Members of this Body, how many of you are cosponsoring a Bill that attack substance abuse this year? This Bill tackles the problem right at its heart. This Bill helps to put in the hands of patients formulations that are approved by the FDA to be labeled as abuse deterrent because they have demonstrated they will result in a meaningful reduction in abuse. This Bill fights the problem that all of our districts face. To the opposition, the only opposition is the insurance industry. They can be... claim to be concerned about costs. Well, I'm concerned about cost as well. Here's what I know. This epidemic has had a tremendous cost in our communities. It has cost lives, it has destroyed families, it has cost workplace productivity in every corner

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

of this state. Let's stop this human cost. I anticipate that this Bill will change in the Senate to address the cost concerns that have been raised by industry, while not losing sight of the savings and the human costs of this epidemic. Until now, there haven't been meaningful negotiations. There's been a strategy to try and kill this legislation. I promise that we will work to address the concerns that are raised regarding the fiscal note, but we need to take action today. I hope that the opponents of the Bill will join us to work together in the Senate. And I ask you to take this meaningful step to provide insurance coverage for abuse deterrent formulation. The supporters are numerous. Please be among them. Vote 'yes'."

Speaker Turner: "Members, a verification has been requested by Representative Ives. Please vote your own switch. The question is, 'Shall House Bill 2743 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Representative Arroyo, Ford, Sims, Thapedi. Have all voted who wish? Mr. Clerk, please take the record. Excuse me, Representative McAsey."

McAsey: "I would request Postponed Consideration."

Speaker Turner: "Mr. Clerk, please move this Bill to the Order of Postponed Consideration. Representative Stewart for what reason do you seek recognition?"

Stewart: "I rise for a point of personal privilege, Mr. Speaker."

Speaker Turner: "Please proceed, Representative."

Stewart: "Thank you. Members of the House, I'd like you to recognize this morning the seventh-grade social studies class

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

of the Pecatonica Middle School in Pecatonica, Illinois. It's Chris Dertz's class. They're down here with their parents and chaperones and the students. Please recognize them this morning."

Speaker Turner: "Thank you. And welcome to your Capitol. Representative Drury, for what reason do you seek recognition?"

Drury: "I rise on a point of personal privilege, Mr. Speaker."

Speaker Turner: "Please proceed, Sir."

Drury: "I just want to let everybody know that sitting down in the gallery we have three wonderful Pages, future leaders of the State of Illinois. If they could stand up and be recognized. We have Maeve Murdock from Glencoe, we have Patrick Murdock from Wilmette, and we have Patrick Doyle from Chicago. They've commented on the spirited debate we're having and you know, I thank you for coming and... and hopefully you stay engaged in government."

Speaker Turner: "Thank you. And welcome to your Capitol. Mr. Clerk, House Bill 4025. Representative Conroy. Please read the Bill."

Clerk Hollman: "House Bill 4025, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Turner: "Representative Conroy."

Conroy: "Thank you, Speaker. House Bill 4025 is a result of over two years' worth of work from the Illinois Civics Education Task Force. This Bill requires that as a part of the existing two-year social studies requirement for high school graduation one semester must be civics. This Bill is not an unfunded mandate. I have been working with the McCormick

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Foundation to secure private dollars needed to fund this initiative. We have secured a total of \$1.1 million in private funding annually over the next three years to implement this initiative because we believe, no matter how worthy the cause, that this could not be a financial burden on our state. This is a bipartisan Bill that is afforded by non-for-profit organizations and business leaders who believe that civics education is important to training our next generation of civic leaders in the State of Illinois. I would take any questions and would appreciate a 'yes' vote."

Speaker Turner: "Representative Sandack for two minutes."

Sandack: "Thank you. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Sandack: "Thank you. Deb, we talked about this extensively in committee. The private donation is at least identified for three years right now, isn't that correct?"

Conroy: "Correct. The cost of this program is teacher training and the majority of the funding is on the front end. Florida recently did this as well, only the state paid for it. It cost them \$500 thousand a year for training for teachers. There is no book required, there is no added teachers required. Eighty-three percent of our high schools already currently teach a class that would fall into this category."

Sandack: "And we talked about it in committee that this is obviously an important portion of social studies. So this would be a requirement within the two-year mandate for social studies education to graduate, for high school?"

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Conroy: "Correct. This fits into it. It's not required any additional..."

Sandack: "But it's a component part, so..."

Conroy: "Absolutely."

Sandack: "...there will be some scheduling issues, but they'll have to be managed. With respect to funding after three years, what happens?"

Conroy: "We... we feel because this is new, this is the first time we've ever done a private-public partnership in the State of Illinois and had this funding, the... the folks that are committed to this will continue to be committed to it. As an example, the McCormick Foundation currently spends \$600 thousand a year, every year, all the time on this type of training."

Sandack: "Last question. What happens if they don't get the money after three years or five years? What... what should we do?"

Conroy: "Combination of things. I... I firmly believe that they will continue to support this, and obviously, all of us here would like to think that we'd be in a better financial situation. The cost will continue to go down as the teachers are trained, so it's not a... it's not a cost that needs to continue to be there."

Sandack: "Thank you for answering the questions. To the Bill, Mr. Speaker. I commend the Sponsor on an artful... very novel way of having something not become an unfunded mandate. I would encourage my colleagues to remember, though, this private donation is a very cool and novel way of getting something paid for. It's only three years in duration. We might want to

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

look at this after three years to determine if those private donations continue to come in. Thank you, Mr. Speaker."

Speaker Turner: "Representative Hays for two minutes."

Hays: "Thank you, Speaker. Would the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Hays: "Representative, have you come across a superintendent or a principal or a faculty member at any K through 12 institution in your district who has not implored you, do not send me yet another mandate from Springfield?"

Conroy: "You know, we spent a lot of time working on this, Representative, and this fits into the current requirement. They are not going to have to add anything to their curriculum. So, basically, most government classes that are offered by 83 percent of our high schools in the State of Illinois will cover this. So, what we're doing, is we're saying it's important that all of our students are raised to be responsible, involved, educated members of the community."

Hays: "Well, I think that's a goal that everybody would agree on. My... To the Bill. The issue that I have with this Bill is that it is in fact an unfunded mandate. The... while the approach is a creative approach with a private third party donor, the fact of the matter is, the money lasts for a finite period of time. We are, yet again, lording down on our districts, yet another item that they have to take care of. This is something that is being taken care of in almost every district. You know, when I worked at a private hospital and was the chief fundraising officer, often I would have staff, nursing staff, physicians, et cetera, come to me and say, hey, there's a grant out there, we can do great things with that. And I would

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

be very, very excited about the notion, but I would always ask the question, what are you going to do if you get the money? And after that perplexed look, they say, well, what do you mean? I said what are we going to tell the president of the hospital after two years or three years and the money goes away? What are we going to tell the nurse that we've hired who we now have to say, sorry, there's no more money, this is an unsustainable program. So, in the big picture, yet again, yet again, when every district in our state, every superintendent, every principal, every classroom teacher is begging us for the love of goodness do not send me yet another mandate that I cannot pay for. I implore you to support your school and your local community with a 'no' vote."

Speaker Turner: "Representative Moffitt for two minutes."

Moffitt: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "The Sponsor will yield."

Moffitt: "Representative, in committee one of the questions that I raised and I'd like for you to respond to. We're always concerned when we're adding, or specifying, courses that we're not competing or eliminating the opportunity for things like vocational education, career education. Does this in any way compete or make it more difficult to have those courses... the student could take those courses?"

Conroy: "No, it does not. Again, this fits into the two-year requirement for social studies. And Representative, I think as you know, I'm a big proponent of those other classes..."

Moffitt: "Right."

Conroy: "...as well."

Moffitt: "So, we're not in any way reducing the opportunity for..."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Conroy: "No. It does not."

Moffitt: "...vocational education, career education? Another thing that you and I had some discussion on. And just on the record, a course like this, obviously, we want to... I don't like the idea of big... big brother all the time and all... all knowledge coming from on high. I like it... as much local control. If when we look at the content that would be in a civics course, is it still local control, local input? And I know our analysis says that... helps students to learn the skills, knowledge, and attitudes that will prepare them to be contributing and competent responsible members of society. Do... is there local control in deciding the content of the civics course?"

Conroy: "Representative, what I would say in terms of that, is really the control lies in the hands of the teacher. Because much of civics is having conversations about what's going on in your environment. Whether it's your hometown, your community... your local community, your state community, or your world community. It's understanding that you need to have an opinion, be informed, and also understanding that you have the ability to change something that you don't like."

Moffitt: "I appreciate your response. And obviously, with Illinois's reputation of corruption in politics, I think we need to have a more resp... emphasis on responsible citizens in... in dealing with those issues. Thank you."

Conroy: "Thank you, Representative."

Speaker Turner: "Representative Franks for two minutes."

Franks: "Thank you, Mr. Speaker. To the Bill. First of all, I want to commend the Sponsor. I think this is a very creative

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

solution. I have not seen public-private partnerships that much in the state and this is one that makes incredible sense. I sit on the Governor's task force on consolidation as well as unfunded mandates. I also chaired the Consolidation Commission. Personally, I do not... one of the speakers had said this was an unfunded mandate. I don't believe it is. I believe that the Sponsor has creatively found a way to fund the cost of this very valuable program and as a result, is not... is funded. And you know, we don't see that often enough. And I want to commend you for that. Also I think the subject matter that's being required to be taught is incredibly important. Remember folks, where we're sitting. We are sitting in the capital of the State of Illinois, where two of our last four Governors have gone to prison. Four of our last eight Governors have gone to prison. Over... yeah, we've had multiple Congressmen in prison, multiple aldermen in the City of Chicago. Over the last 30 years there's been more than 30 aldermen that have gone to prison. We had a colleague of ours, yesterday, who was just put into prison for five months for accepting bribes. We are in danger of losing an entire generation of young people to public service because they think we're all a bunch of criminals. I'm not kidding. This is terrifying to me. We have people who don't believe that what we do here matters and in many cases, they're right. We need to teach them what's right, this civics stuff is incredibly important, or we are going to lose the next generation and the following generation. Please vote 'yes' for this incredible Bill. And thank you, Representative, for bringing it forward."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Turner: "Representative Wehrli for two minutes."

Wehrli: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "The Sponsor will yield."

Wehrli: "It is my understanding that there was an agreement for a third Amendment that would change the language from school districts 'shall' utilize private funding instead of school districts 'may' utilize public funding. What happened with that Amendment?"

Conroy: "Representative, I have a letter here from both Amanda Elliot from ISBE as well as Sean Heely from the McCormick Foundation. We have worked... because this is the first time we've ever done a private-public fund... partnership for something like this in the State of Illinois, we've worked very, very hard with our attorneys to try to figure out what is the best way to implement that. What Amanda Elliot from ISBE and the McCormick foundation together support is that we keep it at 'may', and I'll explain to you why. Because many of our schools will not require the training needed because they already have the ability to teach this course or they already are teaching it. So, because of that reason, we also have schools, primarily downstate, that may need more support. So we... by putting 'shall' into the Bill, we are saying that every school must use the funding. We do not want schools to use funding if they don't require it. We do want to be sure that we have everything possible to support those that may need a little extra support. That is why we chose to keep the Bill at 'may' instead of 'shall'."

Wehrli: "So, if the funding from the McCormick Foundation, a very generous and noble endeavor indeed, were to go away, this

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

becomes... this goes from a funded mandate to an unfunded mandate potentially. Is that correct?"

Conroy: "Again, what I would... what I think that the Body doesn't appear to understand, is that the cost of this is at the front end in terms of teacher training. The cost will not continue to be what it is when we initially implement this program. As I said, 83 percent of the high schools in the State of Illinois are currently already offering a course that would fit into this civics requirement. Those schools are not going to need to use the private funding that we have made available. The State of Florida you needed \$500 thousand to implement their training when they implemented this as a funded man... as an unfunded... they funded this mandate. We have more than secured more than what we feel we will need in order to fully operate this program."

Speaker Turner: "Representative Wehrli, please bring your remarks to a close."

Wehrli: "Thank you, Mr. Speaker. To the Bill. I think this is a wonderful idea, as we so often have here in Springfield, but we just don't have a way to pay for it. I... I... the idea of a public-private venture is a great idea. I think it's one that needs further pursuit. But my fear is, is once again we're providing an unfunded mandate on to our school districts. A Representative earlier talked about some of the things that we have in this state that need to be taught to our students. That's not civics, it's ethics. So I'd like to see something for... going forward on ethics as well."

Speaker Turner: "Representative Pritchard for two minutes."

Pritchard: "Thank you, Mr. Speaker. Will the Sponsor yield?"

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Turner: "Sponsor will yield."

Pritchard: "Representative, what will the funding be used for in this program?"

Conroy: "The fun... the only cost to this initiative is teacher training."

Pritchard: "So, in other words, we're not mandating additional staff? We're just..."

Conroy: "No. Absolutely not."

Pritchard: "...simply trying to prepare the staff that we have for a different course?"

Conroy: "There is... No. There is no additional staff necessary for this Bill."

Pritchard: "So, are we adding any time to the school day, to the... to the..."

Conroy: "It does not."

Pritchard: "...the courses that students must take?"

Conroy: "It absolutely does not."

Pritchard: "So, currently, we require two... two years, in essence, of social studies, correct?"

Conroy: "Correct."

Pritchard: "And this is simply saying that one semester of those two years must be used for civics education?"

Conroy: "Yes, Sir."

Pritchard: "So, we're not adding to anything. We're not adding staff. We're not adding time to the school day. We're simply trying to prepare our teachers and once they are prepared the ongoing need for this funding diminishes."

Conroy: "Well said. Thank you."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Pritchard: "Are you also working with the universities to help prepare new teachers to be better adept at teaching this course?"

Conroy: "That is something that I would definitely like to spend some time working on and if you'd like to do that together, I would appreciate your help."

Pritchard: "I would enjoy working with you because I think that is the challenge. Teachers have so many things to do and we don't always prepare them in these essential areas. So, Ladies and Gentlemen, this is a Bill that I think does not add financially to the districts but yet turns out a product that's going to be better for society. I would urge an 'aye' vote."

Speaker Turner: "Representative Barbara Wheeler for two minutes."

Wheeler, B.: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Wheeler, B.: "Well, I don't know whether the Sponsor remembers but I voted 'no' in committee. And I'm glad I did because it got a response from my superintendents and my high school history teachers and I was schooled. They didn't see this as an unfunded mandate, they saw it as an opportunity. They're mandated to teach U.S. history and then they have to teach the Constitution, the U.S. Constitution, the State Constitution and right now most of them teach that important test in three-week or four-week time in U.S. History, taking away both from the Constitution and being able to apply it. And of course, it would be mandated like the one you're suggesting in a semester and making it come alive and real. And they would also be able to use the full year for U.S.

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

History. So, today I will be changing my vote, Sponsor, and be voting for your Bill."

Conroy: "Thank you so much."

Speaker Turner: "Representative Willis for two minutes."

Willis: "Thank you, Mr. Speaker. To the Bill. As I spoke in committee, when I was in my previous life I taught at Elmhurst College and one of the courses I taught was civic responsibility for today's society. This was basically a civics course for incoming freshmen at the college. We did a lot of discussion on current events, what was going on in... society and we had businesses that also came in that stressed to the students that it was important to be involved in your community. We have more and more businesses that are not just looking for smart people to work, but they're also looking for people that are engaged in their community. This is a course that's going to help that at a high school level. We need to have our young people more engaged, to know what's going on, to be prepared to go out into the workforce, to go out into the world to be productive members of society. I commend the Sponsor for all the hard work she's done on this Bill. She certainly has looked at it at a wonderful way of helping to get the funding to start it. The reality of it is, as she's mentioned many, many times, there's not going to be a big need for funding. This course is going to be a very fluid course. It's going to change as current events hit the soci... us in our daily lives. This course, for a textbook, can be a newspaper. That's what we're looking at, to see what's going on, to be engaged in our community. So, I strongly urge an 'aye' vote. It's good for our students. It's good for our

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

schools. It's not going to take any extra time because we have these four semesters already there. We're just saying take one semester and put it on there. So, thank you very much. And again, I urge an 'aye' vote."

Speaker Turner: "Representative Sullivan for two minutes."

Sullivan: "Thank... thank you, Mr. Speaker. I yield my time to Representative Sandack."

Speaker Turner: "Representative Sandack for two minutes."

Sandack: "Thank you. Deb, I want to elaborate on what some of the questioning from my colleague, Representative Wehrli, because I... the... the discussion about the change in language was between you and I in committee and I saw a version of Amendment 3. Apparently, you never filed it and my bad, I didn't pay attention to it. And..."

Conroy: "No. We... we tal... when I talked to Aman... I talked to Amanda because that's who we needed to work with with this, ISBE. And again, they were... their serious concern is that if we... if we put 'shall' we'll have people... we'll have every school required to use funding that they may not need."

Sandack: "I... I can't imagine how that could possibly be conceivably true because McCormick is funding the overall program. Schools necessarily taking money they don't need would be a beautiful problem we could... I can't figure out how that could happen because the... the problem we were trying to solve was making this not be an unfunded mandate after three years. Remember, we had this discussion and I... I don't know how changing a word from 'may' to 'shall' makes it a problem."

Conroy: "Well, I'm..."

Sandack: "All it does is make it not be an unfunded mandate."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Conroy: "Well, I'm... I'm not sure what it is about my explanation that you don't understand. So, we have, as I said, 82 percent of our high schools have already cover this and already teach this. So, they don't need... they aren't necessarily going to need any training at all."

Sandack: "And that's wonderful."

Conroy: "So... so, are you saying you want them to take the civics money and use it for something else?"

Sandack: "No. What I'm saying is that we... we're talking about the problem was what happens in a macro sense if McCormick no longer funds this program and it indeed becomes an unfunded mandate."

Conroy: "Well, what I would tell you is that McCormick Foundation commits \$600 thousand a year all the time and has been doing so for many, many years. McCormick Foundation will remain committed to this at whatever level they need to be. This is, you know... I mean, as I said, Ron, this is brand new to our state. Okay? This is incredibly important for our... our students to rate. We need them to be future leaders of our state and in order to do that I understood and respected the fact that we can't afford to mandate our state to pay for anything more. That is why we have the private funding. This is not an unfunded mandate."

Sandack: "Thank you. Let me conclude. Again, I commend the Representative on a novel approach. Certainly, it is novel. I... I have significant problems with the way this Bill is written and I don't understand how not substituting the word 'shall' for 'may', in order to alleviate any potential misunderstanding that this could become an unfunded mandate,

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

is a problem. We do that all the time here. We use words carefully. 'Shall' pay for something means they 'shall' pay for it. And if, after three years, they can't then we can take coh... perhaps go back on this and take a burden from our schools that is not intended to be a burden. Folks, words matter. I... I love what the Sponsor is trying to do. I think there's a gap in the language and I think we ought to hold off on this and fix this language. Otherwise, I'm going to vote 'no', regrettably, because I really want this to happen. Thank you, Mr. Speaker."

Speaker Turner: "Representative Reis for two minutes."

Reis: "Thank you, Mr. Speaker. I move for the previous question."

Speaker Turner: "Motion has been made that we move the previous question. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the previous question is put. Representative Conroy to close."

Conroy: "Thank you, Speaker. I really can't say it enough. This is not an unfunded mandate. And again, when it came to the main sell, I was perfectly willing to change the language, but I was advised by our... our attorneys as well as Amanda Elliot from ISBE and the McCormick Foundation. We do not want schools who do not need money to be trained to use this. We would prefer to put that money where it's needed and primarily that need is going to be downstate. I... I ask you to support the future leaders of our state and I would like to thank the McCormick Foundation and so many countless people, including Boeing, for stepping up and helping to fund this... this important initiative. And I ask for an 'aye' vote."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Turner: "The question is, 'Shall House Bill 4025 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Members, please record yourself. Representative Gordon-Booth, Sullivan. Mr. Clerk, please take the record. On a count of 81 voting 'yes', 29 voting 'no', and 0 voting 'present', House Bill 4025, having received the Constitutional Majority, is hereby declared passed. Representative Currie."

Currie: "Thank you, Speaker. Please let the record show that from this time forward Representative DeLuca will be excused."

Speaker Turner: "Thank you, Representative. Representative Anthony, for what reason do you seek recognition?"

Anthony: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Turner: "Please proceed, Sir."

Anthony: "Ladies and Gentlemen of the General Assembly, I'd like you to join me in welcoming my former commander for the Kendall County Sheriff's Officer, along with his wife, Sar... Commander Mike Peters and his wife, Debbie. Welcome to Springfield."

Speaker Turner: "Thank you and welcome to your Capitol. Representative Reaves-Harris, for what reason do you seek recognition?"

Reaves-Harris: "Point of personal privilege."

Speaker Turner: "Please proceed, Representative."

Reaves-Harris: "I'd like the House to welcome one of my younger constituents, Patrick Doyle. Patrick, could you step up... stand up. Please show him the... the... you know... a rounding applause for being such a young person involved in the civic

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

process. Patrick, thank you for coming. Hopefully, you're enjoying the process."

Speaker Turner: "Thank you, Representative. Welcome to your Capitol. House Bill 3765, Representative Scherer. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3765, a Bill for an Act concerning transportation. This Bill was read a second time a previous day. No Committee Amendments. Floor Amendment #1 was adopted previously. A balanced budget and housing note have been requested but not filed at this time."

Speaker Turner: "The Sponsor moves to withdraw these notes."

Clerk Hollman: "No further Motions."

Speaker Turner: "Third Reading. Mr. Clerk, please read the Bill for a third time."

Clerk Hollman: "House Bill 3765, a Bill for an Act concerning transportation. Third Reading of this House Bill."

Speaker Turner: "Representative Scherer."

Scherer: "Thank you, Mr. Speaker. The Bill provides that the state will create the Springfield High Speed Rail Oversight Act. I amended this Bill to fully comply with all the concerns that were raised. Open for questions and appreciate an 'aye' vote."

Speaker Turner: "Representative Sullivan for two minutes."

Sullivan: "Thank you, Mr. Speaker. To the Bill. If many people remember this Bill from last week, there were some concerns regarding the com... the committee that was... task force that was signed up and some of the allocations to the various leaders. I want to thank the Sponsor, who came up with a very good solution to how to fix this and alleviate our concerns. And so, I appreciate you working with us. And so she has

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

fulfilled what I deemed was... was a problem and... and we worked that through that. So, from my standpoint, I... I'm very happy with it and I will be voting for the Bill."

Speaker Turner: "Representative Sandack for two minutes."

Sandack: "Thank you. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Sandack: "Thank you. Sue, can you just kind of go through the steps of the previous Bill and what the composition of the committee and the... just the steps, the corrective steps you've taken? If you wouldn't mind."

Scherer: "Absolutely."

Sandack: "Thank you."

Scherer: "So, the way that the Bill was written there were some concerns about the makeup of the commission that the group reports to. So now, the commission is made up very bipartisanly, 50-50 with the Governor having two selections and then the rest is divided evenly."

Sandack: "Thank you. Are there any opponents to the... after you've amended the composition of the committee that you know... Are you aware of any opponents?"

Scherer: "I'm not aware of any opponents at all."

Sandack: "All right. I want to thank you for bringing the Bill back and listening to the concerns us... that we had on our side of the aisle."

Scherer: "Thank you."

Speaker Turner: "Representative Butler for two minutes."

Butler: "Thank... thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "The Sponsor will yield."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Butler: "Representative Scherer, along with Representative Sullivan's comments, I want to thank you for your... for your work on this. And especially when it comes to the makeup of the commission, I think you've done good work in addressing some of... some of those concerns and I... and I appreciate your passion for this issue and your work on that. I will say, as someone who has worked on this project for many years, working for Members of Congress, and as the only Member of this General Assembly who lives in the city limits of Springfield, and someone who lives four blocks from this project, I still continue to have concerns about this legislation. I know you've... you've worked hard on this, but I... I wonder are you... they... you're saying that no one is opposed to this legislation?"

Scherer: "There... there are no opponents."

Butler: "There's no opponents? I... the... the Illinois Department of Transportation has relayed to me that they are opposed..."

Scherer: "No position."

Butler: "...to this."

Scherer: "On... on my computer screen it says no position."

Butler: "Okay. Well, I... I was just in receipt of a text that... that IDOT was opposed to this. So, have you... have you been working with the... the city, either Mayor Houston, Mayor-elect Langfelder, the County Chairman Van Meter, any of these folks on... on this Bill?"

Scherer: "Yes. I have at great length."

Butler: "Okay. To the Bill, Mr. Speaker. I... I continue to have great concerns. I think this commission will add another layer of bureaucracy to a vitally important project for this... for

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

this community. This is a \$320 million project, at the end of the day, that has been a bipartisan collaborative effort for many years. I think this commission, as it currently is constituted... and I... and I don't doubt the intent of the... the good intent for minority hiring and female hiring on the project. But I just think, as it's currently constituted, it will add another layer of bureaucracy and if... if I could, I would like to... to read a note I received from someone I respect very much, a former IDOT secretary, Kurt Brown, about this particular Bill and this Amendment. Mr. Speaker. Mr. Speaker, can I have a little..."

Speaker Turner: "You're requesting a verification, Representative?"

Butler: "No. No. No. No. Can we..."

Speaker Turner: "Oh."

Butler: "...a little quiet in here?"

Speaker Turner: "It's about as quiet as it's going to get, Representative."

Butler: "All right. Thank you very much. I have a note here from... from former IDOT secretary Kurt Brown."

Speaker Turner: "Representative, I... your two minutes have expired."

Butler: "I will be... I will be quick."

Speaker Turner: "Thank you."

Butler: "I will be quick. Secretary Brown says the legislation, as currently amended, is likely to stop future work on the Springfield project. It will be impossible to contract with railroads using local IDOT, or ICC funds, and future nonfederal contracts will likely be mired in legislation."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

That's someone I respect very much who gives a very serious opinion on this Bill. I would urge a 'no' vote on this legislation. Thank you very much."

Speaker Turner: "Representative David Harris for two minutes."

Harris, D.: "Mr. Speaker, I do want to... have questions of the Bill. But before I do that, before you start my two minutes, I have an inquiry of the Chair."

Speaker Turner: "Please proceed, Representative."

Harris, D.: "I'd like to find out how many votes this Bill takes to pass. As I read the Bill, it preempts Home Rule. And I'd like a ruling from the Chair."

Speaker Turner: "We'll get that information to you. You can proceed..."

Harris, D.: "Thank you."

Speaker Turner: "...with the debate."

Harris, D.: "And to the Bill... or, question of the Sponsor, if I may?"

Speaker Turner: "The Sponsor will yield."

Harris, D.: "Representative, you really have done a commendable job of working to try to get a more agreeable composition to the committee. But I... I will ask you the same question here that I asked in committee. Why does this Bill, as I read it, Section 25, dealing with Home Rule, why do you need the power to preempt Home Rule with this commission?"

Scherer: "We filed a fiscal note on... on this. And the point of the Bill is that we have an oversight commission looking at the diversity of the makeup of the people who are working on the job. So, the... the Home Rule, as I understand it, isn't... isn't coming into play because we're not talking about taking

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

homes, none of those kinds of issues that I discussed with the mayor yesterday. This is... is simply about hiring I... a diverse population."

Harris, D.: "I su... I will accept the answer, certainly. I will tell you, personally, and to the Bill. Ladies and Gentlemen of the House, those of you who are concerned about Home Rule, those of you who are concerned about the usurpation of Home Rule by this General Assembly should be concerned. I don't disagree at all with the Sponsor's intent to hire a... a diverse workforce on this project. But I have a real concern, as I do with any Bill which preempts Home Rule, at least as I read it. I have a real concern with any Bill that preempts Home Rule and I think that should give us pause even... no matter how much we support the underlying intent of the Bill, we are taking away Home Rule through passage of this Bill. So, I would urge a 'no' vote on that basis alone."

Speaker Turner: "Representative Harris, the answer to your question is 60 votes to pass this Bill."

Harris, D.: "Mr. Speaker, if I may, please explain to me how?"

Speaker Turner: "Representative, we will have a parliamentarian come and explain it to you."

Harris, D.: "I would..."

Speaker Turner: "Representative Riley..."

Harris, D.: "...I would appreciate that greatly."

Speaker Turner: "...for two minutes. Representative Riley for two minutes."

Riley: "Thank you, Mr. Speaker. To the Bill. This is a very important project. Many of us deal with high-speed rail in our districts. This high-speed rail issue is a very important

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

one. And not only will it bring economic development to all of our areas, but it's a very important technology that, frankly, we as a country need to get more involved in. This is a very, very important project down here for a lot of different reasons. It has been found out through some of the... the advocacy groups that there's some historic artifacts that were found around where this project is... is going to go, the Carpenter Street underpass area. No one wants to, certainly, stop this project. It's extremely important. But I think that we have to... we have to understand that there are certain safeguards that are trying to be met with regard to a minority hiring. That's just all that the Sponsor wants to do, nothing more, nothing less. I support her Bill. I support, overwhelmingly, all of us getting involved and advancing high-speed rail. And so, I would hope that you would all join us with 'aye' votes for this Bill."

Speaker Turner: "Representative Chad Hays for two minutes."

Hays: "Thank you, Mr. Speaker. I would like to yield my time to Representative Butler."

Speaker Turner: "Representative Butler for two minutes."

Butler: "Thank you, Mr. Speaker. To the Bill. And just... just to address a point for Representative Riley, and we've had some very good discussions on this and I appreciate his concerns as well. This Bill really has nothing to do with high-speed rail. This is about a consolidation project in the City of Springfield that I'm sure all of you who visit Springfield are very aware of the issues that we have with trains through... through downtown Springfield. This is a project that would consolidate the 3rd Street tracks to the 10th Street tracks

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

to alleviate a lot of the issues that we have with trains that are... more and more trains that are coming through Springfield on a daily basis. That's what this legislation has to do. It really has nothing to do with high-speed rail. Though, this could impact, negatively, projects that have to do with high-speed rail that are outside the city limits of Springfield that are not part of the consolidation project. So, again, I would urge a 'no' vote on this."

Speaker Turner: "Representative Scherer to close."

Scherer: "Thank you, Mr. Speaker. In the interest of the people of my district, that we're all sitting in right this moment, I would request an 'aye' vote for this very important Bill. Thank you."

Speaker Turner: "The question is, 'Shall House Bill 3765 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On a count of 68 voting 'yes', 42 voting 'no', and 0 voting 'present', House Bill 3765, having received the Constitutional Majority, is hereby declared passed. Representative Sommer, for what reason do you seek recognition?"

Sommer: "Mr. Speaker, it was my intention to have been a 'no' vote on House Bill 4025 and I'd like the record to reflect that."

Speaker Turner: "The Journal will reflect your request, Representative. Thank you. Leader Currie, for what reason do you seek recognition? Leader Currie."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Currie: "Thank you, Speaker. Please let the record show that Representative Acevedo is excused for the rest of the day."

Speaker Turner: "Thank you, Representative. House Bill 3398, Representative Beiser. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3398, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Turner: "Representative Beiser."

Beiser: "Thank you, Mr. Speaker. This is a... this is a issue brought forward by the Illinois Health Care Association. Back in 2010, we passed long term care reform legislation. One of the provisions in that was that there would be RN staffing requirements for nursing homes. When the final rules were adopted, there was not a waiver provision in those final rules. This would add a waiver provision at the discretion of the director of Public Health because rural nursing homes are having problems in hiring RNs and this would help that out. It also says that the waivers will be renewed... reviewed, excuse me, quarterly and they can be revoked if they are not adhering to the requirements of... of this Bill."

Speaker Turner: "Representative Sandack for two minutes."

Sandack: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Sandack: "Representative, my analysis has, at least on the underlying Bill, a fair number of opponents. Are there still opp... is there still opposition to your Bill?"

Beiser: "This is an agreed Bill at this point."

Sandack: "That... that's why I asked. So, all the opponents have been dealt with and the... and the Bill is now agreed?"

Beiser: "Yes."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Sandack: "Thank you, Sir."

Speaker Turner: "Representative Phelps for two minutes."

Phelps: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. Ron, I did the Amendment yesterday and then gave it to Representative Beiser. This is an agreed Bill and I appreciate everybody's helping on it."

Speaker Turner: "Representative Beiser to close."

Beiser: "I would simply ask for your 'aye' vote. Thank you."

Speaker Turner: "The question is, 'Shall House Bill 3398 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On a count of 109 voting 'yes', 0 voting 'no', and 0 voting 'present', House Bill 3398, having received the Constitutional Majority, is hereby declared passed. House Bill 3382, Representative Beiser. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3382, a Bill for an Act concerning State Government. Third Reading of this House Bill."

Speaker Turner: "Representative Beiser."

Beiser: "Thank you, Mr. Speaker, Members of the House. This simply extends the sunset date for the Illinois Motor Vehicle Theft Prevention Act until January 1 of 2020."

Speaker Turner: "Representative Sandack for two minutes."

Sandack: "Thank you. A real quick question of the Sponsor. Dan, why are we doing this now? It doesn't expire until 2016, right?"

Beiser: "Yes. I guess the simple answer..."

Sandack: "We're just getting ahead of the curve? That's all?"

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Beiser: "Yeah. Just to... so it's in place 'cause of the... the funding mechanisms in place from the insurance policy was to do it to... so it's on the books."

Sandack: "Thank you."

Speaker Turner: "Representative Beiser to close."

Beiser: "Yeah. This is an initiative of the Secretary of State. And I'd appreciate an 'aye' vote."

Speaker Turner: "The question is, 'Shall House Bill 3382 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On a count of 107 voting 'yes', 1 voting 'no', and 0 voting 'present', House Bill 3382, having received the Constitutional Majority, is hereby declared passed. Representative Harris, for what reason do you seek recognition?"

Harris, D.: "Point of personal privilege, Mr. Speaker."

Speaker Turner: "Please proceed, Representative."

Harris, D.: "Mr. Speaker, I just want to thank you. The parliamentarian did come down and explain to me on the Lady's Bill from Springfield about Home Rule. I have now been properly schooled and I'll keep that in the future. Thank you."

Speaker Turner: "Thank you, Representative. House Bill 1422, Representative Rita. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 1422, a Bill for an Act concerning regulation. This Bill was read a second time a previous day. No Committee Amendments. Floor Amendment #2, offered by Representative Rita, has been approved for consideration."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Turner: "Representative Rita."

Rita: "Thank you, Mr. Speaker. House Floor Amendment #2 to House Bill 1422 is some cleanup language from the Sunset Act that we passed last year. Ask for its adoption."

Speaker Turner: "Gentleman moves for the adoption of Floor Amendment #2 to House Bill 1422. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. Mr. Clerk, please read that Bill for a third time."

Clerk Hollman: "House Bill 1422, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Turner: "Representative Rita."

Rita: "Thank you, Mr. Speaker. I'd like to move House Bill 1422. It's some cleanup language from the Sunset Act that we passed last year. It does a number of different things to clean up the Act. And happy to answer any questions."

Speaker Turner: "Representative Sandack for two minutes."

Sandack: "Thank you. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Sandack: "Bob, I have a note that just says the Sponsor promised to work on a new Bill, House Bill 4056. And I don't think that got out of Rules. So, is the language we're looking at now that new... agreed Bill?"

Rita: "Yes. This was... this... I think we had two different companions going. It's the same Bill. This was the one that had the movement forward."

Sandack: "Thank you."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Turner: "Representative Rita to close."

Rita: "Ask for a favorable vote."

Speaker Turner: "The question is, 'Shall House Bill 1422 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Will Davis, Cabello, Wheeler. Mr. Clerk, please take the record. On a count of 69 voting 'yes', 38 voting 'no', and 1 voting 'present', House Bill 1422, having received the Constitutional Majority, is hereby declared passed. House Bill 4... 4128, Representative Bourne. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 4128, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Turner: "Representative Bourne."

Bourne: "Thank you, Mr. Speaker. This is an initiative of the Department of Natural Resources. It's for those who own, operate, or maintain an oil and gas line. If they falsify or knowingly misstate information on an application permit or other required record of the department, it increases the fine from 1 thousand to 5 thousand dollars. Be happy to answer any questions on the Bill."

Speaker Turner: "Seeing no debate, the question is, 'Shall House Bill 4128 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Ammons, Brady. Mr. Clerk, please take the record. On a count of 109 voting 'yes', 0 voting 'no', and 0 voting 'present', House Bill 4128, having received the Constitutional Majority,

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

is hereby declared passed. House Bill 2554, Representative Yingling. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2554, a Bill for an Act concerning revenue. This Bill was read a second time a previous day. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. Mr. Clerk, please read that Bill for a third time."

Clerk Hollman: "House Bill 2554, a Bill for an Act concerning revenue. Third Reading of this House Bill."

Speaker Turner: "Representative Yingling."

Yingling: "Thank you, Mr. Speaker. This is a cleanup Bill. It just clarifies that when you're contesting your property tax assessments that the date is determined by the postmarked date, sent by U.S. Mail, the tracking date sent by a delivery company, or the date it's received electronically. I'm happy to answer any questions."

Speaker Turner: "Seeing no debate..."

Yingling: "Hold..."

Speaker Turner: "...the question is, 'Shall House Bill 2554 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On a count of 108 voting 'yes', 0 voting 'no' and 0 voting 'present', House Bill 2554, having received the Constitutional Majority, is hereby declared passed. House Bill 2690, Representative Breen. Mr. Clerk, please read the Bill."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Clerk Hollman: "House Bill 2690, a Bill for an Act concerning health. Third Reading of this House Bill."

Speaker Turner: "Representative Breen."

Breen: "Thank you, Mr. Speaker. On... on the heels of some of the issues surrounding unpasteurized milk in the past few years, we've found that the General Assembly had inadvertently made it illegal in the state. And so, this Bill is cleanup language and it is either agreed or neutral by all the... all the parties around that... that will allow for the sale but will also have the department issue... Department of Public Health issue regulations around that sale and production."

Speaker Turner: "Representative Thapedi for two minutes."

Thapedi: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "The Sponsor will yield."

Thapedi: "Peter, I know that you worked very hard on this. Could you clarify the issue that you resolved with the Illinois State Medical Society? And more specifically, Dr. Terry Mason from Chicago and Cook County, who came in and testified regarding the issues and the aspects in the Bill."

Breen: "Cer... certainly. We... we had had a little bit of a debate over how the... the statute should read. And... and again, the problem was is that our prior... prior legislation in the intervening time, intervening 30 years or so, had inadvertently made this sale illegal even though roughly 400 thousand Illinoisans drink raw milk every day and purchase raw milk. So, what we've done, is now made the very specific statement it's legal on the farms, you've got to drive to a dairy farm in order to get the milk. But it also has a very specific statement in the Bill, says the department 'shall'

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

adopt rules governing unpasteurized milk sold or distributed under this Section. There had been a dispute as to whether that should be 'may' or 'shall'. We have agreed to go with 'shall' and that has redu... taken away the opposition of the Medical Society and the public health community."

Thapedi: "And... and again, for the purposes of the potential rules that will be promulgated and will become the JCAR, and we're actually looking at this... at the rules. I want to make sure that we're clear about the aspects of the rules, when they're promulgated, about the concerns of the Illinois State Medical Society was that they want to have the ability to be able to trace any foreign bacteria, any organisms in the event of an outbreak. Is that your understanding as well?"

Breen: "Well, and what... so what we've done here is give them the trigger language and kind of the hook that... that the department needs in order to enact whatever regulations and rules that it sees fit."

Thapedi: "And again, that would be to address the issues that if there's ever an incident of an outbreak and the physicians, the Illinois State Medical Society, the pertinent Departments of Public Health will be armed with the necessary arrows in their quiver, if you will, to be able to ascertain the cause of that outbreak, correct?"

Breen: "And I... they will be able to do that under this... under this Act. But again, that's... that's for you all in JCAR and... and the department to decide down the road. But for this Act, we've given you 'shall' language so that you can do what you need to do."

Thapedi: "Thank you."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Turner: "Representative Breen to close."

Breen: "I ask for an 'aye' vote."

Speaker Turner: "The question is, 'Shall House Bill 2690 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Andrade. Mr. Clerk, please take the record. On a count of 109 voting 'yes', 0 voting 'no', and 0 voting 'present', House Bill 2690, having received the Constitutional Majority, is hereby declared passed. House Bill 3932, Leader Currie. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3932, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Turner: "Leader Currie."

Currie: "Thank you, Speaker and Members of the House. This merely provides more information accountability to the public about the practices of private university police departments. I know of no opposition. I'd be grateful for you 'aye' vote."

Speaker Turner: "Seeing no debate, the question is, 'Shall House Bill 3932 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On a count of 108 voting 'yes', 0 voting 'no', and 0 voting 'present', House Bill 3932, having received the Constitutional Majority, is hereby declared passed. House Bill 229, Representative Franks. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 229, a Bill for an Act concerning local government. Third Reading of this House Bill."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Turner: "Representative Franks."

Franks: "Thank you, Mr. Speaker. In 2013, by a vote of 108-6, we passed Senate Bill 494, which granted the DuPage County Board the authority to dissolve units of local government to which the county board chair appoints more than half the membership, incl... excluding fire protection districts. This has been an incredible success in DuPage and I want to thank my colleagues in DuPage in showing us the way. House Bill..."

Speaker Turner: "Thank you, Members. Let's please bring the noise level down. Representative Franks."

Franks: "House Bill 229 would give the McHenry County and Lake County Boards the same authority. This Bill comes out of the Consolidation Commission and it's supported by the Civic Federation and CMAP. This is the exact same language that we passed three years ago. This is not a top down, one size fits all mandate, but instead it puts the power in the hands of our constituents and our county government. I want to thank my cosponsors: Representatives McSweeney, Wheeler, Sente, Yingling, and Sullivan and others who represent large portions of both McHenry and... and Lake Counties. And we all agree, that given the property tax burdens in our counties, taxpayers deserve county level government with the power to make these changes. Again, this does not proactively eliminate any government bodies. We talk about... a lot about local control in this Body and I respectfully ask for your vote to enhance the power of local taxpayers in both McHenry and Lake Counties."

Speaker Turner: "With 49 Members seeking recognition on your Bill, we will be moving to a one..."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Franks: "Only 49?"

Speaker Turner: "...one minute time."

Franks: "I was hoping for more."

Speaker Turner: "First up, Representative Cassidy."

Cassidy: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "The Sponsor will yield."

Cassidy: "Really?"

Franks: "You can do better than that. Seriously."

Cassidy: "Representative, what impact, if any, would your Bill have on any employees covered by collective bargaining units in these districts?"

Franks: "I'm glad you asked that question. This is the exact same language that we had passed three years ago with Senate Bill 494. And there's existing law right now that would say that if there's consolidation with the governments that those that are subject to collective bargaining that they would be protected under their collective bargaining agreement. So, nothing in here would change that."

Cassidy: "So your intention is to not have a negative impact on employees covered by collective bargaining agreements?"

Franks: "That's exactly correct."

Cassidy: "I appreciate that. In addition, I've... I've gotten some questions about whether or not this would affect the conservation district in McHenry, which has some concerns about an... in effect this would have. They... they already have the capacity there to do this."

Franks: "Yeah. Actually, one of the first Bills I passed when I came into the General Assembly was to allow the voters, if they wish to via referendum, to have this Body elected rather

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

than appointed. Presently, they are appointed by the county board. So, the county board presently can do that if they wanted to right now. So, this is sort of a belt and suspenders with them, but they're already subject to that under the... under the county."

Cassidy: "Then they see this process as more harmful? I... I don't understand their... their objection, but apparently, they like the way they can dissolve now."

Franks: "Right."

Cassidy: "They don't like this way of being dissolved."

Franks: "Yeah."

Cassidy: "I tend to support con... consolidation. I just don't quite understand the distinction between these two processes."

Franks: "I... I don't understand their... their objection either. I mean, the people who have objected to this are those that are, you know, people who don't... who are worried about their feasance, quite frankly. And this does not mandate anything. It just empowers the local governments to consolidate if they choose and it's a really rigorous process to do so. And I... I could go through that process if you'd like, but I'm not sure we have the time."

Cassidy: "I'm pretty sure we don't want to."

Franks: "But it's... but it's very rigorous."

Cassidy: "Thank you. I appreciate your clarity on the impact on collective bargaining agreements."

Franks: "Thank you."

Speaker Turner: "Representative Sandack for two minutes."

Sandack: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "The Sponsor will yield."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Sandack: "Jack, first of all, Amendment 5 is off. We're not..."

Franks: "This is..."

Sandack: "...talking about Amend... Amendment 5?"

Franks: "...this is just 6."

Sandack: "Six becomes the Bill."

Franks: "And it just added three words from Senate Bill 494. We added 'Lake and McHenry'."

Sandack: "Right. So, it's the identical DuPage model that this Body overwhelmingly supported, went to the Senate, signed by Governor Quinn at the time. Isn't that correct?"

Franks: "Correct. And you guys have done such a terrific job in DuPage on this."

Sandack: "Well, do you want to talk a little bit about the results that DuPage has? The... they have an Act initiative, which is an internal within DuPage County structure of trying to form partnerships, look at duplication of services, and actually have an economy of scale with respect to governing services. Is that what your Bill seeks to do in Lake and McHenry Counties?"

Franks: "Yeah. I want to give them... my original Bill had it for the entire state. We had some pushback on that, so I wanted... and they came to me, Lake County had as well. They want the same powers that... that DuPage has because you guys have done it so successfully."

Sandack: "To the Bill. Obviously, the... we know we have more units of government than any state in the country. We know that we are a high property tax state. We know that we have duplication of services, we have a... redundancies and inefficiencies. Each county that wishes to have the power to

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

look at what the size and scope of government they have we ought to give them that power, we ought to give them that right. I strongly support this Bill."

Speaker Turner: "Representative Tryon."

Tryon: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Tryon: "Jack, you and I have done a lot of legislation together and we don't normally disagree, but on this one we do."

Franks: "Right."

Tryon: "And this is the reason why I disagree with this. When I... when you first approached me about being a cosponsor, I asked you if this was going to be a refer... by a referendum and you said yes. Was not... you... you... I think that Amendment 4, you made the dissolution of these units of government by voter referendum. And we later..."

Franks: "Well, there actually is a referendum process."

Tryon: "No. There... there's a backdoor referendum and okay."

Franks: "Right, but there is a ref... there is a... there are procedural protections."

Tryon: "The... no. This is my problem, Jack, with this Bill. All right. The voters created these units of government and if a voter has created it by passing a petition and... and created it, then the voters should be the ones to dissolve it. And if this was a question in this Bill put forth the General Assembly that just allowed the county board to place a question on the ballot, I'd be for it. This was a DuPage County initiative last year. They came down with a resolution, they hired lobbyists, they worked it through. This is not a

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

McHenry County resolution. This is you... an initiative... this is your initiative."

Franks: "It is."

Tryon: "There's been no conversation with the county board. There's not been a resolution from the county board. There's not been any conversation with the county board chairman."

Franks: "Oftentimes, the county board is a hundred percent wrong."

Tryon: "They..."

Franks: "Oftentimes, the county board wants to protect certain aspects. And as you know, there's a lot of folks..."

Tryon: "Well, I'll tell you what..."

Franks: "...who like to have bigger government."

Tryon: "...the voters aren't wrong. And this is a..."

Franks: "And I prefer... I think..."

Tryon: "...this is a government empowerment Bill..."

Franks: "...our default position ought to be less government..."

Tryon: "...not a voter empowerment Bill."

Franks: "...not more."

Tryon: "And that's what it needs to be. It needs to be about empowering the voters. They put these units..."

Franks: "They are empowered."

Tryon: "...of government up. I have the..."

Franks: "And it's working in DuPage."

Tryon: "...the Lake in the Hills Sanitary District. This effects the Lake in the Hill Sanitary District which covers part of Crystal Lake and part of Lake in the Hills. The county board can now put that into consolidation..."

Franks: "McHenry County has the largest county board in..."

Tryon: "...into Crystal Lake. And the voters will..."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Franks: "...our area. They have 24 members..."

Tryon: "...only have 10 days. Ten days to get 4 thousand signatures to put it on the ballot to keep it. That's wrong. It should be..."

Franks: "If you want larger government, you should vote 'no'..."

Tryon: "...on a voter empowerment Bill."

Franks: "...Mr.... Mr. Tryon."

Tryon: "It should be something that's worked out with McHenry County. If Lake wants it, that's fine. The reason you got pushback from all of the other counties is because their State Reps didn't want it. You had it worked with..."

Franks: "You're the only one..."

Tryon: "...their county boards."

Franks: "...who represents Lake and McHenry who said it doesn't want it."

Speaker Turner: "Excuse me, Representatives."

Tryon: "Well, the Senator..."

Speaker Turner: "Excuse me."

Tryon: "...the Senators in the other chamber don't agree with it. So, I would like to work on it with you..."

Speaker Turner: "Excuse me, Representative."

Tryon: "...make it... make it good. And make it a voter empowerment Bill because that's what it should be."

Speaker Turner: "Representative Mayfield for two minutes."

Mayfield: "Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Mayfield: "Representative, I'm part of Lake County. This is not an initiative of the Lake County Board. They gave us their priorities. This is not on their priority list. We've had

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

conference calls and not once has this Bill come up as a priority or even something that they were asking the Representatives to support. But yet, you're stating that Lake County wanted it. Were you approached by maybe a Representative or two in Lake County? Because I can assure you that several board members are opposed to this Bill."

Franks: "I would... I actually met with the county board chair, who asked to include Lake County on this."

Mayfield: "Okay. Well, those con... that was a conversation you may have had with him. He did not have it with his members. And as Representative Tryon said, there was no referendum passed. There were no discussions within the county board."

Franks: "Well, they don't have to use it then."

Mayfield: "This is a bad Bill..."

Franks: "They don't have to use it then."

Mayfield: "...and the fact that you're wanting to do it through a backdoor referendum..."

Franks: "No, they aren't."

Mayfield: "...without transparency."

Franks: "No. That isn't true."

Mayfield: "This is wrong."

Franks: "I'll be happy to tell you..."

Mayfield: "It is wrong and I am..."

Franks: "...how it works."

Mayfield: "...definitely urging a 'no' vote on this Bill. I don't think this is the right way to do it. I don't think that we should..."

Franks: "Ma'am, you voted for the exact same Bill three years ago."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Mayfield: "For DuPage..."

Franks: "Under this Bill..."

Mayfield: "...not for Lake County. DuPage wanted the Bill."

Franks: "...the way you said..."

Mayfield: "...Lake County does not want this Bill."

Franks: "You're... you're misrepresenting this Bill completely. Under this Bill, the county would have to publish on their website and in the local newspapers details regarding the purpose and cost savings that this solution would bring about. And they'd also have to have an audit and then the county board would have to p... pass an ordinance proposing the dissolution and designating the county..."

Mayfield: "It also states that they can do..."

Franks: "...department that will assume the powers."

Mayfield: "...this through a backdoor referendum."

Franks: "No. It's not. That's not..."

Mayfield: "I'm looking at it. It says..."

Franks: "Ma'am, you... you need..."

Mayfield: "...backdoor."

Franks: "...to read the Bill."

Mayfield: "It's very clear."

Franks: "That's not what it does."

Mayfield: "It's very clear that it allows for a backdoor nontransparent..."

Franks: "That's not true."

Mayfield: "...referendum and we should not be passing..."

Franks: "That just isn't true."

Mayfield: "...Bills along this line."

Franks: "That just isn't true."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Mayfield: "I think this does a disservice..."

Franks: "Please read the Bill."

Mayfield: "...to the... to the voters. I am reading the Bill and I think that what you are proposing here is wrong. I am urging everyone in this chamber to vote 'no' on this Bill. We are for transparency. We're not for doing things through backdoor referendums. That's the absolute worst thing you can do to a taxpayer. Thank you."

Speaker Turner: "Representative Moffitt for two minutes."

Moffitt: "Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Moffitt: "Representative, you had... you said this is identical... You did exempt fire department's districts, whether municipal or... or district or..."

Franks: "It's the..."

Moffitt: "Is that correct?"

Franks: "...exact same Bill we had in 494."

Moffitt: "Are they exempt?"

Franks: "Yes. The... who's not ex... we are excluding fire protection districts, yes. Except for paper districts. They were the only ones who were included. But the exclu... we exclude fire protection districts."

Moffitt: "And municipal fire departments?"

Franks: "Oh, sure. Absolutely."

Moffitt: "'Cause there's several fire entities opposed on the last analysis I have."

Franks: "Oh yeah. Oh yeah. Oh yeah. They're not included."

Moffitt: "Okay. And as we talk about consolidation, I think one item that needs to always come into account be it... brought

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

forward. What impact would it have on any response time of emergency agencies? Now, you said you've exempted fire departments. But for a few dollars saved, we could have..."

Franks: "They're exempted."

Moffitt: "...very negative outcomes if response time, whether it be police, whether it be EMS, or whether it be fire isn't any way extended. So I think that needs to be part of the discussion at any point. So, and..."

Franks: "Well, the fire protection districts have been excluded."

Moffitt: "...and any entity that was put in by referendum, I believe it was Representative Tryon, I don't know that... I'm going to use his name in debate. But Representative Tryon mentioned concern about the... you know, if it's been put in by referendum, it seems like it should take a referendum to remove it. Thank you."

Franks: "I believe... I believe it's in the Bill. Your... your concerns have been addressed."

Moffitt: "Thank you."

Franks: "And if there's any question on response time, it's in there."

Moffitt: "On responding?"

Speaker Turner: "Representative Phelps for two minutes."

Phelps: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Phelps: "Hey, Jack, I... you... you're like a suitemate to me. I would have come over and talked to you, but I just got some calls here recently on this. I know a few years ago you did this Bill, I believe, similar and it covered one county, correct?"

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

So, in... in your intent, is there any employee protection language in this Bill?"

Franks: "No. We had that question by Representative Cassidy."

Phelps: "And I'm referencing that 'cause I was outside..."

Franks: "Right. There..."

Phelps: "...and I didn't hear it."

Franks: "...there already is existing law that has the employee protection, also for legislative intent. If there... if there was going to be consolidation, it's are int... to be very clear..."

Phelps: "Yeah."

Franks: "...that the collective bargaining would be protected in those... if those employees are moved over to a new or a consolidated, they would be... they would be subject to that collective bargaining."

Phelps: "And... and Jack, I never speak on your Bills, but can you tell me in the Bill where that language is at?"

Franks: "There isn't any. There's already existing law that has that."

Phelps: "Is that 494 or what was..."

Franks: "No. It's not in 494; 494 didn't have that. Appar... there's another law that has that already. You... to... the only way to change that is to affirmatively go change that other law. We're not changing anything to when it deals with that. The collective bargaining will be protected."

Phelps: "Can we try to maybe put some of that employee protection language in the Senate version, maybe?"

Franks: "It's not necessary. It's already existing law."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Phelps: "Okay. So, Jack, that's what I'm saying. That's not what we're being told and that's why I just want to clarify."

Franks: "That's why... I checked it out..."

Phelps: "On the intent."

Franks: "Yeah. I... that's... and I met with our lawyers yesterday who assured me that it's not necessary in this Bill because it's already existing law."

Phelps: "So... so, should we maybe do some intent here today?"

Franks: "That... that's exactly what we're doing. That's... I had... I rep... I answered Representative Cassidy's and..."

Phelps: "And I was outside. So, I apologize."

Franks: "I did. And we... that was the first question. We did put it on for intent."

Phelps: "Okay. Thank you."

Franks: "Thank you."

Speaker Turner: "Representative Hays. Two minutes."

Hays: "Thank you, Mr. Speaker. To the Bill. You know, a matter of this magnitude deserves the voters to be heard. You know, backdoor referendum when citizens have 10 days to gather, if it were on a countywide basis, 6500 votes. Think of that, each of you, as you gather signatures on your own behalf. The chore of garnering 6500 signatures in a 10-day period on no notice via a backdoor referendum. Representative, with all due respect, I think your hand has been caught in the cookie jar on this. I think Representative Mayfield and Representative Tryon and many others, who do a lot of work in this area, have called out something that is very, very troubling. I would ask for staff to get out the trophy. This ought to have 100 'no' votes."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Turner: "Representative Sullivan for two minutes."

Sullivan: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Sullivan: "Representative, one of the previous speaker's from your side asked about rights of former employees. Imbedded, actually, within the Bill, on page 7 Section 5-44061, rights of former employees. So for those that are worried about rights of former employees, it's spelled out in the Bill that they shall be transferred to the next unit of local government, wherever it shall be. Specifically, and this is for Representative Phelps, we have the status and rights of employees represented by exclusive bargaining, Representative, shall not be affected by the consolidation or the mant... or this Amendatory Act of the General Assembly. So, when we're talking about rights of employees they're protected specifically in language within the Bill. Ladies and Gentlemen, we're trying to figure out how to make government at all levels more efficient. This has been done within DuPage County, it's been done very effectively. It saved close to, I believe the Gentleman said \$100 million. Whether that's true or not, we don't know. But it's... it's been effective. Going forward, we're just asking the collar counties to have that same right that they have within DuPage County. Now, this Bill is indeed backed by Lake County's Chairman of the Board. Are there some board members potentially not in agreement with this? Sure. We've got quite a few board members from all walks of life, als... parts of the county. But we're trying to make government efficient. We're trying to save taxpayer dollars. I'm going to bet that almost

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

everybody in this room has said somewhere out on the campaign trail, before some group, while they discussed how government works, I want to make things better. I want to save you property tax dollars. I want to be more efficient. Well, Ladies and Gentlemen, here's your chance. Most of us voted..."

Speaker Turner: "Because of Members' inability to keep the debate under the two-minute... two-minute requirement, we're moving to strict enforcement of the two-minute... two-minute requirement for debate. And we'll be moving on to the next speaker. Representative Breen for two minutes."

Breen: "Thank you, Mr. Speaker. Very quickly, will the Sponsor yield?"

Speaker Turner: "The Sponsor will yield."

Breen: "Okay. At... Representative, this is optional. Representative Franks, this is optional, isn't it?"

Franks: "Oh yeah."

Breen: "The county doesn't have to take advantage of this?"

Franks: "No, not at all. All we're trying to do is to empower the counties and there's nothing here that mandates anything."

Breen: "And then, very quickly, this only applies to entities where the county chairman appoints all of the members of the entity?"

Franks: "No. More than 50 percent."

Breen: "More than 50 percent? Well, fair enough. Now, it... but it does also require the county board to propose, by ordinance, the dissolution of the entity, yes?"

Franks: "Correct."

Breen: "Then to have an audit?"

Franks: "Correct."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Breen: "And then to have another ordinance where the county board actually then dissolves the entity?"

Franks: "It's... it's extremely onerous."

Breen: "Okay."

Franks: "Plus, there's other procedural safeguards and if people disagree, they can put it to a vote."

Breen: "Right. And so... okay. Well, to the Bill. I mean, we already enjoy this right in DuPage County. I don't see any reason why other counties should not be able to avail themselves if their county chairman and their county board so approve. Thank you, Mr..."

Franks: "Tha... thank you. And I... can I answer one other thing? Because one of the questions I was getting was on the employee stuff. I had done that in a prior Amendment, but I was told by legal counsel that it wasn't necessary because we already have those procedural safeguards for the employees who would... who would be subject to collective bargaining. So, that's why we didn't need to do it again. It was already there and it was... that's why we went to Amendment #6, but just so it wasn't redundant. If that answers that question."

Speaker Turner: "Representative Martwick for two minutes."

Martwick: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Martwick: "So, Jack, we've heard much about this backdoor, front door referendum. I don't want to belabor it, but can you just tell us why you chose a backdoor referendum as opposed to a front door?"

Franks: "Well, it... it's... What it does, first of all, it's just... Let me explain the whole situation 'cause I'm not sure people

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

get it. Right now, Mr... Mr. Breen talked about some of the procedural safeguards we had to do..."

Martwick: "Right."

Franks: "...for a county to do that. Now, during this pop... during this period, let's assume that the county wants to go forward and there's plenty of opportunities for them not to. But let's assume they do want to go forward, there's an opportunity for residents then to initiate a backdoor referendum in opposition of the plan. So, that's what it is. I mean, one of the options we thought about was also to have two set... two ways to do a..."

Martwick: "Right. But they want... they have to... hold on. They have to... what you're saying is is that they have to do a referendum in opposition. So... so, you're vesting the authority to dissolve on... without any opposition, on the backdoor referendum. You are vesting the authority to dissolve strictly in the hands of the county board then, correct?"

Franks: "Well, they're... Only in the areas where they've appointed more than 50 percent. It's not for everything. It's just where they've appointed 50 percent of board members. That's it. It's not for anything else except where they've already appointed these places, these folks."

Martwick: "Why wouldn't you just... Why wouldn't you make this a front door referendum? Why wouldn't you give that power to the voters?"

Franks: "That was an option as well. And perhaps we... and... if we do it statewide, that's something I would certainly consider. I wanted to... I really thought of two options. One, like DuPage is doing, to give the exact... 'cause it's working and beli..."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

it's working very well. The second option, is to also do a front door referendum to empower the citizens as well. But we know this model works and that's why we used it as, really a lab, to see if it worked and it's been working very well."

Martwick: "Thank you. To the Bill. You know, I... I commend the Representative. I'm... I'm..."

Speaker Turner: "Representative Sente."

Sente: "Thank you, Mr. Speaker. I stand in strong support of this les... legislation and I want to echo, but not repeat, the statements made by Representative Sullivan. I'm proud to live in Lake County where our county is a very transparent form of government. A county where the chairman embraces this legislation and I've personally spoken to him about this exact Bill. We saw this model work effectively in DuPage. And I would like to bring this model to Lake County, frankly, as well as all counties in this state. But this legislation is a start. Thank you."

Speaker Turner: "Representative Conroy for two minutes."

Conroy: "Thank you, Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Conroy: "I carried 494 in the House and am a huge proponent of government consolidation. I think what the Representative's Bill does, it... it is exactly what we are currently doing in DuPage County, which does work. I think the important thing to understand is this does not require any con... any of... it does not require the board to consolidate any government. It simply gives them the ability to do so. I think that we need to continue this effort and I... I commend the Sponsor for bringing this to his area. And again, please understand, this

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

simply gives them the ability to do this, it does not require that it be done. So, they can look at what works for their counties and they can proceed in that fashion. I would urge an 'aye' vote."

Speaker Turner: "Representative Barb Wheeler for two minutes."

Wheeler, B.: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Wheeler, B.: "Representative, did you say the county board gets it wrong 100 percent of the time?"

Franks: "No. No. I didn't say that."

Wheeler, B.: "You said that, right?"

Franks: "No. I said sometimes they can be a hundred percent wrong."

Wheeler, B.: "I was going to say, it's a good thing because this is contingent on the county board getting it right."

Franks: "Exactly."

Wheeler, B.: "Having said that, I have been to how many forums? You've all have been to the same and we talk about the Illinois government having almost 7 thousand boards and commissions and it's too big and it's too expensive. And then we walk off stage being very proud of ourselves that we just told the people were have a very big and expensive government. I believe this Bill does something to address that problem and I urge an 'aye' vote. And I also want to re... say the McHenry County Board gets it right most of the time."

Speaker Turner: "Representative Manley for two minutes."

Manley: "Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Manley: "So, you and I talked and we briefly discussed that Amendment for the front door referendum."

Franks: "Right."

Manley: "And I think a lot of the problem here today is we fee... I feel, personally, we should give the voters a chance to decide. You were really happy about that front door referendum option, right?"

Franks: "Yeah."

Manley: "And then, I found out later that you... you weren't going to use it and the Amendment wasn't... can you explain why?"

Franks: "I think we have to do that. I wanted to do that for the whole state and I didn't want to... I didn't want to have different laws for different counties. And right now, DuPage has their existing and it wouldn't be fair to take out the... the rug from under them by changing that. So, that's why when we expand it to Lake and McHenry we can do it along those lines. In the future, I'd like... I know you and I are going to talk about working on one together. Well, I think we should do one statewide then we can have that. But I didn't think it was fair to DuPage when they've been the laboratory for this, they've worked on this, they've taken the lumps on this, and they've made it work, to then go ahead and change it completely on them."

Manley: "All right. I just think... and we were in Will County thinking about things like this and the county executive was adamant about going to the voters first. He didn't want to... he didn't like the backdoor referendum because it's something that was done and then the voters would have to choose to reinstate it. So, I want to encourage going to the voters.

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

They know... you know, they're affected by this. So, I think what we should do is really consider that and... and definitely I am with you on working on that going forward. Thank you."

Speaker Turner: "Representative Yingling for two minutes."

Yingling: "Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Yingling: "All right. Jack, just to be clear. This applies to McHenry and Lake County, right?"

Franks: "And... and DuPage."

Yingling: "And DuPage. So, we have three counties in the state that this is going to apply to. And we know that DuPage County has been incredibly successful with the consolidation abilities we have given them as a Legislature, correct?"

Franks: "Correct."

Yingling: "Okay. I just want to be... To the Bill. I just want to be clear with the chamber. I am a Lake County Legislator and I have heard from numerous people in Lake County, including county board members and the Lake County Board President asking us to do this. Lake County is in favor of this. My constituents are in favor of this. The constituency of Lake County are in favor of this. There is absolutely no reason why this should not pass. We know there's way too much government in this state and this a... a good approach to doing this and we have a track record with DuPage County. I would strongly encourage an 'aye' vote. Thank you."

Speaker Turner: "Representative Tryon, your name was used in debate. Two minutes."

Tryon: "Thank you, Mr. Speaker. Once again, I don't understand why this can't apply to a front door referendum. Amenda...

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Amendment 4 was the Amendment that accommodated that and... and that is... I think what we all could agree on. Let the voters decide. The voters created these units of government by referendum. The units of government weren't created by... by resolution. If there are inactive bodies, then... then let the inactive bodies be consolidated. But if there's active units of government, let the voters decide. I mean, giving the voters exactly 10 days to get 10 percent of the votes to... to put something on a ballot to save a unit of government that they put in is wrong. Again, I point out this was an incentive of DuPage County, they supported it. McHenry County hasn't even been asked about it. So, I think there needs to be some work. I think we can make this a better Bill and come back with... with a Bill that I think accommodates the right form, which is empowering voters not empowering the county board. Thank you."

Speaker Turner: "Representative Ford for two minutes."

Ford: "Thank you, Mr. Speaker. I'd like to yield my time to Representative Martwick."

Speaker Turner: "Representative Martwick for two minutes."

Martwick: "To the Bill. You know, I... I want to echo the sentiments of Representative Tryon. You know, we... we have many measures in this House where we... we forward them under the guise of good government. But you know, we chose a system of government here in our country that... that we... we send our... our young men and women overseas to die for and it's called democracy. The gift of democracy is that we get to change the system whenever we want to. The price is that you have to live with your bad decisions. If we're going to make changes to our government,

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

those changes should be made by the people who are affected by those changes. We should not be taking power away from the voters and putting it into the hands of a few elected officials. That is antidemocratic. We need to... this should be a front door referendum, the voters should have their say. It's really quite... quite that simple, folks. This is another attempt for us to say that big brother knows better than the people who are affected by it. Vote against this measure. Vote 'no'. Do it the right way, do it with a front door referendum."

Speaker Turner: "Representative Demmer for two minutes."

Demmer: "Thank you, Mr. Speaker. To the Bill. The Sponsor of this Bill and I are both members of a task force to study local government consolidation and unfunded mandates. And during the course of those task force hearings, we've heard time and time again how difficult it is for local governments to consolidate, to dissolve, to work together. We've identified many of the hurdles in place about... in current legislation that's allowed them to do that. One of the other things we've heard is from the county of DuPage and the success they've had with this very law being applied in... in DuPage County. We've heard significant financial savings and a streamlining of government. It's been brought up several times on the floor that voters should decide on this. But I would ask any Member of the General Assembly to list for me, right now, all the... these boards and commissions and authorities that you're a part of. Part of the problem is voters don't even know that they're a part of these 7 thousand units of government. So, we talked about asking voters to make decisions on this. Part

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

of the hurdle is just getting them to understand all the various bodies that they're subject to right now. We need to simplify this. We need to consolidate this. This is a good Bill and I urge a 'yes' vote."

Speaker Turner: "Representative Franks to close."

Franks: "Wow. Thank you very much. I appreciate the spirited debate. I want to make a couple things pretty clear. This is already the law. It passed overwhelmingly, unanimously in the Senate, now 108 of us here voted for it. This doesn't change anything except add two counties. There was a question on the labor issues. That has... is not an issue. I've met with the lawyers. There's no problem whatsoever and if there is, we'll fix it in the Senate. I pr... you have my... you have my word on that. But I'll show you where it is in the law where we have it protected. Now, there's been some statements that just weren't accurate that were made on this... on the floor today by a few folks who were trying to argue against it. They said that you had 10 days to get 4 thousand signatures. Well, the language says you have 30 days and you need 200 signatures. Not very difficult if you want to put it on the referendum. This Bill has procedural safeguards after procedural safeguards. And it's a very onerous, slow process. I guess... and we know it works. That's the most important part. We know it works. Now, we talk about the problems we have in this state and our... and the unfunded mandates and the billions of dollars that we're not paying in bills and the incredible property tax burden that we have in the collar counties and around the state. And the fact that we have set almost 7 thousand units of local government. In... instead of having a

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

default position on we need more, we need to spend more, we need to tax more, why don't we at least allow those that are making the most local decisions the ability, if they so choose, after all these onerous safeguards have been done, to try and consolidate. If we don't consolidate, if we don't stop spending beyond our means, Illinois will never reach its potential. We are losing citizens. We cannot continue on the path that we have. We have to, at least, at least, at least, empower the locals, if they so choose, to reduce the scope and the cost of government. Because what we found when I chaired the Consolidation Commission is that that's very easy to create government, but it's almost impossible, almost impossible to get rid of it, even when you don't want it. This works; it's been going for years. Our citizens deserve the same as in DuPage. If you really care about consolidation and reducing government, the only responsible vote is 'aye'. And I'd ask for your support."

Speaker Turner: "Before we go to the vote, Representative Currie."

Currie: "Thank you, Speaker. Please let the record show that Representative Evans is excused for the rest of the day."

Speaker Turner: "Thank you, Representative. The question is, 'Shall House Bill 229 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representatives, please record yourself. Representative Burke, Drury, Fine, Moeller, Rita, Sims, Sommer. Mr. Clerk, please take the record. On a count of 61 voting 'yes', 40 voting 'no', and 4 voting 'present', House Bill 229, having received the Constitutional Majority, is hereby declared

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

passed. Representative Stewart, for what reason do you seek recognition?"

Stewart: "Point of personal privilege, Mr. Speaker."

Speaker Turner: "Please proceed, Sir."

Stewart: "Okay. Ladies and Gentlemen of the House would help me welcome Mr. Chris Dertz and the seventh-grade social studies class from the Pecatonica Middle School in Pecatonica, Illinois and their parents and chaperones."

Speaker Turner: "Thank you and welcome to your Capitol. Representative Sandack, for what reason do you seek recognition?"

Sandack: "Ju... just an inquiry of the Chair. And I do not wish to quibble and I know you have a very difficult job with being limited time. But to the extent we can be a little more judicious with the two-minute rule. Representative..."

Speaker Turner: "Representative, Representative, we have a ton of Bills to get through..."

Sandack: "I know that."

Speaker Turner: "...and we're on a Third Reading deadline and... and Members, frankly, are not respecting the two-minute debate time. I've asked Members numerous times to keep it under two-minutes and they go over and they don't respect me banging this gavel up here. So, we're going to a strict two minute... two-minute time limit going forward."

Sandack: "That's fine."

Speaker Turner: "And your mic will be cut off after two minutes and we'll be moving on..."

Sandack: "As long as..."

Speaker Turner: "...to the next Member."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Sandack: "Yes, Sir. Thank you for that... in..."

Speaker Turner: "Thank you."

Sandack: "...thank you for that clarification. I just want to make it clear that it... that the mics have only been cut off on Republicans and in some instances..."

Speaker Turner: "Not true, Representative. That's just not true. Representative Martwick had his mic cut off right after Representative Sullivan had his mic cut off. There is no favoritism being played at all. We're..."

Sandack: "Thank you for that clarification."

Speaker Turner: "...going to continue down the Bills on the Order of Third Reading."

Sandack: "Thank you, Sir..."

Speaker Turner: "Thank you very much, Representative."

Sandack: "...I appreciate that."

Speaker Turner: "Next up we have House Bill 3620, Representative Soto. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3620, a Bill for an Act concerning courts. Third Reading of this House Bill."

Speaker Turner: "Representative Soto."

Soto: "Thank you, Mr. Speaker and Members of the House. House Bill 3620 will require court interpreter services in all civil matters based on judicial circuit's Language Access Plan that is appropriate for... for the demand and the resources specific to particular circuits. What this Bill does... this means each judicial circuit will only have to provide court interpreter services based on their demographic need and financial resources. And I ask for an 'aye' vote, please."

Speaker Turner: "Representative Sandack for two minutes."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Sandack: "Thank you. Sponsor yield, please?"

Speaker Turner: "Sponsor will yield."

Soto: "Yes."

Sandack: "This is a local control issue, this does not require state funding, this is not an unfunded mandate. Correct, Representative?"

Soto: "Correct."

Sandack: "So, counties depending upon their demographics, their needs, and their budgets determine what, if any, resources would apply to civil case court interpreters?"

Soto: "Based on their plan."

Sandack: "Right. But they... but it could be completely different in some counties. Maybe they can't afford it at all. That's okay under your law... under your Bill?"

Soto: "Un... under the Supreme Court's policy."

Sandack: "Right. So, it's entirely permissive, they just need to have a plan. That's all this does?"

Soto: "That is correct."

Sandack: "Thank you."

Soto: "Thank you."

Speaker Turner: "Representative Soto to close."

Soto: "I urge an 'aye' vote and thank you."

Speaker Turner: "The question is, 'Shall House Bill 3620 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On a count of 101 voting 'yes', 6 voting 'no', and 0 voting 'present', House Bill 3620, having received the Constitutional Majority, is hereby declared passed. House

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Bill 3152, Representative Cabello. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3152, a Bill for an Act concerning safety. Third Reading of this House Bill."

Speaker Turner: "Representative Cabello."

Cabello: "Thank you, Mr. Speaker. Ladies and Gentlemen of the House, House Bill 3152 permits law enforcement agency to dispose of a controlled substance on a location in a drug destructive... destruction device. The EPA had input in the language. They remain neutral and I would respectfully ask for an 'aye' vote and answer any questions you have."

Speaker Turner: "Seeing no debate, the question is, 'Shall House Bill 3152 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On a count of 108 voting 'yes', 0 voting 'no', and 0 voting 'present', House Bill 3152, having received the Constitutional Majority, is hereby declared passed. House Bill 3841, Representative Sims. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3841, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Turner: "Representative Sims."

Sims: "Thank you, Mr. Speaker, and Ladies and Gentlemen of the House. House Bill 3841 allows for an update on background checks for members of nursing homes. We've worked to address the concerns raised by some of the interested parties and we know we're going to continue to work on this Bill in the Senate, but we're... we're moving the process along and we've

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

addressed some of the current concerns coming from law enforcement to address individuals who are... who are older in nature to make sure we are identifying individuals who might be a threat to public safety. I as... answer any questions. I ask for its favorable passage."

Speaker Turner: "Representative Sandack for two minutes."

Sandack: "Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Sandack: "Elgie, well, who are still opposed right now, as we stand here today?"

Sims: "I don't know of any opposition. The Amendment... Amendment 2 was supposed to address all opp... all opposition."

Sandack: "All right. So, when you mentioned you still have to work on the legislation, what open issues exist..."

Sims: "We... we want to... we want to..."

Sandack: "...that require clarification?"

Sims: "Ron, we want to do a little bit of tweaking to make sure that we are... we drill down to specifically identify individuals who might be a threat to public safety."

Sandack: "All right. So..."

Sims: "So, make sure we're identifying the right people."

Sandack: "...the early Illinois State Police and IDPH opposition has been removed and you're working collectively to try and address these open issues?"

Sims: "That's correct."

Sandack: "Thank you."

Speaker Turner: "Representative Sims to close."

Sims: "I ask for a favorable passage."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Turner: "The question is, 'Shall House Bill 3841 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Members, please record yourself. Mr. Clerk, please take the record. On a count of 71... 74 voting 'yes', 31 voting 'no', 0 voting 'present', House Bill 3841, having received the Constitutional Majority, is hereby declared passed. House Bill 940, Representative Lang. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 940, a Bill for an Act concerning gaming. Third Reading of this House Bill."

Speaker Turner: "Representative Lang."

Lang: "Thank you, Mr. Speaker, Ladies and Gentlemen. I explained this yesterday when we added the Amendment. This is the Bill that would allow the Conservation Police to have a statewide raffle without having to file... get a permit in 102 different counties and pay 102 different fees. That's all it does. It's limited to this law enforcement group. And I'd ask your support."

Speaker Turner: "Representative David Harris for two minutes."

Harris, D.: "Thank you, Mr. Speaker. A question of the Sponsor, please?"

Speaker Turner: "Sponsor will yield."

Harris, D.: "Representative, help me understand, what is a statewide raffle game?"

Lang: "Well, just like any other raffle, the... they want to sell tickets to a raffle and give prizes. But under the law of Illinois, to... any time you do a raffle in any county you have to get a special permit and a special license and pay a fee

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

in each county. And so, what this Bill would do, it'd say they only need to pay one... get one permit in one county."

Harris, D.: "And this is limited to law enforcement organizations?"

Lang: "That's correct, Sir."

Harris, D.: "Thank you."

Speaker Turner: "Representative Lang to close."

Lang: "Please vote 'aye'."

Speaker Turner: "The question is, 'Shall House Bill 940 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On a count of 97 voting 'yes', 11 voting 'no', and 0 voting 'present', House Bill 940, having received the Constitutional Majority, is hereby declared passed. Mr. Clerk, House Bill 3121, Representative Demmer. Please read the Bill."

Clerk Hollman: "House Bill 3121, a Bill for an Act concerning revenue. This Bill was read a second time a previous day. No Committee Amendments. Floor Amendment #2, offered by Representative Demmer, has been approved for consideration."

Speaker Turner: "Representative Demmer."

Demmer: "Thank you. I'd like to adopt the Amendment and debate it on Third."

Speaker Turner: "Gentleman moves for the adoption of Floor Amendment #2 to House Bill 3121. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Turner: "Third Reading. Mr. Clerk, please read that Bill for a third time."

Clerk Hollman: "House Bill 3121, a Bill for an Act concerning revenue. Third Reading of this House Bill."

Speaker Turner: "Representative Demmer."

Demmer: "Thank you, Mr. Speaker. House Bill 3121 allows counties to access sales tax information in the same way that cities do today. It also adds some protections at the request of the Department of Revenue. I ask for its 'aye' vote."

Speaker Turner: "Representative Mautino for two minutes."

Mautino: "You handled that really well. Actually, on the previous Bill, 940, I intended to vote 'yes'."

Speaker Turner: "Thank you..."

Mautino: "Record so... should so reflect."

Speaker Turner: "...Representative. The Journal will reflect your request. Representative David Harris for two minutes."

Harris, D.: "Thank you, Mr. Speaker. And I do know that it's two minutes. A question of the Sponsor."

Speaker Turner: "The Sponsor will yield."

Harris, D.: "Representative, I understand that this is an agreed Amendment between the... the parties... the interested parties, the Illinois Retail Merchants and... and the Department of Revenue. We couldn't get to this Bill in time or the... the Amendment in time to hear it in committee, so that's why it's on the floor. So, I applaud you for that. I do have a question. There was some organization that came up near the end of the committee meeting saying they had a concern about the Bill. Did they contact you?"

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Demmer: "They did, and we discussed the fact that the language we inserted in the Bill is nearly identical to the language that's part of a written agreement the Department of Revenue executes today. And so, upon that clarification, I think we addressed their concerns."

Harris, D.: "So, they're comfortable at the time?"

Demmer: "I don't know... I don't know if they have a position on it..."

Harris, D.: "Okay."

Demmer: "...at the time I shared that information with them."

Harris, D.: "Thank you very much. I appreciate your work on the Bill."

Demmer: "Thank you."

Speaker Turner: "Representative Currie."

Currie: "Please let the record show that Representative Soto is excused for the remainder of the day."

Speaker Turner: "Thank you, Representative. Representative Demmer to close."

Demmer: "Thank you. I ask for an 'aye' vote."

Speaker Turner: "The question is, 'Shall House Bill 3121 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Manley, Yingling, Nekritz. Mr. Clerk, please take the record. On a count of 107 voting 'yes', 0 voting 'no', and 0 voting 'present', House Bill 3121, having received the Constitutional Majority, is hereby declared passed. Leader Lang in the Chair."

Speaker Lang: "You thought he was tough on you. The Chair recognizes Mr. Phelps."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Phelps: "Purpose of an announcement, Mr. Speaker."

Speaker Lang: "Proceed."

Phelps: "I know it may be a long day with, the deadline, so I myself, Representative McSweeney, Representative Costello bought fish, Carter's Fish, for all of us. Up in 402, but give us about 20 minutes. It's coming."

Speaker Lang: "I don't like fish. What do you have for me? Someone suggested ham, good choice. House Bill 3231, Mr. Burke. Please read the Bill."

Clerk Hollman: "House Bill 3231, a Bill for an Act concerning animals. Third Reading of this House Bill."

Speaker Lang: "Mr. Burke."

Burke, D.: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. Please know that House Bill 3231 does not in any way change the elements of animal cruelty. Animal cruelty remains a misdemeanor and a judge can give supervision. This Bill, quite simply, states that if the offense of animal cruelty is committed in the presence of a minor, the judge shall impose a \$250 fine and will order community service if available in that county. Be happy to answer any questions."

Speaker Lang: "Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Mr. Reis. Please take the record. On this question, there are 106 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4013, Representative Feigenholtz. Out of the record. House Bill 2781, Mr. Fortner. Please read the Bill."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Clerk Hollman: "House Bill 2781, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Mr. Fortner."

Fortner: "Thank you, Speaker, Members of the House. House Bill 2781 will create a pilot program for providing for... on those days when schools have to be canceled due to inclement weather, such as snow days, that they would be able to deliver the content of the material through electronic means. They'll have to go through a process to be approved by the state board 'cause we want to do a pilot. Using this type of e-learning has been successfully used in other states and we'd like to see how well that would work here in Illinois. Happy to answer any questions."

Speaker Lang: "Mr. Pritchard."

Pritchard: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Pritchard: "Representative, is this going to be like a credit bearing course or is this just to supplement what they might otherwise be missing in school?"

Fortner: "This is... this is not a separate course. This would simply say that the teachers could still reach their students to provide lessons by electronic means on days when the schools are closed because of weather."

Pritchard: "So, they're not going to know when these days are. How are they going to have material ready to share in less than 24 hours?"

Fortner: "Well, that's obviously one of the issues that the districts would be working out with their teachers in whatever technology they've chosen to adopt."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Pritchard: "Thank you."

Speaker Lang: "Representative Wallace for two minutes."

Wallace: "Thank you. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Wallace: "I just have two quick questions about the Bill. The first being, is... this is a pilot program, just in your area?"

Fortner: "That's right. This will be a pilot program overseen by the State Board of Education."

Wallace: "Okay. And then, if this were to become a statewide program, and I know I'm asking you to have a crystal ball, but I'm wondering how do low-income families pay for Internet access. We do have a digital divide. So, how are these e-learning systems and curriculums delivered in districts such as that?"

Fortner: "Well, one of the interesting things is two of the districts that testified in favor of this, both have significant low-income populations and they would like to try it. One of them being in the... the high school district where I reside, another one being one in Cook County. So both of them think this is an interesting way to do it. I've spoken with some of the other states, they've actually done well reaching some of their at-risk communities through electronic means. So, I think it's interesting to see exactly how those questions might play out and that's one reason why we'd like to do a pilot."

Wallace: "Okay. Thank you very much."

Speaker Lang: "Mr. Andersson for two minutes."

Andersson: "Thank... thank you, Mr. Speaker. Will the Sponsor yield?"

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Lang: "Sponsor yields."

Andersson: "So, my understanding then is that, at present, when children have a snow day, they are not mandated to do any educational work, correct?"

Fortner: "I think that's correct."

Andersson: "Okay. So they go out and they play in the snow, correct?"

Fortner: "It depends if they like to play in the snow. But it... it's..."

Andersson: "It's certainly true."

Fortner: "...it's an option."

Andersson: "I remember when I was a child I enjoyed doing that. Now, as a basis of this change, they would be required, on those days, to be in front of their computer working on educational projects, correct?"

Fortner: "Or whatever device the school is using to electronically bring their educational material to them."

Andersson: "Very good. Then to the Bill. I... I think it's a good idea, but I do feel for those children and the romantic loss of the snow day. So, in honor of that, should this pass, I would ask that those days forevermore be reflected by the Sponsor as 'Fortner Days'. Thank you."

Speaker Lang: "Representative Willis for two minutes."

Willis: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Willis: "Is it corr... is it correct that most teachers already have subplans in place, so transferring something to an e-device would not be that difficult, correct?"

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Fortner: "That's often true. The... many times they will have lesson plans worked many days in advance and some of those may already invo... involve electronic course material within their classroom."

Willis: "And isn't, in fact, that one of the great things about this is that while having an e-learning day they would not have to add an additional day to count for their days of attendance at the end of the year, correct?"

Fortner: "That's really important because, as we saw in early 2014, so much of our area impacted by the famous polar vortex, there's a lot of cancellation. There are days such as the state mandated tests and other things that don't move. And you can have... even though you have to do make up days in the summer, those students can find themselves behind. This is a way to stay on track."

Willis: "And the final question on this. Oh, actually, I'll probably have two. How many days would a district be allowed to convert from a snow day that they'd have to make up at the end of the year to an e-learning day?"

Fortner: "I'd have to look at this because we did make some changes, the Amendment, concerning if it's a pilot."

Willis: "It's between two and five is what I..."

Fortner: "It's not..."

Willis: "...remember."

Fortner: "...more than five days."

Willis: "Right. And... and then, to the Bill. What we've dealt with right now is there are some districts in my own area that have had to add on up to three to four days at the end of the school year, which goes into a new week. That oftentimes im..."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

impacts vacation plans that families have put into place, teachers have put into place. And so I urge an 'aye' vote in this. Thank you very much."

Speaker Lang: "Leader Currie."

Currie: "Thank you. Could you please let the record show that Representative Reaves-Harris is excused for the remainder of the day."

Speaker Lang: "Thank you, Representative. Representative Ammons."

Ammons: "Thank you, Mr. Speaker. Just one question for the Sponsor. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Ammons: "The pilot program, who pays for the software of that? Are they donating that to your school district?"

Fortner: "That's... that's something that the school district would do. Again, as a pilot program, the school district would have to determine and make a presentation to the State Board of Education how they're going to deliver it. So, I would imagine a school district that doesn't know where they would get those resources are probably not applying for this pilot program."

Ammons: "Okay. So, in essence really, we're going to pass an unfunded mandate on this particular process as well. That's basically what we're doing with this pilot..."

Fortner: "No, there's..."

Ammons: "...program."

Fortner: "...there's no mandate in here at all because it's entirely up to the district to decide do they wish to be a pilot. And so, they may al... some districts already have a certain amount of e-learning technologies available. And, that's..."

Ammons: "So, those who..."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Fortner: "...so that becomes their decision."

Ammons: "...don't then don't benefit from this even if we pass it as a State Law. Why isn't this at a school board level then?"

Fortner: "It... it was my... In the original Bill, this is, in fact... was proposed to be statewide at the school board level. It's still at the school board level. The difference is that now it's going to be restricted to a pilot, so we're not going to try and do it statewide 'til we have a chance to see how it works in a very limited handful of districts. But it is..."

Ammons: "Thank you so much."

Fortner: "...it's a choice of the school board."

Ammons: "Thank you so much."

Speaker Lang: "Mr. Bennett for two minutes."

Bennett: "Thank you, Mr. Speaker. Sponsor yield?"

Speaker Lang: "Sponsor yields."

Bennett: "Representative Fortner, question. Who's opposed at this point? Is there anyone opposed to this?"

Fortner: "I'm not aware of any opposition."

Bennett: "Okay. I'm just trying to make sure my notes are up to date. It talked about the Illinois State Board of Education, but I wasn't making sure that that was still current."

Fortner: "Oh. I... I'm told the state board has concerns. They... the current laws has to do with the five days and they would like to say you've got to use your five days first before you would use your e-learning days. Now, if we were talking about a statewide program and we were really putting this in permanently, that might make sense. But if the whole point is to have a pilot program, then you want to make sure that you get enough days to actually see that it works. And so, if you

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

have to wait 'til you've used up five snow days before you can even start it, three years could go by and we didn't get any pilot days. And it would defeat the purpose of having a pilot."

Bennett: "Okay. Thank you very much."

Speaker Lang: "Mr. Fortner to close."

Fortner: "Thank you. Would ask for an 'aye' vote."

Speaker Lang: "Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Burke, Crespo, Flowers, Lilly. Mr. Clerk, please take the record. On this question, there are 104 voting 'yes', 1 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3925, Representative Golar. Please read the Bill. Excuse me. I read the number wrong, Mr. Clerk. It's House Bill 2925, Representative Golar."

Clerk Hollman: "House Bill 2925, a Bill for an Act concerning regulation. This Bill was read a second time a previous day. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. Please read the Bill."

Clerk Hollman: "House Bill 2925, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Lang: "Representative Golar."

Golar: "Thank you, Mr. Speaker and Members of the House. House Bill 2925 is an initiative of the podiatry organization. This is a Bill that actually talks about the educational requirements for podiatrist physicians, completion of their

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

postgraduate training, completion of their structural and practical written exam that is required. It also will give them a temporary license, may be granted for them to practice, provided that the applicant can demonstrate during this time period. Also, it allows the temporary license shall be valid for the duration of the training program provided the applicant continues in the improved program and is in good standing. There was some issues in regards to the definition of a podiatrist physician in regards to the diagnosis. It was actually stated by the Department of Financial and Professional Regulations that the definition given was vague and it was actually not accepted. The Med Society was an opponent; they are neutral now. We are trying to work that issue out as it goes to the Senate Sponsor. I'll be happy to answer any questions."

Speaker Lang: "Mr. Sullivan for two minutes."

Sullivan: "Thank you, Mr. S... Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Sullivan: "Representative, I think you just answered my question.

There is... or there... I'm sorry, let me rephrase that. There was opposition, but... hang on a quick second. There was opposition with the Med Society but they have subsequently come to you with a late Amendment that we couldn't get done..."

Golar: "That is correct."

Sullivan: "...and that you're going to take that in the Senate."

Golar: "Yes."

Sullivan: "And with that Amendment, they'll be fine."

Golar: "Yes."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Sullivan: "And that's the commitment that you've already made to them."

Golar: "To them and also to the committee."

Sullivan: "Great. I appreciate your comments. Thank you."

Golar: "Thank you."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Anthony, Davis, Leitch, Sims. Mr. Sims. Please take the record. On this question, there are 106 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3128, Mr. Hoffman. Please read the Bill."

Clerk Hollman: "House Bill 3128, a Bill for an Act concerning finance. This Bill was read a second time a previous day. No Committee Amendments. Floor Amendment #1, offered by Representative Hoffman, has been approved for consideration."

Speaker Lang: "Mr. Hoffman."

Hoffman: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. Floor Amen... Amendment #1 would provide transparency to intergovernmental agreements. It's an initiative of the Speaker. And I ask that it be adopted."

Speaker Lang: "Mr. Sandack."

Sandack: "Mr. Speaker, thank you. We... we're requesting a Roll Call on this Amendment and a verification of that Roll Call, please."

Speaker Lang: "Thank you. Mr. Hoffman to close."

Hoffman: "I ask for an 'aye' vote."

Speaker Lang: "Those in favor of the Amendment will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish?"

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 61 voting 'yes', 45 voting 'no'. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. But a fiscal note, state mandates note, and Home Rule note has been requested but not filed at this time."

Speaker Lang: "Please hold the Bill on the Order of Second Reading. Excuse me, Mr. Clerk, Mr. Hoffman has a Motion to make."

Hoffman: "I would move that those notes are inapplicable."

Speaker Lang: "Let me... let me roll this back. The Chair forgot to do the verification. So, there were... Can you... can you put that back on the board, Mr. Clerk? There we go. So, staff will retire to the rear of the chamber, Members will be in their chairs. Mr. Clerk, please read the Roll of the affirmative."

Clerk Hollman: "A poll of those voting in the affirmative on the Amendment. Representative Andrade; Representative Arroyo; Representative Beiser; Representative Bradley; Representative Burke, D.; Representative Burke, K.; Representative Cassidy; Representative Chapa LaVia; Representative Cloonen; Representative Conroy; Representative Costello; Representative Crespo; Representative Currie; Representative Davis, M.; Representative Davis, W.; Representative Drury; Representative Dunkin; Representative Feigenholtz; Representative Fine; Representative Flowers; Representative Ford; Representative Franks; Representative Gabel;

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Representative Golar; Representative Gordon-Booth;  
Representative Guzzardi; Representative Harris, G.;  
Representative Hernandez; Representative Hoffman;  
Representative Hurley; Representative Jackson;  
Representative Kifowit; Representative Lang; Representative  
Lilly; Representative Manley; Representative Martwick;  
Representative Mautino; Representative Mayfield;  
Representative McAsey; Representative Mitchell, C.;  
Representative Moeller; Representative Moylan; Rep..."

Speaker Lang: "Mr. Clerk, Mr. Sandack removes his request for a verification. On a 61 to 45 vote, the Amendment is adopted. Representative Ammons is recognized."

Ammons: "Thank you, Mr. Speaker. I intended to vote 'yes'. So, I want the record to reflect on 3128 an 'aye' vote for that."

Speaker Lang: "It will."

Ammons: "Thank you."

Speaker Lang: "And Mr. Hoffman is recognized for a Motion."

Hoffman: "Yes. I move that the notes are inapplicable."

Speaker Lang: "Mr. Sandack and Mr. Hoffman, the Clerk is working on a technical problem. Apparently we have all day. So, we'll be right here. Mr. Hoffman on a Motion."

Hoffman: "Yes. I move... I believe that there are two notes. I move that they are inapplicable. I don't... one was fiscal and I don't remember the other."

Speaker Lang: "Mr. Clerk, tell us what the notes are."

Clerk Hollman: "There are three notes: a fiscal note, state mandates note, and Home Rule note."

Speaker Lang: "And they were filed by who, Sir?"

Clerk Hollman: "Representative Sullivan."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Lang: "Thank you. Mr. Sandack on the Motion."

Sandack: "Thank you. I'd to have a Roll Call and take each note separately, Mr. Speaker."

Speaker Lang: "The first note, Mr. Clerk."

Clerk Hollman: "A fiscal note."

Speaker Lang: "Mr. Hoffman moves that the fiscal note be held inapplicable. Those in favor s... vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Crespo, Moylan, Sims, Thapedi, Yingling. Mr. Clerk, please take the record. On this question, there are 59 voting 'yes', 44 voting 'no'. And the Gentleman's Motion prevails. The fiscal note is held inapplicable. What's the next note, Mr. Clerk?"

Clerk Hollman: "A state mandates note."

Speaker Lang: "Mr. Hoffman moves that the state mandates note be held inapplicable. The Chair recognizes Mr. Sandack."

Sandack: "Thank you, Mr. Speaker. I'd like to debate the propriety of the note. I know he says it's inapplicable, but I don't know why he says it's inapplicable. I'd like to hear from the Sponsor."

Speaker Lang: "Sponsor yields."

Hoffman: "Because I believe it's inapplicable."

Sandack: "Could you be a little more expansive? How is it that a state mandate isn't involved in the process of this Bill, Sir?"

Hoffman: "Well, we're not mandating anything. We're just... we're not mandating that any... a state mandate means that we're mandating a local government to do something. This is just

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

providing transparency to the process of these intergovernmental agreements."

Sandack: "Wait. So, it's requiring that intergovernmental agreements and how they're undertaken are changed in its entirety. Isn't that in and of itself a mandate?"

Hoffman: "Well, it's... it's saying that certain agencies of the state have to do certain things. A state mandate is us mandating a local school district, or something, to do certain things. That does... that is not the case in this... in this Amendment."

Sandack: "Ladies and Gentlemen, the... this... this Bill, and what... the underlying Bill, you'll see it on the... on the chamber, it says, coal mining conservation fund. Look at your notes, look at what this Bill does, look at the process. I'm going to urge a 'no' vote on this because the state mandate note does apply."

Speaker Lang: "Those in favor of the Gentleman's Motion to hold the note inapplicable vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Sims, Thapedi, Yingling. Mr. Clerk, please take the record. On this question, there are 59 voting 'yes', 44 voting 'no'. And the Gentleman's Motion prevails and the note is held inapplicable. Mr. Clerk, the next note."

Clerk Hollman: "A Home Rule note has been requested."

Speaker Lang: "Those in favor of the Gentleman's Motion to hold the note inapplicable vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please record yourselves. Mr. Clerk, please take the record. On this question, there are 58 voting

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

'yes', 43 voting 'no'. The Gentleman's Motion prevails. The note is held inapplicable. Mr. Clerk."

Clerk Hollman: "No further notes. No Motions are filed."

Speaker Lang: "Third Reading. Please read the Bill."

Clerk Hollman: "House Bill 3128, a Bill for an Act concerning finance. Third Reading of this House Bill."

Speaker Lang: "Mr. Hoffman."

Hoffman: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. I... I understand there's some issues with the Amendment, but the underlying Bill I don't believe that there are any significant issues. The underlying Bill would transfer from the Department of Commerce and Economic Development to the... the Department of Natural Resources roughly \$4 million annually. This is... under the current law, there are two revenue sources to this fund. A GRF transfer from an excise tax on electricity generating facility and a monthly surcharge on utility bills. It currently goes to DCEO. We would have it go to DNR. It's my understanding that DCEO is... is wanting to get rid of this program. DNR then would use the money in order to facilitate inspections of coal mines and would enhance that... their ability. It's my understanding that DNR is in favor of accepting this money. The Amendment is an... is an initiative of the Speaker and it's to address transparency of intergovernmental agreements. The intergovernmental... it would do three things. First of all, it would say that if you, going forward, have an intergovernmental agreement, that it would have to be approved by JCAR. Now, as you know, JCAR is a bipartisan entity and it would... it would have hearings to determine if...

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

whether or not we should move forward with this intergovernmental agreement. If there currently is an intergovernmental agreement, that intergovernmental agreement would have to be filed and there'd be transparency to the process with the Legislative Audit Commission. As you know, the Legislative Audit Commission is a bipartisan commission made up of Republicans and Democrats from the House and the Senate. And finally, if... if you... if the intergovernmental agreement would have anything to do with sharing of appropriation line items, then we as a General Assembly would have to pass a Joint Resolution that would allow that. What we're saying here is that we want... we would like to have transparency of intergovernmental agreements, we would like to have oversight by us, oversight by the Audit Commission, and oversight by the joint... JCAR. I ask for an 'aye' vote."

Speaker Lang: "Gentleman moves for the passage of the Bill. The Chair has many people to choose from in response, but we'll start with Mr. Sandack."

Sandack: "Thank you, Mr. Speaker."

Speaker Lang: "For two minutes, Sir."

Sandack: "Sir, I... I'd ask that we take this off Short Debate."

Speaker Lang: "We'll take it off of Short Debate, but you only get two minutes, Sir."

Sandack: "Fine. Jay, what happened to the underlying Bill? Because you... you mentioned the propriety of the Bill and it obviously on the board says what it says. But you've added a pretty significant, a pretty different Amendment to the underlying Bill. Isn't that correct?"

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Hoffman: "The underlying Bill remains, so this is just an addition to the underlying Bill."

Sandack: "Yeah. But if we're voting 'yes', we're voting for the entirety, not just the underlying Bill, but your Amendment as well."

Hoffman: "Yes."

Sandack: "All right. And that Amendment has nothing to do with the underlying Bill, isn't that correct?"

Hoffman: "Well, yes, it does. It has to do with the intergovernmental agreements and there were, in the past, there was an intergovernmental agreement between DNR and DCEO regarding this fund. Unfortunately, it's my understanding, that they've not been able to reach such an agreement yet. So, we're going to pass the underlying Bill and we're going to provide transparency to all these agreements."

Sandack: "Well, the transparency you speak of. Have..."

Hoffman: "Sunshine on government."

Sandack: "Sunshine on government."

Hoffman: "Shine a light on government."

Sandack: "Yeah. And in your tenure here in the House, has this process ever been utilized previously with respect to intergovernmental agreements?"

Hoffman: "So..."

Sandack: "That's a yes or no."

Hoffman: "...no. This... this would be... this... this would be a new way that we would review intergovernmental agreements as the Legislature..."

Sandack: "And in what... in what..."

Hoffman: "...in ...in a bipartisan fashion."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Sandack: "Well, have you ever seen JCAR used in the lawmaking process? They... they review rules after they've... Bills become laws. When has JCAR ever been used in the rule... in the legislative process?"

Hoffman: "Well, I would say that this is... is not... what we're trying to do is make this part of the legislative process..."

Sandack: "Why? Is it..."

Hoffman: "...and not simply an executive note. Let... let me... let me make sure you understand. This will apply to all Executive Branches: the Governor, Secretary of State, Treasurer, Comptroller, Lieutenant Governor, Attorney General."

Sandack: "To the Bill, since I have 10 seconds left, Mr. Speaker. This is an absolute bald attempt at changing the process. If we were going to do this we..."

Speaker Lang: "Mr. Harris."

Harris, D.: "Thank you, Mr. Speaker. This is a significant Bill. It's unfortunate we're limited to two minutes. Question of the Sponsor."

Speaker Lang: "Sponsor yields."

Harris, D.: "Representative, what is the basic purpose of the money in this... in these funds?"

Hoffman: "I apologize. I was... I was..."

Harris, D.: "What was the basic que... what was the basic use of the money in these funds by DNR?"

Hoffman: "Yeah. So, they were... they were given as grants to coal companies, and... and coal commercialization. What this would do..."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Harris, D.: "Right. Thank you very much. I only have two minutes. So, the \$4 million now that you want to transfer is primarily going to be used for coal mine permits, correct?"

Hoffman: "It will be used for inspection and permitting."

Harris, D.: "Correct. What's the largest coal company in... in Illinois right now? And who has the largest number of permits pending?"

Hoffman: "I... I really don't know."

Harris, D.: "I can tell you..."

Hoffman: "But you probably know."

Harris, D.: "...it's Fore... it's Foresight Energy. And this..."

Hoffman: "I think they're getting sold. They just got sold."

Harris, D.: "...this is generally going to ben... generally going to benefit one company. You indicated that the... the moneys come into the fund through taxation on electricity. Is that correct?"

Hoffman: "And I'm not trying... I'm not trying to stall you, I just... So, currently, the amounts, roughly 4 million annually, under the current law, there are 2 revenue sources of... to the fund from an excise tax on electrical generating facilities and a monthly surcharge on utility bills..."

Harris, D.: "Okay. All right."

Hoffman: "...for delivering electricity."

Harris, D.: "Let... it's unfortunate..."

Hoffman: "And natural gas."

Harris, D.: "...it's unfortunate we only have two minutes. Let me just go directly to the Bill. The moneys that come into the fund right now are spent in three ways: grants to coal companies for commercialization, a grant to the Southern

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Illinois University of Edward... at Edwardsville for coal research, and an intergovernmental transfer between DNR and DCEO. DCEO gets... has control of the fund, they're supposed to transfer the money to... to DNR, \$4 million. Last year, money was not transferred. Why wasn't it transferred? Let me tell you why it wasn't transferred, and I read from the... the position paper put out by DNR, and I'm going to run out of time here in just a second. So, hopefully, a colleague of mine will grant me their two minutes of time."

Speaker Lang: "Mr. Butler for two minutes."

Butler: "Thank you, Mr. Speaker. I yield my time to Represen... Representative David Harris."

Speaker Lang: "Mr. Harris."

Harris, D.: "Thank you. Thank you very much, Sir. This is what DNR said as to why they didn't get their \$4 million in FY15. DNR's CFO decided it was not worth the hassle to get the money because of DCEO's onerous reporting requirements and stipulations on how the money could be spent. Comes from DNR. Four million dollars of taxpayers' money. There's a hassle, a hassle in... in reporting requirements? Good. It's \$4 million of taxpayer's money. So, there is a problem with the underlying Bill. In FY12 they got their money. In FY13 they got their money. In FY14 they got their money. But in FY15, they didn't get their money because there was a hassle in the reporting requirements. Folks, I am not against coal mining. We mine 57 million tons of coal in the State of Illinois; let's mine more if we can. But look at what we're doing here. We're setting up a shell game. The money comes in through the front door and we're putting over in this fund here. That's

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

what's supposed to happen. But now, if he's setting up a separate fund. So, we're going to take it out of this fund and we're going to put it into this fund. And oh, by the way, in the Governor's budget, the entire process, all of that money that initially comes through the front door and is supposed to be put in over here, goes to General Revenue. In other words, it doesn't go to this fund to get transferred to begin with, under the Governor's budget. There's a problem with the underlying Bill, absolutely. If we want to have the \$4 million for permits for coal mining, let's put it into DNR's budget, where it should be. DNR's budget has been slashed another \$8 million this year. So, why set up a shell game to move this money around, create a new Other State Fund and move the money around in Other State Funds? Lastly, let me turn to the IGA, the Intergovernmental Transfer.."

Speaker Lang: "Your time has expired. Mr. Hoffman was trying to get the Chair's attention."

Hoffman: "Yeah. I just... I just wanted to... to address this before we go to the next questioner. First of all, in the Governor's budget, he asks that the 4 million go to DNR. He requested it. Secondly, on the intergovernmental... on the intergovernmental agreements, there have been Bill after Bill that have been put forward by your side of the aisle that d... that does, substantially, just this, in the past. I agree with you. I agree with the people who put this forward that there should be transparency of the intergovernmental agreements. So, you can't, just because there's a change of administration, you can't change how you feel on certain subjects. Either you want transparency, either you want

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

oversight, or you don't. Now, I want to make sure it's clear, and crystal clear, this will affect Democratic officeholders and Republican officeholders. And we, as a Legislature, will do our legislative business of oversight. That's why we have three branches of government."

Speaker Lang: "Mr. Andersson for two minutes."

Andersson: "Thank you, Mr. Speaker. I yield the balance of my time to Representative Dave Harris."

Speaker Lang: "Mr. Harris."

Harris, D.: "Thank you. And thank you to the Gentleman, my seatmate, and I'll close with here... with this. The money wasn't transferred in FY15 because there was a personality conflict, a hassle, as... as the DNR position paper said. A personality conflict between the director of DCEO and the director of DNR. The director of DCEO was in the General Services Committee just this past week. I asked him, what's your relationship with the director of DNR? Great relationship, we have a new... a new administration. They cooperate with each other. There's no reason to believe that that \$4 million that's in the DCEO fund won't be transferred to DNR this year. But lastly, let me talk about the intergovernmental agreement. The gentleman was correct, there's three changes. It has to go through JCAR, it has to be filed with the Legislative Audit Commission, and it has to in... involve a Joint Resolution. He left out the fourth part. It now includes the Governor's Office, which intergovernmental agreements didn't include before. But imagine this, it has to go through a Reso... a Joint Resolution of the House... a Joint Resolution of the General Assembly.

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

What if we're not in Session? So, then it... a new intergovernmental agreement has to sit there for months until we come back into Session to pass a Joint Resolution. The... the underlying Bill, I have problems with. The intergovernmental agreement, we should all have problems with. It's onerous, it's... it's burdensome, and it sets up a process that is not needed. There's not a problem. There is not a problem. Why are we doing this? My friends, I urge you, strenuously, to vote 'no' on this Bill."

Speaker Lang: "Mr. Kay for two minutes."

Kay: "Thank you, Mr. Speaker. Would the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Kay: "Jay, I'm curious about a couple things. What's the effective date of this Bill?"

Hoffman: "Can... we'll check that and I can... can I get back to you? The staff is looking. If you have another question, then I'll... I'll give the answer."

Kay: "Okay. Are you aware of how many intergovernmental agreements we have today?"

Hoffman: "Well, I was told by staff that they asked the... the office of... the budget office for all of the intergovernmental agreements and still not heard. I do know that they're substantial, and that's the problem, I think, is that we should have some oversight. It says if there's a current intergovernmental agreement, all that has to happen is the current intergovernmental agreement is filed with the Legislative Audit Commission. Any new ones would go through JCAR and only to... to the previous speaker's point, we only have to act if it is an appropriation, moving one

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

appropriation line item to another. Then, we would have to pass a Resolution proving that. Now, we could do it... we could do it at the time of the budget, with a budget agreement, we could say, for this fiscal year, these certain transfers are available. We're... I'm... all we're trying to do is provide legislative oversight and incidentally, I believe that you, in the past, had similar proposals with regard to intergovernmental agreements."

Kay: "Yeah. It almost looks like you copied half of my... my language in your..."

Hoffman: "So, I..."

Kay: "...Amendment."

Hoffman: "...I look forward to your 'yes' vote."

Kay: "Well, you... you forgot one important piece though and that was the cap I put in the Bill because you've got intergovernmental agreements that are pennies when you get right down to it. Instead of looking at big money, you could be looking at pennies, and that's the difference. So, I... I don't know what you're... what you're trying to accomplish here. I applaud the transparency. I wish you'd have picked up my Bill and ran that Bill as is, but having not done that, I guess we'll see how the vote goes. But I'm not sure just what you're trying to accomplish here."

Hoffman: "The... To answer your previous question, Representative, it's an immediate effective date."

Speaker Lang: "Mr. Davidsmeyer for two minutes."

Davidsmeyer: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Davidsmeyer: "What... what was the genesis of the... the Amendment? Where... where did that come from? What was the need there? Was... was there a big issue, a big problem that... that brought this up?"

Hoffman: "Well, it... it really comes... It's... it's not a new concept. As a matter of fact, as the previous Representative indicated, he had Bills that would've provided for this type of transparency."

Davidsmeyer: "So, there wasn't..."

Hoffman: "So, it's not a new concept."

Davidsmeyer: "...there wasn't an immediate need for this. So, the... the urgency of this... this..."

Hoffman: "Why, I think there is an immediate need..."

Davidsmeyer: "...being thrown on another Bill."

Hoffman: "...because we as a Legislature have a job to do and part of our job is oversight. And that's what this would... this would do. Provide transparency and oversight by our branch of... branch of government. It's not... this is not..."

Davidsmeyer: "And that's... that's fine..."

Hoffman: "I want to be clear."

Davidsmeyer: "I only have two minutes."

Hoffman: "Can I be clear on one thing? This is not pointing a figure... a finger at the Governor or any other executive. It's saying, there were the problems in the past, and honestly, the problem, the Neighborhood Initiative was an intergovernmental agreement that the Quinn administration had all kinds of problems with that you guys were very critical of and I was critical of. There should be transparency and oversight and that's what this would do. We don't want this

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Governor, we want to give him the chance to make sure that he has the ability to have... to not get in that type of problem that the previous administration got into."

Davidsmeyer: "And... and we often hear about things moving at the speed of government. And will this allow government to work more efficiently? If... if there are ways for government to work better together, shouldn't we be going after that?"

Hoffman: "Well, I think this will provide accountability."

Davidsmeyer: "And... and where are the majority of these... these agreements? Where are they? Under what..."

Hoffman: "We don't know. They won't give it to us."

Davidsmeyer: "So, the... I'm guessing they're not..."

Speaker Lang: "Mr. Sullivan for two minutes."

Sullivan: "Thank you, Mr. Speaker. To the Bill. Ladies and Gentlemen, you heard the Gentleman from Arlington Heights talk about the time constraints of having to do some of these things. And I want to... to really pay attention 'cause I'm going to go through quite a few of the problems and potential pitfalls of safety and other issues within this state. First off, State Troopers on the Tollway use an IGA when they flex up and down depending on the need of that day. How are we going to have safety on the roads with our State Troopers if we've got to go through all these things? That's going to be a problem. We have tornadoes. We all know we have tornadoes, we just went through on. IEMA deals with IDOT on cleanup after tornadoes. That is moving money around. What happens in the summer when we have to have an intergovernmental agreement to go help a town out, like Rochelle, to clean up and we have to come back to the General Assembly. We're not going to be able

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

to do that, and people are going to suffer. It would cause... it would hamper our ability for certain support services, and I'm going to give you an example. One example is that we're trying to decide if we can do an IGA to save substance abuse programs currently cut by DHS. So, we've cut substance abuse, we all want it to go back, but we need an IGA to comply, and have this seamless program. So, what happens if we have to now promulgate rules and then go to JCAR? It's going to take time and people are going to suffer. State Police do background checks, so if you want the FOID program to continue to go through seamlessly, and continue to do those background checks, this would affect those types of things by having this IGA have to go through this new process that has never taken place in any previous Governors. Lastly, I want to talk about the medical marijuana program. This medical marijuana program, as Representative Lang knows, operates al..."

Speaker Lang: "Mr. Reis."

Reis: "I yield my time to Representative Sullivan."

Speaker Lang: "Good, 'cause I want to hear what he was going to say about medical marijuana."

Sullivan: "That's right, we've got about five more people who are going to yield time so we'll get all through it. The medical marijuana program operates almost exclusively through a master IGA because it is an interagency, interdisciplinary program between five agencies. So, you have certain software that goes between different agencies that has to go through an IGA. Cultivation centers, we need statewide coordinated authority is derived from the master IGA. Background checks are handled in the same manner. There are many others that we

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

are tracking and that we're trying to get to. Obviously, this came up very quickly, but you're talking about a marijuana program that has already been delayed by the previous administration. This administration's trying to move it very quickly, but most of it's done through an IGA. So, if we now have to promulgate rules for all the different things that are affected by this program, the four-year extension we just passed is... be peanuts. So, Ladies and Gentlemen, the moral of this story here is, we want transparency, but we want to do it correctly. We don't want to pass an idea out in one day that is going to severely hamper agencies to react to what goes on in our state. They're reacting to safety concerns. We're reacting to try and restore some of the cuts to substance abuse. I want you to think about this and I want you to vote 'no'. I know it might be tough on that side of the aisle, but these are the unintended consequences of rushing through legislation. While we might want to have more oversight, the unintended consequences are going to cause safety problems and they're going to hurt our constituents. Please vote 'no'."

Speaker Lang: "Mr. Anthony."

Anthony: "Thank you, Mr. Speaker. I yield my time to Representative Davidsmeyer."

Speaker Lang: "Mr. Davidsmeyer for two minutes."

Davidsmeyer: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Davidsmeyer: "Before I was interrupted, I was... I was talking about the number of intergovernmental agreements that are under the different Constitutional offices and I would assume that the

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

high majority of these agreements are actually under the Governor's watch."

Hoffman: "Well, since they have the... the most agencies, I would assume that also. But we've asked the Department of Budget, OMB, to provide the... the ones from FY14 and '15. I'm not trying to take up your time, and..."

Davidsmeyer: "Yeah."

Hoffman: "I'll have someone else yield you time and..."

Davidsmeyer: "Yeah."

Hoffman: "Okay. But I want to answer... and... they haven't... they won't... they won't provide it. They haven't provided it and so, we don't know for sure."

Davidsmeyer: "So, you want a list of the intergovernmental agreements, right now?"

Hoffman: "Well, part of this legislation would... would provide that current intergovernmental agreements would not have to go through JCAR. They just would have to be filed with the Audit Commission... Legislative Audit Commission."

Davidsmeyer: "Yeah. So, obviously, the... the majority of these are under the Governor's watch. When these other Bills were brought up by this side of the aisle, why wasn't your side of the aisle rushing forward to help us move these forward? If they were so good... if they're so good now, why weren't they good then? I mean, it goes both ways, right?"

Hoffman: "I've seen the light."

Davidsmeyer: "I have a hard time believing that. I just... I think that I'm going to be voting 'present' because I think there's a conflict. I don't have a personal conflict, but there's a conflict between the underlying Bill and the... the Amendment."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

I encourage everyone to vote 'no' or 'present' and let us continue to work on this. If this should pass, I would ask for a verification."

Speaker Lang: "Your request is acknowledged. Mr. Cavaletto."

Cavaletto: "Thank you, Mr. Speaker. I yield to Representative Sandack."

Speaker Lang: "Mr. Sandack for two minutes."

Sandack: "Thank you. To the Bill. I'm glad the Sponsor is seeing the light. I look for more opportunities from the fine Gentleman to see the light. It would've been nice, and fun, and far more meaningful had that light been shown maybe a year, or 2, 3, 4, or 12 ago, but now, when there's an administration change and it's no coincidence that the light is now beckoned and now we want to add layers upon layers of really, nonsense, to this Governor and the Governor's ability to govern. We have checks and balances. We've got checks and balances abound. All we have now is a different Governor of a different political partisan, or different political shade, and now we want to have JCAR, the Audit Commission, and this Body through legislation... through a Resolution, all of a sudden condone and... and put consonance on intergovernmental agreements. And that would've been fine had that been done... I guess, no one would've questioned the sincerity of anyone had that been done when one Party had all the marbles. But now that there's a little bit of sharing, and it's still just limited, but now that we have a little bit of sharing, we're going to make this Gentleman's job even more cumbersome. Friends, it's just so ridiculously unfair, and the idea that this is adding sunshine, that this is added transparency and

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

accountability is laughable. All this is adding is political partisanship. This is a political maneuver, nothing more, nothing less. I... I respect the Sponsor. I suspect this is not his initiative, but now his burden. And it's his... and it's his responsibility. He can take this out of the record, too, and really show some bipartisanship. Thank you."

Speaker Lang: "Mr. Demmer."

Demmer: "Thank you, Mr. Speaker. I move the previous question."

Speaker Lang: "Can you just... All right. We'll go... Leader Durkin wishes to speak."

Durkin: "A parliamentary... parliamentary inquiry, please?"

Speaker Lang: "Please state your inquiry, Leader."

Durkin: "How is the Amendment, the underlying... the Amendment... Excuse me. How is the Amendment germane to the Bill? I would ask the parliamentarian to answer that question. Article 8 of our Constitution states, very simply, that Bills shall be confined to one subject. We are the... the underlying Bill amends 30ILCS105, 30ILCS730, 30ILCS730. And the Amendment amends... the Amendment will... addresses the Illinois Administrative Procedure Act, 5ILCS100. Neither one of them are related."

Speaker Lang: "While we wait for the parliamentarian, let me recognize Mr. Brown."

Brown: "Thank you, Mr. Speaker. Please let the record reflect that Representative Phillips is excused."

Speaker Lang: "Mr. Durkin, the answer to your question is, questions of germaneness are only relevant on Second Reading. The Amendment's already on the Bill. This... this request is too late, Sir."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Durkin: "Well, I would like to make my record. And quite frankly, folks, and for the freshmen who are here, this is the problems that we've seen over the years, is when we want to slip a bad Amendment on a good Bill. This should've been a straight, up or down vote on the underlying Bill. But for partisan reasons, we are dealing with this Amendment. So folks, this is not the way to do business. This is unfortunate. We've seen this over the years. This is not the way we should be operating in a bipartisan manner. Things started yesterday afternoon in a bad way. We're continuing down that path with this 'cause this is a direct shot at our Governor. And I would encourage you to vote 'no'."

Speaker Lang: "Mr. Hoffman to close."

Hoffman: "Thank you, Mr. Speaker. I... I do respect the Leader... the Leader and the other Members on that side of the aisle. And I understand you may believe, and I think wrongly, that this is simply a shot at the Governor. It isn't, it isn't. We've seen these intergovernmental agreements, when the Democrats were in charge, being abused. We don't want to see that anymore. Whether you're the Secretary of State, you're the Attorney General, you're the Comptroller or the Treasurer, or the Governor, we should have some oversight and there should be some accountability. That's what this would do. In addition... in addition, this would create, unless I forget, the underlying Bill would create... would create thousands of jobs by providing the necessary inspection in the Department of Natural Resources to allow some of these new businesses to open. I ask for an 'aye' vote."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Lang: "Mr. Hoffman has moved for the passage of the Bill. Ladies and Gentlemen, Mr. Davidsmeyer has asked for a verification. Members will be in their own chairs and Members will vote their own switches and staff will retire to rear of the chamber. Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Bourne, Brown, Bryant, Cavaletto, Crespo, Franks, Mitchell, Reis, Sims, Thapedi, Yingling. Mr. Clerk, please take the record. On this question, there are 56 voting 'yes', 34 voting 'no'. And the Gentleman asks for Postponed Consideration. House Bill 1493, Representative Lilly. Please read the Bill."

Clerk Hollman: "House Bill 1493, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Representative Lilly."

Lilly: "Thank you, Mr. Speaker, and Ladies and Gentlemen of the General Assembly. I present House Bill 1493. We are holding a subject matter hearing this week... or next week, Wednesday on the 29th to discuss the oppositions and the concerns with the Bill. At this time, I'd like to have that hearing and present all Amendments and deal with them at the Senate. And I'll ask for an 'aye' vote."

Speaker Lang: "Lady moves for the passage of the Bill. Chair recognizes Mr. Sandack for two minutes."

Sandack: "Thank you. I won't even need it. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Sandack: "Representative, I see it's anger management class. I think that's really apropos right now. And the previous Bill

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

may be a perfect example of why anger management classes may be instructive in this Body. I would... maybe next, we'll work on a Bill for an anger management class for the House of Representatives. Thank you, Representative."

Speaker Lang: "I'm not angry. Mr. Pritchard for two minutes."

Pritchard: "I'm not angry either. Would the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Pritchard: "Representative, just for intent here, is it that mental health exams can be done by a regular doctor rather than some type of... of special exam and an extra trip to the doctor's office?"

Lilly: "Thank you for the question, Representative. I've spoke with a couple professionals in the area. No, it's not the intent for an examination. It's a screening and they're willing to discuss the best means of getting that done."

Pritchard: "Will you be willing, in the Senate, to clarify that as this becomes law?"

Lilly: "Yes, Sir."

Pritchard: "Thank you."

Speaker Lang: "Mr. Sullivan for two minutes."

Sullivan: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Sullivan: "Representative, where do these... and I was not paying attention, I apologize, my fault. Where do these examinations take place and what... and what for? Are they your... your examinations to get into school or... At what point would this take effect?"

Lilly: "As the legislation is written now, it would be in the doctor's office for a screening."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Sullivan: "For a screening. Why would someone need that screening?"

Lilly: "It would be more like a questionnaire within the doctor's office. And this will be discussed on Wednesday at our hearing."

Sullivan: "So, you're including this as an examination. So, if... if I'm taking my child for their physical to be able to get into school, is that what you're... you're adding this as one of the components of those examinations? That's what I'm getting at, sorry."

Lilly: "It would be added to those types of exams but as a screening."

Sullivan: "Okay. There's areas where those exams do not take place in a doctor's office. Or even if they do end up taking... is that the appropriate place for these screenings to take place? I guess, because you have doctors that might not specialize in this or nurse practitioners that don't specialize in this."

Lilly: "These... these particular screenings will be done upon entry in school: kindergarten, first grade, sixth grade, and ninth grade."

Sullivan: "Right. And those examinations can take place in a private setting in a doctor's office. They can take place... and I've asked because my wife's a nurse practitioner and she does these examinations in the private setting in regard to... in... like Walgreens has these clinics. So are..."

Lilly: "No."

Sullivan: "...is that also where they would take place?"

Lilly: "No. That is... it's... we are proposing in a doctor's office and that is the legislation currently that our CP..."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Lang: "Mr. Crespo for two minutes."

Crespo: "Thank you, Speaker. Real quick question. You said that the mental health screening... Will the Sponsor yield, by the way?"

Speaker Lang: "Yes."

Crespo: "Representative."

Lilly: "Yes."

Crespo: "Over here. So you said a doctor is going to determine whether this person has a mental illness or not."

Lilly: "What we're proposing is a screening..."

Crespo: "A screening."

Lilly: "...for mental health needs. And as I mentioned, on Wednesday, all of the physicians and the nurse practitioners would want to talk about it further because they believe the idea is on point. So we have to work through what's the best way of handling it."

Crespo: "I still have a problem with the fact that doctors are not necessarily trained..."

Lilly: "The doctors would not... the doctors will not be doing an examination for this issue."

Crespo: "So who will?"

Lilly: "They would... we are proposing a screening. And many of the physicians from the American Physician Society indicated this is good legislation. They want to work through how we can get this done."

Crespo: "Thank you."

Speaker Lang: "Leader Currie is recognized."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Currie: "Thank you, Speaker. Please let the record show that Representatives Bradley, Cassidy, and Sims are excused for the remainder of the day."

Speaker Lang: "Thank you. Mr. Moffitt for two minutes."

Moffitt: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Moffitt: "Representative, who pays for the current required health examination?"

Lilly: "The insurance."

Moffitt: "In all cases?"

Lilly: "Yes. For youth, yes."

Moffitt: "Then if this is an additional exam, I assume there would be an additional charge."

Lilly: "It's included in the insurance as a cover exp... charge."

Moffitt: "So, we get a... no additional cost to anyone, huh?"

Lilly: "Most insurance covers this cost."

Moffitt: "My concern is just that we're adding a burden, a requirement, and that obviously insurance companies... insurance carriers have to cover their costs. So if we're adding to their costs, ultimately we're going to add to the cost of the insurance."

Lilly: "The... if I'm hearing you correctly, these costs are currently covered by the insurance company."

Moffitt: "Okay, thank you. I just... I'm concerned about that added cost burden. Thank you."

Speaker Lang: "Mr. Breen for two minutes."

Breen: "Thank you, Mr. Speaker. Yeah, I'll yield my time to Representative Sullivan."

Speaker Lang: "Mr. Sullivan."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Sullivan: "Sorry, I... I wanted to get on to what I was saying. The idea in itself is not totally inappropriate. How it's going about right now is something I have concerns with. The Bill does not say a screening, and in my belief a screening is you potentially could have some exam que... some questions, answer yes, no, or other, and there's a screening. The Bill, on page 4 line 15 says, which shall include a mental health examination. So, in our world, a mental health examination has quantitative and qualitative analysis which means you're going to be asking questions and interpreting the answers based on what they say. I don't know that we have, in every avenue where these examinations are done for school, people with the ability, or not necessarily ability, but the... the background and specialized training to do these. So while it might be a good idea, I don't think this is going to be instituted very well, and at this point, I don't know that I can support it for that reason. Because not every doctor has mental health background training. Not every nurse practitioner has mental health background training. If you said, we're going to promulgate rules and say, here is a standardized test that are out there and it's a screening based on certain criteria, and on that criteria we might ask for a further evaluation, that would be okay. But on here, you're going to ask people that don't have the technical expertise, potentially, to evaluate someone for mental health evaluation. This is not the proper environment. It will cost money. It will cost the state money. It will cost individual insurances money. This is not the way to do it. I totally get what you're trying to get at and it's not... you know, we'd

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

like to see that, but I don't think this Bill gets to what you're trying to accomplish. Thank you."

Speaker Lang: "Representative Bellock for two minutes."

Bellock: "Thank you very much, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Bellock: "So Representative, is this going to mandate that in the physical exam for children in the schools that they have a mental health exam?"

Lilly: "It'd be a screening that we will require."

Bellock: "Thank you. I appreciate your intent on this, because I always appreciate your Bills, but to the Bill, Mr. Speaker. Years ago, we passed the Children's Mental Health Act here on this floor, and a lot of us supported it and even sponsored it. But out of that came a request that there be mandatory mental health screenings in the schools in Illinois, and a lot of us were totally opposed to that as was the President's Freedom Commission, which was the commission that set out to do ment... to look at mental health across the United States. But what happened in that Bill and further on was that there was no idea who was going to do that assessment or screening in the schools and that all children would be screened. If there's a problem with a child in the school and the teachers and the parents feel that that child needs some mental health screening, they can go privately and do that and work with the school. But to mandate that there be mental health screenings of all children in all schools in Illinois, you are putting at risk that you are putting a stigma on them into their records because if they are found in a screening

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

or an assessment that they have a mental health problem, that could stay in their file for the rest of their lives. So I understand that your intent is good on this to help a child who might have mental health problems. And I would say that if the teacher and the parents feel that that they should..."

Speaker Lang: "Leader Currie."

Currie: "Thank you, Speaker. Please let the record show that Representative Riley is excused for the rest of the day."

Speaker Lang: "Thank you, Leader. Mr. Leitch for two minutes."

Leitch: "Thank you, Mr. Speaker. I'm very sympathetic to the goal of this Bill. There are a number of available screening tools that are available throughout the country, and some of them are well known and well certified. I think I'm... I am concerned about the way this Bill is written because... for the reasons that the others have identified. I think your idea is very good. I'd like to work with you on a way to frame the Bill because mental... behavioral health screening is urgently important in the schools because you can identify all kinds of problems, prevent suicides, and a whole range of other issues. But I can't support this Bill the way it's presently written. But I do commend you for a very important initiative."

Speaker Lang: "Representative Willis for two minutes."

Willis: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Willis: "Hi. I do support the intent of this Bill. I do have a few questions. As you're working through this, and I've seen we've done a lot of changes along the route, is the intent to still have it at just those key times when the physicals are

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

already required as in our statutes already for the school students?"

Lilly: "That is correct, Representative."

Willis: "Okay. And it's just basically to do a screening and if a red flag comes up on the screening then to have a mental health professional take it to the next step, correct?"

Lilly: "That is correct, Representative."

Willis: "Okay. To the Bill. I look forward to seeing what comes through of the subject matter hearing next week on this. What we know is mental health affects our citizens at all ages. It's not just something that happens to adults, it happens to young people, also. And we also know that they're... sometimes they're not even acting out. There is not always a... a red flag that the family members see that someone is going through a deep depression and it's not until after the fact, 'til we've lost a young life through suicide that we realize, wow, there were signs there. If this can save one life, this is a... a place for us to continue to look and to work towards. While I think this is not the most perfect Bill, it is a Bill that's got the best intent, and I think it's on the path to a good piece of legislation. And so I do urge people to have faith in the Sponsor that we'll get it right as we move it to the Senate. And I urge an 'aye' vote. Thank you."

Speaker Lang: "Mr. Anthony for two minutes."

Anthony: "Thank you, Mr. Speaker. I yield my time to Leader Bellock."

Speaker Lang: "Representative Bellock."

Bellock: "Thank you very... thank you very much, Mr. Speaker. And again, I reiterate that I know that the intent that

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Representative Lilly has on this is good. And... but in this case, I just want to tell you that I have served on the Children's Mental Health Task Force all these years since this came up and I also introduced a Bill to oppose mental health screening for all children. But the President's Commission, the number one psychiatrist on that commission, I spoke to on this issue and he told me that they guaranteed the President of the United States that in the freedom commission effort they would never mandate that all children would have mental health screenings in school because you never know on a day, all of us who have children, that child may be in a bad mood, he may be tired, and you have a screening by somebody or an assessment on that particular day, that will stay with him for the rest of his life. So it's a good idea to work on mental health screenings on those that agree with it. Thank you very much, Mr. Speaker."

Speaker Lang: "Mr. Butler for two minutes."

Butler: "Thank you, Mr. Speaker. I yield my time to Representative Leitch."

Speaker Lang: "Mr. Leitch."

Leitch: "One of the most important things about this issue and one of the major criticisms I had with the Mental Health Committee and its subsequent legislation is the term 'mental health' is a very scary term and it does imply a stigma. The issue is behavioral health because there are some instances that are reflected in behavioral health symptoms that then reveal a mental health issue far more important and considerable to be addressed. The point that I am trying to make is that there are a whole series of screening programs

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

that are available that are about behavioral health and in the course of presenting and going through those screenings, which I believe is your intent, issues emerge that can be treated that have more serious mental health implications. So this is why I... I'm... wish I'd known about the Bill earlier, because I think what you are trying to do is very important because if you consider that most people agree that there are behavioral health issues in society and certainly in schools, you'll get nearly 100 percent agreement. If on the other hand you label this as mental health, you'll bring everybody with their backs up and saying you're not going to stigmatize... stigmatize..."

Speaker Lang: "Representative Lilly to close."

Lilly: "Thank you, Ladies and Gentlemen. I truly appreciate the discussion here today. As I mentioned, we will be having a subject matter hearing on Wednesday to bring these issues up and out. As you all have stated, this is a critical issue. You can... we can talk about it over and over again and that's why I am bringing this forth and we're having a subsequent... subst... substantive matter discussion on Wednesday and I would love to begin to craft the legislation that addresses the issues that are affecting our youth and our society today. I ask for an 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Flowers, Hurley, Mayfield, Sente, Thapedi, Walsh, Williams. Mr. Clerk, please take the record. On this question, there are 41 voting 'yes', 53 voting 'no', 3 voting

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

'present'. And the Bill fails. House Bill 1402, Representative Mayfield. Please read the Bill."

Clerk Bolin: "House Bill 1402, a Bill for an Act concerning education. The Bill was read for a second time on a previous day. Amendment #1 was adopted in committee. Floor Amendment #2 is offered by Representative Jones."

Speaker Lang: "Representative Mayfield, are you handling this Amendment?"

Mayfield: "Yes. I'm going to do this for Rep Jones."

Speaker Lang: "Please proceed."

Mayfield: "And basically, the Amendment just took away all the opposition. It just basically clarifies that colleges do not require students to take the class, just that they offer a course."

Speaker Lang: "Representative Davis, did you want to speak to the Amendment or wait 'til Third Reading?"

Davis, M.: "Reading will be fine, thank you."

Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. Please read the Bill."

Clerk Bolin: "House Bill 1402, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Thank you. Representative, was your explanation of the Amendment your explanation of the Bill?"

Mayfield: "Basically. Please vote 'yes'. There's no.. opposition from the universities and colleges have all been removed and it looks like we've got a good Bill."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Lang: "Representative Davis."

Davis, M.: "Representative, currently all schools at all grade levels are required to teach Black History. Exactly how does your Bill change that?"

Mayfield: "This will... this particular Bill requires that they actually have... let me just... curriculum that's attached to that as opposed to a Black History program where children learn to sing hymns and paint pictures."

Davis, M.: "Well, what you're actually doing is taking away the current law which is 20 years old. And that law..."

Mayfield: "That's not true, Representative. We're not taking away the law at all."

Davis, M.: "Tell us..."

Mayfield: "Actually, we're working with the law. That's why we didn't get any opposition from the schools. We didn't get any opposition from ISBE. This basically..."

Davis, M.: "Excuse me. I'm not... I'm not here to represent any of those groups you're talking about. I represent people in a district. I'd like for you to tell us exactly what this Bill does."

Mayfield: "This Bill provides for course curriculum as opposed to a Black History program. We have an entire month dedicated to Black History and children are not learning Black history. They are having Black History programs. That is one night out of an entire month where we get to sing the Black National Anthem, you have a few children doing a play, one's Harriet Tubman, you got somebody portraying Abraham Lincoln, and nobody knows anything about Black History, Representative."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Davis, M.: "That's because they are not following the current law, and the current law asks... and we have an Amistad commission that is in the process of developing curriculum so that all schools will have readily available to them the curriculum to teach Black History. And very often..."

Mayfield: "And this Bill just clarifies that."

Davis, M.: "Excuse me. Excuse me. Very often, the teachers would say, we don't have time to seek information. So therefore, they were using the same information on the same few African-American heroes. I believe..."

Speaker Lang: "Mr. Franks for two minutes."

Franks: "Representative, would your Bill require community colleges to offer the course?"

Mayfield: "Yes, and they're not opposed to that."

Franks: "What happens if they don't have someone who can actually teach it who's qualified? Could it be done online?"

Mayfield: "Absolutely."

Franks: "Is that in the Bill?"

Mayfield: "Yes, it is."

Franks: "Okay. Now, does it change anything for kids in grade school at all?"

Mayfield: "It just requires... it states that a child cannot graduate either from the eighth grade or high school unless they've taken a class."

Franks: "Taken a class? 'Cause right now..."

Mayfield: "Completed the curriculum, yes."

Franks: "...they don't have to take a class, but they're instructed in African-American history. Am I correct?"

Mayfield: "Correct."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Franks: "But are you requiring a separate class to be done for... to graduate from eighth grade and high school?"

Mayfield: "Okay. It states that a student cannot graduate without studying African-American history. Just by offering the curriculum, which is already in law, or by providing an online class, the school automatically meets that. That's why they're not opposed because many of them feel..."

Franks: "No, that's the comm... no, that's the community college aspect. I got that. You answered that. I'm talking about the kids in eighth grade and high school. Are you going to require that they take a specific class in order to graduate?"

Mayfield: "Yes, it's a graduation requirement that they take a class."

Franks: "Now, right... right now what are they doing in eighth grade and high school?"

Mayfield: "Okay. Actually, they have to have a class right now, there's just no requirement. So this actually just provides the requirement and it provides data that it was completed."

Franks: "But it's not a separate class."

Mayfield: "No."

Franks: "It would be like part of a social studies curriculum or something, correct?"

Mayfield: "Right. Correct."

Franks: "Okay. So, you're not going to put another mandate on the... on this... on the high schools or the eighth-grade class because that's already there."

Mayfield: "Absolutely."

Franks: "So, what you're only really doing is requiring a course to be offered at community colleges, and that can be done

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

online. Would that be a fair statement of what your Bill does?"

Mayfield: "Yes."

Franks: "Okay, that's what I was trying to figure out. Thank you."

Mayfield: "Thank you."

Speaker Lang: "Mr. Crespo for two minutes."

Crespo: "Speaker, I yield my time to Representative Davis."

Speaker Lang: "Representative Davis."

Davis, M.: "Thank you very much. I don't know why Representative Jones, who doesn't even see the fit to be here today, I don't know why he would want to diminish the current requirement that every class teach African-American history, not just during one month, but in every subject matter. So to reduce that to say you have to have one course before you graduate is diminishing what already exists. It is diminishing what Representative Shaw, what Representative Flowers and other African-American leaders in this Body have fought for and won. Now if schools are not doing it, it doesn't mean that they're not required to do it, but just to diminish this to one class, and for college a class online, I just think it's ridiculous to do that to your own people. Now, we have... we... we have people in place who have developed curriculum to share it with the different schools across the State of Illinois. The Amer... the School Alliance is opposed to this Bill. School Alliance is opposed to this Bill and they know why because they know how hard we have fought to get African-American history taught in every class. And I would not want to deny a child the opportunity to graduate when he perhaps was not given a choice of whether he took African-American history or

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

not. We're not trying to limit a kid's ability to graduate from college... I mean graduate from eighth grade or high school. All we're saying is, African-American history is important enough, it's part of American history and it should be taught with the rest of the curriculum. I would just urge a 'no' vote."

Speaker Lang: "Representative McDermed for two minutes."

McDermed: "Yielding to Representative Davis."

Speaker Lang: "You need more time, Representative Davis?"

Davis, M.: "Yes."

Speaker Lang: "Please proceed. Sure."

Davis, M.: "First of all, should this Bill get the requisite number of votes, I ask for a verification, Mr. Speaker. I think those of us who come to Springfield without the knowledge or past knowledge of what Legislators have done and the idea is I'm doing something really good, but what you're really doing is eliminating what currently exists, which is fine. Now whether people adhere to that law is maybe not being done, but that's up to the State Board of Education to see that it happens. I don't want to remove any opportunity for a kid to graduate. We could say a kid couldn't graduate if he didn't have physics, a kid couldn't graduate if he didn't have some other classes. We don't want to limit children's opportunities to graduate from high school or elementary school. Barack Obama recently stated that 40 percent of our kids are not graduating from high school. Should we put more barriers in front of them? I think not. I urge a 'no' vote."

Speaker Lang: "Representative Mayfield to close."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Mayfield: "Okay. The previous speaker obviously does not understand what this Bill does. This Bill does not met... diminish Black History at all, it actually enhances it. And it actually provides an opportunity for our young students to learn Black History. This is a very good Bill. I'm a former school board member. I got to the schools, I visit the schools, and a lot of our children do not know Black History. They can't tell you a lot about what's going on during Black History Month other than they can recite the Black National Anthem. I think that our children need to know more about Black History and the fact that this Bill is providing more opportunities to our universities and our colleges for everyone to learn about Black History, it is a really good thing. Again, the universities are not opposed, the colleges are not opposed, ISBE is not opposed, not one school district is opposed. It is a good Bill. And I urge an 'aye' vote. Thank you."

Speaker Lang: "Lady's moved for the passage of the Bill. Representative Monique Davis has asked for a verification. Members will be at their desks. Staff will retire to the rear of the chamber. Members will vote their own switches. And the chamber will quiet down. Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Breen, Brown, Drury, Feigenholtz, Harris, Rita, Sullivan, Wehrli, Wheeler, Williams. Mr. Clerk, please take the record. On this question, there are 64 voting 'yes', 23 voting 'no', 10 voting 'present'. And Representative Davis has moved for a

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

verification. Mr. Clerk, please read the roll of the affirmative."

Clerk Hollman: "A poll of those voting in the affirmative.  
Representative Ammons; Representative Andrade;  
Representative Anthony; Representative Arroyo;  
Representative Bourne; Representative Brown; Representative  
Bryant; Representative Burke, D.; Representative Burke, K.;  
Representative Cabello; Representative Chapa LaVia;  
Representative Cloonen; Representative Conroy;  
Representative Costello; Representative Crespo;  
Representative Davis, W.; Representative Drury;  
Representative Dunkin; Representative Feigenholtz;  
Representative Fine; Representative Franks; Representative  
Gabel; Representative Golar; Representative Gordon-Booth;  
Representative Guzzardi; Representative Hammond;  
Representative Harris, G.; Representative Hernandez;  
Representative Hoffman; Representative Hurley;  
Representative Jackson; Representative Kay; Representative  
Kifowit; Representative Lang; Representative Lilly;  
Representative Manley; Representative Martwick;  
Representative Mayfield; Representative McAsey;  
Representative McSweeney; Representative Meier;  
Representative Mitchell, B.; Representative Mitchell, C.;  
Representative Moeller; Representative Moffitt;  
Representative Moylan; Representative Mussman;  
Representative Nekritz; Representative Phelps;  
Representative Rita; Representative Sandack; Representative  
Scherer; Representative Sente; Representative Smiddy;  
Representative Stewart; Representative Tabares;

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Representative Thapedi; Representative Turner;  
Representative Verschoore; Representative Wallace;  
Representative Walsh; Representative Welch; Representative  
Willis; and Representative Winger."

Speaker Lang: "Representative Davis. Mr. Dunkin. Mr. Dunkin.  
Please remove him, Mr. Clerk."

Davis, M.: "Representative Moylan."

Speaker Lang: "Mr. Moylan. Mr. Moylan is in the back."

Davis, M.: "Representative Ford."

Speaker Lang: "Mr. Ford is excused. He's not voting."

Davis, M.: "Representative Flowers."

Speaker Lang: "Representative Flowers voted 'no'."

Davis, M.: "Feigenholtz."

Speaker Lang: "Representative Feigenholtz is in the back."

Davis, M.: "Representative... you said Fine?"

Speaker Lang: "Representative Fine is in her chair."

Davis, M.: "Representative Hoffman."

Speaker Lang: "Representative Hoffman. Mr. Hoffman. Remove him."

Davis, M.: "Representative Nekritz."

Speaker Lang: "Representative Nekritz. Representative Nekritz.  
Please remove her, Mr. Clerk."

Davis, M.: "Representative Phelps."

Speaker Lang: "Mr. Phelps is in his chair."

Davis, M.: "Oh, sorry. Representative Versch... Oh, he's there.  
Representative McAsey."

Speaker Lang: "McAsey is in the back."

Davis, M.: "Representative Rita."

Speaker Lang: "Mr. Rita. Mr. Rita. Please remove Mr. Rita, Mr.  
Clerk."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Davis, M.: "Representative Crespo."

Speaker Lang: "Mr. Crespo."

Davis, M.: "Representative Sandack. Take him off. Call the Roll."

Speaker Lang: "Rep... Representative, you... we were still on Representative Crespo. So, I have not removed him. Would you like me to..."

Davis, M.: "He's left. Rep... Crespo's gone."

Speaker Lang: "Well, so would you like the Chair to take his vote off?"

Davis, M.: "Please."

Speaker Lang: "Remove Mr. Crespo."

Davis, M.: "Call the record, Mr. Speaker. Nope. Yeah, call the record."

Speaker Lang: "Have you completed your request?"

Davis, M.: "I have completed my request. Rep..."

Speaker Lang: "On this question, there are 59 voting 'yes', 23 voting 'no', 10 voting 'present'. And the Sponsor requests Postponed Consideration, Mr. Clerk. Are we ready to continue, boys and girls? House Bill 4015, Mr. Mautino. Please read the Bill."

Clerk Hollman: "House Bill 4015, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Lang: "Mr. Mautino."

Mautino: "Delighted to follow that. House Bill 4015 creates a business entity license for limited lines producers of credit life insurance. I know of no opposition. Appreciate an 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? I'm going

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

to start asking this only one time and then we're going to take the record. Have all voted who wish? Please take the record, Mr. Clerk. 96 voting 'yes', 0 voting 'no'. This Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3587, Mr. Mitchell. Mr. Mitchell. Out of the record. House Bill 3577, Mr. Rita. Mr. Rita. Out of the record. House Bill 3680, Mr. Smiddy. Please read the Bill."

Clerk Hollman: "House Bill 3680, a Bill for an Act concerning State Government. Third Reading of this House Bill."

Speaker Lang: "Mr. Smiddy."

Smiddy: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. House Bill 3680 will approve the Interstate Medical Licensure Compact in Illinois. This will streamline the process by which physicians can obtain licensures in multiple states. I ask for an 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. I'm told I have to say this three times. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 97 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3909, Representative Tabares who's standing, thank you. Please read the Bill."

Clerk Bolin: "House Bill 3909, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Lang: "Representative Tabares."

Tabares: "This Bill allows the Fire Marshal and Department of Insurance to prohibit the release of certain information to

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

insurance companies only in the danger of a life of a physical safety or law enforcement personnel or any other person. I ask for an 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 96 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 1015, Mr. Verschoore. Mr. Verschoore. Please read the Bill."

Clerk Bolin: "House Bill 1015, a Bill for an Act concerning safety. The Bill was read for a second time on a previous day. No Committee Amendments. Floor Amendment #2 is offered by Representative Verschoore."

Speaker Lang: "Mr. Verschoore."

Verschoore: "Please pass it and go to Third."

Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. Please read the Bill."

Clerk Bolin: "House Bill 1015, a Bill for an Act concerning safety. Third Reading of this House Bill."

Speaker Lang: "Mr. Verschoore."

Verschoore: "Thank you, Mr. Speaker, Ladies and Gentlemen. This is an initiative by... actually the Illinois Environmental Protection Agency requested that they not have to have over

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

burdensome paperwork. And I'd ask for an 'aye' vote and be glad to answer any questions."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 90 voting 'yes', 3 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3683, Representative Wallace. Please read the Bill."

Clerk Bolin: "House Bill 3683, a Bill for an Act concerning civil law. Third Reading of this House Bill."

Speaker Lang: "Representative Wallace."

Wallace: "Yes. This Bill is a Bill for children and working families. It will allow HFS to impose administrative fines against employers who are not paying income or not complying with income withholding notices. And a portion of the fines will be collected and proportionately distributed to counties to assist low-income families with seeking visitation and parenting time. I'd urge an 'aye' vote."

Speaker Lang: "Mr. Sandack."

Sandack: "Thank you, Mr. Speaker. To the Bill. I've spoken with the Sponsor. I support the initiative. I would say that there may be some language issues. I hope she'll keep an open mind as it goes to the Senate, but I do support a 'yes' vote. Thank you."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 96 voting 'yes',

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 247, Representative Willis. Please read the Bill."

Clerk Bolin: "House Bill 247, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Lang: "Representative Willis."

Willis: "This is a Bill that we passed very similar last year expanding the areas that count for gang recruitment around schools. I urge an 'aye' vote."

Speaker Lang: "Mr. Sandack."

Sandack: "Thank you. Will the Sponsor yield?"

Speaker Lang: "Lady yields."

Sandack: "Thank you. Kathy, what... I have DOC as opposed. Why are they opposed?"

Willis: "They're opposed for anything that would put more people into the prisons right now. The reality of it is this Bill is... this statute is actually used very little. Usually they can get gang recruiters on a di... a different mechanisms instead of..."

Sandack: "Then why do we need this?"

Willis: "Just to clarify and to expand what we would hope would be additional safe zones around schools including the parks."

Sandack: "To the Bill. Ladies and Gentlemen, I... I stand in support of the Lady's idea, but I'm not sure when a Sponsor says the Bill really isn't needed or they're get... or the problem is addressed elsewhere, it may be a good 'no' vote."

Speaker Lang: "Mr. Davis."

Davis, W.: "Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Davis, W.: "Correct me, Representative, it sounds like you just said that the DOC is opposed because it's something that may put more people in prison."

Willis: "Yes."

Davis, W.: "So will this put more people in prison?"

Willis: "If this is the only way that we can go and prevent gang recruitment around, it possibly could, yes."

Davis, W.: "Okay. So is there a fiscal impact to this then?"

Willis: "There is... we have not done a fiscal impact on this. Last year, there were four people that were convicted on grounds of gang recruitment on school property. By going to the parks, we possibly could have maybe four additional. So, it is a minimal fiscal impact, but it's mostly a safety component to make safe zones around our schools."

Davis, W.: "They could... never mind, Representative. Thank you very much, Mr. Speaker."

Speaker Lang: "Representative Ammons for two minutes."

Ammons: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Ammons: "I would love to know how this will be defined as to gang recruitment versus just conversating with someone at the school."

Willis: "Well, this is something that we've discussed. And one of the things we do allow the police officers to use their discretion on it..."

Ammons: "Ah."

Willis: "...and that is one of the reasons why it is not really used that often because usually they're finding other

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

additional things that definitely clarify that there is gang problem and gang activity. So it would certainly..."

Ammons: "Why isn't... why is this..."

Willis: "...need to be verified."

Ammons: "...a Class 1 felony? We have a whole cl... under class of people that have a felony for everything from giving wrong names to standing on school property now. Why is this a Class 1 felony?"

Willis: "This is not doing an enhancement of the crime of gang recruitment. It's just making the area. So it already, for being a gang recruitment, already has that felony status. It's just expanding the areas that can fall under the statute."

Ammons: "I think that this is one of those Bills that could be certainly not implemented across the board and it has its racial implications. I... I urge a 'no' vote."

Speaker Lang: "Representative Ives."

Ives: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Ives: "Is criminal street gang recruitment illegal?"

Willis: "Pardon?"

Ives: "Is to recruit for a criminal street gang, is that illegal..."

Willis: "Yes, it is."

Ives: "...right now?"

Willis: "Yes, it is."

Ives: "Is it illegal at the grocery store?"

Willis: "Yes, it is."

Ives: "Is it illegal in a hospital?"

Willis: "Yes, it is."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Ives: "Is it illegal in a movie theater?"

Willis: "Yes, it is."

Ives: "So it's illegal everywhere anyway, right?"

Willis: "Yes."

Ives: "Okay."

Willis: "What this does though, it is the.. the felony status is what this does it on the school grounds. And we're asking that parks be added into that felony status, that felony 1, Class 1 status."

Ives: "All right. Thank you."

Speaker Lang: "Mr. Martwick for two minutes."

Martwick: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Martwick: "So, Representative Willis, I mean, this is a very good idea. I.. I do have some issues with it though. So this is.. speaks to the crime of.. so, as the previous Representative stated, it is illegal to commit the offense of street gang recruitment anywhere in the State of Illinois."

Willis: "Correct."

Martwick: "But there is an enhancement if you do it on school grounds, right? To a class.. that's where it enhances it to a Class 1 felony and a Class 1 felony is punishable by 4 to 15 years in prison."

Willis: "All right. To clarify what we're doing is all we're doing is really clarifying where that Class 1 felony comes into."

Martwick: "Right."

Willis: "So, it already is statute as a Class 1 felony to do gang recruitment on school property.."

Martwick: "On school grounds.."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Willis: "...and..."

Martwick: "...but you're expanding the..."

Willis: "...we're expanding the..."

Martwick: "...what is defined as school grounds."

Willis: "...parks as part of underneath that school property umbrella."

Martwick: "Okay. So there is one thing that particularly caught my attention. I understand the expansion, but it says property... public property or property open to the public which is within 1 thousand feet of a school bus stop. So the school bus stop could be on the other side of town away from the school, right?"

Willis: "Correct."

Martwick: "And a thousand feet away from that there could be a parking lot."

Willis: "Correct."

Martwick: "And that crime of street gang recruitment has now been enhanced as if it occurred right on the property of the school. Is that correct?"

Willis: "Correct."

Martwick: "Okay. I... you know, I... I am... I'm for the concept of what you're doing. I think it's just a... it goes a little bit too far. It's going to lead... we're trying to do criminal justice reform. I think it's going to add too mu... too much to our prison population. I respectfully urge a 'no' vote."

Willis: "Well, what we're actually doing is we're just making it clear we all... this is the 1 thousand foot..."

Speaker Lang: "Mr. Bennett for two minutes."

Bennett: "Thank you, Mr. Speaker. Sponsor yield?"

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Lang: "Sponsor yields."

Bennett: "Question. Basically, is there anyone against this?"

Willis: "Yes, the Illinois African-American Family Commission and DOC are against it."

Bennett: "Can you give me briefly the reason why, please?"

Willis: "The Illinois African-American Family Commission I've spoken with them a number of times. Actually, I thought they were going to end up being neutral on it. They felt that it was racial profiling. And the DOC, they're against anything that could possibly put more people into prison in their current financial strait right now."

Bennett: "All right. Thank you."

Speaker Lang: "Representative Willis to close."

Willis: "I... we have passed this Bill in the past. We passed it last year and unfortunately, it stalled in the Senate. It is a good Bill. It is a Bill to protect our youth. It is a Bill that gives them a safe zone to be to and from schools. Where our children meet is where we want to have them be safe. I urge an 'aye' vote on this. Thank you."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Andrade, Drury, Feigenholtz, Mitchell, Moylan, Sandack, Welch. Mr. Clerk, please take the record. On this question, there are 63 voting 'yes', 29 voting 'no', 3 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4006, Mr. Hoffman. Mr. Hoffman. Please read the Bill."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Clerk Hollman: "House Bill 4006, a Bill for an Act concerning burn victims. Third Reading of this House Bill."

Speaker Lang: "Mr. Hoffman."

Hoffman: "Thank you, Mr. Speaker. I think this is much less contentious. This would create the George Bailey Memorial Fund for burn victims. It indicates that if an individual is certified and that through no fault of their own they have burns that... that they're not going to live for more than 18 months that they would receive five months of their Social Security. Currently, there's a five-month Social Security waiting period. I believe that... I've worked with the firefighters, I've worked with the volunteer firemen. I'm still working with the Chiefs of Firefighters to finalize the fund that will... will fund this, but it will be funded largely and mostly by a \$250 fee or fine on arsonists and aggravated arson. And I ask for an 'aye' vote."

Speaker Lang: "Mr. Sandack for two minutes."

Sandack: "Thank you. Will the speaker... will the Sponsor yield?"

Speaker Lang: "Of course."

Sandack: "Thank you. Jay, you and I talked a little bit about this in committee and offline. I... I support what you're trying to do, but I didn't understand the math then, I'm not sure I understand it now. We're talking about how much money? If you had to, you know, give us a good faith estimate. What are we talking about? What's the fiscal impact?"

Hoffman: "It's my understanding that the average Social Security disability amount is \$1100 a month. And you... they would receive this for five months, so basically \$5500. If they receive repayment, then the fund has to be repaid. And we're

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

only talking about individuals who are burned to such an extent that the doctor's going to certify that they have less than 18 months to live."

Sandack: "Less than 18 months of life ahead, and so it's a limited life scope. And if... and if that should thankfully prove untrue somehow, we'd have a reimbursement component there too?"

Hoffman: "Yes. Yes."

Sandack: "Thank you."

Speaker Lang: "Mr. Costello."

Costello: "Thank you, Mr. Speaker, Members of the Body. I'd like to commend the Sponsor on this Bill. This is a great piece of legislation. And I'd recommend an 'aye' vote."

Speaker Lang: "Mr. Rita. Mr. Hoffman to close."

Hoffman: "Appreciate an 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 90 voting 'yes', 1 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Chair recognizes Mr. Rita."

Rita: "Point of personal privilege."

Speaker Lang: "Proceed, Sir."

Rita: "I'd like to welcome in the... looks like they might be leaving in the gallery, behind us here in the gallery, the Francis Xavier Warde School 4th grade class from Chicago. Give them a warm welcome."

Speaker Lang: "Welcome. Happy you're with us today. Mr. Turner."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Turner: "Thank you, Mr. Speaker. On House Bill 247, I was recorded as a 'yes' vote and I'd like to be recorded as a 'no'."

Speaker Lang: "The record will reflect your intentions. Representative Barbara Wheeler."

Wheeler B.: "Thank you, Mr. Speaker. On that last vote, I'd like to be recorded as a 'yes' vote."

Speaker Lang: "The record will reflect your intentions. Mr. Hays."

Hays: "Thank you, Mr. Speaker. In the spirit of going back and forth, that's like 30 in a row. Do you have like a crick in your neck or something and you can't look to the left? Or are we going to get to another one of our Bills today?"

Speaker Lang: "Looking to the left is easy for me, Sir. House Bill 3933, Representative McAsey. Representative McAsey. Out of the record. House Bill 3334, Mr. Franks. Please read the Bill."

Clerk Hollman: "House Bill 3334, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Lang: "Mr. Franks."

Franks: "Thank you, Mr. Speaker. House Bill 3334 would allow rescue squad districts to have an elected board of trustees. This idea came from the Marengo Rescue Squad District. The fire district held a referendum so its trustees could be elected by the public and the rescue squad wants to do the same. There's no opposition. I'd appreciate an 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please take the record. On this question, there are 96 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Majority, is hereby declared passed. House Bill 3746, Representative Mayfield. Representative Mayfield. Please read the Bill."

Clerk Hollman: "House Bill 3746, a Bill for an Act concerning motor vehicles. Third Reading of this House Bill."

Speaker Lang: "Representative Mayfield."

Mayfield: "Sorry about that. Absolutely. This right here, what we have now is agreed language between the Attorney General's Office and the automobile dealers. It addresses the issue of used vehicles that are not road ready. It does have an exemption out there for antique vehicles that are often sold not working. I'll take any questions and I recommend an 'aye' vote."

Speaker Lang: "Those in favor of the Lady's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 87 voting 'yes', 6 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3587, Mr. Mitchell. Please read the Bill."

Clerk Hollman: "House Bill 3587, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Lang: "Mr. Mitchell."

Mitchell, C.: "Thank you, Mr. Speaker. This Bill extends the sunset date for the Illinois Sentencing Policy Advisory Council by five years. They would expire this year. This would extend them to December 31, 2020. They do great work for us on sentencing policy. I'd appreciate an 'aye' vote."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Lang: "Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 95 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3577, Mr. Rita. Please read the Bill."

Clerk Hollman: "House Bill 3577, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Mr. Rita."

Rita: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. House Bill 3577 is a medical assistant grant program for students going into the medical field. Be happy to answer any questions."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 95 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. And I'd like to give Mr. Rita the Zeke Giorgi Award. Some of you know what that means. House Bill 1359, Representative Gabel. Please read the Bill."

Clerk Hollman: "House Bill 1359, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Lang: "Representative Gabel."

Gabel: "Thank... thank you, Mr. Speaker. This Bill is an agreement between the Med Society and the Department of Professional Regulation. It says that if a health care worker is convicted

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

of medical fraud in the Medicaid, Medicare system that their Illinois license would also be automatically suspended. At this time, it's not and it takes a lot of energy and cost from the department to have to do those trials as well, even though the outcome is the same. So, this Bill actually protects the consumers and it also saves money for the state."

Speaker Lang: "Mr. Sandack for two minutes."

Sandack: "A question of the Sponsor."

Speaker Lang: "Please proceed, Sir."

Sandack: "Thank you. Representative, are there any opponents to this Bill?"

Gabel: "There are not any at this time. The Amendment made the Medical Society okay with the Bill."

Sandack: "I'm sorry. I couldn't hear the last coup..."

Gabel: "The Medical Society is fine with the Bill now."

Sandack: "Were they originally opposed?"

Gabel: "They originally were opposed."

Sandack: "And what was the original opposition and what Amendment did you make that took them off?"

Gabel: "There were... the essence of the Bill is the same. There were three things that were changed. One was that it made it specific to... that it specifically... let me... one second."

Sandack: "All right. And so the... the last Amendment took the Med Society's opposition off?"

Gabel: "Yes. Yes. They wrote the Amendment..."

Sandack: "And you're not aware of any other opposition?"

Gabel: "There is no longer any opposition to this Bill."

Sandack: "Thank you much."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 61 voting 'yes', 0 voting 'no', 32 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Mr. Hays, you're about to get your wish. House Bill 3141, Mr. Hays. Please read the Bill."

Clerk Hollman: "House Bill 3141, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Lang: "Mr. Hays."

Hays: "Thank you, Mr. Speaker. House Bill 3141 proposes a Section in the Unified Code of Corrections that clarifies the reporting requirements of the Department of Juvenile Justice to the Governor and General Assembly. The proposal will improve the accountability, increase transparency to the Department of Juvenile Justice. I would be happy to read... or to answer any questions. Thank you."

Speaker Lang: "Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Please take the record. On this question, there are 96 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 2717, Representative Ives. Please read the Bill."

Clerk Hollman: "House Bill 2717, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Lang: "Representative Ives."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Ives: "Thank you. I'd like to thank everybody for their help on this transparency Bill. There were some people that came up to me in the last two days after Amendment time and came up with some good suggestions. We're going to make those on the Senate side and I give you my commitment to those. One of them is it will be now not revenue less than a million dollars that you're exempt from this... this provision but also operating revenue. We're also going to provide for transparency purposes with these 15 points that we like that the taxpayers should know and everybody else, we're going to provide that you can have links on your website if it's posted somewhere else. We're going to make the... we're going to take out the idea that it's a searchable database that you just need to have that data on there and however you want it is great. And then the in perpetuity will change to a maximum of 10 years information. I'd like to applaud the Cook County Treasurer who already requires probably 90 percent of what's in this Bill to already be online at the Cook County Treasurer's Office. And I invite any questions."

Speaker Lang: "Mr. Hoffman."

Hoffman: "Thank you, Mr. Speaker. I would just like to applaud the Sponsor on a transparency Bill. And I'm going to vote in favor of your transparency Bill."

Speaker Lang: "Mr. Franks for two minutes."

Franks: "Representative, I like the Bill and I'd like to be a Sponsor. But I do have a one conc... I have a couple of concerns with it."

Ives: "Sure."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Franks: "I'm looking at all campaign contributions made by a vendor to an official of the unit. I'm not sure they keep these type of records. And you know, when we do FOIA and stuff we usually don't require someone to create something new. Could we have a link or something to the... the State Board of Elections and put some names..."

Ives: "That... that would be a schedule. Links are acceptable to that information."

Franks: "That's... can I just..."

Ives: "We just think it's important that people understand, you know, especially on those no bid contract areas where you have lawyers and engineering companies making bids. And we've seen a big problem with this in the College of DuPage, as well. We just think that... that... it'd be easier for... the whole idea behind links is that if you are sitting in the City of Wheaton and you want to know about what's happening in the City of Wheaton, you're going to go there first. And if they want a link to that information, we're happy to provide that."

Franks: "That's what I want... that's what I was hoping..."

Ives: "Yes."

Franks: "...because I don't want to have to recreate the wheel. Would you be willing to do that where other things..."

Ives: "Actually..."

Franks: "...are already..."

Ives: "...you know, and I'm sorry about that. That is the one point that I forgot to mention because I know there was another Representative. Links are authorized. So, if you are... your unit of government already links on... you know, links to the Cook County Treasurer site where 90 percent of this

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

information is, that is more than acceptable. We're going to clear that up on the Senate side and I make you that commitment to you."

Franks: "That's... I'm glad you made that clear for legislative intent 'cause I like your idea. I think it makes great sense. I just didn't want to have an additional unfunded mandate and a burden on the people who were trying to help. But I do think that it's very critically necessary. I wish they would have had this for the College of DuPage. I wish we would have had this for a lot of things. So, will this en... will this encompass also, for instance, community colleges and..."

Ives: "Yeah."

Franks: "...require them?"

Ives: "Yes, it does."

Franks: "Okay."

Ives: "That's my under... my understanding is that it does. And additionally, we actually seen this is a way to actually save taxpayers money because in the end, you know, with the other Bill that passed last year and then we re... we actually introduced it again this year in this Bill is that you get FOIA relief..."

Speaker Lang: "Mr. Moffitt for two minutes."

Moffitt: "Thank you, Speaker. Representative, you've mentioned several times making some changes in the Senate. Is it your belief, your hope, realistically, that you will be able to address the concerns of the long list of opponents?"

Ives: "We have talked to the municipal opponents to this. They still... they seem opposed for reasons that I don't quite understand and it's that they want an even more comprehensive

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

approach to transparency which includes some publishing stuff. And you know, I just don't know if that would be a deal killer in the end. But make no doubt about it, for most people, most of this information is already available. They're... you know, we've tried to work with them and I think that for the most part, I mean, there's actually really good units of government that right now you can go to their website and it says transparency portal and you can go there and find 95 percent of this information already. So I don't know why they're still opposed. We've taken... we've tried to answer their concerns about small units of government. We've made it operating revenue less than a million dollars. So I don't see their opposition."

Moffitt: "You think realistically you'll address many of their concerns in the Senate?"

Ives: "No. I don't... no, I'm not agreeing that I'm going to do that. I am agreeing that the representatives that have come to me in good faith and said we are worried about a searchable database, that's fine, you can put your information there how you want it. And we are worried about duplication; well, you can have links. So, I think I've answered the majority of the concerns. I... I don't know why they're still opposed."

Moffitt: "Thank you."

Ives: "They know in the end this is... information will all be online."

Moffitt: "Thank you."

Speaker Lang: "Representative Conroy for two minutes."

Conroy: "Thank you, Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Conroy: "Representative, I think this is a great Bill and I always support transparency. I just have to ask you if you can address the unfunded mandate part of this."

Ives: "Well, we really don't believe that it's an unfunded mandate. We actually think in the end it saves taxpayer money. Because any time that you have a FOIA request, that takes real tax dollars. And the initiation of this Bill that actually happened about three years ago, came to me from Naperville because Naperville was getting hammered at \$50 an hour to have to respond to FOIA requests. Well, if this information... and they were had... they had 100 percent sunshine... or 100 percent sunny award from the Sunshine Review, which is a transparency advocacy group, and they said, you know, we've got all this information online, we should be exempt from FOIA. So we think that actually this saves money in the end. Additionally, the way it is set up now, if you don't respond to FOIA or you try and block FOIA, legally speaking, if that is challenged in a court those lawyers that the proponent of getting the information and the... it's being blocked, those people, the municipality, the local unit of government, the school board has to pay the legal fees for the people trying to get the FOIA. So we think that doing this actually... actually is a good measure for the taxpayers in the end."

Conroy: "And I would agree with you. But again, this... on the front end, this is an unfunded mandate and I think that there are times, as I've told you in the past, that I think we have to take each unfunded mandate as it comes. And I will be supporting this."

Speaker Lang: "Mr. Butler for two minutes."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Butler: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Butler: "Representative, I understand your intentions here. I'm just wondering, do we know how many local units of government that have budgets under or over a million dollars, how many this impacts in the state?"

Ives: "I don't know. But I was looking more towards your small highway districts or something like that. That's why we put in the idea of an operating budget of a million or less because if they were to come get a big grant for like \$17 million on a road construction project that's a one use item, we're willing to say, look, if you have a million or less operating budget. But the truth is, is that we know really supporting and putting a website together is not that difficult and actually just posting.. clicking and posting and linking is not a big deal. But it means a big deal to people who really want to know how their government's working. And you know in Cook County's Treasurer's Office you have 1,370 units of government, some big some small. They are all posting to her office 'cause she put an ordinance in place in 2009 then added some stuff to it in 2012 and said, you know what, you're going to do this. So she didn't care about what size your government was. We're actually giving you a lot more broad way to do this. We just think it's good for taxpayers to know."

Butler: "Okay. Is there... is there a... is there a magic reason why it's a million dollars as opposed to 2 million or a million and a half or anything like that?"

Ives: "It just seemed like a reasonable number to us at the time."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Butler: "Okay. I... you know, I have a lot of small school districts that I have... I honestly don't know what their budgets are right now that I would be concerned that they're cutting staff and don't have staff to be able to manage this in a small school or something like that. So..."

Ives: "Well, it... again, it's... it's on your own website. However, for some of the stuff, a lot of this information, if they... if they're linking it to ISBE, which they have to provide a lot of that data anyway, you can provide that link to ISBE."

Butler: "Okay."

Ives: "We just know that the average person who's interested about the school finances or, you know, the per... per-student spending, they don't know to go to ISBE and sort through that database or to go to the Comptroller site. We've also said that you can use the itaps..."

Speaker Lang: "Mr. Kay for two minutes. Mr. Kay has changed his mind. Mr. Davidsmeyer for two minutes. Mr. Davidsmeyer has changed his mind. Representative Ives to close."

Ives: "Thank you for your attention to this important transparency Bill. And I appreciate your 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 78 voting 'yes', 14 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3593, Representative Ives. Please read the Bill."

Clerk Hollman: "House Bill 3593, a Bill for an Act concerning education. Third Reading of this House Bill."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Lang: "Representative Ives."

Ives: "Thank you ver... thank you very much. This is a Bill, it came out of committee twice unopposed. This Bill basically limits contr... puts in contract limitations for community college folks, and so it says that you can have a three-year rolling contract and then you are limited to no automatic renewals. You are... must do this in the light of day. All extensions of contracts have to be in an open board meeting. It provides that public notice must be given. The vote for it must be taken in... in the light of day. It also includes that if you want to do a straight contract you're limited to four years. Currently... currently, there is no limitation on a straight contract and so that can encumber future boards. So we just think this is a really good measure. The most important thing about it is it limits a severance contract to one year plus benefits. Now I'm sure you're all aware of what happened at the College of DuPage. The fact is that the guy got a \$762 thousand severance contract. It... it's more than... it's nearly two years of severance, which he had a very large salary to begin with, but we need to limit this in a big way. Let... and let us not forget that we are an at-will state, and in the private sector you would never get contracts this lengthy ever. This is a really good measure. And I appreciate an 'aye' vote from everyone."

Speaker Lang: "Mr. Franks for two minutes."

Franks: "Thank you. My problem I have with the Bill, why do we give them any severance? Why do we even have to give them anything? If we're going to fire them for cause to make them leave early, why are we doing it? I understand you have the

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

one-year limitation, they don't have any. I... I think a better Bill would be not to pay severance. If we're going to fire them 'cause they're not doing their job, fire them. Would you... would you consider amending this in the Senate to take out the severance provision?"

Ives: "Well, you know, I did talk with the ICCB, ICCT about that... about this. They were okay with the one-year severance plus benefits."

Franks: "Because they're getting money."

Ives: "I... Yeah... no. I... I understand, Jack. You know, I just look at what's doable and I don't know why in some cases severance is being done. I think..."

Franks: "Let's get rid of it."

Ives: "...that most..."

Franks: "People hate it. You saw what..."

Ives: "Yeah."

Franks: "...happened with Metro. You saw..."

Ives: "Right."

Franks: "...what happened to College of DuPage. You're trying to stop it. Let's stop it. Let's not go around the edges. And if they want to sue them... sue us, let them sue, because then we can tell in public why we fired them. The only reason we have these severance packages is so we can hide from the taxpayers why we're firing people."

Ives: "Jack..."

Franks: "Forget that. Let's be totally... let's make... put it all out in the open. No severance, you don't like it, sue me."

Ives: "Jack, I... I would love for that to happen and I will encourage the Senate Sponsor to add that Amendment. I can't

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

assure that it gets done, but I will certainly make that suggestion. And if we come back and can do that next year and just eliminate it, I'm all for it. This is a first step."

Franks: "I agree. And that's my only reservation on this. Let's try to get it done in the Senate. But enough of this nonsense. It's our money. If we're going to fire somebody for cause, fire them. They shouldn't be getting our tax dollars. And if they don't like it, sue us. So, thank you."

Ives: "Thank you."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 96 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 2556, Representative Wheeler. Barbara Wheeler. Please read the Bill."

Clerk Hollman: "House Bill 2556, a Bill for an Act concerning human trafficking. Third Reading of this House Bill."

Speaker Lang: "Representative Wheeler."

Wheeler, B.: "Thank you, Mr. Speaker. House Bill 2556 provides that the specified businesses and establishments shall post in a conspicuous place a notification informing the public of the availability of the National Human Trafficking Resource Center. I urge an 'aye' vote."

Speaker Lang: "Those in favor of the Lady's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please take the record. On this question, there are 94 voting 'yes', 0

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 1876, Mr. Leitch. Please read the Bill."

Clerk Hollman: "House Bill 1876, a Bill for an Act concerning public aid. Third Reading of this House Bill."

Speaker Lang: "Mr. Leitch."

Leitch: "Thank you, Mr. Speaker. This is an agency Bill, HFS Agency. It enables the agency to have another year before the implementation of direct billing with nursing homes. Unfortunately, they don't have their technology completed yet and have asked for another year. Ask for an 'aye' vote."

Speaker Lang: "Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Franks, Mr. Mautino. Please take the record. On this question, there are 92 voting 'yes', 3 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3983, Representative McDermed. Please read the Bill."

Clerk Hollman: "House Bill 3983, a Bill for an Act concerning..."

Speaker Lang: "You have an Amendment. Is that correct, Representative? Mr. Clerk, please put this Bill on the Order of Second Reading and please read the Bill."

Clerk Hollman: "House Bill 3983, a Bill for an Act concerning local government. This Bill was read a second time on a previous day. Amendment #1 was adopted in committee. Floor Amendment #2 was adopted previously. Floor Amendment #3 is offered by Representative McDermed and has been approved for consideration."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Lang: "Representative McDermed."

McDermed: "The Amendment is some technical drafting suggestions from the Illinois Municipal League. They didn't feel it was drafted artfully. Now it is."

Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. Please read the Bill."

Clerk Hollman: "House Bill 3983, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Lang: "Representative McDermed."

McDermed: "Thank you. I'm calling this Bill a good housekeeping Bill and a good neighbor Bill. What I mean about good housekeeping is that there's a place for everything in our local governments and everything in its place. In the Municipal Code and the Counties Code they are permitted to have a buffer zone between adult entertainment facilities and church, parks, schools, and day cares. We are adding to the Bill some recitals about the importance of the First Amendment. These Bills haven't... these Codes haven't had some attention in some time and we need to add some recitals about the importance of the First Amendment and the rights of all our citizens to exercise their First Amendment rights. These have been now added to the Bill. The good neighbor part of the Bill is that we are going to add a restriction on Home Rule communities that when they site an adult entertainment facility, it cannot be any closer than 250 feet from their perimeter. This way they have complete autonomy to do as they

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

please inside their Home Rule entity, but along their perimeter, there is a 250 foot buffer... buffer zone from their neighbors. I ask for a 'yes' vote."

Speaker Lang: "Mr. Franks for two minutes."

Franks: "Representative, I understand your Amendment. My question is on the original Bill. This would allow a Home Rule unit to reduce the required buffer zone? What's the required buffer zone now?"

McDermed: "When... when a Home Rule unit chooses to use its Home Rule power, there is no buffer zone right now."

Franks: "Okay. Because..."

McDermed: "So we are actually adding a buffer zone."

Franks: "...because our analysis indicates that this is a reduction in the required buffer zone."

McDermed: "They are wrong."

Franks: "Okay. So... right... So this... right now, they could be next... they could be within 10 feet and you're saying that..."

McDermed: "They can be within 10 inches."

Franks: "Okay. Watch it, Mr. Mautino. So now, this would be 250 feet, which..."

McDermed: "Yes."

Franks: "...we didn't have any... any requirements before."

McDermed: "Yes."

Franks: "Okay. What else does the Amendment do?"

McDermed: "That's... that's... that's all the Amendment does."

Franks: "Okay. And is that bec... is that a gut and replace, the Amendment? Or is it the underlying Bill?"

McDermed: "No, no, it was not a gut and replace."

Franks: "Okay. And tell us what the underlying Bill does."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

McDermed: "The underlying Bill does a couple things. The first thing is the good housekeeping part of the Bill where we're talking about the importance of asserting and reestablishing the First Amendment rights of all our citizens to exercise their right of free speech while at the same time protecting the rights of our counties and municipalities..."

Franks: "I'm worried about time. But I think our original laws, I'm told, is there's a thousand foot buffer unless..."

McDermed: "When..."

Franks: "...they changed the rule."

McDermed: "...when they are not using their Home Rule authority. If they use their Home Rule authority, they have no restriction."

Franks: "But if they are using Home Rule, this would actually reduce it..."

McDermed: "It would increase it from 0 to 250."

Franks: "Okay. I'm running out of time. I'll..."

Speaker Lang: "Representative Willis for two minutes."

Willis: "Thank you. Will the Sponsor yield, please?"

Speaker Lang: "Yes, she yields."

Willis: "Okay. I currently have two of my municipalities that are in the midst of a lawsuit because of an adult entertainment facility being put too close to the other town. What happens when you have one town that's Home Rule and one that is not that border each other? How is this going to call into play then?"

McDermed: "This is exactly what my Bill addresses and that the non-Home Rule community now will have a minimum 250 foot buffer zone."

Willis: "But what about the other community that is..."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

McDermed: "The people in the Home Rule will have to... that's within their power. They'll have to work that out among the citizens and their elected officials."

Willis: "Okay. But another point... To the Bill. What we're actually doing is we're allowing adult entertainment centers to be closer to our churches, closer to our schools, closer to places that we probably don't want them to be. There is a place that these should be established. There are areas that are like that and we need to protect those areas that do not want these kind of establishments there. I'm going to urge people to vote 'no' on this. I think that, contrary to what the Sponsor says, I think we are actually allowing these institutions to be closer to areas that we don't want them to be. Thank you very much."

Speaker Lang: "Mr. Martwick for two minutes."

Martwick: "Thank you, Mr. Speaker. To the Bill. Ladies and Gentlemen, this is a very good initiative by Representative McDermed. She brought forth to try and rein in the issue of adult facilities being put right next to the border of one town where on the other side of the border there was a... a school, a... a church, a park, something where we... they would not within that Home Rule would want that sort of facility. So, this kind of... it came to our committee and... and everyone was very concerned about usurping Home Rule authority. The Sponsor took suggestions, worked on a bipartisan fashion to come up with a very good solution. This makes great sense. It protects everyone while still respecting the authority of each municipality to create laws within their own district."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

It's a good Bill, was done on a bipartisan basis. I urge an 'aye' vote."

Speaker Lang: "Representative Cloonen for two minutes."

Cloonen: "I defer my time to Representative Franks. Where'd he go?"

Speaker Lang: "We're all happy about that. Mr. Franks. Who is not... who has... Oh, I thought maybe he had left the floor, we'd really be happy about that. Mr. Franks for a minute and 42 seconds."

Franks: "Representative, there is some confusion because the... the Bill as we are... we're told is that there is a thousand foot buffer and we're concerned, quite frankly, that's what we're discussing over here, is the fact that this would reduce the buffer to 250 feet."

McDermed: "I can explain it to you."

Franks: "Please."

McDermed: "Here's the situation. The Municipal Code says that in the absence of exercise of Home Rule authority, the buffer zone is 1 thousand feet. If a Home Rule municipality chooses to exercise its Home Rule authority, right now there is no, repeat, no limit on how close they can site an adult entertainment facility to a church, school, or day care. I am suggesting that we add a 250 foot minimum requirement when a municipality chooses to use its Home Rule authority. There is nothing to prevent that municipality from having a mile. Home Rule units can always have more. I'm suggesting that it can never be less than 250. This is a protection for our churches, our schools, our day cares, our parks."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Franks: "Why did you choose 250? Could we have like gone to 500 or was this a compromise of some type?"

McDermed: "This was a compromise in committee. A bipartisan compromise, as Mr. Martwick suggested."

Franks: "Okay. Thank you. I think you..."

McDermed: "Thank you for the question."

Franks: "...I hope that could help clear. Got it."

Speaker Lang: "Mr. Sullivan for two minutes. Mr. Sullivan has changed his mind. Representative McDermed to close."

McDermed: "Ladies and Gentlemen, this is our opportunity to have good housekeeping in our counties and our cities, villages, and towns. It's an opportunity for us all to show how to lead and be a good neighbor. I urge your 'yes' vote for this Bill."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 68 voting 'yes', 23 voting 'no', 3 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Chair recognizes Mr. Brown."

Brown: "Thank you, Mr. Speaker. Please excuse Sandack and Sosnowski for the remainder of today."

Speaker Lang: "I'm sorry, Sir, we can't excuse anyone else. There's no more room on the list here. They'll be excused, Sir. House Bill 3123, Mr. Pritchard. Please read the Bill."

Clerk Hollman: "House Bill 3123, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Mr. Pritchard."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Pritchard: "Ladies and Gentlemen, this amends the School Code and adds clarification to the role of school counselors in providing individual education plans and it explains what facilitating those services are. Be happy to answer any questions."

Speaker Lang: "Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. There are 93 voting 'yes' and 1 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3910, Mr. Reis. Please read the Bill."

Clerk Hollman: "House Bill 3910, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Lang: "Mr. Reis."

Reis: "Thank you, Mr. Speaker. House Bill 3910 as amended is an initiative of the Department of Financial and Professional Regulation making minor changes to update the Title Insurance Act. I ask for your support."

Speaker Lang: "Mr. Franks for two minutes."

Franks: "This is a fee increase, isn't it?"

Reis: "What they've done is, is it clarifies that each title insurance company shall remit rather than pay for its title insurance agents. The... equal to three dollars was always collected from the consumer. The department is making a clarification and changed that language. And then, also, they're getting rid of the bottom fee where you can... a copy of the original can be submitted rather than the original and that fee is not collected."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Franks: "So, we're codifying a fee increase because right now they do it, but it's not codified. This is a... this is a codification of a fee increase."

Reis: "And a codification of eliminating one as well. If you submit it electronically you don't have the fee, so we're getting rid of that one. But it does codify the other one."

Franks: "Okay. So..."

Reis: "But most people do it electronically now."

Franks: "So... so right now... so this Bill would codify the three dollar fee and then would it take away the other fee?"

Reis: "Yes."

Franks: "Okay. Is there anyone opposed?"

Reis: "No. Everyone's in favor now."

Franks: "Okay. Thank you."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 69 voting 'yes', 24 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. On the Order of Second Reading, there appears House Bill 263. Mr. Sullivan handling this Bill. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 263, a Bill for an Act concerning local government. This Bill was read a second time on a previous day. No Committee Amendments. Floor Amendment #4, offered by Representative Sosnowski, has been approved for consideration."

Speaker Lang: "Mr. Sullivan on the Amendment."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Sullivan: "Thank you, Mr. Speaker. Floor Amendment becomes the Bill. This just establishes certain days of the year by which museums must be open free to the public."

Speaker Lang: "We'll adopt the Amendment, Mr. Franks. Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. Please read the Bill."

Clerk Hollman: "House Bill 263, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Lang: "Mr. Sullivan."

Sullivan: "As I stated previously, this will establish certain days it must be open free to the public, certain museums."

Speaker Lang: "Mr. Franks for two minutes."

Franks: "If I had more than two minutes, Mr. Speaker, I would ask the Sponsor a number of questions to bring this more to light, but since we're... have such a short time. Understand what this Bill does is it reduces the amount of free days that our citizens can use our world class museums. It cuts them in half. These are museums that are on public lands, museums that are jewels that we have. And what this Bill seeks to do is to cut the ability for people who have paid for these and paid for them with their taxes to be able to use these museums. Understand an 'aye' vote will cut from 52 days to 26 days that people can use our museums. I think that we ought to encourage people to use the museums more and more, not less. This Bill I think is misplaced public policy. I think it directly affects those that can least afford it. If you go to the Art Institute now I think it costs you 18 bucks to go

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

in and if you want to go to the... if you want to go to the... the aquarium, it's about the same. And a family of four to go to a museum is approaching almost a hundred dollars. Most families can't afford that, quite frankly. We should be encouraging people to use these institutions, not discouraging. It's... we've seen this before. I think it's mean-spirited. I really believe that the people who have provided the taxes for these museums, who have supported them, ought to be able to use them. This is a misguided Bill and I'd encourage everyone to vote 'no'."

Speaker Lang: "There are 10 speakers wishing to speak on this Bill. First one is Representative Monique Davis for two minutes."

Davis, M.: "Take the Bill out of the record and they'll be no speakers wanting to speak on this Bill. Anyway, to the Bill, Mr. Speaker. I agree with Jack Franks. It is misguided. The belief... the belief is if they have to cut, cut someplace else. Don't cut where you're limiting family's opportunity to visit the museum. I'd hate to see a family drive from downstate Illinois planning to visit the museums in Chicago only to find they're not free days and they cannot afford 25 and 26 dollars, I believe at the Museum of Science and Industry. I believe the Sponsor is well intended, but I do think we hurt the citizens who pay the taxes to keep these museums open. Let's not hurt families and... and make sure they're not capable of visiting these museums with their children. We know that children go with their classroom teacher, but that does not allow them time to linger at a certain location and to learn more about a subject. The teacher has to move them along

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

quickly because she has about 30 or 32 kids with her. I urge you to vote 'no' on this legislation. Thank you."

Speaker Lang: "Mr. Sullivan is recognized."

Sullivan: "Thank you, Mr. Speaker. Not everything that was said is correct in this, but we have a well-respected Member on the other side that has asked for this to be pulled from the record. The Gentleman that the Bill is is not in the chamber to more appropriately work with this thing. I do wis... wish formally that this could be extended out of the benefit of the previous speaker that has asked this to be pulled from the record. And so, out of respect to that Member, I will pull this out of the record and hopefully we can work for an extension on this Bill. Thank you."

Speaker Lang: "Thank you, Sir. The Bill will be taken from the record. House Bill 3967. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3967, a Bill for an Act concerning civil law. Third Reading of this House Bill."

Speaker Lang: "Representative Feigenholtz is handling this Bill for Mr. Sosnowski."

Feigenholtz: "Thank you, Mr. Speaker. The Sponsor of this Bill has thoughtfully met with some of his constituents who are grandparents of deceased birth parents who would like to be able to register at the Illinois Adoption Registry. That's all this Bill does."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Please take the record. On this question, there are 94 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

declared passed. House Bill 3622, Representative Barbara Wheeler. Please read the Bill."

Clerk Hollman: "House Bill 3622, a Bill for an Act concerning State Government. Third Reading of this House Bill."

Speaker Lang: "Representative Wheeler."

Wheeler, B.: "Thank you, Mr. Speaker. House Bill 3622 is an initiative from the DNR. It provides that they're able to vacate roads on their properties that they own. I urge an 'aye' vote."

Speaker Lang: "Those in favor of the Lady's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Please take the record. There are 94 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. The Chair recognizes Mr. Anthony."

Anthony: "Thank you, Mr. Speaker. Let the record reflect that on House Bill 1876 I was intended to be a 'no'."

Speaker Lang: "The record will reflect your intention. House Bill 3118, Mr. Wheeler. Please read the Bill."

Clerk Hollman: "House Bill 3118, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Lang: "Mr. Wheeler. Gentleman takes the Bill from the record. House Bill 3484, Representative Nekritz. Please read the Bill."

Clerk Hollman: "House Bill 3484, a Bill for an Act concerning public employee benefits. Third Reading of this House Bill."

Speaker Lang: "Representative Nekritz."

Nekritz: "Thank you, Mr. Speaker. As... it's current law right now that... or at least we thought it was, that if a municipality

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

make... fails to make its pension payment into the local pension fund that the IMRF could go to the Comptroller and ask for any funds that were to be sent from the Comptroller to the... to the municipality to be intercepted and sent to the pension fund instead. The Comptroller said last year that they didn't think that they actually had the authority under the existing statute to do that. This cleans that up, fixes that, and we have an agreement with the Comptroller to do that. It also adds other local funds so that there are more funds subject to the... pension funds subject to the intercept."

Speaker Lang: "Those in favor of the Lady's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 93 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 2474, Representative Nekritz. Please read the Bill."

Clerk Hollman: "House Bill 2474, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Lang: "Representative Nekritz."

Nekritz: "Thank you, Mr. Speaker. Under current law, municipalities are required to have an open meeting and take public input before adopting a budget. This extends that requirement to counties."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Please take the record, Mr. Clerk. On this question, there are 93 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

declared passed. On the Order of Second Reading, House Bill 3592, Mr. Morrison. Please read the Bill."

Clerk Hollman: "House Bill 3592, a Bill for an Act concerning public employee benefits. This Bill was read a second time on a previous day. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. Please read the Bill."

Clerk Hollman: "House Bill 3592, a Bill for an Act concerning public employee benefits. Third Reading of this House Bill."

Speaker Lang: "Mr. Morrison."

Morrison: "Thank you, Mr. Speaker. House Bill 3592 is just a technical change to the early retirement incentive. I know of no opposition. Like I said, it's just a technical change to codify current practice. I ask for an 'aye' vote."

Speaker Lang: "Mr. Franks for two minutes."

Franks: "Thank you, Mr. Speaker. I want to thank the Sponsor for taking this out of the record a few days ago. I had a chance to meet with the Department of Revenue and I rise in support of the Gentleman's Bill. What it does is actually save us money because right now there's early retirement... folks that early retired and we were charging them a higher amount for their payments, but it was never codified. So in case anybody complained we could get stuck with more money. So this Bill will actually save the taxpayers money. So, I appreciate him taking the time to get this taken care of. And I urge an 'aye' vote."

Speaker Lang: "Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

record. On this question, there are 94 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3523, Mr. Brown. Please read the Bill."

Clerk Hollman: "House Bill 3523, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Lang: "Mr. Brown."

Brown: "Thank you, Mr. Speaker. House Bill 3523 is a Farm Bureau initiative. It creates a ag mitigation agreement with wind indr... industry folks before they set up any wind farm projects. It does not defy Home Rule in any way or impede local control. I ask for an 'aye' vote."

Speaker Lang: "Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted wish? Mr. Clerk, please take the record. On this question, there are 91 voting 'yes', 1 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Chair recognizes Representative Ives."

Ives: "Thank you, Mr. Speaker. I'd like to be recorded as a 'yes' vote on HB3523. Thank you."

Speaker Lang: "The record will reflect your intentions. Ladies and Gentlemen, on page 29 of the Calendar, under Motions in Writing. The first one is House Bill 173, Mr. Thapedi, who has moved to reconsider the vote on that Bill. The Chair recognizes Mr. Thapedi."

Thapedi: "Thank you, Mr. Speaker. I move to table that Motion."

Speaker Lang: "Those in favor say 'yes'; opposed 'no'. The 'ayes' have it. And the Bill... the Motion is tabled. House Bill 2787,

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Mr. Davidsmeyer moves to table House Bill 2787. Is there leave? Leave is granted. The Bill is tabled. House Bill 3246, Mr. Davidsmeyer moves to table House Bill 3246. Is there leave? Leave is granted. The Bill is tabled. House Bill 3444, Mr. Sullivan, on behalf of Mr. Sandack who made a Motion to reconsider the vote by which House Bill 3444 passed. The Chair recognizes Mr. Sullivan."

Sullivan: "Thank you, Mr. Speaker. I move to Table the Motion to reconsider on House Bill 3444."

Speaker Lang: "The Gentleman moves to table. Is there leave? Leave is granted and the Motion to reconsider is tabled. House Bill 3668, Mr. Davidsmeyer moves to table House Bill 3668. Is there leave? Leave is granted. The Bill is tabled. Mr. Andersson has moved to reconsider the vote by which House Bill 3289 passed. The Chair recognizes Mr. Andersson."

Andersson: "Thank you, Mr. Speaker. I move to table my Motion to reconsider."

Speaker Lang: "The Gentleman has move to table his Motion. Is there leave? Leave is granted. And the Motion to reconsider is tabled. House Bill 229, Mr. Franks has made a Motion to reconsider the vote by which this Bill passed. The Chair recognizes Mr. Franks. Mr. Franks."

Franks: "Thank you. I make a Motion to lay on the table."

Speaker Lang: "Mr. Franks moves to Table the Motion. Is there leave? Leave is granted and the Motion to reconsider is tabled. Mr. Clerk, House Bill 4021. Please read the Bill."

Clerk Hollman: "House Bill 4021, a Bill for an Act concerning State Government. Third Reading of this House Bill."

Speaker Lang: "Representative Golar."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Golar: "Thank you, Mr. Speaker and Members of the House. House Bill 4021 shortens the time period for which individuals may be eligible to petition the sealing of certain criminal records by one year. It allows people to petition to limit who can look at their old records a year sooner, bringing the four-year waiting period down to three years. So that is consistent with the three-year period used to determine recidivism rates. The barriers are real for those with criminal records, denying opportunities, decreases safety and cost Illinois millions. The estimated benefits per year of allowing people to limit access to old records due to fewer people being on public assistance, tax revenue, and more... and an opportunity for housing opportunities. An annual savings of 200 million gained by removing the barriers to work and housing. I'll be happy to take any questions. And I urge an 'aye' vote."

Speaker Lang: "Lady moves for the passage of the Bill. Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk. Representative Golar. Please take the record. On this question, there are 59 voting 'yes', 33 voting 'no' and the Lady moves for Postponed Consideration. Mr. Crespo is recognized."

Crespo: "Thank you, Speaker. On House Bill 4021, I should have been recorded a 'no'."

Speaker Lang: "The record will reflect your intention, Sir. Mr. Clerk, House Bill 3159. Please read the Bill."

Clerk Hollman: "House Bill 3159, a Bill for an Act concerning education. Third Reading of this House Bill."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Speaker Lang: "No running Representative. Representative Moeller."

Moeller: "Thank you, Mr. Speaker and Members of the House. 3159 is a basic Bill. It simply requires that additional information be reported to the State Board of Education regarding dental records for school children, elementary school children. This information is already being supplied; it started back in 2005. This basically codifies the information that's provided: the number of children enrolled in school, the number of children with or without dental sealants, cavities, untreated decay, and urgent dental needs. It also requires that schools provide information on... or the parents provide information on scheduled appointments and whether or not they're exempt based on disability. This information is being requested in order for organizations that provide dental health services, to provide them data on what the needs are in certain communities. Ask for an 'aye' vote and would be happy to take any questions."

Speaker Lang: "Mr. Sullivan for two minutes."

Sullivan: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Sullivan: "Representative, our analysis says that currently this is information that is being collected by schools and passed forth to the State Board of Education. Is that correct?"

Moeller: "Yes."

Sullivan: "So in the spirit of that statement, why would the Statewide School Management Alliance and the Illinois Association of School Boards be opposed, if it's something that they're already doing?"

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Moeller: "Their opposition is not entirely clear to me. I have spoken with the Illinois School Management Alliance and we have agreed that we will work on the language in the Senate that the... they are in... they're acceptable to having this Bill passed out of this House and then we'll work further on this in the Senate."

Sullivan: "Okay. So, it's your idea that you'll continue to work this in the Senate with these two groups that I specifically just spoke of."

Moeller: "Absolutely. Correct."

Sullivan: "Great. I appreciate it. Thank you."

Speaker Lang: "Representative Ives for two minutes."

Ives: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Ives: "Why is it that they want this data? What are they potentially think they're going use this data for?"

Moeller: "This data is to identify where there are needs, dental needs in different communities. This is an initiative of IFLOSS which is a coalition that promotes oral health. And as you may know, in certain lower income communities dental care is..."

Ives: "Okay."

Moeller: "...there may be gaps."

Ives: "You know, I will ad... I was just at dental co... the dental folks were in, of course, a couple nights ago and you know, I found out that they have figured out that in Wheaton it'd be nice to have a free clinic. So, there's a free dental clinic open to anybody. They don't care if you're an immigrant, they don't care if you're undocumented, they don't

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

care what your... how much you make. They opened a free clinic in Wheaton."

Moeller: "Yeah."

Ives: "And we're thrilled that they're going to be servicing our population. They're looking for people that need these type of dental services. It doesn't matter to some degree if you're just a college student trying to make it through. You may need those dental services. They're also going to be opening one... they want to open one in Chicago. So, I think this information... it's already provided. It's nothing new that we're collecting. I think it may inform them where they need to setup these free dental clinics, that they are willing to provide their expertise in. So, thank you."

Moeller: "Thank you."

Speaker Lang: "Representative Moeller to close."

Moeller: "Ask for an 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 73 voting 'yes', 18 voting 'no'. This Bill, having received the Constitutional Majority, is hereby declared passed. The Chair apologizes for his outburst. Mr. Davidsmeyer."

Davidsmeyer: "Thank you, Mr. Speaker. I would the record to show me as a 'yes' vote on House Bill 3123."

Speaker Lang: "The record will reflect your intention, Sir. Mr. Clerk, House Bill 4021. The Chair is in receipt of a written Motion by Representative Willis to reconsider the vote by which that Bill failed. Those in favor of the Motion to

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

reconsider vote 'yes'; opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 75 voting 'yes', 13 voting 'no'. And the Motion prevails and the Bill is reconsidered. Mr. Clerk, House Bill 4021. Please read the Bill."

Clerk Hollman: "House Bill 4021, a Bill for an Act concerning State Government. Third Reading of this House Bill."

Speaker Lang: "The Chair recognizes Mr. Reis."

Reis: "Inquiry of the Chair."

Speaker Lang: "State your inquiry, Sir."

Reis: "Did she put that Bill on Postponed Consideration?"

Speaker Lang: "The Bill was on Postponed Consideration, Sir."

Reis: "Why didn't you just put it on to recall the Bill again instead of going through the Motion to reconsider?"

Speaker Lang: "It's a good point. We might have done that. Thank you, Sir. Representative Golar."

Golar: "Thank you, Mr. Speaker and Members of the House. The Motion to reconsider for a Bill that is very well needed for many communities and it will be a restorative justice piece for many of the members of our communities. Thank you."

Speaker Lang: "Those in favor of the Lady's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please record yourselves. Cabello, McAuliffe, Stewart, Wehrli. Mr. Clerk, please take the record. On this question, there are 54 voting 'yes', 38 voting 'no'. And the Bill fails. Mr. Brown is recognized."

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Brown: "Thank you, Mr. Speaker. Please let the record show that Representative David Harris is excused the rest of the day."

Speaker Lang: "Thank you, Sir. Mr. Clerk, the Adjournment Resolution."

Clerk Hollman: "The Adjournment Resolution. Senate Joint Resolution #23, offered by Representative Currie.

Be it RESOLVED, BY THE SENATE OF THE NINETY-NINTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, THE HOUSE OF REPRESENTATIVES CONCURRING HEREIN, that when the Senate adjourns on Thursday, April 23, 2015, it stands adjourned until Tuesday, April 28, 2015 at 12:00 o'clock noon, or until the call of the President; and when the House of Representatives adjourns on Friday, April 24, 2015, it stands adjourned until Tuesday, April 28, 2015 at 12:00 o'clock noon, or until the call of the Speaker."

Speaker Lang: "Leader Currie moves for the adoption of the Adjournment Resolution. Those in favor say 'yes'; opposed 'no'. The 'ayes' have it. The Adjournment Resolution is adopted. Mr. Clerk, Agreed Resolutions."

Clerk Hollman: "Agreed Resolutions. House Resolution 410, offered by Representative Sommer. House Resolution 411, offered by Representative Jones. House Resolution 412, offered by Representative Walsh. House Resolution 415, offered by Representative Soto. House Resolution 416, offered by Representative Cabello."

Speaker Lang: "Leader Currie moves for the adoption of the Agreed Resolutions. Those in favor say 'yes'; opposed 'no'. The 'ayes' have it. And the Agreed Resolutions are adopted. And now, with thanks to all the Members for helping us get through

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

our day, Leader Currie moves that the House stand adjourned 'til Tuesday, April 28 at the hour of 12 noon. Those in favor say 'yes'; opposed 'no'. The 'ayes' have it. And the Resolution is adopted. And we are now adjourned 'til Tuesday, April 28 at the hour of 12 noon. Have a lovely weekend."

Clerk Hollman: "(sic-House Perfunctory Session will come to order). Second Reading of House Bills. House Bill 521, a Bill for an Act in relation to budget implementation. House Bill 522, a Bill for an Act in relation to budget implementation. House Bill 523, a Bill for an Act in relation to budget implementation. House Bill 524, a Bill for an Act in relation to budget implementation. House Bill 525, a Bill for an Act in relation to budget implementation. House Bill 526, a Bill for an Act in relation to budget implementation. House Bill 527, a Bill for an Act in relation to budget implementation. House Bill 528, a Bill for an Act in relation to budget implementation. House Bill 529, a Bill for an Act in relation to budget implementation. House Bill 530, a Bill for an Act in relation to budget implementation. House Bill 531, a Bill for an Act concerning government. House Bill 532, a Bill for an Act concerning government. House Bill 533, a Bill for an Act concerning government. House Bill 534, a Bill for an Act concerning government. House Bill 535, a Bill for an Act concerning government. House Bill 536, a Bill for an Act concerning government. House Bill 537, a Bill for an Act concerning government. House Bill 538, a Bill for an Act concerning government. House Bill 539, a Bill for an Act concerning government. House Bill 540, a Bill for an Act concerning government. House Bill 541, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning government. House Bill 542, a Bill for an Act  
concerning government. House Bill 543, a Bill for an Act  
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concerning elections. House Bill 570, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning elections. House Bill 571, a Bill for an Act concerning elections. House Bill 572, a Bill for an Act concerning State government. House Bill 575, a Bill for an Act concerning State government. House Bill 576, a Bill for an Act concerning State government. House Bill 577, a Bill for an Act concerning State government. House Bill 578, a Bill for an Act concerning State government. House Bill 579, a Bill for an Act concerning State government. House Bill 580, a Bill for an Act concerning State government. House Bill 581, a Bill for an Act concerning State government. House Bill 582, a Bill for an Act concerning State government. House Bill 583, a Bill for an Act concerning State government. House Bill 584, a Bill for an Act concerning State government. House Bill 585, a Bill for an Act concerning State government. House Bill 586, a Bill for an Act concerning State government. House Bill 587, a Bill for an Act concerning State government. House Bill 588, a Bill for an Act concerning State government. House Bill 589, a Bill for an Act concerning State government. House Bill 590, a Bill for an Act concerning State government. House Bill 591, a Bill for an Act concerning State government. House Bill 592, a Bill for an Act concerning State government. House Bill 593, a Bill for an Act concerning State government. House Bill 594, a Bill for an Act concerning State government. House Bill 595, a Bill for an Act concerning State government. House Bill 596, a Bill for an Act concerning State government. House Bill 597, a Bill for an Act concerning State government. House Bill 598, a Bill for an Act concerning State government. House Bill 599, a Bill for an Act concerning State government. House Bill 600, a Bill for an Act concerning State government. House

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Bill 601, a Bill for an Act concerning State government. House  
Bill 602, a Bill for an Act concerning State government. House  
Bill 603, a Bill for an Act concerning State government. House  
Bill 604, a Bill for an Act concerning State government. House  
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Bill 619, a Bill for an Act concerning State government. House  
Bill 620, a Bill for an Act concerning State government. House  
Bill 621, a Bill for an Act concerning State government. House  
Bill 622, a Bill for an Act concerning State government. House  
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Bill 626, a Bill for an Act concerning State government. House  
Bill 627, a Bill for an Act concerning State government. House  
Bill 628, a Bill for an Act concerning State government. House  
Bill 629, a Bill for an Act concerning State government. House

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Bill 630, a Bill for an Act concerning State government. House  
Bill 631, a Bill for an Act concerning State government. House  
Bill 632, a Bill for an Act concerning State government. House  
Bill 633, a Bill for an Act concerning State government. House  
Bill 634, a Bill for an Act concerning State government. House  
Bill 635, a Bill for an Act concerning State government. House  
Bill 636, a Bill for an Act concerning State government. House  
Bill 637, a Bill for an Act concerning State government. House  
Bill 638, a Bill for an Act concerning State government. House  
Bill 639, a Bill for an Act concerning State government. House  
Bill 640, a Bill for an Act concerning State government. House  
Bill 641, a Bill for an Act concerning finance. House Bill  
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concerning finance. House Bill 659, a Bill for an Act  
concerning finance. House Bill 660, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning finance. House Bill 661, a Bill for an Act  
concerning finance. House Bill 662, a Bill for an Act  
concerning finance. House Bill 663, a Bill for an Act  
concerning finance. House Bill 664, a Bill for an Act  
concerning finance. House Bill 665, a Bill for an Act  
concerning finance. House Bill 666, a Bill for an Act  
concerning finance. House Bill 667, a Bill for an Act  
concerning finance. House Bill 668, a Bill for an Act  
concerning finance. House Bill 669, a Bill for an Act  
concerning finance. House Bill 671, a Bill for an Act  
concerning revenue. House Bill 672, a Bill for an Act  
concerning revenue. House Bill 673, a Bill for an Act  
concerning revenue. House Bill 674, a Bill for an Act  
concerning revenue. House Bill 677, a Bill for an Act  
concerning revenue. House Bill 678, a Bill for an Act  
concerning revenue. House Bill 679, a Bill for an Act  
concerning revenue. House Bill 680, a Bill for an Act  
concerning revenue. House Bill 681, a Bill for an Act  
concerning revenue. House Bill 682, a Bill for an Act  
concerning revenue. House Bill 683, a Bill for an Act  
concerning revenue. House Bill 684, a Bill for an Act  
concerning revenue. House Bill 685, a Bill for an Act  
concerning revenue. House Bill 686, a Bill for an Act  
concerning revenue. House Bill 687, a Bill for an Act  
concerning revenue. House Bill 689, a Bill for an Act  
concerning revenue. House Bill 690, a Bill for an Act  
concerning revenue. House Bill 691, a Bill for an Act  
concerning revenue. House Bill 692, a Bill for an Act  
concerning revenue. House Bill 693, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning revenue. House Bill 694, a Bill for an Act concerning revenue. House Bill 695, a Bill for an Act concerning revenue. House Bill 696, a Bill for an Act concerning revenue. House Bill 697, a Bill for an Act concerning revenue. House Bill 698, a Bill for an Act concerning revenue. House Bill 699, a Bill for an Act concerning revenue. House Bill 700, a Bill for an Act concerning public employee benefits. House Bill 701, a Bill for an Act concerning public employee benefits. House Bill 702, a Bill for an Act concerning public employee benefits. House Bill 703, a Bill for an Act concerning public employee benefits. House Bill 704, a Bill for an Act concerning public employee benefits. House Bill 705, a Bill for an Act concerning public employee benefits. House Bill 706, a Bill for an Act concerning public employee benefits. House Bill 707, a Bill for an Act concerning public employee benefits. House Bill 708, a Bill for an Act concerning public employee benefits. House Bill 709, a Bill for an Act concerning public employee benefits. House Bill 710, a Bill for an Act concerning public employee benefits. House Bill 711, a Bill for an Act concerning public employee benefits. House Bill 712, a Bill for an Act concerning public employee benefits. House Bill 713, a Bill for an Act concerning public employee benefits. House Bill 714, a Bill for an Act concerning public employee benefits. House Bill 715, a Bill for an Act concerning State government. House Bill 716, a Bill for an Act concerning State government. House Bill 717, a Bill for an Act concerning State government. House Bill 718, a Bill for an Act concerning State government. House Bill 719, a

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Bill for an Act concerning State government. House Bill 720, a Bill for an Act concerning State government. House Bill 721, a Bill for an Act concerning State government. House Bill 722, a Bill for an Act concerning State government. House Bill 723, a Bill for an Act concerning State government. House Bill 724, a Bill for an Act concerning State government. House Bill 725, a Bill for an Act concerning State government. House Bill 726, a Bill for an Act concerning State government. House Bill 727, a Bill for an Act concerning State government. House Bill 728, a Bill for an Act concerning State government. House Bill 729, a Bill for an Act concerning State government. House Bill 730, a Bill for an Act concerning local government. House Bill 731, a Bill for an Act concerning local government. House Bill 732, a Bill for an Act concerning local government. House Bill 736, a Bill for an Act concerning local government. House Bill 737, a Bill for an Act concerning local government. House Bill 738, a Bill for an Act concerning local government. House Bill 739, a Bill for an Act concerning local government. House Bill 740, a Bill for an Act concerning local government. House Bill 741, a Bill for an Act concerning local government. House Bill 742, a Bill for an Act concerning local government. House Bill 743, a Bill for an Act concerning local government. House Bill 744, a Bill for an Act concerning local government. House Bill 746, a Bill for an Act concerning local government. House Bill 747, a Bill for an Act concerning local government. House Bill 748, a Bill for an Act concerning local government. House Bill 749, a Bill for an Act concerning local government. House Bill 750, a Bill for an Act concerning local government. House Bill 751, a Bill for an Act concerning local government. House

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Bill 752, a Bill for an Act concerning local government. House  
Bill 753, a Bill for an Act concerning local government. House  
Bill 754, a Bill for an Act concerning local government. House  
Bill 755, a Bill for an Act concerning local government. House  
Bill 756, a Bill for an Act concerning local government. House  
Bill 757, a Bill for an Act concerning local government. House  
Bill 758, a Bill for an Act concerning local government. House  
Bill 759, a Bill for an Act concerning local government. House  
Bill 760, a Bill for an Act concerning local government. House  
Bill 761, a Bill for an Act concerning local government. House  
Bill 762, a Bill for an Act concerning local government. House  
Bill 763, a Bill for an Act concerning local government. House  
Bill 764, a Bill for an Act concerning local government. House  
Bill 765, a Bill for an Act concerning local government. House  
Bill 766, a Bill for an Act concerning local government. House  
Bill 767, a Bill for an Act concerning local government. House  
Bill 768, a Bill for an Act concerning local government. House  
Bill 769, a Bill for an Act concerning local government. House  
Bill 770, a Bill for an Act concerning local government. House  
Bill 771, a Bill for an Act concerning local government. House  
Bill 772, a Bill for an Act concerning local government. House  
Bill 773, a Bill for an Act concerning local government. House  
Bill 774, a Bill for an Act concerning local government. House  
Bill 775, a Bill for an Act concerning local government. House  
Bill 776, a Bill for an Act concerning local government. House  
Bill 777, a Bill for an Act concerning local government. House  
Bill 778, a Bill for an Act concerning local government. House  
Bill 779, a Bill for an Act concerning local government. House  
Bill 780, a Bill for an Act concerning local government. House

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Bill 781, a Bill for an Act concerning local government. House  
Bill 782, a Bill for an Act concerning local government. House  
Bill 783, a Bill for an Act concerning local government. House  
Bill 784, a Bill for an Act concerning local government. House  
Bill 785, a Bill for an Act concerning local government. House  
Bill 786, a Bill for an Act concerning local government. House  
Bill 787, a Bill for an Act concerning local government. House  
Bill 788, a Bill for an Act concerning local government. House  
Bill 789, a Bill for an Act concerning local government. House  
Bill 790, a Bill for an Act concerning local government. House  
Bill 791, a Bill for an Act concerning local government. House  
Bill 792, a Bill for an Act concerning local government. House  
Bill 793, a Bill for an Act concerning local government. House  
Bill 794, a Bill for an Act concerning local government. House  
Bill 795, a Bill for an Act concerning local government. House  
Bill 796, a Bill for an Act concerning local government. House  
Bill 797, a Bill for an Act concerning local government. House  
Bill 798, a Bill for an Act concerning local government. House  
Bill 799, a Bill for an Act concerning local government. House  
Bill 800, a Bill for an Act concerning education. House Bill  
801, a Bill for an Act concerning education. House Bill 802,  
a Bill for an Act concerning education. House Bill 803, a  
Bill for an Act concerning education. House Bill 804, a Bill  
for an Act concerning education. House Bill 807, a Bill for  
an Act concerning education. House Bill 808, a Bill for an  
Act concerning education. House Bill 813, a Bill for an Act  
concerning education. House Bill 814, a Bill for an Act  
concerning education. House Bill 815, a Bill for an Act  
concerning education. House Bill 816, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning education. House Bill 817, a Bill for an Act concerning education. House Bill 818, offered by Representative... a Bill for an Act concerning education. House Bill 819, a Bill for an Act concerning education. House Bill 820, a Bill for an Act concerning education. House Bill 822, a Bill for an Act concerning education. House Bill 823, a Bill for an Act concerning education. House Bill 824, a Bill for an Act concerning education. House Bill 825, a Bill for an Act concerning education. House Bill 826, a Bill for an Act concerning education. House Bill 827, a Bill for an Act concerning education. House Bill 828, a Bill for an Act concerning education. House Bill 829, a Bill for an Act concerning education. House Bill 830, a Bill for an Act concerning education. House Bill 831, a Bill for an Act concerning education. House Bill 832, a Bill for an Act concerning education. House Bill 833, a Bill for an Act concerning education. House Bill 834, a Bill for an Act concerning education. House Bill 835, a Bill for an Act concerning education. House Bill 836, a Bill for an Act concerning education. House Bill 837, a Bill for an Act concerning education. House Bill 838, a Bill for an Act concerning education. House Bill 839, a Bill for an Act concerning education. House Bill 840, a Bill for an Act concerning education. House Bill 841, a Bill for an Act concerning education. House Bill 842, a Bill for an Act concerning education. House Bill 843, a Bill for an Act concerning education. House Bill 844, a Bill for an Act concerning education. House Bill 845, a Bill for an Act concerning regulation. House Bill 846, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning regulation. House Bill 847, a Bill for an Act  
concerning regulation. House Bill 848, a Bill for an Act  
concerning regulation. House Bill 849, a Bill for an Act  
concerning regulation. House Bill 851, a Bill for an Act  
concerning regulation. House Bill 852, a Bill for an Act  
concerning regulation. House Bill 853, a Bill for an Act  
concerning regulation. House Bill 854, a Bill for an Act  
concerning regulation. House Bill 855, a Bill for an Act  
concerning regulation. House Bill 856, a Bill for an Act  
concerning regulation. House Bill 857, a Bill for an Act  
concerning regulation. House Bill 858, a Bill for an Act  
concerning regulation. House Bill 859, a Bill for an Act  
concerning regulation. House Bill 860, a Bill for an Act  
concerning regulation. House Bill 861, a Bill for an Act  
concerning regulation. House Bill 862, a Bill for an Act  
concerning regulation. House Bill 863, a Bill for an Act  
concerning regulation. House Bill 864, a Bill for an Act  
concerning regulation. House Bill 865, a Bill for an Act  
concerning regulation. House Bill 866, a Bill for an Act  
concerning regulation. House Bill 867, a Bill for an Act  
concerning regulation. House Bill 868, a Bill for an Act  
concerning regulation. House Bill 869, a Bill for an Act  
concerning regulation. House Bill 870, a Bill for an Act  
concerning regulation. House Bill 871, a Bill for an Act  
concerning regulation. House Bill 872, a Bill for an Act  
concerning regulation. House Bill 873, a Bill for an Act  
concerning regulation. House Bill 874, a Bill for an Act  
concerning regulation. House Bill 875, a Bill for an Act  
concerning regulation. House Bill 876, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning regulation. House Bill 877, a Bill for an Act  
concerning regulation. House Bill 878, a Bill for an Act  
concerning regulation. House Bill 879, a Bill for an Act  
concerning regulation. House Bill 880, a Bill for an Act  
concerning regulation. House Bill 881, a Bill for an Act  
concerning regulation. House Bill 882, a Bill for an Act  
concerning regulation. House Bill 883, a Bill for an Act  
concerning regulation. House Bill 884, a Bill for an Act  
concerning regulation. House Bill 885, a Bill for an Act  
concerning regulation. House Bill 886, a Bill for an Act  
concerning regulation. House Bill 887, a Bill for an Act  
concerning regulation. House Bill 888, a Bill for an Act  
concerning regulation. House Bill 889, a Bill for an Act  
concerning regulation. House Bill 890, a Bill for an Act  
concerning regulation. House Bill 891, a Bill for an Act  
concerning regulation. House Bill 892, a Bill for an Act  
concerning regulation. House Bill 893, a Bill for an Act  
concerning regulation. House Bill 894, a Bill for an Act  
concerning regulation. House Bill 895, a Bill for an Act  
concerning regulation. House Bill 896, a Bill for an Act  
concerning regulation. House Bill 897, a Bill for an Act  
concerning regulation. House Bill 898, a Bill for an Act  
concerning regulation. House Bill 899, a Bill for an Act  
concerning regulation. House Bill 900, a Bill for an Act  
concerning regulation. House Bill 901, a Bill for an Act  
concerning regulation. House Bill 902, a Bill for an Act  
concerning wares (sic-warehouses). House Bill 903, a Bill for  
an Act concerning regulation. House Bill 904, a Bill for an  
Act concerning regulation. House Bill 905, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning regulation. House Bill 906, a Bill for an Act  
concerning regulation. House Bill 907, a Bill for an Act  
concerning regulation. House Bill 908, a Bill for an Act  
concerning regulation. House Bill 909, a Bill for an Act  
concerning regulation. House Bill 910, a Bill for an Act  
concerning regulation. House Bill 911, a Bill for an Act  
concerning regulation. House Bill 912, a Bill for an Act  
concerning regulation. House Bill 913, a Bill for an Act  
concerning regulation. House Bill 914, a Bill for an Act  
concerning regulation. House Bill 915, a Bill for an Act  
concerning regulation. House Bill 916, a Bill for an Act  
concerning regulation. House Bill 917, a Bill for an Act  
concerning regulation. House Bill 918, a Bill for an Act  
concerning regulation. House Bill 919, a Bill for an Act  
concerning regulation. House Bill 920, a Bill for an Act  
concerning regulation. House Bill 921, a Bill for an Act  
concerning regulation. House Bill 922, a Bill for an Act  
concerning regulation. House Bill 923, a Bill for an Act  
concerning regulation. House Bill 924, a Bill for an Act  
concerning regulation. House Bill 925, a Bill for an Act  
concerning regulation. House Bill 926, a Bill for an Act  
concerning regulation. House Bill 927, a Bill for an Act  
concerning regulation. House Bill 928, a Bill for an Act  
concerning regulation. House Bill 929, a Bill for an Act  
concerning regulation. House Bill 930, a Bill for an Act  
concerning regulation. House Bill 931, a Bill for an Act  
concerning regulation. House Bill 932, a Bill for an Act  
concerning regulation. House Bill 933, a Bill for an Act  
concerning regulation. House Bill 934, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning regulation. House Bill 935, a Bill for an Act  
concerning regulation. House Bill 936, a Bill for an Act  
concerning regulation. House Bill 937, a Bill for an Act  
concerning regulation. House Bill 938, a Bill for an Act  
concerning regulation. House Bill 939, a Bill for an Act  
concerning regulation. House Bill 941, a Bill for an Act  
concerning gaming. House Bill 942, a Bill for an Act  
concerning gaming. House Bill 943, a Bill for an Act  
concerning gaming. House Bill 944, a Bill for an Act  
concerning gaming. House Bill 945, a Bill for an Act  
concerning gaming. House Bill 946, a Bill for an Act  
concerning gaming. House Bill 947, a Bill for an Act  
concerning gaming. House Bill 948, a Bill for an Act  
concerning gaming. House Bill 949, a Bill for an Act  
concerning gaming. House Bill 950, a Bill for an Act  
concerning liquor. House Bill 951, a Bill for an Act  
concerning liquor. House Bill 952, a Bill for an Act  
concerning liquor. House Bill 953, a Bill for an Act  
concerning liquor. House Bill 954, a Bill for an Act  
concerning liquor. House Bill 955, a Bill for an Act  
concerning liquor. House Bill 956, a Bill for an Act  
concerning liquor. House Bill 957, a Bill for an Act  
concerning liquor. House Bill 958, a Bill for an Act  
concerning liquor. House Bill 959, a Bill for an Act  
concerning liquor. House Bill 960, a Bill for an Act  
concerning liquor. House Bill 961, a Bill for an Act  
concerning liquor. House Bill 962, a Bill for an Act  
concerning liquor. House Bill 963, a Bill for an Act  
concerning liquor. House Bill 964, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning liquor. House Bill 965, a Bill for an Act  
concerning liquor. House Bill 966, a Bill for an Act  
concerning liquor. House Bill 967, a Bill for an Act  
concerning liquor. House Bill 968, a Bill for an Act  
concerning liquor. House Bill 969, a Bill for an Act  
concerning liquor. House Bill 970, a Bill for an Act  
concerning wares (sic-warehouses). House Bill 971, a Bill for  
an Act concerning public aid. House Bill 972, a Bill for an  
Act concerning public aid. House Bill 973, a Bill for an Act  
concerning public aid. House Bill 974, a Bill for an Act  
concerning public aid. House Bill 975, a Bill for an Act  
concerning public aid. House Bill 976, a Bill for an Act  
concerning public aid. House Bill 977, a Bill for an Act  
concerning public aid. House Bill 978, a Bill for an Act  
concerning public aid. House Bill 979, a Bill for an Act  
concerning public aid. House Bill 980, a Bill for an Act  
concerning public aid. House Bill 981, a Bill for an Act  
concerning public aid. House Bill 982, a Bill for an Act  
concerning public aid. House Bill 983, a Bill for an Act  
concerning public aid. House Bill 984, a Bill for an Act  
concerning public aid. House Bill 985, a Bill for an Act  
concerning public aid. House Bill 986, a Bill for an Act  
concerning housing. House Bill 987, a Bill for an Act  
concerning housing. House Bill 988, a Bill for an Act  
concerning urban problems. House Bill 989, a Bill for an Act  
concerning urban problems. House Bill 990, a Bill for an Act  
concerning aging. House Bill 991, a Bill for an Act concerning  
aging. House Bill 992, a Bill for an Act concerning aging.  
House Bill 993, a Bill for an Act concerning aging. House

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Bill 994, a Bill for an Act concerning aging. House Bill 995, a Bill for an Act concerning children. House Bill 996, a Bill for an Act concerning children. House Bill 997, a Bill for an Act concerning military service. House Bill 998, a Bill for an Act concerning military service. House Bill 999, a Bill for an Act concerning health. House Bill 1000, a Bill for an Act concerning health. House Bill 1001, a Bill for an Act concerning health. House Bill 1002, a Bill for an Act concerning health. House Bill 1003, a Bill for an Act concerning health. House Bill 1005, a Bill for an Act concerning health. House Bill 1006, a Bill for an Act concerning health. House Bill 1007, a Bill for an Act concerning health. House Bill 1008, a Bill for an Act concerning health. House Bill 1009, a Bill for an Act concerning health. House Bill 1010, a Bill for an Act concerning health. House Bill 1011, a Bill for an Act concerning health. House Bill 1012, a Bill for an Act concerning health. House Bill 1013, a Bill for an Act concerning health. House Bill 1016, a Bill for an Act concerning health (sic-safety). House Bill 1017, a Bill for an Act concerning safety. House Bill 1018, a Bill for an Act concerning safety. House Bill 1019, a Bill for an Act concerning safety. House Bill 1020, a Bill for an Act concerning safety. House Bill 1021, a Bill for an Act concerning safety. House Bill 1022, a Bill for an Act concerning safety. House Bill 1023, a Bill for an Act concerning safety. House Bill 1024, a Bill for an Act concerning safety. House Bill 1025, a Bill for an Act concerning safety. House Bill 1026, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning safety. House Bill 1027, a Bill for an Act  
concerning safety. House Bill 1028, a Bill for an Act  
concerning safety. House Bill 1029, a Bill for an Act  
concerning safety. House Bill 1030, a Bill for an Act  
concerning safety. House Bill 1031, a Bill for an Act  
concerning safety. House Bill 1032, a Bill for an Act  
concerning safety. House Bill 1033, a Bill for an Act  
concerning safety. House Bill 1034, a Bill for an Act  
concerning safety. House Bill 1035, a Bill for an Act  
concerning safety. House Bill 1036, a Bill for an Act  
concerning safety. House Bill 1037, a Bill for an Act  
concerning safety. House Bill 1038, a Bill for an Act  
concerning agriculture. House Bill 1039, a Bill for an Act  
concerning agriculture. House Bill 1040, a Bill for an Act  
concerning agriculture. House Bill 1041, a Bill for an Act  
concerning agriculture. House Bill 1042, a Bill for an Act  
concerning agriculture. House Bill 1043, a Bill for an Act  
concerning animals. House Bill 1044, a Bill for an Act  
concerning animals. House Bill 1045, a Bill for an Act  
concerning fish. House Bill 1046, a Bill for an Act concerning  
fish. House Bill 1048, a Bill for an Act concerning wildlife.  
House Bill 1049, a Bill for an Act concerning conservation.  
House Bill 1050, a Bill for an Act concerning conservation.  
House Bill 1054, a Bill for an Act concerning transportation.  
House Bill 1055, a Bill for an Act concerning transportation.  
House Bill 1056, a Bill for an Act concerning transportation.  
House Bill 1057, a Bill for an Act concerning transportation.  
House Bill 1058, a Bill for an Act concerning transportation.  
House Bill 1059, a Bill for an Act concerning transportation.

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

House Bill 1060, a Bill for an Act concerning transportation.  
House Bill 1061, a Bill for an Act concerning transportation.  
House Bill 1062, a Bill for an Act concerning transportation.  
House Bill 1063, a Bill for an Act concerning transportation.  
House Bill 1064, a Bill for an Act concerning transportation.  
House Bill 1065, a Bill for an Act concerning transportation.  
House Bill 1066, a Bill for an Act concerning transportation.  
House Bill 1067, a Bill for an Act concerning transportation.  
House Bill 1068, a Bill for an Act concerning transportation.  
House Bill 1069, a Bill for an Act concerning transportation.  
House Bill 1070, a Bill for an Act concerning transportation.  
House Bill 1072, a Bill for an Act concerning transportation.  
House Bill 1073, a Bill for an Act concerning transportation.  
House Bill 1074, a Bill for an Act concerning transportation.  
House Bill 1075, a Bill for an Act concerning transportation.  
House Bill 1076, a Bill for an Act concerning transportation.  
House Bill 1077, a Bill for an Act concerning transportation.  
House Bill 1078, a Bill for an Act concerning transportation.  
House Bill 1079, a Bill for an Act concerning transportation.  
House Bill 1080, a Bill for an Act concerning transportation.  
House Bill 1082, a Bill for an Act concerning transportation.  
House Bill 1083, a Bill for an Act concerning transportation.  
House Bill 1084, a Bill for an Act concerning transportation.  
House Bill 1085, a Bill for an Act concerning transportation.  
House Bill 1086, a Bill for an Act concerning transportation.  
House Bill 1087, a Bill for an Act concerning transportation.  
House Bill 1088, a Bill for an Act concerning transportation.  
House Bill 1089, a Bill for an Act concerning transportation.  
House Bill 1090, a Bill for an Act concerning transportation.

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

House Bill 1091, a Bill for an Act concerning transportation. House Bill 1092, a Bill for an Act concerning transportation. House Bill 1093, a Bill for an Act concerning transportation. House Bill 1094, a Bill for an Act concerning transportation. House Bill 1095, a Bill for an Act concerning transportation. House Bill 1097, a Bill for an Act concerning courts. House Bill 1098, a Bill for an Act concerning courts. House Bill 1099, a Bill for an Act concerning courts. House Bill 1100, a Bill for an Act concerning courts. House Bill 1101, a Bill for an Act concerning courts. House Bill 1102, a Bill for an Act concerning courts. House Bill 1103, a Bill for an Act concerning courts. House Bill 1104, a Bill for an Act concerning courts. House Bill 1105, a Bill for an Act concerning courts. House Bill 1106, a Bill for an Act concerning courts. House Bill 1107, a Bill for an Act concerning courts. House Bill 1108, a Bill for an Act concerning courts. House Bill 1109, a Bill for an Act concerning courts. House Bill 1110, a Bill for an Act concerning courts. House Bill 1111, a Bill for an Act concerning alternative dispute resolution. House Bill 1112, a Bill for an Act concerning alternative dispute resolution. House Bill 1113, a Bill for an Act concerning notices. House Bill 1114, a Bill for an Act concerning notices. House Bill 1115, a Bill for an Act concerning criminal law. House Bill 1116, a Bill for an Act concerning criminal law. House Bill 1118, a Bill for an Act concerning criminal law. House Bill 1122, a Bill for an Act concerning criminal law. House Bill 1123, a Bill for an Act concerning criminal law. House Bill 1124, a Bill for an Act concerning criminal law. House Bill

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

1125, a Bill for an Act concerning criminal law. House Bill  
1126, a Bill for an Act concerning criminal law. House Bill  
1127, a Bill for an Act concerning criminal law. House Bill  
1128, a Bill for an Act concerning criminal law. House Bill  
1129, a Bill for an Act concerning criminal law. House Bill  
1130, a Bill for an Act concerning criminal law. House Bill  
1131, a Bill for an Act concerning criminal law. House Bill  
1132, a Bill for an Act concerning criminal law. House Bill  
1133, a Bill for an Act concerning criminal law. House Bill  
1134, a Bill for an Act concerning criminal law. House Bill  
1135, a Bill for an Act concerning criminal law. House Bill  
1136, a Bill for an Act concerning criminal law. House Bill  
1137, a Bill for an Act concerning criminal law. House Bill  
1138, a Bill for an Act concerning criminal law. House Bill  
1139, a Bill for an Act concerning criminal law. House Bill  
1140, a Bill for an Act concerning criminal law. House Bill  
1141, a Bill for an Act concerning criminal law. House Bill  
1142, a Bill for an Act concerning criminal law. House Bill  
1143, a Bill for an Act concerning criminal law. House Bill  
1144, a Bill for an Act concerning criminal law. House Bill  
1145, a Bill for an Act concerning criminal law. House Bill  
1146, a Bill for an Act concerning criminal law. House Bill  
1147, a Bill for an Act concerning criminal law. House Bill  
1148, a Bill for an Act concerning criminal law. House Bill  
1149, a Bill for an Act concerning criminal law. House Bill  
1150, a Bill for an Act concerning criminal law. House Bill  
1151, a Bill for an Act concerning criminal law. House Bill  
1152, a Bill for an Act concerning criminal law. House Bill  
1153, a Bill for an Act concerning criminal law. House Bill

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

1154, a Bill for an Act concerning criminal law. House Bill  
1155, a Bill for an Act concerning criminal law. House Bill  
1156, a Bill for an Act concerning criminal law. House Bill  
1157, a Bill for an Act concerning criminal law. House Bill  
1158, a Bill for an Act concerning criminal law. House Bill  
1159, a Bill for an Act concerning criminal law. House Bill  
1160, a Bill for an Act concerning criminal law. House Bill  
1161, a Bill for an Act concerning criminal law. House Bill  
1162, a Bill for an Act concerning criminal law. House Bill  
1163, a Bill for an Act concerning criminal law. House Bill  
1164, a Bill for an Act concerning criminal law. House Bill  
1165, a Bill for an Act concerning criminal law. House Bill  
1166, a Bill for an Act concerning criminal law. House Bill  
1167, a Bill for an Act concerning criminal law. House Bill  
1168, a Bill for an Act concerning criminal law. House Bill  
1169, a Bill for an Act concerning criminal law. House Bill  
1170, a Bill for an Act concerning criminal law. House Bill  
1171, a Bill for an Act concerning criminal law. House Bill  
1172, a Bill for an Act concerning criminal law. House Bill  
1173, a Bill for an Act concerning criminal law. House Bill  
1174, a Bill for an Act concerning criminal law. House Bill  
1175, a Bill for an Act concerning criminal law. House Bill  
1176, a Bill for an Act concerning criminal law. House Bill  
1177, a Bill for an Act concerning criminal law. House Bill  
1178, a Bill for an Act concerning criminal law. House Bill  
1179, a Bill for an Act concerning criminal law. House Bill  
1180, a Bill for an Act concerning criminal law. House Bill  
1181, a Bill for an Act concerning criminal law. House Bill  
1182, a Bill for an Act concerning criminal law. House Bill

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

1183, a Bill for an Act concerning criminal law. House Bill  
1184, a Bill for an Act concerning criminal law. House Bill  
1185, a Bill for an Act concerning criminal law. House Bill  
1186, a Bill for an Act concerning criminal law. House Bill  
1187, a Bill for an Act concerning criminal law. House Bill  
1188, a Bill for an Act concerning criminal law. House Bill  
1189, a Bill for an Act concerning criminal law. House Bill  
1190, a Bill for an Act concerning civil law. House Bill 1191,  
a Bill for an Act concerning civil law. House Bill 1192, a  
Bill for an Act concerning civil law. House Bill 1193, a Bill  
for an Act concerning civil law. House Bill 1194, a Bill for  
an Act concerning civil law. House Bill 1195, a Bill for an  
Act concerning civil law. House Bill 1196, a Bill for an Act  
concerning civil law."

Clerk Bolin: "House Bill 1197, a Bill for an Act concerning civil  
law. House Bill 1198, a Bill for an Act concerning civil law.  
House Bill 1199, a Bill for an Act concerning civil law. House  
Bill 1200, a Bill for an Act concerning civil law. House Bill  
1201, a Bill for an Act concerning civil law. House Bill 1202,  
a Bill for an Act concerning civil law. House Bill 1203, a  
Bill for an Act concerning civil law. House Bill 1204, a Bill  
for an Act concerning civil law. House Bill 1205, a Bill for  
an Act concerning civil law. House Bill 1206, a Bill for an  
Act concerning civil law. House Bill 1207, a Bill for an Act  
concerning civil law. House Bill 1208, a Bill for an Act  
concerning civil law. House Bill 1209, a Bill for an Act  
concerning civil law. House Bill 1210, a Bill for an Act  
concerning civil law. House Bill 1211, a Bill for an Act  
concerning civil law. House Bill 1212, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning civil law. House Bill 1213, a Bill for an Act  
concerning civil law. House Bill 1214, a Bill for an Act  
concerning civil law. House Bill 1215, a Bill for an Act  
concerning civil law. House Bill 1216, a Bill for an Act  
concerning civil law. House Bill 1217, a Bill for an Act  
concerning civil law. House Bill 1218, a Bill for an Act  
concerning civil law. House Bill 1219, a Bill for an Act  
concerning civil law. House Bill 1220, a Bill for an Act  
concerning civil law. House Bill 1221, a Bill for an Act  
concerning civil law. House Bill 1222, a Bill for an Act  
concerning civil law. House Bill 1223, a Bill for an Act  
concerning civil law. House Bill 1224, a Bill for an Act  
concerning civil law. House Bill 1225, a Bill for an Act  
concerning civil law. House Bill 1226, a Bill for an Act  
concerning civil law. House Bill 1227, a Bill for an Act  
concerning civil law. House Bill 1228, a Bill for an Act  
concerning civil law. House Bill 1229, a Bill for an Act  
concerning civil law. House Bill 1230, a Bill for an Act  
concerning civil law. House Bill 1231, a Bill for an Act  
concerning civil law. House Bill 1232, a Bill for an Act  
concerning civil law. House Bill 1233, a Bill for an Act  
concerning civil law. House Bill 1234, a Bill for an Act  
concerning civil law. House Bill 1235, a Bill for an Act  
concerning civil law. House Bill 1236, a Bill for an Act  
concerning civil law. House Bill 1237, a Bill for an Act  
concerning civil law. House Bill 1238, a Bill for an Act  
concerning civil law. House Bill 1239, a Bill for an Act  
concerning civil law. House Bill 1240, a Bill for an Act  
concerning civil law. House Bill 1241, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning civil law. House Bill 1242, a Bill for an Act  
concerning civil law. House Bill 1243, a Bill for an Act  
concerning civil law. House Bill 1244, a Bill for an Act  
concerning civil law. House Bill 1245, a Bill for an Act  
concerning civil law. House Bill 1246, a Bill for an Act  
concerning civil law. House Bill 1247, a Bill for an Act  
concerning civil law. House Bill 1248, a Bill for an Act  
concerning civil law. House Bill 1249, a Bill for an Act  
concerning civil law. House Bill 1250, a Bill for an Act  
concerning civil law. House Bill 1251, a Bill for an Act  
concerning civil law. House Bill 1252, a Bill for an Act  
concerning civil law. House Bill 1253, a Bill for an Act  
concerning civil law. House Bill 1254, a Bill for an Act  
concerning civil law. House Bill 1255, a Bill for an Act  
concerning human rights. House Bill 1256, a Bill for an Act  
concerning human rights. House Bill 1257, a Bill for an Act  
concerning human rights. House Bill 1258, a Bill for an Act  
concerning human rights. House Bill 1259, a Bill for an Act  
concerning human rights. House Bill 1260, a Bill for an Act  
concerning business. House Bill 1261, a Bill for an Act  
concerning business. House Bill 1262, a Bill for an Act  
concerning business. House Bill 1263, a Bill for an Act  
concerning business. House Bill 1264, a Bill for an Act  
concerning business. House Bill 1265, a Bill for an Act  
concerning business. House Bill 1266, a Bill for an Act  
concerning business. House Bill 1267, a Bill for an Act  
concerning business. House Bill 1268, a Bill for an Act  
concerning business. House Bill 1269, a Bill for an Act  
concerning business. House Bill 1270, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning business. House Bill 1271, a Bill for an Act  
concerning business. House Bill 1272, a Bill for an Act  
concerning business. House Bill 1273, a Bill for an Act  
concerning business. House Bill 1274, a Bill for an Act  
concerning business. House Bill 1275, a Bill for an Act  
concerning business. House Bill 1276, a Bill for an Act  
concerning business. House Bill 1277, a Bill for an Act  
concerning business. House Bill 1278, a Bill for an Act  
concerning business. House Bill 1279, a Bill for an Act  
concerning business. House Bill 1280, a Bill for an Act  
concerning business. House Bill 1281, a Bill for an Act  
concerning business. House Bill 1282, a Bill for an Act  
concerning business. House Bill 1283, a Bill for an Act  
concerning business. House Bill 1284, a Bill for an Act  
concerning business. House Bill 1286, a Bill for an Act  
concerning employment. House Bill 1287, a Bill for an Act  
concerning employment. House Bill 1288, a Bill for an Act  
concerning employment. House Bill 1289, a Bill for an Act  
concerning employment. House Bill 1290, a Bill for an Act  
concerning employment. House Bill 1291, a Bill for an Act  
concerning employment. House Bill 1292, a Bill for an Act  
concerning employment. House Bill 1293, a Bill for an Act  
concerning employment. House Bill 1294, a Bill for an Act  
concerning employment. House Bill 1295, a Bill for an Act  
concerning employment. House Bill 1296, a Bill for an Act  
concerning employment. House Bill 1297, a Bill for an Act  
concerning employment. House Bill 1298, a Bill for an Act  
concerning employment. House Bill 1299, a Bill for an Act  
concerning employment. House Bill 1300, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning employment. House Bill 1301, a Bill for an Act  
concerning employment. House Bill 1302, a Bill for an Act  
concerning employment. House Bill 1303, a Bill for an Act  
concerning employment. House Bill 1304, a Bill for an Act  
concerning employment. House Bill 1305, a Bill for an Act  
concerning employment. House Bill 1306, a Bill for an Act  
concerning employment. House Bill 1307, a Bill for an Act  
concerning employment. House Bill 1308, a Bill for an Act  
concerning employment. House Bill 1309, a Bill for an Act  
concerning employment. House Bill 4141, a Bill for an Act  
making appropriations. House Bill 4142, a Bill for an Act  
making appropriations. House Bill 4143, a Bill for an Act  
making appropriations. House Bill 4144, a Bill for an Act  
making appropriations. House Bill 4145, a Bill for an Act  
making appropriations. House Bill 4146, a Bill for an Act  
making appropriations. House Bill 4147, a Bill for an Act  
making appropriations. House Bill 4148, a Bill for an Act  
making appropriations. House Bill 4149, a Bill for an Act  
making appropriations. House Bill 4150, a Bill for an Act  
making appropriations. House Bill 4151, a Bill for an Act  
making appropriations. House Bill 4152, a Bill for an Act  
making appropriations. House Bill 4153, a Bill for an Act  
making appropriations. House Bill 4154, a Bill for an Act  
making appropriations. House Bill 4155, a Bill for an Act  
making appropriations. House Bill 4156, a Bill for an Act  
making appropriations. House Bill 4157, a Bill for an Act  
making appropriations. House Bill 4158, a Bill for an Act  
making appropriations. House Bill 4159, a Bill for an Act  
making appropriations. House Bill 4160, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

making appropriations. House Bill 4161, a Bill for an Act  
making appropriations. House Bill 4162, a Bill for an Act  
making appropriations. House Bill 4163, a Bill for an Act  
making appropriations. House Bill 4164, a Bill for an Act  
making appropriations. House Bill 4165, a Bill for an Act  
making appropriations. House Bill 4166, a Bill for an Act  
making appropriations. House Bill 4167, a Bill for an Act  
making appropriations. House Bill 4168, a Bill for an Act  
making appropriations. House Bill 4169, a Bill for an Act  
making appropriations. House Bill 4170, a Bill for an Act  
making appropriations. House Bill 4171, a Bill for an Act  
making appropriations. House Bill 4172, a Bill for an Act  
making appropriations. House Bill 4173, a Bill for an Act  
making appropriations. House Bill 4174, a Bill for an Act  
making appropriations. House Bill 4175, a Bill for an Act  
making appropriations. House Bill 4176, a Bill for an Act  
making appropriations. House Bill 4177, a Bill for an Act  
making appropriations. House Bill 4178, a Bill for an Act  
making appropriations. House Bill 4179, a Bill for an Act  
making appropriations. House Bill 4180, a Bill for an Act  
making appropriations. House Bill 4181, a Bill for an Act  
making appropriations. House Bill 4182, a Bill for an Act  
making appropriations. House Bill 4183, a Bill for an Act  
making appropriations. House Bill 4184, a Bill for an Act  
making appropriations. House Bill 4185, a Bill for an Act  
making appropriations. House Bill 4186, a Bill for an Act  
making appropriations. House Bill 4187, a Bill for an Act  
making appropriations. House Bill 4188, a Bill for an Act  
making appropriations. House Bill 4189, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

making appropriations. House Bill 4190, a Bill for an Act making appropriations. House Bill 1567, a Bill for an Act concerning regulation. House Bill 1568, a Bill for an Act concerning regulation. House Bill 1569, a Bill for an Act concerning local government. House Bill 1570, a Bill for an Act concerning local government. House Bill 1571, a Bill for an Act concerning local government. House Bill 1572, a Bill for an Act concerning local government. House Bill 1573, a Bill for an Act concerning local government. House Bill 1574, a Bill for an Act concerning State government. House Bill 1575, a Bill for an Act concerning local government. House Bill 1576, a Bill for an Act concerning local government. House Bill 1577, a Bill for an Act concerning local government. House Bill 1578, a Bill for an Act concerning safety. House Bill 1579, a Bill for an Act concerning criminal law. House Bill 1580, a Bill for an Act concerning criminal law. House Bill 1581, a Bill for an Act concerning State government. House Bill 1582, a Bill for an Act concerning health. House Bill 1583, a Bill for an Act concerning health. House Bill 1584, a Bill for an Act concerning criminal law. House Bill 1585, a Bill for an Act concerning criminal law. House Bill 1587, a Bill for an Act concerning criminal law. House Bill 1589, a Bill for an Act concerning criminal law. House Bill 1591, a Bill for an Act concerning regulation. House Bill 1592, a Bill for an Act concerning warehouses. House Bill 1593, a Bill for an Act concerning regulation. House Bill 1594, a Bill for an Act concerning liquor. House Bill 1595, a Bill for an Act concerning civil law. House Bill 1596, a Bill for an Act concerning civil law. House Bill 1597,

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

a Bill for an Act concerning civil law. House Bill 1598, a Bill for an Act concerning civil law. House Bill 1599, a Bill for an Act concerning civil law. House Bill 1600, a Bill for an Act concerning civil law. House Bill 1602, a Bill for an Act concerning local government. House Bill 1603, a Bill for an Act concerning local government. House Bill 1606, a Bill for an Act concerning local government. House Bill 1607, a Bill for an Act concerning local government. House Bill 1608, a Bill for an Act concerning local government. House Bill 1609, a Bill for an Act concerning local government. House Bill 1611, a Bill for an Act concerning local government. House Bill 1612, a Bill for an Act concerning military service. House Bill 1613, a Bill for an Act concerning military service. House Bill 1614, a Bill for an Act concerning housing. House Bill 1615, a Bill for an Act concerning aging. House Bill 1616, a Bill for an Act concerning aging. House Bill 1617, a Bill for an Act concerning children. House Bill 1618, a Bill for an Act concerning State government. House Bill 1619, a Bill for an Act concerning public aid. House Bill 1620, a Bill for an Act concerning aging. House Bill 1621, a Bill for an Act concerning local government. House Bill 1622, a Bill for an Act concerning local government. House Bill 1623, a Bill for an Act concerning local government. House Bill 1624, a Bill for an Act concerning local government. House Bill 1627, a Bill for an Act concerning finance. House Bill 1628, a Bill for an Act concerning finance. House Bill 1629, a Bill for an Act concerning finance. House Bill 1630, a Bill for an Act concerning finance. House Bill 1632, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning finance. House Bill 1633, a Bill for an Act  
concerning finance. House Bill 1634, a Bill for an Act  
concerning finance. House Bill 1635, a Bill for an Act  
concerning finance. House Bill 1636, a Bill for an Act  
concerning finance. House Bill 1637, a Bill for an Act  
concerning finance. House Bill 1638, a Bill for an Act  
concerning finance. House Bill 1639, a Bill for an Act  
concerning finance. House Bill 1640, a Bill for an Act  
concerning regulation. House Bill 1641, a Bill for an Act  
concerning regulation. House Bill 1642, a Bill for an Act  
concerning regulation. House Bill 1643, a Bill for an Act  
concerning regulation. House Bill 1644, a Bill for an Act  
concerning regulation. House Bill 1645, a Bill for an Act  
concerning regulation. House Bill 1647, a Bill for an Act  
concerning regulation. House Bill 1649, a Bill for an Act  
concerning regulation. House Bill 1650, a Bill for an Act  
concerning regulation. House Bill 1651, a Bill for an Act  
concerning regulation. House Bill 1652, a Bill for an Act  
concerning regulation. House Bill 1653, a Bill for an Act  
concerning regulation. House Bill 1655, a Bill for an Act  
concerning regulation. House Bill 1657, a Bill for an Act  
concerning regulation. House Bill 1658, a Bill for an Act  
concerning regulation. House Bill 1659, a Bill for an Act  
concerning government. House Bill 1661, a Bill for an Act  
concerning government. House Bill 1662, a Bill for an Act  
concerning government. House Bill 1663, a Bill for an Act  
concerning government. House Bill 1664, a Bill for an Act  
concerning transportation. House Bill 1667, a Bill for an Act  
concerning transportation. House Bill 1668, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning transportation. House Bill 1669, a Bill for an Act concerning transportation. House Bill 1670, a Bill for an Act concerning transportation. House Bill 1671, a Bill for an Act concerning transportation. House Bill 1672, a Bill for an Act concerning transportation. House Bill 1673, a Bill for an Act concerning transportation. House Bill 1674, a Bill for an Act concerning regulation. House Bill 1675, a Bill for an Act concerning regulation. House Bill 1676, a Bill for an Act concerning education. House Bill 1677, a Bill for an Act concerning health. House Bill 1678, a Bill for an Act concerning finance. House Bill 1679, a Bill for an Act concerning regulation. House Bill 1680, a Bill for an Act concerning transportation. House Bill 1681, a Bill for an Act concerning transportation. House Bill 1682, a Bill for an Act concerning transportation. House Bill 1683, a Bill for an Act concerning transportation. House Bill 1685, a Bill for an Act concerning transportation. House Bill 1686, a Bill for an Act concerning employment. House Bill 1687, a Bill for an Act concerning business. House Bill 1688, a Bill for an Act concerning business. House Bill 1689, a Bill for an Act concerning business. House Bill 1690, a Bill for an Act concerning business. House Bill 1691, a Bill for an Act concerning State government. House Bill 1692, a Bill for an Act concerning public employee benefits. House Bill 1693, a Bill for an Act concerning public employee benefits. House Bill 1694, a Bill for an Act concerning public employee benefits. House Bill 1695, a Bill for an Act concerning public employee benefits. House Bill 1696, a Bill for an Act concerning employment. House Bill 1697, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning employment. House Bill 1698, a Bill for an Act concerning regulation. House Bill 1699, a Bill for an Act concerning regulation. House Bill 1700, a Bill for an Act concerning transportation. House Bill 1701, a Bill for an Act concerning transportation. House Bill 1702, a Bill for an Act concerning transportation. House Bill 1703, a Bill for an Act concerning transportation. House Bill 1704, a Bill for an Act concerning transportation. House Bill 1705, a Bill for an Act concerning State government. House Bill 1708, a Bill for an Act concerning revenue. House Bill 1709, a Bill for an Act concerning revenue. House Bill 1710, a Bill for an Act concerning revenue. House Bill 1711, a Bill for an Act concerning revenue. House Bill 1712, a Bill for an Act concerning revenue. House Bill 1713, a Bill for an Act concerning revenue. House Bill 1716, a Bill for an Act concerning revenue. House Bill 1717, a Bill for an Act concerning revenue. House Bill 1718, a Bill for an Act concerning revenue. House Bill 1719, a Bill for an Act concerning revenue. House Bill 1720, a Bill for an Act concerning State government. House Bill 1721, a Bill for an Act concerning revenue. House Bill 1722, a Bill for an Act concerning revenue. House Bill 1723, a Bill for an Act concerning State government. House Bill 1724, a Bill for an Act concerning revenue. House Bill 1726, a Bill for an Act concerning public employee benefits. House Bill 1727, a Bill for an Act concerning finance. House Bill 1728, a Bill for an Act concerning government. House Bill 1729, a Bill for an Act concerning government. House Bill 1730, a Bill for an Act concerning government. House Bill 1732, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning government. House Bill 1733, a Bill for an Act concerning government. House Bill 1734, a Bill for an Act concerning government. House Bill 1735, a Bill for an Act concerning State government. House Bill 1736, a Bill for an Act concerning government. House Bill 1737, a Bill for an Act concerning government. House Bill 1738, a Bill for an Act concerning State government. House Bill 1739, a Bill for an Act concerning State government. House Bill 1740, a Bill for an Act concerning government. House Bill 1741, a Bill for an Act concerning government. House Bill 1742, a Bill for an Act concerning State government. House Bill 1743, a Bill for an Act concerning government. House Bill 1745, a Bill for an Act concerning State government. House Bill 1746, a Bill for an Act concerning public employee benefits. House Bill 1747, a Bill for an Act concerning public employee benefits. House Bill 1748, a Bill for an Act concerning public employee benefits. House Bill 1749, a Bill for an Act concerning public employee benefits. House Bill 1750, a Bill for an Act concerning public employee benefits. House Bill 1751, a Bill for an Act concerning gaming. House Bill 1752, a Bill for an Act concerning gaming. House Bill 1753, a Bill for an Act concerning gaming. House Bill 1754, a Bill for an Act concerning gaming. House Bill 1755, a Bill for an Act concerning gaming. House Bill 1756, a Bill for an Act concerning gaming. House Bill 1757, a Bill for an Act concerning regulation. House Bill 1758, a Bill for an Act concerning regulation. House Bill 1759, a Bill for an Act concerning regulation. House Bill 1760, a Bill for an Act concerning regulation. House Bill 1761, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning regulation. House Bill 1762, a Bill for an Act  
concerning regulation. House Bill 1763, a Bill for an Act  
concerning regulation. House Bill 1764, a Bill for an Act  
concerning education. House Bill 1765, a Bill for an Act  
concerning education. House Bill 1766, a Bill for an Act  
concerning education. House Bill 1767, a Bill for an Act  
concerning education. House Bill 1768, a Bill for an Act  
concerning education. House Bill 1769, a Bill for an Act  
concerning education. House Bill 1770, a Bill for an Act  
concerning regulation. House Bill 1771, a Bill for an Act  
concerning regulation. House Bill 1772, a Bill for an Act  
concerning revenue. House Bill 1773, a Bill for an Act  
concerning health. House Bill 1774, a Bill for an Act  
concerning health. House Bill 1775, a Bill for an Act  
concerning regulation. House Bill 1776, a Bill for an Act  
concerning education. House Bill 1777, a Bill for an Act  
concerning education. House Bill 1780, a Bill for an Act  
concerning education. House Bill 1781, a Bill for an Act  
concerning education. House Bill 1782, a Bill for an Act  
concerning education. House Bill 1783, a Bill for an Act  
concerning education. House Bill 1784, a Bill for an Act  
concerning education. House Bill 1785, a Bill for an Act  
concerning education. House Bill 1786, a Bill for an Act  
concerning education. House Bill 1787, a Bill for an Act  
concerning education. House Bill 1789, a Bill for an Act  
concerning education. House Bill 1792, a Bill for an Act  
concerning education. House Bill 1793, a Bill for an Act  
concerning education. House Bill 1794, a Bill for an Act  
concerning education. House Bill 1795, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning education. House Bill 1797, a Bill for an Act concerning civil law. House Bill 1798, a Bill for an Act concerning civil law. House Bill 1799, a Bill for an Act concerning civil law. House Bill 1800, a Bill for an Act concerning civil law. House Bill 1801, a Bill for an Act concerning civil law. House Bill 1802, a Bill for an Act concerning civil law. House Bill 1803, a Bill for an Act concerning civil law. House Bill 1804, a Bill for an Act concerning civil law. House Bill 1805, a Bill for an Act concerning civil law. House Bill 1806, a Bill for an Act concerning civil law. House Bill 1807, a Bill for an Act concerning civil law. House Bill 1809, a Bill for an Act concerning courts. House Bill 1810, a Bill for an Act concerning alternative dispute resolution. House Bill 1811, a Bill for an Act concerning human rights. House Bill 1812, a Bill for an Act concerning civil law. House Bill 1813, a Bill for an Act concerning safety. House Bill 1814, a Bill for an Act concerning education. House Bill 1816, a Bill for an Act concerning education. House Bill 1817, a Bill for an Act concerning education. House Bill 1818, a Bill for an Act concerning education. House Bill 1819, a Bill for an Act concerning education. House Bill 1820, a Bill for an Act concerning education. House Bill 1821, a Bill for an Act concerning education. House Bill 1822, a Bill for an Act concerning education. House Bill 1823, a Bill for an Act concerning civil law. House Bill 1824, a Bill for an Act concerning civil law. House Bill 1825, a Bill for an Act concerning civil law. House Bill 1826, a Bill for an Act concerning civil law. House Bill 1827, a Bill for an Act

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

concerning civil law. House Bill 1828, a Bill for an Act concerning State government. House Bill 1829, a Bill for an Act concerning regulation. House Bill 1830, a Bill for an Act concerning State government. House Bill 1831, a Bill for an Act concerning State government. House Bill 1832, a Bill for an Act concerning health. House Bill 1833, a Bill for an Act concerning health. House Bill 1834, a Bill for an Act concerning State government. House Bill 1835, a Bill for an Act concerning public aid. House Bill 1836, a Bill for an Act concerning health. House Bill 1837, a Bill for an Act concerning elections. House Bill 1838, a Bill for an Act concerning wildlife. House Bill 1839, a Bill for an Act concerning State government. House Bill 1840, a Bill for an Act concerning safety. House Bill 1841, a Bill for an Act concerning safety. House Bill 1842, a Bill for an Act concerning safety. House Bill 1843, a Bill for an Act concerning safety. House Bill 1844, a Bill for an Act concerning State government. House Bill 1846, a Bill for an Act concerning agriculture. House Bill 1848, a Bill for an Act concerning fish. House Bill 1849, a Bill for an Act concerning fish. House Bill 1850, a Bill for an Act concerning wildlife. House Bill 1851, a Bill for an Act concerning wildlife. House Bill 1852, a Bill for an Act concerning wildlife. House Bill 1853, a Bill for an Act concerning conservation. House Bill 1854, a Bill for an Act concerning safety. House Bill 1855, a Bill for an Act concerning regulation. House Bill 1856, a Bill for an Act concerning regulation. House Bill 1858, a Bill for an Act concerning safety. House Bill 1859, a Bill for an Act concerning safety.

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

House Bill 1860, a Bill for an Act concerning safety. House Bill 1861, a Bill for an Act concerning safety. House Bill 1863, a Bill for an Act concerning elections. House Bill 1865, a Bill for an Act concerning State government. House Bill 1866, a Bill for an Act concerning State government. House Bill 1868, a Bill for an Act concerning criminal law. House Bill 1869, a Bill for an Act concerning criminal law. House Bill 1871, a Bill for an Act concerning local government. House Bill 1872, a Bill for an Act concerning local government. House Bill 1873, a Bill for an Act concerning local government. House Bill 1874, a Bill for an Act concerning local government. House Bill 1875, a Bill for an Act concerning local government. House Bill 1877, a Bill for an Act concerning public aid. House Bill 1878, a Bill for an Act concerning public aid. House Bill 1879, a Bill for an Act concerning State government. House Bill 1880, a Bill for an Act concerning public aid. House Bill 1881, a Bill for an Act concerning public aid. House Bill 1882, a Bill for an Act concerning public aid. House Bill 1883, a Bill for an Act concerning public aid. House Bill 1884, a Bill for an Act concerning State government. House Bill 1885, a Bill for an Act concerning public aid. Second Reading of these House Bills. First Reading of Senate Bills. Senate Bill 23, offered by Representative Currie, a Bill for an Act concerning courts. Senate Bill 52, offered by Representative Hoffman, a Bill for an Act concerning education. Senate Bill 100, offered by Representative Will Davis, a Bill for an Act concerning education. Senate Bill 116, offered by Representative Lang, a Bill for an Act concerning revenue. Senate Bill 125, offered

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

by Representative Feigenholtz, a Bill for an Act concerning agriculture. Senate Bill 201, offered by Representative Ford, a Bill for an Act concerning criminal law. Senate Bill 206, offered by Representative Zalewski, a Bill for an Act concerning criminal law. Senate Bill 207, offered by Representative Evans, a Bill for an Act concerning criminal law. Senate Bill 248, offered by Representative Currie, a Bill for an Act concerning elections. Senate Bill 368, offered by Representative McAuliffe, a Bill for an Act concerning local government. Senate Bill 369, offered by Representative Fortner, a Bill for an Act concerning local government. Senate Bill 373, offered by Representative Ammons, a Bill for an Act concerning local government. Senate Bill 379, offered by Representative Riley, a Bill for an Act concerning local government. Senate Bill 418, offered by Representative Turner, a Bill for an Act concerning public aid. Senate Bill 437, offered by Representative Zalewski, a Bill for an Act concerning public employee benefits. Senate Bill 454, offered by Representative Sullivan, a Bill for an Act concerning regulation. Senate Bill 509, offered by Representative Cabello, a Bill for an Act concerning revenue. Senate Bill 543, offered by Representative Costello, a Bill for an Act concerning safety. Senate Bill 554 (sic-544), offered by Representative Walsh, a Bill for an Act concerning safety. Senate Bill 547, offered by Representative Thapedi, a Bill for an Act concerning safety. Senate Bill 564, offered by Representative Jackson, a Bill for an Act concerning State government. Senate Bill 567, offered by Representative Golar, a Bill for an Act concerning State government. Senate Bill

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

661, offered by Representative McAuliffe, a Bill for an Act concerning public health. Senate Bill 845, offered by Representative McAsey, a Bill for an Act concerning criminal law. Senate Bill 903, offered by Representative Sandack, a Bill for an Act concerning State government. Senate Bill 914, offered by Representative Sandack, a Bill for an Act concerning local government. Senate Bill 973, offered by Representative Tryon, a Bill for an Act concerning regulation. Senate Bill 986, offered by Representative Gabel, a Bill for an Act concerning health. Senate Bill 1057, offered by Representative Bellock, a Bill for an Act concerning government. Senate Bill 1062, offered by Representative Zalewski, a Bill for an Act concerning criminal law. Senate Bill 1102, offered by Representative Anthony, a Bill for an Act concerning government. Senate Bill 1129 offered by... Correction. Senate Bill 1145, offered by Representative Anthony, a Bill for an Act concerning education. Senate Bill 1334, offered by Representative Christin Mitchell, a Bill for an Act concerning regulation. Senate Bill 1383, offered by Representative Kelly Burke, a Bill for an Act concerning State government. Senate Bill 1389, offered by Representative Zalewski, a Bill for an Act concerning criminal law. Senate Bill 1408, offered by Representative Hoffman, a Bill for an Act concerning safety. Senate Bill 1410, offered by Representative Gabel, a Bill for an Act concerning education. Senate Bill 1421, offered by Representative Gordon-Booth, a Bill for an Act concerning regulation. Senate Bill 1458, offered by Representative Bryant, a Bill for an Act concerning Finance. Senate Bill 1466, offered by Representative

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Yingling, a Bill for an Act concerning regulation. Senate Bill 1516, offered by Representative Lang, a Bill for an Act concerning liquor. Senate Bill 1523, offered by Representative Turner, a Bill for an Act concerning local government. Senate Bill 1626, offered by Representative Yingling, a Bill for an Act concerning safety. Senate Bill 1628, offered by Representative Demmer, a Bill for an Act concerning education. Senate Bill 1704, offered by Representative Hammond, a Bill for an Act concerning transportation. Senate Bill 1793, offered by Representative Kifowit, a Bill for an Act concerning education. Senate Bill 1800, offered by Representative Feigenholtz, a Bill for an Act concerning local government. Senate Bill 1808, offered by Representative Wallace, a Bill for an Act concerning conservation. Senate Bill 1813, offered by Representative Hoffman, a Bill for an Act concerning human rights. Senate Bill 1821, offered by Representative Lang, a Bill for an Act concerning public aid. Senate Bill 1827, offered by Representative Franks, a Bill for an Act concerning regulation. Senate Bill 1830, offered by Representative Currie, a Bill for an Act concerning criminal law. Senate Bill 1834, offered by Representative D'Amico, a Bill for an Act concerning transportation. Senate Bill 1847, offered by Representative Gabel, a Bill for an Act concerning public aid. Senate Bill 1861, offered by Representative Lang, a Bill for an Act concerning regulation. Senate Bill 1899, offered by Representative Crespo, a Bill for an Act concerning transportation. Senate Bill 1919, offered by Representative Evans, a Bill for an Act concerning revenue. Introduction of

STATE OF ILLINOIS  
99th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

38th Legislative Day

4/24/2015

Resolutions. Senate Joint Resolution 9, offered by Representative Conroy. And Senate Joint Resolution 16, offered by Representative Golar. There being no further business, the House Perfunctory Session will stand adjourned."