

STATE OF ILLINOIS  
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HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

112th Legislative Day

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Clerk Hollman: "House Perfunctory Session will come to order. Committee Reports. Representative Barbara Flynn Currie, Chairperson from the Committee on Rules reports the following committee action taken on March 31, 2014: recommends be adopted for the floor is Floor Amendment #3 to House Bill 3251, Floor Amendment #3 to House Bill 4093, Floor Amendment #3 to House Bill 4418, Floor Amendment #5 to House Bill 4593, Floor Amendment #3 to House Bill 4775, Floor Amendment #3 to House Bill 5894; approved for consideration, referred to Second Reading is Senate Bill 1922. Introduction of Resolutions. House Resolution 968, offered by Speaker Madigan is referred to the Rules Committee."

Speaker Turner: "Members are asked to be in their seats. We shall be led in prayer today by Lee Crawford, the pastor of the Cathedral of Praise Christian Center in Springfield. Members and guests are asked to refrain from starting their laptops, turn off all cell phones, and rise for the invocation and for the Pledge of Allegiance. Pastor Crawford."

Pastor Crawford: "Let us pray. Holy God, who art sovereign in all of Your ways, the God of Abraham, the God of Isaac, the God of Jacob, God omnipotent, God omniscient and God omnipresent, we ask and pray Your blessings upon this great and august Assembly, upon the Speaker of this House, and all of its Members. Gracious God, may You impress upon their hearts to do that which honors You the most, to do that which brings You the glory. God, that as they deliberate this day, may You grant them wisdom, may You grant them strength, may You give them insight into Your perfect plan. Will you forever lead them and direct them with Your most precious spirit, that

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they may do that which is Your most perfect will. This we pray in Your Son's name, Amen."

Speaker Turner: "We should be led in the Pledge of Allegiance today by Representative Zalewski."

Zalewski - et al: "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Speaker Turner: "Roll Call for Attendance. Representative Currie."

Currie: "Thank you, Speaker. Please let the record show that both Representatives Drury and Gordon-Booth are excused today."

Speaker Turner: "Representative Bost."

Bost: "Thank you, Mr. Speaker. Let the record reflect that Representative Cross, Morrison, Stewart and Tryon are excused on the Republican side of the aisle today."

Speaker Turner: "Mr. Clerk, please take the record. On a count of 112 present, a quorum is established. Mr. Clerk."

Clerk Hollman: "Committee Reports. Representative Nekritz, Chairperson from the Committee on Judiciary reports the following committee action taken on April 01, 2014: do pass as amended Short Debate is House Joint Resolution Constitutional Amendment #52; recommends be adopted is Floor Amendment #1 to House Bill 4084, Floor Amendment #1 to House Bill 4123. Introduction of Resolutions. House Resolution 965 and House Resolution 966 are referred to the Rules Committee."

Speaker Turner: "Representative Phelps, for what reason do you seek recognition?"

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Phelps: "Purpose of an announcement, Mr. Speaker."

Speaker Turner: "Please state the announcement."

Phelps: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. I just wanted to remind everybody about tomorrow night, State House Inn, 6:00 is our Illinois Sportsmen's Caucus. Members can bring an auction item, we'd really appreciate it. Also, our beloved Jim Sacia is coming back to do the auction as the auctioneer, so we're looking forward to that. So, you're all invited."

Speaker Turner: "Thank you, Representative. Representative Reis."

Reis: "Thank you, Mr. Speaker. A point of personal privilege."

Speaker Turner: "Please state your point, Sir."

Reis: "Ladies and Gentlemen of the House, I'd like to introduce today my Pages: Sadie, Clay, and Ellie Marks from West Salem, Illinois, and also with them is Karina Schleuning, from Offenburg, Germany. She's a foreign-exchange student staying with them this year and her first experience at American Government. So, please help me in joining them."

Speaker Turner: "Nice. Welcome to your Capitol. Representative Unes, for what reason do you seek recognition?"

Unes: "Thank you, Mr. Speaker. I rise for a point of personal privilege."

Speaker Turner: "Please state your point, Sir."

Unes: "I would also like to introduce a couple Pages that are with me today. We have Kyle Braker and Reagan Braker here Paging with me today. And also, up in the gallery are their parents, if they could stand to be recognized. It's Tim and Rachel Braker. We welcome them to Springfield."

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Speaker Turner: "Thank you, and welcome to your Capitol. Representative Harms, for what reason do you seek recognition?"

Harms: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Turner: "Please state your point, Representative."

Harms: "Representative Davidsmeyer and I would like to welcome Wade Muller here, he was a classmate of mine and he's now a constituent of Representative Davidsmeyer. Welcome to your Capitol."

Speaker Turner: "Welcome to your Capitol. Representative Greg Harris, for what reason do you seek recognition?"

Harris, G.: "A point of personal privilege, Mr. Speaker."

Speaker Turner: "Please state your point, Representative."

Harris, G.: "And also tonight, I'd like to welcome other Members of the House over to the State House Inn after Session, where noted disability writer and actor and advocate Michael Berkson will be there with the Keep On Keeping On Foundation to talk about disability rights issues."

Speaker Turner: "Thank you, Representative. Representative Moffitt, for what reason do you seek recognition?"

Moffitt: "Point of personal privilege, Mr. Speaker."

Speaker Lang: "Please state your point, Sir."

Moffitt: "I'd like to remind everyone of a reception this evening, 5 to 7 at the Illinois Chamber of Commerce office. And this is the combination Diabetes Caucus and Retrofit Caucus. There'll be some healthy snacks there. I think there's going to be pedometers for everyone and a sheet to keep track of your steps during the month of April. So, I hope you'll stop by."

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Speaker Turner: "Thank you, Representative. Representative DeLuca, for reason do you seek recognition?"

DeLuca: "Purpose of an announcement, Mr. Speaker."

Speaker Turner: "Please state your announcement."

DeLuca: "Just a reminder that tomorrow morning at 8 a.m. at the Illinois Municipal League is the Local Government Caucus meeting and breakfast. So, please try and attend. Thank you."

Speaker Turner: "Thank you, Representative. Representative Crespo, for what reason do you seek recognition?"

Crespo: "Thank you, Speaker, Members of the House. I just want to take this opportunity to introduce our new addition to the General Assembly, someone that I share the Senatorial District with and we both represent the great city of Elgin, and that's our good friend Anna Moeller. Welcome to Springfield."

Speaker Turner: "Welcome. Representative Moeller."

Moeller: "Thank you, Representative Crespo. I look forward to working with you and the other Members of the General Assembly over the next few months here. It's a distinct honor to be amongst you and serving the people of Illinois. So, thank you."

Speaker Turner: "Thank you, Representative. Representative Bellock, for what reason do you seek recognition?"

Bellock: "Thank you very much, Mr. Speaker, two things. I'd just like to make everybody aware that tomorrow is Alzheimer's Day and hope that you all will go up to the Lieutenant Governor's Office around lunchtime; I think they're going to be giving away free lunches. And the Alzheimer's Alliance has been great; I think we have over 60 members now and if you're

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interested in joining, that would be a terrific thing to raise the awareness of all the millions of people throughout the United States who are suffering from that disease. My second issue, is it okay to go on? Was just to raise the problem that we have in Illinois, I don't know if a lot of you saw the headline of the Chicago Tribune last week about the backlog of Medicaid. And now with the Affordable Care Act closing, they pointed out that we have over 400 thousand people going on to Medicaid because of the Medicaid expansion. But the backlog of 200 thousand people that aren't sure whether they are really registered for Medicaid or not. I don't know if some of you have people calling your offices, but there are a lot of people that have not heard back from HFS for two or three months and now are wondering whether they really have insurance under Medicaid or not. So I am just asking all of you to ask that your people, who are signed up for Medicaid, make sure whether they know that that has gone through and that they are properly insured. Thank you."

Speaker Turner: "Thank you, Representative. Mr. Clerk, House Resolution 963. Representative Tracy."

Clerk Bolin: "House Resolution 963, offered by Representative Tracy and Hammond.

RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE NINETY-EIGHTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS that we mourn the passing of Jim Drozd, and extend our sincere condolences to his family, friends, and all who knew and loved him."

Speaker Turner: "Representative Tracy."

Tracy: "Thank you, Mr. Speaker. Today I present House Resolution 963, which... which recognizes a very special individual, Jim

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Drozd, the state's attorney for Hancock County. We have a very... quite a few members of his family and colleagues from Hancock County with us today. Jim Drozd was an extraordinary individual. In his short life, which was all too short, he lived many different lifetime's that only few of us could ever experience or imagine. He grew up and went to high school in Palos Heights, went to Western Illinois University, where he obtained a law enforcement degree, went on to become a State Trooper went on to receive his Juris Doctorate degree and practice law, and service as Hancock County State's Attorney. He also was very active in his church and community. He served as a paramedic in Hancock County and he also served as a volunteer fireman in Hancock County. He learned to play the bagpipes, so that he could play the bagpipes at funerals and events recognizing his fellow colleagues in the State Police and law enforcement. When I saw him last in December, he told me he had a new passion and it was over-the-road truck driving. And he did this on his part-time... when he was away from his job as Hancock County State's Attorney. He touched so many lives and when I went to... to his visitation it was amazing, the amount of outpouring from law enforcement, from EMS, from paramedics, from volunteer fire departments. He was so loved and so instrumental and such a valuable public servant dedicated so very much to his family, his community, his church, anything possible he could do to make the State of Illinois better. He also went on to receive a PhD and taught at Western Illinois University. He did so many things, and he talked to me that he'd also like to go to medical school. And I have no doubt that he would have accomplished

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that as well, just such an extraordinary individual. And we mourn his passing, we offer our condolences to his family, and most of all, to his beloved wife, Barb, who joins us in the Speaker's Gallery and all the colleagues. And I will ask that all of my fellow House Members join on to this Death Resolution in recognizing an extraordinary individual, an extraordinary public servant, James Drozd.

Speaker Turner: "Representative Hammond."

Hammond: "Thank you, Mr. Speaker. It's a sad day, but we've come through many months since Jim's passing and I've had a chance over that time to reflect back and oftentimes we have constituents that call us on a regular basis and oftentimes they're calling to express their opinion on a Bill, one way or the other. They may be friendly; they may be very adamant. Jim Drozd was one of those individual that, when Jim called, he not only had an opinion, but he had a way to fix it. And not only did he have a way fix it, but he would provide you with the language in order to do that. He was an incredible human being. For many years, a wonderful, wonderful constituent, and many, many years, a wonderful friend. We miss him deeply and God bless you, Barb."

Speaker Turner: "The Body will take a moment of silence. Thank you. Representative Tracy has moved that all Members be added as cosponsors to the Resolution. Seeing no objection, all Members will be added. Representative Tracy moves for the adoption of the House Resolution 963. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. Speaker Madigan in the Chair."

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Speaker Madigan: "Ladies and Gentlemen, if everyone could take their seats and if the staff could retire to the rear of the chamber. We have a very special guest today. We're very pleased to have with us today the Consul General from Mexico for the Midwest of the United States. Carlos Jimenez Macias was designated Consul General of Mexico in Chicago by the President of Mexico and ratified by the Mexican Senate on April 25, 2013. He assumed his office on June 17, 2013. Mr. Jimenez Macias has devoted his life to public service. He was elected three times to represent his state as a Federal Congressman and twice as a Federal Senator. As a Federal Senator, he served as the president of the Foreign Relations: Asia Pacific Committee, secretary of the Foreign Relations: European Committee, and member of the Foreign Relations in Social Development Commissions. During his tenure as Congressman, he actively participated in the activities of the Inter-Parliamentary Union group. In 2010, he was named president of the Latin American and Caribbean Inter-Parliamentary group. I think we're all very familiar with the very active relationship between Illinois and Mexico, between the citizens of Illinois and the citizens of Mexico. We know of the increasing amount of trade between our state and the Country of Mexico. And so for those reasons, why, we feel very privileged to have with us today the Consul General for Mexico."

Consul General Jimenez Macias: "Thank you very much. Good afternoon, honorable Illinois State Representatives. I want to thank Speaker Madigan for the invitation to visit the Honorable Illinois House of Representatives and also for

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giving me the opportunity to speak before... before you. It is an honor to be standing in this historic building. Let me start by saying that I am very proud to represent Mexico in such a great state. The tolerant, welcoming, and inclusive history of Illinois is alive and manifest today. As you know, Mexico is currently going through an important transformation process. The administration of President Peña Nieto has set ambitious goals to boost our economy and to improve our social and security conditions. The energy pacts, politica, financial, telecommunications, and education reforms respond to historical demands and needs of our people. Our global society orders us to work together with countries and multilateral organizations to tackle common problems. Mexico and the U.S. are deeply interconnected. Not only have our Federal Governments done efforts to increase bi... bilateral cooperation, the states have also played an important role. That's why I'm here to talk with you today. Illinois is the fourth U.S. state in terms on exports to Mexico. In 2013, Mexico accounted for eleven one point (sic-11.1) Illinois exports. These numbers should encourage us to promote more business and trade between Illinois and Mexican regions. The Mexican state recognizes that public security is a serious challenge; therefore, it is being tackled by the all the government together. Domestic and international collaboration are the... are here for achieving successful outcome. I acknowledge Illinois for having taken the national lead in improving the immigration system to make it more efficient, just, and humane. The enlargement of the temporary visitor driver's license and the Illinois Dream Act are examples of

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that leadership, as Illinois has. These actions demonstrate that the importance that you instill in the House of Representatives give to the immigrant communities. The future of Mexico and the United States are closely tied... tied. The Mexican community contributes to the prosperity of Illinois and the United States. Thus, I encourage you to keep building a strong and wiser relation with Mexico, strong... spanish stronger, and keeping a special interest to immigration rights, security, and commerce. Be sure that Mexico, the Mexican Government, and particularly the Mexican Consulate, are allies of Illinois and United States. Finally, let me express, surely you understand the emotion I feel now. Before taking the position as a Consul General, I was Congressman... Congressman for 21 years. So now, I am greatly excited speaking at the Congress will be an unforgettable experience for me. Thanks for making it possible. Thank you."

Speaker Madigan: "For those of you who would wish to greet the Consul General, he'll be right down here in the well, greeting people and taking pictures. The Chair recognizes Representative Bost."

Bost: "Thank you, Mr. Speaker. We'd like an immediate Republican caucus."

Speaker Madigan: "Mr. Bost, do you have estimate on how long you'll be plotting and strategizing?"

Bost: "It would take a lot longer than this, but I think we can do it in an hour."

Speaker Madigan: "Sounds good. So, we'll all... we'll be due back at 1:23. Thank you."

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Speaker Lang: "The House will be in order. The Chair recognizes Mr. Bost."

Bost: "Thank you, Mr. Speaker. If I can, I just wanted to bring up the fact that we were back from caucus at exactly 1:23 as the board said. I... I thought that was important to make recognition of that for any future time that we might be slower than that at returning."

Speaker Lang: "You were not acknowledged for that purpose, Sir. Mr. Sosnowski."

Sosnowski: "Point of personal privilege."

Speaker Lang: "Please proceed."

Sosnowski: "I hope they're still in the gallery here, but I wanted the chamber to acknowledge some students and staff from South Beloit High School. They're here with us today, lobbying the Legislature. Please join me in a round of applause for them."

Speaker Lang: "Welcome to Springfield. Thank you. Mr. Davis."

Davis, W.: "Thank you, Mr. Speaker. A point, please."

Speaker Lang: "Please proceed."

Davis, W.: "Ladies and Gentlemen, today, on my lapel, I'm wearing a bow tie and it's in honor of former Senator Paul Simon. Last week, I had the opportunity to attend a viewing of a new documentary that was produced by Jim... by Jack Tichenor, who's a familiar face down here in Springfield. And I just wanted to tell you it was very entertaining and very enlightening. Obviously, I have a copy of it here and I'm sure others can be obtained. If anybody wants to borrow it, please do so. But again, I just wanted to direct you to my lapel pin, which is a bow tie, in honor of former Senator Paul Simon. So, I encourage you to check this video out. Thank you."

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Speaker Lang: "Thank you, Sir. Members, we're commencing on the alphabetical order of Bills and we're going to commence on Bills that are on Third Reading with Members' first priorities. And the first Bill on this order is House Bill 5685, Representative Berrios. Out of the record. House Bill 5858, Mr. Anthony. Please read the Bill."

Clerk Hollman: "House Bill 5858, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Lang: "Mr. Anthony."

Anthony: "Thank you, Mr. Speaker. I rise seeking support for House Bill 5858. Current law, juveniles who are under 18 cannot enter a tattoo parlor to have a... their tattoo removed. We're not looking for removal... we're not looking for a cover-up, we're actually looking for removal. So, I urge an 'aye' vote."

Speaker Lang: "Gentleman moves for the passage of Bill. The Chair recognizes Mr. Riley. The Bill is on Short Debate."

Riley: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Riley: "Representative, is this your first Bill?"

Anthony: "Yes, Sir."

Riley: "Just curious. Thank you."

Speaker Lang: "Mr. Sandack."

Sandack: "Thank you. Will the Sponsor yield?"

Speaker Lang: "Sponsor will yield."

Sandack: "That was a brief description. Could you elaborate a little more on what this Bill does..."

Anthony: "Okay."

Sandack: "...and doesn't do?"

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Anthony: "All right. Currently, Illinois is becoming a hub for sex trafficking. Minors who receive these tattoos by their... what are so-called pimps. It's a way of brandishing who they belong to. Currently, it's a Class A misdemeanor for a juvenile to enter into a tattoo parlor. This Bill would amend that. This Bill will prohibit... will get rid of the... a juvenile will now be able to go into a tattoo parlor and have the tattoo removed, not covered up."

Sandack: "So, this is for a discreet purpose when someone was unfortunately tattooed under awful circumstances and it gives a minor the ability to have it removed in a proper way."

Anthony: "Yes, of course. Because most of these individuals don't have parents, you know, because they are involved in the sex trafficking industry, which Illinois, last year 30 thousand people passed through here. Twenty of them... 20 thousand of those were under 18."

Sandack: "To the Bill, Mr. Speaker. I support this Bill, obviously, I'm a cosponsor on it and I commend the Sponsor. Thank you."

Speaker Lang: "For the Members edification, where there's no opposition we're going to just, so we can get through these Bills, dispense with the close. So those in favor the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Burke, Thapedi, Wheeler. Please take the record. On this question, there are 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Congratulations, Representative. House Bill 3724, Mr. Burke. Mr. Burke. Out of the record."

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House Bill 5288, Representative Chapa LaVia. Please read the Bill."

Clerk Hollman: "House Bill 5288, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Representative Chapa LaVia."

Chapa LaVia: "Thank you, Speaker. What it does, it amends School Codes. Allows school counselors and individuals with professional Education License with the school support personnel endorsement to perform school counseling duties. It just codifies exactly what counselors do in schools. It doesn't change anything from what they're doing, but just codifies it. I ask for your support. Thank you."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please take the record. On this question, there are 113 voting 'yes' 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 5286, Mr. Bost. Please read the Bill."

Clerk Hollman: "House Bill 5286, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Mr. Bost."

Bost: "Thank you, Mr. Speaker. Basically, what this does is it... the State Board of Education made some modifications and changes when it comes to the counselors because if they had a type 23 certificate... I think it was a 23 certificate before, they could actually go into administration. They said that if they didn't have classroom experience they shouldn't do that in this ruling and then changed the rule. What this does is,

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this just allows those who are already in the system to grandfather through. And I'd be glad to answer any questions."

Speaker Lang: "Gentleman moves for the passage of the Bill. Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all who vote who wish? Please record yourselves, Members. Cavaletto, Franks, Mussman. Mussman. Please take the record. On this question, there are 107 voting 'yes'; 6 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 5660, Representative Conroy. Out of the record. House Bill 4269, Mr. Costello. Please read the Bill."

Clerk Hollman: "House Bill 4269, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Lang: "Mr. Costello."

Costello: "Thank you, Mr. Speaker, Members of the Body. House Bill 4269 amends the offense of criminal fortification to a residence or building by expanding the meaning of 'fortified conditions'. Currently, a person commits the offense of criminal fortification if she... he or she intends to prevent the lawful entry of law enforcement by maintaining the residence or building in a fortified condition and knows the building is being used for delivery, storage or trafficking of cannabis or controlled substance or methamphetamines. 4266 expands the meaning of 'fortified conditions' by including video surveillance, motion-sensing devices and booby-traps. It defines booby-traps as devices, including explosives, that are designed to cause physical injury or destruction of evidence and are triggered by a person approaching, entering

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or moving through the building. It also clarifies that if video surveillance is the only component of the fortified condition, such surveillance must be used with the intent to alert an occupant to the presence of law enforcement, for the purpose of interfering with the official duties of law enforcement, allowing removal of or destruction of evidence, or inflicting harm to officers. I ask for your 'aye' vote."

Speaker Lang: "Gentleman moves for the passage of the Bill. There being no debate, those in favor vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Kelly Burke. Please take the record. On this question, there are 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 5406, Mr. Brown. Please Read the Bill."

Clerk Hollman: "House Bill 5406, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Lang: "Mr. Brown."

Brown: "Thank you, Mr. Speaker. House Bill 5406 bans the production and possession of TATP and HMTD, two explosive substances. I'm happy to take any questions, Thank you."

Speaker Lang: "Gentleman moves for the passage of Bill. Those in favor vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Ford, Gabel, Leitch, Moeller. Representative Moeller. Please take the record. On this question, there are 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 5692, Mr. D'Amico. Please Read the Bill."

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Clerk Hollman: "House Bill 5692, a Bill for an Act concerning transportation. Third Reading of this House Bill."

Speaker Lang: "Mr. D'Amico."

D'Amico: Thank you, Mr. Speaker, Ladies and Gentlemen of the House. House Bill 5692 ensures the creation of a program for the comprehend... comprehensive verification of motor vehicle liability. Appreciate an 'aye' vote."

Speaker Lang: "Gentlemen moves for the passage of the Bill. The Chair recognizes Mr. Reboletti."

Reboletti: "Thank you, Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Reboletti: "Representative, is this... with the idea, so that law enforcement and prosecutors can check to see the status of somebody's insurance without having to actually call the State Farm or whomever, or have to issue a citation to somebody to appear in court? I know that has been an issue for a number of years."

D'Amico: "You're exactly right. That's what we're trying to accomplish."

Reboletti: "And this will begin the process of doing that?"

D'Amico: "Yes."

Reboletti: "Okay. Thank you."

Speaker Lang: "Mr. Franks."

Franks: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Gentleman yields."

Franks: "John, can you give me a little bit more background? I'm not sure what you're trying to do here. I just... this just popped up and you didn't give a long description, unlike Mr.

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Costello, who went on and on. I was hoping I might get a little bit more from you."

D'Amico: "Basically, what we want to do, we want to have law enforcement and the Secretary of State's Office working with the insurance companies so they will have record of everybody that has insurance to drive a vehicle."

Franks: "Okay. 'Cause right now, how do we do it? Because that's a big complaint I hear all the time. People are saying, you know, why don't you make them pay upfront or do something to have the Secretary of State check it. And I don't think the Secretary of State has that ability at this point."

D'Amico: "Right. And that's why... that's why what we're going to be doing with the Secretary of State is creating this committee that is going to be put together. So that will be in place so law enforcement will have the records of whether you have insurance or not."

Franks: "Okay. So that everybody's going to try to come together. This is an agreed Bill to try to come to that resolution."

D'Amico: "Yes."

Franks: "Makes perfect sense. Thank you."

Speaker Lang: "Mr. Ford."

Ford: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Ford: "Just a quick question about the task force for what you're doing. Will the end result be that you would no longer need to have identify... identification cards and possibly when the police pull you over, you can just... they would know that you have insurance?"

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D'Amico: "That's going to be part of the discussion. Obviously, it'd be great if law enforcement has it all on their computers and then you wouldn't need the insurance card. So, that... that is part of the discussion and that why we're putting together this task force."

Ford: "Yeah. That's my recommendation, that the task force would include something like that because what happens now, people may get pulled over and they may not have their card and it costs money to the taxpayers to go to court just to produce a card."

D'Amico: "Right. Plus, you see a lot of people with false little cards as well."

Ford: "Thank you very much."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Mr. Reis, Mr. Rita. Please take the record. On this question, there are 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 5333, Representative Monique Davis. Please read the Bill."

Clerk Hollman: "House Bill 5333, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Representative Davis."

Davis, M.: "Thank you, Mr. Speaker. Most subjects that are taught in school are required to give a check off to the State Board of Education that that subject has been taught. We're merely asking that they also check off that Black History has been taught in the schools."

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Speaker Lang: "Lady moves for the passage of the Bill. The Chair recognizes Mr. Sandack."

Sandack: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Lady yields."

Sandack: "Representative, as it stands now, do school districts necessarily have to report to the State Board of Education about curriculum or what they're teaching for Black History Month?"

Davis, M.: "Yes. Well, no they don't. They don't."

Sandack: "So, as we stand right now, there's no mandate to report on what is taught or offered."

Davis, M.: "Or the fact that is taught at all, even though it's the law. It has been the law for 20 years."

Sandack: "Your Bill, however, would change that, correct?"

Davis, M.: "It would simply say they have to report that they have done this."

Sandack: "And this is what, just something along the lines of curriculum or some history?"

Davis, M.: "Yes, history, black history."

Sandack: "But is it... what's the criteria? What's the requirement that they report on?"

Davis, M.: "The requirement is they teach something about African-American people in America."

Sandack: "Anything."

Davis, M.: "Anything."

Sandack: "Thank you."

Davis, M.: "You're welcome."

Speaker Lang: "Representative Willis."

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Willis: "Thank you. Will the speaker yield? Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Willis: "Do we currently have that for like Holocaust History? Do they check off if they've taught that and those other mandated..."

Davis, M.: "I'm sorry. I didn't hear your question."

Willis: "When we do other mandated things in the school that we require them to teach, for example, Holocaust, do we have them..."

Davis, M.: "Yes."

Willis: "...turn in a report?"

Davis, M.: "Yes."

Willis: "So, we're just really only saying, treat this the same way..."

Davis, M.: "Absolutely."

Willis: "...make sure that you do it. We don't care what it is, just that you do something and you acknowledge Black History."

Davis, M.: "That is correct."

Willis: "I support this Bill 100 percent. I think it's a great Bill. Thank you."

Davis, M.: "Thank you, Representative Willis."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please record yourselves, Members. Bost, Rosenthal, Schmitz. Please take the record. On this question, there are 97 voting 'yes', 14 voting 'no'. And this Bill, having received the

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Constitutional Majority, is hereby declared passed. The Chair recognizes Mr. Sandack."

Sandack: "Thank you, Mr. Speaker. Point of personal privilege, please."

Speaker Lang: "Please proceed, Sir."

Sandack: "Thank you. It's always Downers Grove Day here in the people's House, but upstairs are some friends of mine from Downers Grove, Todd and Matine Gallentine, and their family. Would you give them a nice warm welcome, please?"

Speaker Lang: "Welcome to Springfield. House Bill 4616, Mr. Cavaletto. Please read the Bill."

Clerk Hollman: "House Bill 4616, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Mr. Cavaletto."

Cavaletto: "Thank you, Mr. Speaker and Members of the House. House Bill 4616 allows a school board to use remaining funds on hand in a fire prevention and safety fund for required safety inspections, adding that the required safety inspections will allow school districts to use any excess fire prevention and safety funds and lessen the financial burden of the required seminal inspection. I ask for an 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Unes. Please take the record. On this question, there are 96 voting 'yes', 16 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. The Chair recognizes Representative Hammond."

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Hammond: "Thank you very much, Mr. Speaker. Point of personal privilege."

Speaker Lang: "Please proceed."

Hammond: "Members of the House, if you would join me, upstairs in the gallery is Miss Macomb 2014, Lauren Martin. Lauren is 21 years old. Lauren is 21 years old, from Jacksonville, Illinois, home of Representative C.D. Davidsmeyer. She is a junior at Western Illinois University, majoring in accounting and her platform is Breast Cancer: Earlier Education Earlier Detection. Welcome to Springfield."

Speaker Lang: "Glad you're here with us today. Mr. Davidsmeyer."

Davidsmeyer: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Lang: "Proceed, Sir."

Davidsmeyer: "I also want to welcome Lauren and encourage her to continue working hard for her CPA. Thank you for coming down."

Speaker Lang: "Thank you, Sir. Next Bill is 5968, Mr. Davis. Please read the Bill."

Clerk Hollman: "House Bill 5968, a Bill for an Act concerning State Government. Third Reading of this House Bill."

Speaker Lang: "Mr. Davis."

Davis, W.: "Thank you very much, Mr. Speaker. Ladies and Gentlemen of the House, House Bill 5968 is an initiative of the Health Facilities Planning Board. I'd like an 'aye' vote."

Speaker Lang: "Perhaps you could tell us what the Bill does, Sir."

Davis, W.: "You need me to say something else?"

Speaker Lang: "A little more."

Davis, W.: "A little more. Okay. The... the Bill is an, again, initiative of the Health Facilities Board in response to a

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Fourth District Appellate Court decision that impact the decisions that they make. The Bill is attempting to do four things. It requires the members of the Health Facilities and Services Review Board, excuse me, to provide a reason, explanation of their votes and requires a transcript of board meetings. The transcript is the record of the findings and the decisions of the board. Additionally, it clarifies the roles of the Health Facilities Services Review Board and the Illinois Department of Public Health when analyzing applications for permit and writing the state board staff report. And finally, it provides a new definition for the state board staff report, which is provided to the board members as... as one input into their decision-making process."

Speaker Lang: "Sorry I asked, Sir. The Gentleman moves for the passage of the Bill. This Bill is on Short Debate. First speaker's Mr. Franks. The timer's going on."

Franks: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Franks: "Is there a sunset on the Health Facilities Planning Board?"

Davis, W.: "I believe there is."

Franks: "Do you know when it's supposed to expire?"

Davis, W.: "I believe it's 2019."

Franks: "'Cause how many... do you know how many times we have extended that sunset on this agency?"

Davis, W.: "I'm aware of only one, which..."

Franks: "I... I know there's been a couple of times."

Davis, W.: "Okay."

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Franks: "And why are we doing this? Apparently there's some court case that they violated or something."

Davis, W.: "Well, I wouldn't say they violated. So, the... the board heard a... heard a... a claim, I believe a certificate of need claim. And in response to that claim, there was a lawsuit, or at least the board's decision, there was a lawsuit that ensued. And the judge simply said you need to do a little bit more in terms of providing information on your decisions. So, I don't think the case was overturned, necessarily, but the judge remanded the case back and said we need more information, we need clarity and among the things I've written, which is why they're just simply trying to respond to what the judge asked and asked me to file this Bill to respond to the judge."

Franks: "You'd be a good lawyer if you ever wanted to be one. I appreciate that."

Davis, W.: "That's very kind of you."

Franks: "To the Bill. I appreciate what the Gentleman's trying to do, but I'd encourage everyone to vote 'no'. Because what... what we're doing here, and he'd be a really good lawyer, I can tell him that, and maybe he ought to go into law. But this Bill, Ladies and Gentlemen, is the quintessential putting lipstick on a pig. This agency, this group, it's still a pig. It should not exist. It's only exi... the reason for it to exist is to ration health care. The reason for it to exist is to keep health care extraordinarily more expensive than it needs to be. The only reason that it's here is some vestige of old times that they thought they needed to protect people from health care providers. What this Bill does is limit the

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accessibility to health care because this agency, that's what it's charged to do. This agency, we should put a stake through its heart, we should knock it out. We should let the free market decide who gets health care, how they get health care, and when they get health care."

Speaker Lang: "Mr. Franks..."

Franks: "It should..."

Speaker Lang: "...your time has expired, Sir."

Franks: "One more second. I would like for this agency to expire as well. Please vote 'no'."

Speaker Lang: "Ladies and Gentlemen, this Bill's on the Order of Short Debate. Mr. Davis to close."

Davis, W.: "Hold on. I'm... I'm not the speaker. I don't control things here. I'm just riding the bus, somebody else drives it. Let's be clear about that. Again, Ladies and Gentlemen, while I appreciate the previous speaker's comments, this organization is in statute until 2019. Therefore, it does have the responsibility to make sure that all certificates that are applied for are dealt with appropriately and adequately. And again, based on a decision that was made, a judge said look, we need you to do the following things. I've read you essentially what their judge has asked. And I ask you to support this piece of legislation. Thank you."

Speaker Lang: "Mr. Sandack."

Sandack: "Speaker. I think some folks on our side of the aisle had our lights on include..."

Speaker Lang: "There were... there were four or five lights on, but this Bill's on the Order of Short Debate, Sir."

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Sandack: "Short Debate on one side of the aisle only? Do we not get some attent..."

Speaker Lang: "On Short Debate, there is one speaking in opposition and then the main question is put and the Sponsor may close."

Sandack: "Mr. Speaker, I then request that it be taken off Short Debate and permitted a... a more vetting so that folks on this side of the aisle can actually opine on it as well."

Speaker Lang: "You're going to opine?"

Sandack: "Yeah, opine."

Speaker Lang: "Mr. Davis, do you have any objection to that, since you've already closed?"

Davis, W.: "I have a feeling that I should probably not object."

Speaker Lang: "That would be a good point. Chair recognizes Mr. Harris."

Harris, D.: "Thank you, Mr. Speaker. A question of the Sponsor."

Speaker Lang: "Please proceed."

Harris, D.: "So, I assume that this Bill does not do away with the Illinois Health Facilities and Services Planning Review Board."

Davis, W.: "It... it does not do neither."

Harris, D.: "That is terribly unfortunate."

Davis, W.: "It does not do away with either that or the RTA."

Harris, D.: "That is terribly unfortunate because I want to echo what one of the previous speakers just said. This agency is absolutely nothing more than an anachronistic throwback to the 1970s. It is an impediment to good health care. It is an impediment to competition in the health care fac... in the health care services area, and it does nothing more than

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increase the costs of health care for the health care providers. This is an agency that needs to go away, needs to disappear. As my... as the... the... one of the previous speakers said, drive a stake through its heart and let it die quickly. Thank you."

Speaker Lang: "Representative Kosel for two minutes."

Kosel: "Thank you. I have two questions for the Sponsor of the Bill. First of all, what is the effective date?"

Davis, W.: "I'm sorry?"

Kosel: "What is the effective date of the Bill?"

Davis, W.: "It has an immediate effective date."

Kosel: "And how does this affect cases that are already in the process of being either heard or reviewed?"

Davis, W.: "Well, I... I would simply argue, Representative, that it doesn't necessarily affect the decisions of those cases. Again, what the judge is suggesting, and I can read it for you again if you like, is that there needs to be more information provided by the board on the decision that it makes."

Kosel: "But..."

Davis, W.: "That's what this Bill is attempting to do, is to clarify or put in statute what the judge suggested that they do."

Kosel: "So, someone who is in the process of making an application to this board now, which I will agree with several other speakers needs to go, they could be asked for additional information at great cost to them based on this Bill?"

Davis, W.: "As far as I know, this is just impacting how the board responds to its own decision-making process. To my knowledge,

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there's nothing that's suggesting that any entity that comes before the board has to provide any additional information other than what they're probably already asked to provide to justify the application that they're applying for."

Kosel: "So, it is not your intent under this Bill to put an additional financial burden on those that are applying to this board."

Davis, W.: "Absolutely not."

Kosel: "Thank you."

Speaker Lang: "Mr. Leitch for two minutes."

Leitch: "Thank you, Mr. Speaker. What was the predecessor to this agency?"

Davis, W.: "The predecessor?"

Leitch: "Yeah. Health Facilities Planning board, right?"

Davis, W.: "I believe so."

Leitch: "Yeah. Right. And this was a board that was converted into this one because it was a... well-known to be a bipartisan cesspool as far as the shakedowns that were going on..."

Davis, W.: "Oh my."

Leitch: "...and investigated every other day. So, my question is why do we need this board?"

Davis, W.: "Well, I think that's probably... why do you need the board?"

Leitch: "Why do we need this agency at all?"

Davis, W.: "Well, that's... that's not a question necessarily I'm prepared to answer, at least in this debate. Again, for those of you who apparently don't like this board or think it should go away, clearly the way to do it is to file a Bill to... to do that. And we can debate it and debate the efficacy of the

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board, whether it should stay or whether it should go. Again, to their credit, what they're attempting to do with this Bill is recognize that a judge at the Fourth Appellate Court said, hey, I need you to do some things differently in your decision-making process. And this Bill is nothing more than trying to move what the judge has indicated that they needed to do for it, so that when they do make decisions, that they are ration... reason, informed, and that everybody knows why they made the decisions that they made."

Leitch: "So, would you be willing to shell the Bill so that we could get rid of the board itself?"

Davis, W.: "Well, I'm not necessarily in favor of getting rid of the board, Sir. Again, my objective here is not to get rid of the board. That's not the purpose of this. This is simply to codify and put in statute what a judge has indicated that they need to do. It's something that we do often here when there is a ensuing court case or a proceeding court case and the judge offers instructions. We're simply trying to respond to what the judge has said. So, again, I'm not necessarily in favor of getting rid of the board. That's not what this debate is. This is about addressing the Bill as it stands."

Leitch: "Thank you."

Speaker Lang: "Mr. Riley."

Riley: "Thank you, Mr. Speaker. To the Bill. You know, in a place that really prides itself on, you know, prior rulings and mystery, everything that's old isn't necessarily bad. The National Health Planning Act, 93-641, that did go back to the 70s, made an attempt to try to coordinate health planning and made an attempt to cut down health care costs such that, you

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didn't have hospitals in the same catchment area with CAT scanners and MRI machines. Some people who would tout managed care today might be saying that, you know, this board is not necessary. It's doing the exact same thing. So, you know, I... I think that people should realize what this particular Bill is trying to do and either vote it up or down. I... I, myself, I'm going to be supporting it."

Speaker Lang: "Representative Bellock."

Bellock: "Thank you very much, Mr. Speaker. To the Bill. I think whether we agree with the CON process or not, and a lot of us don't, I think that what this Bill is is making more transparency and forcing the Health Facility Care committee to give more transparency and to tell why they have made their decision either for or against a group that has gone before them. So, I would support the Bill even if you do not like the CON process because this is an attempt to make that process better, being that it's in existence right now."

Speaker Lang: "Mr. Davis to close."

Davis, W.: "Thank you, Mr. Speaker. And I appreciate the questions that have been raised and the comments that have been made. But the Gentle lady that spoke before me said, whether you agree with that process or not, this isn't the Bill to address that. She used a very interesting word, one that we seem to kind of throw around, around this chamber, and that's 'transparency'. That's what this Bill is about. Again, it's asking the board to provide more information as to why they made the decisions that they made and to make sure that everyone is aware of those reasons. Again, if you don't like

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the board, that's a debate for another piece of legislation and not this one. I encourage an 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Davidsmeyer, Feigenholtz, Halbrook, McAuliffe. Mr. McAuliffe. Please take the record. On this question, there are 86 voting 'yes', 27 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3695, Mr. Dunkin. Mr. Dunkin. Out of the record. House Bill 5504, Mr. Davidsmeyer. Please read the Bill."

Clerk Hollman: "House Bill 5504, a Bill for an Act concerning transportation. Third Reading of this House Bill."

Speaker Lang: "Mr. Davidsmeyer."

Davidsmeyer: "Thank you, Mr. Speaker. House Bill 5504 is an initiative of the Troopers Lodge #41. Currently, they are the only people who... who pay for a sign when... when a Trooper falls in the line of duty and we name a... a road after them. And IDOT said that they are... they are fine with taking on this cost. It's... it's a minute cost and... and I encourage an 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Crespo, Dunkin. Mr. Dunkin. Please take the record. On this question, there are 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4652, Leader Feigenholtz. Please read the Bill."

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Clerk Hollman: "House Bill 4652, a Bill for an Act concerning State Government. Third Reading of this House Bill."

Speaker Lang: "Representative Feigenholtz."

Feigenholtz: "Thank you, Mr. Speaker. This is a Bill that retools a very important program in the State of Illinois. It allows wards of the state to apply for a scholarship, which affords them an opportunity to go to college. It... it really is... allows the department to spend up to the cap, raising the number of scholarships from 48 to 53 and encourages them to use unused opportunities for other students in summer months when the full 4 year scholarship isn't being utilized. I'd be glad to answer any questions."

Speaker Lang: "Mr. Sandack."

Sandack: "Will the Sponsor yield, please?"

Speaker Lang: "Lady yields."

Sandack: "Representative, help me out with one thing here. It... it's a waiver, but it's also essentially a requirement that the universities pick up the tab, right?"

Feigenholtz: "That's currently how it is... how it works. Yes."

Sandack: "And how is it, I mean, just help me out here. How are they funding this? I mean, given all the financial difficulties the universities are going through, what's the total cost to the universities to pick up this expense?"

Feigenholtz: "Whatever their tuition is."

Sandack: "And... and..."

Feigenholtz: "So it's commensurate with whatever that would be. Similar to some of the other scholarships, you know, whatever the... whatever that cost is. The cost to the department, as this program has been in place at DCFS, once the student is

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accepted and enrolled in classroom, they're given a monthly stipend for housing, books and other expenses. So, this... there was a... a arbitrary number of 48 scholarships in the program. We raised it to 53 because there was a little bit of an increase in the line. And I hope that answers your question."

Sandack: "It... it does. Last question. Is there any opposition to this Bill?"

Feigenholtz: "No, Sir. Not that I know of."

Sandack: "Thank you."

Speaker Lang: "Representative Flowers."

Flowers: "Mr. Speaker, will the Lady yield?"

Speaker Lang: "Lady yields."

Flowers: "Representative, how many scholarships did you say is applicable to this?"

Feigenholtz: "I'm sorry."

Flowers: "How many scholarships are involved?"

Feigenholtz: "Fifty-three."

Flowers: "Okay. So, there's over 20 or 30 some-odd thousand children in the system. These are the state's children and it is the state's responsibility to send all who qualify to college if they so choose to do so. So, why is it that your Bill is only limiting DCFS to 53? Because I do know they give more than 53, just like they have to find more than 53 housing."

Feigenholtz: "Actually, Representative, this is an increase in the number of scholarships that are given out. But this Bill also permits a little bit more flexibility in how they were administered. I agree with you philosophically, but this line isn't big enough for the demand, unfortunately."

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Flowers: "Well, I agree with you, that this line is not big enough for the demand, but that does not negate the fact the responsibility that the state has to its children. And these are the state's children. And some of their own money, their Social Security money is going to them being a part of DCFS. So, if they were to be going to school, they would be going with their own money."

Feigenholtz: "Most of these are... are youth that are aging out of the system, Representative."

Flowers: "And there's only... Well, you know what, Representative? I'm going to support this Bill, but this is... this will not be the last time we will have this conversation. Thank you."

Feigenholtz: "I'm... I look forward to it."

Flowers: "Thank you."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Pihos, Walsh. Mr. Walsh. Please take the record. On this question, there are 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 1152, Mr. Ford. Please read the Bill."

Clerk Hollman: "House Bill 1152, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Mr. Ford."

Ford: "Thank you, Mr. Speaker. I move for the passage of House Bill 1152. It simply creates the Chicago Educational Governance's task force. I move for the passage of House Bill 1152."

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Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please record yourselves. Brady, Cabello, Kay. Please take the record. On this question, there are 108 voting 'yes', 5 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 5503, Mr. Demmer. Please read the Bill."

Clerk Hollman: "House Bill 5503, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Lang: "Mr. Demmer."

Demmer: "Thank you, Mr. Speaker. House Bill 5503 is a good transparency Bill for local governments. It requires that if a city or a county maintains a website that they post the audit on the website, and that the audit's actually presented so they can ask questions and discuss findings. I know of no opposition."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Acevedo, Brady, Rita. Mr. Brady. Please take the record. On this question, there are 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 5412, Representative Gabel. Please read the Bill."

Clerk Hollman: "House Bill 5412, a Bill for an Act concerning public health. Third Reading of this House Bill."

Speaker Lang: "Representative Gabel."

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Gabel: "Thank you, Mr. Speaker. This Bill is the community health worker Bill. Community health workers are frontline public health workers with close understanding of the communities served. This Bill would establish the Illinois Community Health Worker Advisory Board the majority of which will be community health workers. And they advise the Department of Public Health, the Governor, and the General Assembly on training and certification processes, best practices, and investigation for reimbursement options for the community health workers. The certification will be a pathway for community health workers to have stable jobs."

Speaker Lang: "Lady moves for the passage of the Bill. The Chair recognizes Mr. Sandack."

Sandack: "Question of the Sponsor, please."

Speaker Lang: "Sponsor yields."

Sandack: "Representative, what is it the... what's the intent of this Bill? What's... what are we doing it for?"

Gabel: "The intent is to create a taskforce which will work with the Department of Public Health to create a certification process for community health workers. Currently there's..."

Sandack: "To do what?"

Gabel: "To do what? Currently, there is no real definition for community health workers. They... they're a variety of workers that work on all kinds of chronic issues, chronic health issues throughout the state. And what this will do is help provide them a... a standard in certification so you know, when you're hiring a community health worker, what exactly to expect."

Sandack: "Do you see a licensure requirement down the line?"

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Gabel: "They..."

Sandack: "I mean, what's the goal here?"

Gabel: "The goal is to provide them with a certificate that then can get them paid. Right now, it's very hard to... to have them get paid and we think that as things move into more managed care and the health care team that they will be a very valuable part of that team and the certificate will help them be a part of that team."

Sandack: "And how is this going to be funded, if it moves on to a certification? What's... where's the funding source?"

Gabel: "They... they will pay for... each individual to get a certification will pay for it."

Sandack: "Thank you."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Brady, Chapa LaVia. Mr. Brady. Please take the record. On this question, there are 84 voting 'yes', 29 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4501, Mr. Harris. Please read the Bill."

Clerk Hollman: "House Bill 4501, a Bill for an Act concerning public health. Third Reading of this House Bill."

Speaker Lang: "Mr. Harris."

Harris, G.: "Thank you, Mr. Speaker, Members of the House. This piece of legislation is at the request of Lurie Children's Hospital, Cook County Pediatrics, and the Chicago Coalition for the Homeless. It updates the Medical Practice Code and Consent Law in the State of Illinois. Right now there are 24 thousand youth who are homeless in our state and they are not

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able to access primary health care because they cannot deliver consent. This would allow them to get primary health care with a social worker, an attorney, a clergyperson, attesting that they are homeless and unaccompanied. I know of no opposition and would appreciate your support."

Speaker Lang: "Gentleman moves for the passage of the Bill. Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Ives, Mitchell. Please take the record. On this question, there are 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 5679, Representative Hammond. Please read the Bill."

Clerk Hollman: "House Bill 5679, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Representative Hammond."

Hammond: "Thank you, Mr. Speaker. Committee Amendment 1 to House Bill 5679 repeals the high school feedback requirement from the nine public universities. With the passage of the P-20 Longitudinal Data System in 2009, it's no longer necessary. Know of no opposition. Be happy to answer any questions."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Acevedo. Please take the record. On this question, there are 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 5329, Representative Hernandez. Excuse me. 5325, Representative Hernandez."

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Clerk Hollman: "House Bill 5325, a Bill for an Act concerning transportation. Third Reading of this House Bill."

Speaker Lang: "Representative Hernandez."

Hernandez: "Thank you, Speaker. House Bill 5325 creates the Lupus Foundation of America Fund. It also amends the Illinois Vehicle Code and also amends the State Finance Act to allow for the Secretary of State to issue lupus license plates. I ask for your 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Rosenthal. Please take the record. On this question, there are 107 voting 'yes', 6 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4542, Representative Manley. Please read the Bill."

Clerk Bolin: "House Bill 4542, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Representative Manley."

Manley: "Thank you, Mr. Speaker, Members of the House. House Bill 4542 is a Bill that will expand the scope of the Young Adults Heroin Task Force. Through this past few months, I've been meeting with law enforcement, medical and health care people, teachers, parents, constituents. All of them share a deep concern for this heroin epidemic in my district and all over the state. I ask for an 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Burke, Chapa LaVia, Crespo, Feigenholtz. Mr. Crespo. Please take the record. On

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this question, there are 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 5339, Mr. Harris. Please read the Bill."

Clerk Bolin: "House Bill 5339, a Bill for an Act concerning public employee benefits. Third Reading of this House Bill."

Speaker Lang: "Mr. Harris."

Harris, D.: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. The General Assembly Retirement System is governed by a seven member board of directors. One of those members is an... an... is an annuitant member, in other words, an individual who has retired. What this Bill does is it specifies that that annuitant member must be a Member, or had been a Member of the Illinois General Assembly because the system is open to non-General Assembly Members like Constitutional Officers, clerks, and some of the others. So, this specifies, has to be a Member or former Member of the Illinois General Assembly. Happy to answer any questions."

Speaker Lang: "Gentleman's moved for the passage of the Bill. The Chair recognizes Mr. Zalewski."

Zalewski: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Zalewski: "Representative, we had a good discussion about this in committee and I asked the question regarding whether this Bill was legal or constitutional, given that I was worried we would be excluding someone who might necessarily get an annuity from the system, because there are members in GARS that aren't Members of the General Assembly, correct?"

Harris, D.: "That's correct."

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Zalewski: "However, it... isn't it true that we... we've set this type of precedent in other instances in the General Assembly?"

Harris, D.: "Right. I did follow up on your question from committee and there are instances where, as an example, in the State University Retirement System, you have... there are specifications on who can be an annuitant member. So, there have been limitations in some of the other systems."

Zalewski: "What... what are you trying to accomplish here, Representative?"

Harris, D.: "Well, I want to make sure that, since it is the General Assembly Retirement System, that the annuitant member be, have or have been a Member of the General Assembly, because those of us in this chamber and in the other chamber, I think, understand... understand it better than those who have not been in this chamber."

Zalewski: "So, it's your intent to make sure that a member on the board has the requisite experience to... dealing with the General Assembly issues and General Assembly retirement, to be able to serve adequately on this board."

Harris, D.: "Yes. Because, as an example, the... the Constitutional Officers are included in the General Assembly Retirement System, but the Constitutional Officers don't face the same... same pressures that we do. Their pay scale is certainly substantially different from ours. So, I think it's incumbent that it be a former Member of the General Assembly who votes on this board."

Zalewski: "Okay. Thank you, Representative. I urge an 'aye' vote."

Harris, D.: "Thank you and... thank you."

Speaker Lang: "Mr. Franks."

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Franks: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Franks: "Presently, there's... it's a seven-member board, Mr. Harris?"

Harris, D.: "That's correct. There are four members of the Majority Party, two members of the Minority Party and one annuitant member."

Franks: "Okay. And there was an election recently where Daniel Pierce was elected. And was he a former General Assembly Member?"

Harris, D.: "Right. By way of explanation, when the annuitant... First of all, the General Assembly Members are appointed by their respective Leaders. The annuitant member is... it can be appointed by the board as a whole, but what the board has traditionally done is to send out letters to the annui... annuitants asking who might be interested in serving. Those who respond positively, we then send out a ballot and have an election by... by all of the retired Members."

Franks: "What's your... I'm not sure I understand your thought process. Why do you think that it has to be a former General Assembly Member to be on the board?"

Harris, D.: "As I indicated to the previous questioner, a Member of the General Assembly has a different perspective, I think, than, as an example, a Constitutional Officer or a... a Clerk of the House or the Senate who are also participants in the system, and I think has better capability of making decisions which are impacting the General Assembly Retirement System."

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Franks: "Do you have any concern whatsoever that we're too insular and we might need to expand the gene pool? Because I'm worried that we're going to grow three heads here."

Harris, D.: "Well, we're not..."

Franks: "You know, we got all the same people from the General Assembly making the same decisions."

Harris, D.: "Well, we're not going to expand the gene pool unless we expand the General Assembly, because the General Assembly Retirement System is limited to Members of the General Assembly."

Franks: "But I'm... I'm just saying sometimes it's nice to have an outside opinion, someone who may not have been in the General Assembly, someone who maybe doesn't get a pension. To have someone like that on the board to maybe give some ideas, I'm just wondering why we wouldn't want to encourage people who aren't Members of the General Assembly to weigh in on this."

Harris, D.: "Well, they... Representative, that is currently an impossibility unless you change the law, because in order to serve on the board, you either have to be one of the six active members or you have to be an annuitant. In other words, you have to have been in the system and receiving an annuity. So..."

Franks: "I see. So..."

Harris, D.: "...you can't have someone who is not receiving a pension on the board."

Franks: "So, you're basically just... you're just throwing out of the club Constitutional Officers. You're making it more exclusive."

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Harris, D.: "Well, I think there's... there's... it's appropriate for a General Assembly Member to be that annuitant."

Franks: "So, if you're not member of the club, you don't get any privileges."

Harris, D.: "Well, let's put it this way. I would... I would prefer to have you be the annuitant member than Governor... former Governor Thompson."

Franks: "Wow. That says a lot. I appreciate that. Okay. I'm not sure I was getting a compliment there, but thank you."

Speaker Lang: "Representative Senger."

Senger: "Thank you... thank you, Mr. Speaker. Yeah. A quick question, if I may, of the Sponsor?"

Speaker Lang: "Sponsor yields."

Senger: "There... this board. Can you give me an example of what types of decisions they make?"

Harris, D.: "The sa... it's the same type of decision that any of the five state-funded retirement boards make. I mean, we take the... we take the actuary's report every year. We are the ones... the board has to approve the certified amount that the... that the employer, mainly the state, has to make in order to properly fund the system. Just as every other board, whether it's the Teachers' Retirement Board or the State Employees Retirement Board or SURS, all of those boards have to make the same types of decisions."

Senger: "And... and basically, I would think that you would want one that was part of the system to make sure that those certifications were correct."

Harris, D.: "That ha... an individual who has an understanding. I mean, again, I come back and say what... the types of folks we

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are excluding here really are the Constitutional Officers and the Clerks who are the... who are also permitted to be in the system. And my objective is to say, if you're going to be the annuitant member, you should have been a Member of the General Assembly because you have a better sense of... of the impact on General Assembly Members."

Senger: "And on that note, to the Bill. This is a good Bill to do just that. When you, again, when these decisions are made, you do need to have the perspective of one who has been part of this system already. We... we, you know, we're... we're in and out. We have different lives from a constitutional employee and the rest. So, our backgrounds that we bring, our experiences here as being part of the system is what you want on the board to make these decisions. So, I would ask for a 'yes' vote."

Speaker Lang: "Mr. Harris to close."

Harris, D.: "Thank you, Mr. Speaker. A good discussion and I ask for an 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Crespo, Evans. Please take the record. On this question, there are 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4597, Mr. Martwick. Please read the Bill."

Clerk Bolin: "House Bill 4597, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Lang: "Mr. Martwick."

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Martwick: "Thank you, Mr. Speaker. House Bill 4597 allows park districts to obtain short-term conventional loans from financial institutions, banks, savings and loan savings banks, credit unions, as an alternative to the more expensive and more time-consuming tax anticipation warrants and bonds. This is short-term financing that allows them to save money, does not alter their debt limit or increase their taxing authority. I ask for an 'aye' vote."

Speaker Lang: "The... Chair recognizes Mr. Sullivan."

Sullivan: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Sullivan: "I think at the end of your discussion you just explained one of my questions, in that this does not increase their debt limit. Is that correct?"

Martwick: "That is correct."

Sullivan: "Can you explain to me if any other types of units of local government actually already do this?"

Martwick: "Yes. I believe in last year we passed a Bill that allows counties to obtain short-term financing, conventional financing, instead of tax anticipation warrants."

Sullivan: "Okay. So, municipalities and counties and other units of local government already have this authority, we're just extending this to park districts."

Martwick: "That is correct, yes."

Sullivan: "So we're not reinventing the wheel."

Martwick: "No."

Sullivan: "Great. Thank you."

Martwick: "Thank you."

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Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Davis, Dunkin, Feigenholtz, Gabel, Hammond, Nekritz. Please record yourselves, Members. Dunkin. Please take the record. On this question, there are 82 voting 'yes', 30 voting 'no', 1 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4733, Mr. Mautino. Please read the Bill."

Clerk Bolin: "House Bill 4733, a Bill for an Act concerning employment. Third Reading of this House Bill."

Speaker Lang: "Mr. Mautino."

Mautino: "Thank you, Speaker. House Bill 4733. Everything with a line under it is new language, everything with a line through it has been stricken. Appreciate your 'aye' vote."

Speaker Lang: "As... as detailed as that explanation was, Sir, maybe you could give us just a little more."

Mautino: "And happy April 1 to you as well. This is actually the... it impacts the Unemployment Insurance Act. Situation arose where bundle handlers, paperboys... there was a determination made by judging the job description in Section 212 of the Employment Code as opposed to 225, so it had a potential impact on many newspapers. This puts everything back to the way it was previously. There is no opposition and I think all those involved in the agreed Bill process understand that this was necessary because a misinterpretation caused some potential exposure for employers in the State of Illinois. Better?"

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Speaker Lang: "Much better. Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Crespo, Smith. Mr. Smith. Please take the record. On this question, there are 89 voting 'yes', 24 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 5682, Representative Hatcher. Please read the Bill. My understanding is you wish to move this Bill back to the Order of Second Reading for an Amendment. Is that correct? That is incorrect."

Hatcher: "All done."

Speaker Lang: "Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 5682, a Bill for an Act concerning public aid. Third Reading of this House Bill."

Speaker Lang: "Representative Hatcher."

Hatcher: "My apologies. I misspoke. We do have to bring it back."

Speaker Lang: "Mr. Clerk, please put this Bill back on the Order of Second Reading at the request of the Sponsor. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 5682, a Bill for an Act concerning public aid. The Bill was read for a second time on a previous day. Amendment #1 was adopted in committee. Floor Amendment #2 is offered by Representative Hatcher."

Speaker Lang: "Representative Hatcher."

Hatcher: "Thank you, Mr. Speaker. The Amendment to this Bill clarifies information on how someone can possibly hurt someone else, taking their benefits in exchange for an application."

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Speaker Lang: "Lady moves for the adoption of the Amendment. Those in favor say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 5485, Representative Mayfield. Please read the Bill."

Clerk Bolin: "House Bill 5485, a Bill for an Act concerning government. Third Reading of this House Bill."

Speaker Lang: "Out of the record, Mr. Clerk. House Bill 5393, Representative McAsey. Please read the Bill."

Clerk Bolin: "House Bill 5393, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Representative McAsey."

McAsey: "Thank you, Mr. Speaker, Members of the House. This is the initiative of the National Board Certified Teachers. Basically, this is just a statutory update to the program language to make sure that it complies with the national program. The program is still absolutely subject to appropriation. And I appreciate the support of the Body."

Speaker Lang: "Those in favor of the Lady's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Mr. Reis. Please take the record. On this question, there are 112 voting 'yes', 1 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Chair recognizes Mr. DeLuca."

DeLuca: "Point of personal privilege, Mr. Speaker."

Speaker Lang: "Please proceed, Sir."

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DeLuca: "In the gallery, we have Representatives Dunkin and Moylan with students from Roosevelt University, from Chicago and Schaumburg. Please give them a Springfield welcome."

Speaker Lang: "Welcome aboard. Welcome. Happy you're here. Mr. Acevedo."

Acevedo: "Thank you, Mr. Speaker. I rise in point of personal privilege."

Speaker Lang: "Please proceed, Sir."

Acevedo: "Before I start, I'd like to say the biggest April Fools today was, if anybody knew, Ken Dunkin, earlier on Channel 9 changed his name to Ken Durkin. And that's what they were calling him all... all day on Channel 9 at six in the morning. But with all kidding aside, folks, this past Saturday was a cel... this past Monday, yesterday, was a celebration of an individual who was a leader in the Latino community, and not only Latino community, but he represented a lot of migrant workers. That person's name was Cesar Chavez and I'd like to tell you a little bit about him. Cesar Estrada... Estrada Chavez was born March 31, 19... 1927, April 23 to 1983. He was a Mexican-American labor leader who used nonviolent methods to fight for the rights of the immigrant farmers in the Southwestern U.S.A. Migrant farmworkers are people who do farm labor, moving from one farm and farm, and from town to town as their work is needed. It is difficult work and pays very little, can be dangerous due to the use of pesticides. Pesticides are the chemical that kills the bugs but made people sick. Chavez founded a group that advocates for the rights of the farmworkers, acting to increase wages and improve the working conditions and safety of farmworkers. He

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also organized strikes and nationwide boycotts of agriculture products in order to help workers. Chavez went on many hunger strikes, refusing to eat until violence against strikers ended and until Legislators voted to make laws improving the lives of farmworkers. He was also jailed many times during his fight against the terrible migrant worker conditions. Chavez was born in St. Louis, Arizona... San Luis, Arizona, near Yuma. His family had lived their once since his grandfather immigrated from Mexico. His parents, Librado and Juana, owned a farm and a store. The family lost the farm when Cesar was 10 years old during the Great Depression. He became a migrant farmerworker. As a youth, Cesar worked part-time in the farm fields and his fa... with his family in Arizona and California. As they moved from farm to farm, they were harvesting the fields. After graduating from eighth grade, Cesar started working full-time in the fields to help support his family. This was necessary because his father had been injured in a car accident. Cesar served in the U.S. Navy during World War II. When Cesar Chavez returned from the war, he labored as a farmworker in California. Chavez then went on to marry Helena Fabela in 1948. They eventually had 8 children and 31 grandchildren. Chavez and his wife taught Mexican migrants... immigrants to read and organized voting registration drives to new U.S. citizens. Chavez was greatly influenced by the peaceful philosophy of St. Francis of Assisi and Gandhi. He joined a community service organization, an organization that worked for the rights of farmworkers. In 1962, Cesar Chavez, Dolores Huertas... Huerta and Gilberto (sic-Gilbert) Padilla started a union called the National

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Farm Workers Union, also known as NFWA, to fight for la causa, the cause. The NFWA organized huelgas, which is 'strikes' in Spanish. There are many... there were many bitter, violent fights between the grape growers and the workers. Chavez and many union people were jailed in the struggle. Some agreements were eventually made between the farmworkers union and the growers. In order to force growers to further improve farmer conditions, Chavez organized a statewide... a nationwide lettuce boycott. In 1968, Chavez organized a five year grape boycott. A movement that urged people to stop buying grapes, California grapes, until farmworkers had contracts, ensuring better pay and safer working conditions. The name of the union was called the United Farm Workers, also UFW. In 1974, when some of the workers' demands were met, the boycotts of lettuce, grapes were lifted. When asked by an individual, why did you do it? Cesar told him, it was never about the grapes, it was always about the people. Cesar was the very first leader who came up with the motto 'sí, se puede', 'yes we can', and that motto is used by many today. And he proved this to be true. His work for fair treatment to farmworkers changed the lives of millions of people for the better. After a lifetime working for social justice, Chavez died of natural causes at the age of 66 in 1993. In 1974, Chavez wore... was awarded the Presidential Medal of Freedom, after his death. To this day, the UFW and Chavez' children and grandchildren continue his fight for social justice. This... this past Friday, folks, was the first showing of the movie of the life of Cesar Chavez story. And we wanted to give you a little briefing, a little background on Cesar Chavez because this movie is a

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message not only to the Latino communities, it's a message to all people in the State of Illinois that the harder you work and believe in, the causes you fight for can come true. The Latino Caucus is working on trying to bring the movie The Life of Cesar Chavez here to Springfield so everyone can enjoy the movie. But if that does not work out, we encourage you to go see the movie Cesar Chavez. Thank you."

Speaker Lang: "Thank you, Representative. Chair recognizes Mr. Brady."

Brady: "Thank you, Mr. Speaker. A point of personal privilege."

Speaker Lang: "Please proceed, Sir."

Brady: "Ladies and Gentlemen of the House, please welcome from my Legislative District, the Bloomington-Normal area, a group of realtors that are here in the gallery to my left. And also, I believe, they had to exit, but the senior class of Illinois Wesleyan University Nursing School and their professors. Welcome to Springfield."

Speaker Lang: "Welcome aboard, everyone. Mr. Unes."

Unes: "Thank you, Mr. Speaker. I would like the record to reflect that on House Bill 4733 it was my intention to vote 'yes'."

Speaker Lang: "Record will reflect your intention, Sir. House Bill 5990, Representative Mussman. Representative Mussman. Out of the record. House Bill 4707, Mr. Rita. Mr. Rita. Out of the record. House Bill 5311, Mr. McSweeney. Please read the Bill."

Clerk Bolin: "House Bill 5311, a Bill for an Act concerning revenue. Third Reading of this House Bill."

Speaker Lang: "Mr. McSweeney."

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McSweeney: "Mr. Speaker, House Bill 5311 freezes the property tax levy for townships for one year. It only applies to the PTELL townships and excludes townships with populations over 100 thousand. This is a commonsense piece of legislation that actually freezes property taxes. We all talk about cutting property taxes. Please vote 'yes' for freezing property taxes."

Speaker Lang: "Chair recognizes Mr. Sandack."

Sandack: "A question of the Sponsor."

Speaker Lang: "Gentleman yields."

Sandack: "This is only for townships?"

McSweeney: "Yes, Sir."

Sandack: "Would you support a Bill for municipalities, school districts, and everyone else under PTELL..."

McSweeney: "Abs..."

Sandack: "...units of government?"

McSweeney: "Absolutely. In fact, I have a Bill that would actually do that for three years and I also support your legislation, Representative Sandack."

Sandack: "Thank you."

Speaker Lang: "Mr. Franks."

Franks: "I just... to the Bill. I just stand in support of my friend's Bill. I... I've been trying to do something similar for a while on a larger basis. This is a... a start. It certainly... it's not a panacea, but it's a start for others and I think we need to send a statement. I think I applaud the Sponsor for bringing... getting... bringing this to the floor and getting it this far. And I think it's something we ought to all consider. And I'd encourage an 'aye' vote."

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Speaker Lang: "Mr. Riley."

Riley: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Riley: "Representative McSweeney, so, how many townships are affected under this piece of legislation?"

McSweeney: "Representative Riley, this only applies to townships that are covered by PTELL and have a population over 100. There're also, as you know, certain townships that are actually excluded from this. So again, this only applies to PTELL townships."

Riley: "I understand, but I'm just saying how... how many is that? So people can get an idea of, you know, how many townships would be affected and... and by that, get an... get an understanding of how much money may be saved, if any."

McSweeney: "It... it applies to... to about 600 townships, we believe."

Riley: "How many?"

McSweeney: "About 600, according to staff."

Riley: "Statewide."

McSweeney: "Statewide. Yes, Sir."

Riley: "Thank you."

Speaker Lang: "Representative Hammond."

Hammond: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Hammond: "Representative, in the many counties that I represent, two of those counties are under PTELL. A number of those townships are very small townships. In addition, if they have done their due diligence, they have prepared for their township road commissioners to have a scheduled pay raise

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over four years. Most of the bills for utilities for townships... most of the bills for utilities for a township are paid out of the township fund. So, my question, Representative, if it's your intention to freeze the town fund and only the town fund, how exactly are these smaller townships that struggle on a day-to-day basis, how are they to pay the bills for their road commissioner as well as the utilities, putting this burden on them?"

McSweeney: "Representative, as you know, in most cases, township have... townships have separate highway departments. This would not affect the highway departments. In those townships that are combined, all that we're asking is for one year to freeze the property tax levy to give taxpayers a break for one year and I think that's doable within any budget."

Hammond: "Representative, the township road commissioner is paid from the town fund. He's not paid from... he or she is not paid from a separate fund. They are paid from... from that fund. So, I guess my question to you again is, given that fact, if there are scheduled raises when this goes into effect, for many of these small townships that have done their due diligence, that have done their appropriations according to what they believe they will have in coming years, how... What is your intention for those townships and how this Bill will affect them?"

McSweeney: "In... in those townships that do not have a separate highway department, that is paying highway department employees separately, they're going to either have to cut spending or use reserves. Again, what we're talking about is

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a one-year freeze in property taxes to give taxpayers a break."

Hammond: "And Representative, many of those small townships, there is no reserve. Thank you."

McSweeney: "Thank you."

Hammond: "I urge a 'no' vote."

Speaker Lang: "Mr. Yingling."

Yingling: "Thank you. I rise in support of this Bill. Like I spoke on last time when this Bill was up, this is a very reasonable measure to... when you're looking at township government and especially also the crushing property taxes that many of our residents are paying. This Body really needs to start looking at a more sophisticated way of addressing the... our property taxes. And I strongly support this Bill. Again, I am a former township supervisor. We were able to cut our tax levies by 22 percent and still be fine. This is a very reasonable Bill and I strongly encourage everyone to vote 'yes'. Thank you."

Speaker Lang: "Representative Ives."

Ives: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Ives: "It seems like this is a... there's a carve out among a carve out here. So, why did you... how did you pick the number of townships that are affected by this Bill?"

McSweeney: "Representative, this legislation is a product of many discussions. And this is a first step towards freezing property taxes. The taxpayers of this state deserve a break and that's why we need to freeze property taxes and that's why I'm supporting this Bill and that's why I urge a 'yes' vote today."

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Ives: "And how come only for one year?"

McSweeney: "I would love to see a three-year freeze, but this is what is the product of the committee process, is a first step toward further property tax reform."

Ives: "And how come only certain townships and certain counties?"

McSweeney: "Because it applies to PTELL. One hundred thousand is a reasonable level to set and I strongly support this legislation for property tax relief for taxpayers."

Ives: "Do you think we would have a better idea if we could help them lower property taxes by doing real pension reform?"

McSweeney: "I think real..."

Ives: "Or not providing pensions for these part-time elected officials at the township level? Would that be a suggestion?"

McSweeney: "I favor reducing state mandates. But the Bill today will freeze property taxes and that's why I want to give taxpayers a break."

Ives: "Mr. Speaker, to the Bill. I will say this about the township that is my home township, Milton Township. They've already decreased the budget \$100 thousand this year. They've been able to implement some good government reforms. And at any time during the year, your own townships can be pressured by the taxpayers to freeze or cut their levy. A lot of these townships have cut their levies in the past, so I just want you to take that into consideration before you vote on this Bill. Thank you."

Speaker Lang: "Mr. Martwick."

Martwick: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

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Martwick: "Representative, I'm just looking at the list of townships here. Have these been... have these townships been particularly irresponsible with their... with their levying of taxes?"

McSweeney: "In many cases, property taxes included increase. Townships continue to increase at the full levy. And Representative Martwick, this only applies to townships that are covered by PTELL. And many of these township have large cash reserves. This is just an attempt to give taxpayers a break."

Martwick: "Okay. So, many of these have large reserves. Can you tell us which ones do not?"

McSweeney: "There are over 300 that are covered by this, so you look at the townships across the board, most townships have more than six month's reserve."

Martwick: "Okay. Most do, but... but not all. Some will not have reserves to be able to absorb this sort of freeze."

McSweeney: "And they will have the ability to cut spending."

Martwick: "Okay."

McSweeney: "They'll have the... have the ability to go to a referendum and ask the taxpayers to support any increase in spending."

Martwick: "Right. And... although, is it safe to say that some of these townships, like our... our Member and former spea... or the prior speaker just said about cutting his budget by 22 percent. Is there any evidence, have any of these made responsible measures like cutting their levies? Have you checked into which of these townships have cut their levies?"

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McSweeney: "Many of the townships actually have responsible government, but this is an attempt is to freeze the property tax levy for one year to give taxpayers..."

Martwick: "Right."

McSweeney: "...a break in this state."

Martwick: "I... I understand what the intention is and... and I think the intention is very good. I'm just questioning, can you tell us which of these... have you looked into see which of these townships have overbloated budgets and which is one, have been running close to the belt. Do you know that?"

McSweeney: "Representative, I... I live in an area that is covered by the... this legislation, by PTELL. I look at township government. I'm a former township official. I believe in township government. There are many cases that we can cut spending. We need to give property tax relieve to the taxpayers of this state."

Martwick: "Yeah. I... I agree with you 100 percent. So, as you said, it's... it's excellent. We need to... we need responsive township government that will cut spending like our fellow Member and former township supervisor did. Right? So, which one of these are doing that?"

McSweeney: "What I'm saying, Representative, is that this will apply..."

Martwick: "Do you know? Can you just answer the question? Do you know which ones are being responsible and which ones are being irresponsible?"

McSweeney: "What I'm saying is that..."

Martwick: "Just a simple answer, Representative."

McSweeney: "Representative, let..."

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Martwick: "Do you know?"

McSweeney: "If you let me... if you let me finish my answer..."

Martwick: "Well, I know..."

McSweeney: "...I'd appreciate it."

Martwick: "...but you just keep repeating a political talking point."

McSweeney: "No. I don't keep politically..."

Martwick: "I just want to know if you know which ones are being responsible and which ones are being irresponsible."

McSweeney: "There are over 3... there are over 300 townships that are covered by this piece of legislation."

Martwick: "Can you give me one..."

McSweeney: "This would... this would apply..."

Martwick: "...that's being irresponsible?"

McSweeney: "...this would apply to all townships."

Martwick: "Can you just give me one that's being irresponsible."

McSweeney: "They're covered by PTELL, the property tax cap."

Martwick: "Sure."

McSweeney: "And Representative, what I'm saying, and I've answered the question..."

Martwick: "Can you name one that's cut its budget?"

McSweeney: "...multiple times. I... I think all 300 townships should live responsibly and we should freeze the property tax levy for those townships."

Martwick: "Okay. In my analysis, I don't see any proponents or opponents listed on your Bill. Does anyone know about this Bill, other than you?"

McSweeney: "Absolutely. This Bill has gone through the committee process; it's been discussed on the floor. The answer is yes."

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Martwick: "Okay. To the Bill. This is a very well-intentioned measure that is done in very broad hatchet fashion. We all have locally elected officials, some of which are responsible locally elected officials like our colleague who mentioned about cutting his budget by 22 percent. We have irresponsible locally elected officials and we have a great measure to bring those people into line. It's called Election Day. And this sort of measure cuts with a broad brush; it cuts with a hatchet and it punishes those that have gone out and have made the attempts to be responsible. And it unfairly lumps those in with those that do not. And if local governments have made the cuts that they need to make, in order to bring down the taxes for the residents in their districts and they've done so responsibly, then your measure punishes them for being good, responsible elected officials. This is not the venue to do it. This is not the Body to do it. I urge a 'no' vote."

Speaker Lang: "Mr. Sommer."

Sommer: "Sponsor yield, please?"

Speaker Lang: "Sponsor yields."

Sommer: "Representative McSweeney, I... I applaud your efforts at reducing the tax burden. I do have a question, though, regarding what the possible implication might be on my district that experienced a devastating tornado the... last November. And I really don't know how this would impact Washington Township, the massive destruction, the large loss of assessed valuation. Cost to that township will be significantly greater in the year or two ahead. What will this Bill do to them?"

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McSweeney: "Representative, is Washington Township covered by PTELL? Is it covered by the property tax cap?"

Sommer: "Yes, it is."

McSweeney: "Okay. Under that circumstance, there would be a one-year freeze. I... I have great sympathy for the people of Washington Township. Applaud all of your efforts on their behalf. But this would only be a one-year freeze on the property tax levy. Right now, it would be capped at the level inflation. So, the level inflation is projected to be 2 percent in 2015. This would simply allow... provide for a freeze instead of a 2 percent increase and I think that's a reasonable measure. Again, I applaud all of your efforts and your leadership of Washington Township."

Sommer: "So, this will tell them that they are frozen for one year..."

McSweeney: "Yeah."

Sommer: "...when, in fact, their needs are much greater?"

McSweeney: "They would have the ability to go for a referendum to actually increase the amount of the levy. And in a special case like that, the voters would then have the opportunity, if they want to increase it. This still allows a referendum. They still have the ability to increase that above the freeze with a referendum."

Sommer: "I understand that. Though, I've not seen this legislation specifically prior to this, I'm going to be very cautious and not support the legislation because I have some doubt of the impact it might have on that community, but I respect your proposal. Thank you."

McSweeney: "Thank you."

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Speaker Lang: "Mr. Davidsmeyer."

Davidsmeyer: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Davidsmeyer: "What... how... what effect... what... what's your smallest township that you represent?"

McSweeney: "The smallest township that I represent is Wauconda Township."

Davidsmeyer: "And... how large of a township is that would you estimate? How... how many people?"

McSweeney: "As far as the number of people, it's probably about 12 thousand."

Davidsmeyer: "Okay. I represent a lot of townships and some of which probably don't even have a town in them. The main... you talk about the highway department within a township. A lot of mine, the township's sole purpose is to maintain roads. And a lot of it's not even, you know, asphalt, anything like that. It's putting new rock on there. These... these smaller townships, I'm concerned that they will have to struggle to get by while prices increase and they have no other... no other way to approach this. You know, I applaud your want to decrease tax burden, but I also believe that this is a local control issue and... and while I agree with you on... on needing to lower taxes, I think that we need to encourage the townships themselves to work in that direction. Thank..."

McSweeney: "And Representative, just to be clear, is if there's legitimate need, townships can go for a referendum. Nothing prevents a referendum and the ability to go and ask for higher taxes. This just freezes property taxes and finally gives some property tax relief in this state."

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Davidsmeyer: "And does this give... what year are we talking about, 2015?"

McSweeney: "2015, Representative."

Davidsmeyer: "Okay. And so they would have to go for a referendum by November to raise taxes for '15?"

McSweeney: "It's different in each township, but depending on the budget cycle..."

Davidsmeyer: "Okay."

McSweeney: "...but probably November, correct."

Davidsmeyer: "The... the difficulty in going to referendum may be tough when they're levying for a... a year that's coming so quickly. So, I appreciate your... your efforts, but I will be voting 'no'. Thank you."

McSweeney: "Thank you."

Speaker Lang: "Mr. Sullivan."

Sullivan: "Thank you, Mr. Speaker. To the Bill. Ladies and Gentlemen, there's been some misconception about what this Bill does and does not do. This is not about responsible budgeting or irresponsible budgeting. You could cut your budget, yet still increase your levy today, which means if you increase your levy, you're asking for more property taxes. So, let's get that straight. You could be responsible and cut your budget while increasing taxes. That is what happens today. So, I wanted to make sure that was clear. Second, this does not take money away from townships. This cuts the growth of their levy. This cuts the growth of how much money they ask for. So, this does not take money away, it just slows that down. So I wanted to make sure that was something that everyone understood. Now, folks, everybody's been out there

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talking to their constituents about property tax relief. Here it is at this vote. This is property tax relief. It might not be the perfect property tax relief that you may or may not want, but it is and will be property tax relief. Please vote 'aye'."

Speaker Lang: "Mr. DeLuca."

DeLuca: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Gentleman yields."

DeLuca: "Representative McSweeney, in House Floor Amendment #1, five townships are exempted. Were they originally on the list?"

McSweeney: "No. That was an Amendment that was added, based on feedback from the different Members. That was the Amendment that was adopted on March 24."

DeLuca: "Can you say that again? I had a tough time hearing that."

McSweeney: "That Amendment was adopted on March 24 to add an exemption for those five townships."

DeLuca: "Right. Were they originally on the list?"

McSweeney: "There was..."

DeLuca: "And then they were exempted out with the Amendment?"

McSweeney: "That's correct."

DeLuca: "And why were they exempted out?"

McSweeney: "I received feedback. It was on the... the legislation when it was debated on the floor. I made a decision in order to pass the legislation to exempt those townships and move forward."

DeLuca: "Do you know, did they object to the legislation in being included in it? Do you know if that's part of the reason? Can you tell me that?"

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McSweeney: "Representative, simply accommodated the requests Members to pass the legislation to move forward. This still applies to a vast majority of townships, provides much needed property tax relief."

DeLuca: "No, that's fine. That's all fine and... and I support that. I'm just asking about these specific townships, if you heard back from that them that they did not want to be included. Is that why they were excluded?"

McSweeney: "I, through staff, heard that they did not want to be included and in order to pass this legislation, in order to move forward, I wanted to pass this legislation for needed property tax relief."

DeLuca: "Okay. Thank you very much."

Speaker Riley: "Representative Riley in the Chair. The Chair recognizes Representative Lou Lang."

Lang: "Thank you, Mr. Speaker, and Ladies and Gentlemen. I rise in opposition to this Bill. While I recognize that Mr. McSweeney is trying hard to provide property tax relief, a good look at the statutes of the State of Illinois will indicate that we set up different forms of government. We have State Government, we have county government, we have municipal government, and we have township government. At great expense to the taxpayers, township government elects officials to run township government. The State of Illinois doesn't run township government. The township officials run township government. And since we've elected people to run the townships, it seems reasonable to allow them to decide what their budgets ought to be, what their levies ought to be, how they will control their own destiny. Some of the

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people that have spoken in favor of this Bill on this floor today are constantly jumping up and down on this floor about local control, local control, local control. Always about local control. But what we could pander about property taxes, we don't want local control, we want control. Well, what goes on in my township and your townships is the business of the State of Illinois, but it's not the business of the Illinois General Assembly. It is the business of the elected supervisor and village treas... and township trustees that are elected locally. Let them decide. If you don't think your township officials are doing a good job, promote different people to be elected at the next election. That's what elections are for. Mr. Martwick's comments previously were right on point. This is not the job of the Illinois General Assembly. It is the job of your local township. I urge a 'no' vote."

Speaker Riley: "The Chair recognizes Representative Wheeler."

Wheeler: "Mr. Speaker, I'd like to yield my time to represent... Representative Sandack."

Speaker Riley: "Representative Sandack."

Sandack: "Thank you, Mr. Speaker. To the Bill. The last speaker gave a rousing rendition of local control, to which I typically agree. However, let's be clear on what... rousing, that's right, Mr. Speaker. But what's... what's really at issue here is not just local control. Townships, cities, every unit of local government is a creature... is a creation of statute, the statutes this Body puts into law. Townships exist, like every other unit of government, because we permit them to exist. And it is, frankly, a little hypocritical sometimes to start talking about local control when we do 90 percent of

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the lawmaking here effects local units of government. I rise in strong support of this initiative because it's finally an attempt to do what no unit of government does at any level, which is actually provide taxpayer relief. It shouldn't matter that it comes from the local unit of government or the state to the taxpayer because the taxpayer makes no distinction between which hand is taking from his or her pocket, whether it's the township, whether it's the city, whether it's the state. Irrespective of who's taking the money, they just know it's being grabbed and it's being grabbed when values go down, when it comes to property tax and property tax relief. So, let's be clear. This is a good, fundamentally strong step towards relieving our burden that we have put upon taxpayers. I urge a 'yes' vote."

Speaker Lang: "Mr. McSweeney to close."

McSweeney: "Mr. Speaker, this is a commonsense Bill that helps the taxpayers of this state. Taxes are too high; we have 8.7 percent unemployment. Let's vote 'yes' for property tax reform. I urge a 'yes' vote."

Speaker Lang: "Before we proceed, Mr. Martwick's light is on. Your name was mentioned in debate, Sir. Please proceed."

Martwick: "Thank you, Mr. Speaker. As my name was mentioned in debate, I will make one final comment on this Bill. I... I am absolutely, I... I contend that what the prior speaker said was... is absolutely wrong. Because we heard a number of instances on this floor of people who were in locally elected offices that did what they could to cut their budgets and provide real taxpayer relief. And to sit there and... up here in Springfield, on our high horses and say that everyone in

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local government is irresponsible is the most irresponsible thing we can do. I was a part of two governments, locally elected governments. We cut our budgets, we saved the taxpayers money. It can be done, it is being done, and it's being done at a level where the taxpayer has the most access to their elected official, on the local level. They can affect those elections more than they can affect any election that goes on here. The local government is the most responsible unit of local government and if it's not, we have the most ability to change it. This... this type of Bill amounts to Democracy for dummies. This is... the voters are not responsible enough to take care of their own local governments, so we up here in Springfield, we'll make the decisions for them. That's wrong. The price of Democracy is you live with the decisions that you make. If you want to change them on the local government, you have more ability to do it. This is Democracy for dummies. It's bad government. I urge a 'no' vote."

Speaker Lang: "Mr. McSweeney, I don't want him to get the last word. You're entitled to it; you're the Sponsor, if you have anything else you wish to say."

McSweeney: "Vote 'yes' for property tax relief."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Please record yourselves, Members. Ford, Hays, Unes, Welch. Mr. Clerk, please take the record. On this question, there are 48 voting 'yes', 61 voting 'no'. And the Gentleman requests Postponed Consideration. Chair recognizes Representative Williams."

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Williams: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Lang: "Proceed, please."

Williams: "I just wanted to welcome to Springfield today a group of nursing students from Joliet Junior College. And while that is in Larry Walsh's district, there's a very special member of the class here today, and that's my Aunt Denise, my mom's youngest sister. Just to give you a little background on my aunt really quickly, she cared for my grandparents for over 10 years until they died at the ages of 88 and 94. She sacrificed her own career, put her own life on hold, to provide loving and caring care for my grandparents, allowing them to die peacefully in their home at ripe old ages. So, if anyone will make an amazing nurse, it's my Aunt Denise. And I just wanted everyone to welcome Denise and all the nursing students here to Springfield."

Speaker Lang: "Welcome, welcome. Thank you, Representative. Proceeding to House Bill 5431, Representative Sente. Please read the Bill."

Clerk Bolin: "House Bill 5431, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Representative Sente."

Sente: "Thank you, Mr. Speaker. This is a Bill that has been a long time in the making. It is a Bill that deals with the safety and reducing the risk for our youth athletes. This is a Bill that has no opponents. In fact, one of my most vigorous opponents, peer, is now a proponent. We are instituting the... the IHSA will be drafting a mandatory concussion certification. They are in favor of it. There will be no charge to member schools. Athletic directors, and coaches as

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well... head coaches and assistant coaches will be... are required to take the certification. And I'm happy to take questions."  
Speaker Lang: "Lady moves for the passage of the Bill. Chair recognizes Mr. D'Amico."

D'Amico: "Thank you, Mr. Speaker. I stand here, you can see, I'm a co-chief cosponsor of this Bill and I want to commend Representative Sente and the IHSA for all of their hard work on bringing a Bill forward that's going to help all of our kids in high schools and grammar schools that play athletic sports. You know, originally, when Representative Sente brought this Bill forward, the original content, I was strongly opposed to it 'cause I'm also a football coach as well. And too many times, football gets a bad reputation as being the only thing that causes concussions. But what this Bill will do, this Bill will educate our coaches in all sports for all of our kids. I have articles here from the Wall Street Journal that are showing that football is not the most dangerous sport. I commend Representative Sente for all of her hard work. I commend the IHSA for all of their work. And I... I say mend it, don't end it. Thank you, Representative."

Speaker Lang: "Mr. Sandack."

Sandack: "Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Sandack: "Representative, this obviously seems like a lot of good common sense and the... the prior speaker was loquacious in his reverence of the Bill. Why does it need to be a Bill? Can't schools figure out that this is just good common sense and smart practices they can take on their own? Why did... why is a law needed?"

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Sente: "Well, this is actually something that came to my attention originally from one of my constituents who is a neurologist. And part of what the advantage of moving this forward as a Bill, is our hope is to allow youth organizations who actually support it to also take notice what the high schools are doing. We want all coaches to be certified. And so, to not have any have that be entirely at their own will, I think doesn't serve the purpose of getting all the coaches educated. The high schools don't take issue with it, there's not an additional cost to them. And I think this helps get the word out and the education about this matter."

Sandack: "Well, I want to make sure I'm clear on something. The next step is then to impart this on to youth football and high school... I'm sorry... youth football and soccer and baseball leagues too?"

Sente: "Well, there's nothing in this Bill, but the... that... that talks about youth, except encouraging the high school to talk to the youth feeder program and encourage them, if they choose to at their own will, as you have suggested, to also get this certification. So, that would be at their discretion."

Sandack: "To the Bill. I think the speaker's last comment speaks to the propriety of the Bill in this first instance. This is good common sense. The idea that it's mandated on the high schools and then suggested to youth sports begs the question of why it's needed in Bill form or law form in its entirety. We do a lot of lawmaking around here and this is good stuff, no question, but I... I wonder sometimes if we really are becoming the nanny state that some think we are. I'm going to urge a 'no' vote."

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Speaker Lang: "Mr. Dunkin."

Dunkin: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Dunkin: "Representative, I'm trying to seek some clarification here. Is this a mandate or is it... is it optional? 'Cause it's... it's saying a couple of things. It says mandatory online..."

Sente: "It's required."

Dunkin: "It's required meaning mandate?"

Sente: "Yes."

Dunkin: "So, all right. So... so, what happens if the high school's are not in conform... in confor... don't conform to this or don't do it or they don't have the money to do it? I know you... you mentioned free on here, online, but what... what happens if they just say no, we're not doing it or they forget to do it?"

Sente: "Well, the... the high schools that have sports are members of the Illinois High School Association, so they are commonly notified by that organization already. So, it'd be pretty hard for them to forget or not be aware of this issue. So, they would be notified. They're... we're making this course about as easy as possible for them. It's online, they would review the material, they would take the test. The certification lasts for two years. But it... it... there is not a cost to member schools."

Dunkin: "I get it. So, there was an incident in Chica... a situation in Chicago where you have the... one of the high schools won the city championship. And they had to renege all of their wins from city champions to last place because somehow that school forgot to make sure that the schools were academically

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eligible. So, just because they have a high school athletic program doesn't mean that they're... they are paying attention or listening to everything that IHAE, excuse me, the Illinois Athletic Association, is require... requiring them to do. So, what I'm trying to figure out is, what would be the consequence if they somehow forget, very similar to this... to this high school, this powerhouse basketball team in Chicago did. What's the penalty for that, if they don't do it or just sort of forget about it or blow it off?"

Sente: "Well, in your example, we're not suggesting that they would be removed from being able to win this division, whatever, championship that they did. But in your case, they're... that may be part of the criteria. It's not in my Bill. This Bill, I believe, is important because I worked with all the opponents, and young individuals are increasing their risk today, depending on the sport of... that they're in, of permanent brain injury. I just don't understand why that doesn't raise all of us to a higher level of concern about this issue. That's why it's so important to me."

Dunkin: "So, and please be clear. You know, I played football for three years. I'm probably still suffering from some of the concussions that... that I had in football. So I get it loud and clear. I'm trying to understand, sort of the... the consequences if they don't do it. I mean, or is this just a, sort of another attempt of the state to take over high schools' or take over local governments' decisions to make their own choices as it relates to the kids that they were elected at school boards to do. Because they're accountable as well as elected school boards. There's only one non-elected

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school board in the state, and that's Chicago. So, what I want to know is, are we discounting school board members who are elected to make decisions on... on matters such as this here?"

Sente: "No. They're in support of this measure. I've spoken with them."

Dunkin: "You're saying every single school board in the State of Illinois..."

Sente: "No. I'm not saying that, Representative."

Speaker Lang: "Mr. Dunkin, can you bring your remarks to a close, Sir?"

Dunkin: "Thank you, Mr. Speaker. So, does this apply to hockey?"

Sente: "To who?"

Dunkin: "Does this apply to hockey?"

Sente: "All sports."

Dunkin: "So..."

Sente: "All sports in the Illinois high school, yes."

Dunkin: "Okay. So, this is a mandate for high school to do this or will they lose certification? Will they lose money?"

Sente: "No. There is not a penalty outlined in the Bill."

Dunkin: "But... but why are we mandating it then?"

Sente: "Because kids are dying from concussions and sub-concussive hits and they're suffering permanent injury."

Dunkin: "And school board... school board leaders don't..."

Speaker Lang: "Mr. Dunkin, can you bring your remarks to a close, Sir."

Dunkin: "Thank you and no further questions, Mr. Speaker."

Speaker Lang: "Mr. Davidsmeyer."

Davidsmeyer: "Thank you, Mr. Speaker. Will the Sponsor yield?"

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Speaker Lang: "Sponsor yields."

Davidsmeyer: "In our analysis this says that this is a free online certification program. Who provides this free online certification?"

Sente: "The Illinois High School Association."

Davidsmeyer: "Okay. And they already have it available..."

Sente: "They..."

Davidsmeyer: "...for anybody to take?"

Sente: "It is not completed at this time. They are developing it. They have much similar information. They have models from other organizations that they're going to borrow from. And this is exactly the type of the thing that the Illinois High School Association is, kind of, has in their... that they do now. So, this would be a normal task for them to keep... to take on in any budget year."

Davidsmeyer: "Okay. Could... could the IHSA require this on their own?"

Sente: "On their own? I'm sorry."

Davidsmeyer: "Could... could they require this on their own without a law?"

Sente: "They could. They could. Now, part of what transpired between last year is I... I had a different type of Bill to protect youth athletes. I worked... the IHSA was against that. I worked with them and they have requested that by bylaw, some of the things I wanted happen on their terms and that in turn, this would be something they would like to support via statute."

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Davidsmeyer: "Is... is there any... anything that's excluded from this? All coaches, so if you're... if you're coaching golf or tennis or swimming, will they also have to take this?"

Sente: "Correct. I was asked by all the opponents to not single out football because concussions and sub-concussive hits are happening in all high school sports. So it's a one-time certification, it lasts for two years. It's not an extensive amount of time and it doesn't have a cost to member schools."

Davidsmeyer: "Okay. I appreciate that. Thank you."

Speaker Lang: "Representative Ives."

Ives: "Thank you, Mr. Speaker. To the Bill. I rise in strong support of this Bill. As the mother of four boys who play all... a variety of sports. I can tell you, I'm just as worried about my football player when he's in football season as when he's pole vaulting during track season. Concussions are a very serious issue. It's something that we do all sorts of mandates on all sorts of other stuff to schools. I... in fact, this is the only school mandate that I... Bill that I'd like to be added to as a sponsor, if that'd be okay. And I will tell you, we, you know, if you belong to a Catholic school and you're going to work with Catholic kids, guess what? You got to take mandatory certification on sexual predators, right? If you, you know, this is just one more certification course that you should have, you should be absolutely knowledgeable on if you're working with youth and you're coaching them in these sports. Thank you very much for this Bill."

Speaker Lang: "Mr. Hays. Mr. Costello."

Costello: "Thank you, Mr. Speaker. I'd like to ask the Sponsor, Carol, how long have you worked on this Bill?"

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Sente: "About a year and a half actively."

Costello: "And right now, the list of proponents, were they opponents in the beginning?"

Sente: "There were very few proponents, a couple of my peers. And everyone else was an opponent."

Costello: "And I know I personally had some issues with this Bill when she first brought it to me. I'd like to say, as a Member who has a nephew who had three concussions in high school sports, I strongly support this Bill. Because the first two times, as a football player, he was told to get back out on the field, tough it out. And you know, there's too many times that we, as especially males, want to send these kids back out here, suck it up, tough it out. And when I look at this, to require these coaches to understand what a concussion does, to... to require them to understand what symptoms to look for, it only seems to be common sense to me. Ladies and Gentlemen, obviously we require children to be in car seats, we require drivers to use seatbelts because it saves lives. I think this is a very, very smart step for high school athletes and for our children. I urge an 'aye' vote."

Speaker Lang: "Representative Pihos."

Pihos: "Thank you, Mr. Chairman. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Pihos: "Yeah. First of all, I'd like to compliment the Sponsor because I have been in on the inception of this Bill with all of the opposition that there was. I've seen us all grow together and coalesce around this Bill. I've seen us look at the science. I saw where the IHSA started and where they've come. I've spoken to my schools, I've spoken to all the large

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school organizations. They're in strong support of this Bill, basically because this good training, this good public policy, will hopefully keep those from being injured. We've learned from the science, from the publicity, from everything in the past what can happen when we don't keep our players safe in any sport. And no one is opposed, it's a good Bill, it lessens the liability for the schools and I commend the speaker for working with everyone, for letting this Bill take its course in order to bring us all together in support of this Bill. And I thank her."

Speaker Lang: "Mr. Reis."

Reis: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Reis: "Representative, is it your intention, and I know you've been working on this for a while and it's kind of morphed into something that's much more appealing to the... to the Body here, but is it your intention to eliminate things that might cause concussions or is it just to educate coaches and school districts as to how to recognize concussions and how to handle them appropriately during a game or during a season?"

Sente: "I want to be sure I understand what you said, 'cause you said is it my intention to eliminate things and I'm... I'm... Could you..."

Reis: "Eliminate concussions."

Sente: "Eliminate concussions. No, that's not possible. You spoke to... it's to reduce the risk of concussion. There's mounting data on what happens when you have more than one concussion and you don't adequately convalesce after each one and make sure the individual is recovered, particularly in youth

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athletes, but also the number of sub-concussive hits that you might receive in any one of a number of sports."

Reis: "Well, I... I..."

Sente: "My goal is not to pick on any one sport and it's not to eliminate sports. I believe strongly in team sports and all the good... good things that they offer."

Reis: "Well, I can appreciate that, but I also..."

Sente: "I want to protect our kids."

Reis: "I... I also know that you brought Bills here to eliminate tackling. And as a parent, and I'm going to take this a different approach that some of the others have taken, as a parent of a football player who's having colleges look for him, the schools in the south laugh at Illinois football players. You don't have spring practice, you're trying to eliminate tackling. Pennsylvania has eliminated tackling and the coaches are leaving there. The kids are leaving. So, I want to be careful. I think education's good. I think most coaches do this already. My son takes a concussion pretest before every season. If anything remotely happens during a game, those kids are pulled out of the game and given that test that evening before they can come back. So, I think a lot of schools are doing the preventive stuff already. There's great helmets out there that parents can purchase. We don't have to rely on just the helmets that schools give. So, if this is just what it is today and this doesn't grow into something else. There's a Bill on the floor to take over IHSA because we... there's people in here that think that they don't... aren't doing enough. So, I see where this goes beyond just the good Bill where it is today."

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Sente: "Well, Representative, we have a chance to vote on each Bill individually and those Bills are not mine. In terms of your address to me about tackling, I was not trying to eliminate all tackling."

Reis: "During practice. That was your..."

Sente: "I was trying to reduce the amount to two days. But that's where we started a year half and ago when I... when that was a suggestion. And now we're at a different place. So, what am I trying to do? I get e-mails from parents all the time that tell me most of the that... that all the coaches aren't perfect. Am I trying to pick on coaches? Not the good ones. We have so many good ones in this state. But to educate all the coaches in terms of this subject matter, I think, is absolutely worthy, absolutely necessary for every child that plays a sport and has the possibility to risk permanent brain injury."

Reis: "Thank you, Representative. I'll bring my remarks to a close. I think most schools are doing this already. We have parents that need to be parents and recognize that they have some responsibility in this too. If they don't want their son or daughter participating after a questionable injury, they have the right to do that as well. I just think that this Body gets so engulfed in trying to control things and prevent things that truly aren't preventable. I would sur... urge a 'no' vote today."

Speaker Brauer: "Mr. Brauer."

Brauer: "Thank you, Mr. Speaker. I move previous question."

Speaker Lang: "There's only one speaker left and it's Mr. Franks. I know that will make everyone happy. Mr. Franks."

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Franks: "Thank you. Actually, I'm just going to go right to the Bill, Mr. Speaker. I wasn't going to speak, I just put my light on after I heard the last speaker and I wanted to respond. This is not about winning football games and you heard... you started off by saying we're the laughing stock of other states with how they do football. This is nothing to do with that. This is about protecting our children. I don't think 16-year-old boys make very good decisions. And when they get hit in the head, they want to get back into the game. That's what they do. Heck, I mean, people when they get into college, they want to get back in the game. In the pros, they want to get back in the game. But they're... the overwhelming evidence of the sub-concussive hits is... it's indisputable for the potential long-term detriment to our student athletes. And this isn't a question about a win column or a loss column because this is about something much more important. It's about making sure that we play on a level playing field and that all of our student athletes are protected, whether it be football, volleyball, baseball, track, anything. So, let's forget the macho winning and losing and let's worry about the long-term health care benefits to our children who hopefully someday are going to grow up and be strong, productive members of our society and making great money and great decisions and taking Illinois forward, instead of those that we have to treat because the sub-concussive hits that have ruined their ability to make good decisions down the road. Please vote 'aye'."

Speaker Lang: "Representative Sente to close."

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Sente: "To me there is nothing more compelling than the evidence from the Boston University Brain Bank that shows how many youth athletes and young adults have suffered injury from sports of the unaware and the coach is not informed. So I strongly urge an 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Andrade, Flowers, Unes. Mr. Andrade. Please take the record. On this question, there are 102 voting 'yes', 11 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4556, Mr. Smiddy. Please read the Bill."

Clerk Bolin: "House Bill 4556, a Bill for an Act concerning State Government. Third Reading of this House Bill."

Speaker Lang: "Mr. Smiddy."

Smiddy: "Thank you, Mr. Speaker. This Bill takes into account, it will remove a 25 percent assessment on late payments. It's a act by the Secretary of State's Office. They already have a fine in place under the Vehicle Code, so they felt that this was punitive and that's why they ask that I run the Bill to remove this. And I'd ask for an 'aye' vote."

Speaker Lang: "Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Acevedo, D'Amico. Please take the record. On this question, there are 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby

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declared passed. House Bill 3700, Representative Osmond.  
Please read the Bill."

Clerk Bolin: "House Bill 3700, a Bill for an Act concerning  
education. Third Reading of this House Bill."

Speaker Lang: "Representative Osmond."

Osmond: "Thank you, Mr. Speaker. House Bill 3700 requires the  
State Board of Education to adopt rules that incorporate an  
international definition of dyslexia. It also requires the  
State Board of Education to establish an advisory group to  
develop a training module to provide education for  
professional development to teachers, school administrators  
and other education professionals, regarding multisensory,  
systematic, and sequential instruction in reading. This  
advisory group is asked to complete their task by July 31,  
2015. I know of no opposition. I'll be happy to answer any  
questions."

Speaker Lang: "Mr. Franks."

Franks: "I rise in support of the Lady's Bill and I want to thank  
her for including me as a cosponsor on this. I suffered from  
dyslexia as a kid and I still have some remnants of that.  
Sometimes when I... every kid learns differently and even now,  
when I deal with folks, it's... I require a lot of people to  
put stuff in writing so I can read it, 'cause that's how I  
retain it. And when I was a kid, they didn't have a name for  
what this was and they missed it, you know, and I had to have  
special tutors and those type of things. And I think it's  
very important that you're bringing this forward for folks to  
understand to... and to bring this as part of the core issues  
with education. So, I think it's a very important piece of

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legislation and Representative Osmond, I appreciate you bringing it forward. And I encourage everyone to vote 'aye'."

Speaker Lang: "Representative Bellock."

Bellock: "Thank you very much, Mr. Speaker. To the Bill. Just want to thank Representative Osmond, too, for all the work and thank all the hundreds of parents who came down to talk about their children with dyslexia and how this will raise the awareness and help those children to succeed in life. Thank you."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Jones. Mr. Jones. Please take the record. On this question, there are 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 5704, Representative Soto. Representative Soto. Out of the record. House Bill 4663, Mr. Verschoore. Mr. Verschoore. Out of the record. House Bill 4679, Mr. Pritchard. Please read the Bill."

Clerk Bolin: "House Bill 4679, a Bill for an Act concerning transportation. Third Reading of this House Bill."

Speaker Lang: "Mr. Pritchard."

Pritchard: "Ladies and Gentlemen, we already have a specialty license plate for those that served in the Iraq campaign and Afghanistan campaign, but those servicemen and women who were in Operation Desert Storm and Desert Storm itself are not able to get a license. So, this Bill would give them that option as well, and the Secretary of State is neutral. I ask for your support."

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Speaker Lang: "Gentleman moves for the passage of the Bill. Those in favor will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Chapa LaVia and Crespo. Please take the record. On this question, there are 107 voting 'yes', 6 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 5868, Representative Willis. Please read the Bill."

Clerk Bolin: "House Bill 5868, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Lang: "Representative Willis."

Willis: "Hi. This Bill simply goes and adds electronic cigarettes again, to the Tobacco Act, requiring electronic cigarettes to be housed behind the counter so that they are not easily shoplifted and they are protected from minors purchasing them again."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Chapa LaVia. Please take the record. On this question, there are 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 5903, Mr. Reboletti. Please read the Bill."

Clerk Bolin: "House Bill 5903, a Bill for an Act concerning gaming. Third Reading of this House Bill."

Speaker Lang: "Mr. Reboletti."

Reboletti: "Thank you, Speaker, Members of the Body. This is an initiative of the Department of Agriculture and it does a couple of things. It eliminates an obsolete task force and

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adds Fairmount Racetrack to the Illinois Thoroughbred Breeders Fund Advisory Board. I'll take any questions."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Chapa LaVia. Please take the record. On this question, there are 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4381, Mr. Zalewski. Please read the Bill."

Clerk Bolin: "House Bill 4381, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Lang: "Mr. Zalewski."

Zalewski: "Thank you, Mr. Speaker. House Bill 4381 sets up a task force charged with doing a best practices piece for tax preparers. The task force will work on tax preparation in the commercial industry and not in the not-for-profit industry. There'll be several dig... several appointees and though... their work will have to be completed in... by December 1, 2014. I'd be happy to answer any questions."

Speaker Lang: "Mr. Sandack."

Sandack: "Sponsor yield?"

Speaker Lang: "Gentleman yields."

Sandack: "Mike, what's driving this? What's the purpose for this, other than just best practices?"

Zalewski: "So what happens, Ron, is in... in limited instances the best practices groups in this industry find that some people don't get good advice. They're forced into what are called refund anticipation loans, refund anticipation checks, and they simply don't get good tax advice in an effort to pedal

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a product. And there are plenty of companies out there that do best practices and don't have these problems. So, this task force is going to see what it can do to codify those best practices."

Sandack: "I... I get... I get that. I understand it. It makes good logic and reason. But are we doing this for lawyers and doctors and other professionals? 'Cause people don't take good advice regularly."

Zalewski: "I don't think that it's comparable to most professions because there... there's a licensure requirement with respect to tax preparers. The doctors get licensed. If they... If they..."

Sandack: "So do lawyers."

Zalewski: "...violate a patient's health, they can get sanctioned. If a lawyer violates a client's well-being, they can get sanctioned by the ARDC. What we're finding right now is that there's no real stick, for lack of a better word, to go after not reputable tax preparers."

Sandack: "To the Bill. I think it makes perfect sense to have best practices. Why it needs to be done in legislation is confounding to me. I think that there is no distinction or difference between a tax preparer, an... an accountant or licensure certification associated with other professionals. I appreciate, again, the intention of the Sponsor's Bill. I intend to vote 'no'."

Speaker Lang: "Representative Ives."

Ives: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Ives: "Representative Zalewski, I believe at the federal level they were trying to do something that's similar to this in

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terms of regulation of tax preparation. Are you aware of that?"

Zalewski: "My understanding, Jeanne, is actually, the IRS did attempt to do this on the federal level but Congress couldn't pass a Bill."

Ives: "And why is it that they didn't pass the Bill? Do you happen to know?"

Zalewski: "I don't know."

Ives: "They did it... they didn't pass the Bill because essentially what you're doing by regi... by requiring this type of certification, you are limiting the competition in this field. So, H&R Block tax preparers need to... need to do 30 certification hours a year to maintain their status to prepare tax returns and the mom and pop shop down the street does not need to do that. It doesn't mean that the mom and pop shop down the street is any less able to do it, it just means they don't have the certification to do so. Are you familiar with people that can prepare taxes other than CPAs?"

Zalewski: "Am I aware that those people exist?"

Ives: "Right. So there's..."

Zalewski: "Yes."

Ives: "Okay. So there's people other than H&R Block, there's people other than CPAs, there's people other than enrolled agents that can prepare taxes and do a fine job doing that. Would you then have to regulate people that are part of a... a volunteer? The VITA assistance program?"

Zalewski: "So... so, no. The language specifically says commercial tax prepare return industry. And Representative, I just would note, we're not... we're not going to change the law today. All

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we're going to do is try to get people in a room over the summer and try to determine what... what the best practices are. And what is the bottom line floor of service that we need to be able to help people with, when it comes to their taxes. I mean, it's very important. We're talking about people's tax returns. It has confidential information, it has investment advice, it has tax planning advice. This isn't something that should be trifled with."

Ives: "Okay. Mr. Speaker, to the Bill. I've done taxes for eight years in this same sort of situation and I understand the certification levels necessary to actually become an enrolled agent or a CPA or... or that type of person. I actually believe that this is best done at the federal level and that there are... there are restrictions already in place at the federal level in terms of being able to... you have to have a P10, you have to go through procedures with the IRS to actually e-file. You cannot give investment advice. You would have to have a disclosure saying that you are not giving investment advice, if you were to do this at your task... tax desk. So, the... the IRS is already handling this to some degree and this is something that belongs at the federal level to certify these tax preparers. People do get scammed in this area and I understand that and I highly encourage everybody go to a reputable, enrolled agent, CPA, or a place where they know that the tax preparers are certified. But we can't protect everybody from themselves all the time. And when you're coming into legislation like this, I think what you're doing is you have a problem with understanding at the state level exactly what should be required and what should be certified. This is

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something that should be... is best done at the federal level.  
Thank you."

Speaker Lang: "Mr. Zalewski to close."

Zalewski: "I'd ask for an 'aye' vote. This is only a task force to... to study these issues. I understand the concerns of the... of the speakers, but hopefully, we can resolve this and get an agreed Bill."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please record yourselves. Mr. Brady. Please take the record. On this question, there are 70 voting 'yes', 42 voting 'no', 1 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 5606, Mr. Reis. Please read the Bill."

Clerk Bolin: "House Bill 5606, a Bill for an Act concerning wages. Third Reading of this House Bill."

Speaker Lang: "Mr. Reis."

Reis: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. House Bill 5606 is an initiative of the Illinois Conservation Association districts. It simply removes requirement that farmers pay themselves prevailing wage when they're doing any assistance on conservation projects. I'd be happy to answer any questions."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please take the record. On this question, there are 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional

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Majority, is hereby declared passed. House Bill 3695, Mr. Dunkin. Mr. Dunkin. Please read the Bill."

Clerk Bolin: "House Bill 3695, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Mr. Dunkin."

Dunkin: "Thank you, Mr. Speaker. House Bill... what Bill number is this here? Okay. House Bill 3695 simply is a Bill that allows for high schools across this state to have an option as the... as the computer science Bill, compared to three years of math. This is a great piece of legislation because it allows the coding of programming of computers to take place, or to at least be engaged in these high schools across the state. I think it's a sign of the times. It's a great piece of legislation and I would encourage all of our support."

Speaker Lang: "Well, your explanation has brought about some questioning, Mr. Dunkin. Mr. Sandack."

Sandack: "Thank you, Mr. Speaker. Actually, his explanation brought about my questioning 'cause I didn't understand the explanation. So Representative, could you walk me through what it is this Bill does, other than it's an excellent piece of legislation?"

Dunkin: "Absolutely. This House Bill 3695 simply allows for advanced placement computer courses to count towards math and science in high school graduation requirements. The Bill also states that one of the three years of mathematic requirements may be advanced as... an advanced placement computer science course. So, this Bill simply gives... gives high schools the option, the option, it is not a mandate, to allow a student who takes advanced computer science to have that count as

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three years toward their mathematic requirement to graduate from an Illinois high school."

Sandack: "Representative, why is the venerable Illinois Institute of Technology opposed?"

Dunkin: "Not according to my analysis... analysis."

Sandack: "Well, the... the Republican analysis says IIT is opposed. So, do you have any information on that?"

Dunkin: "Oh, you know what, that's not in mine. I doubt it very seriously. They're one of the people who would be the biggest supporters because they are the Illinois Institute of Technology and most of our kids, certainly, in this state are competing internationally as it relates to coding. So, when you look at your iPhone, when you look at your Android, someone had to code those applications, correct?"

Sandack: "Correct."

Dunkin: "And that's the trend that we want to take..."

Sandack: "But that really wasn't responsive..."

Dunkin: "...our high school."

Sandack: "...to my question. Would you... can you tell me if IIT is opposed to your Bill?"

Dunkin: "According to my analysis, they are not, unless there's some new information. They're not opposed?"

Sandack: "Well, while you're looking that up, I can tell you our analysis says they are opposed, so..."

Dunkin: "I would..."

Sandack: "...someone must have slipped in."

Dunkin: "I would doubt that very seriously, that they would be oppose... the Illinois Institute of Technology, a private concern, college, would be against advanced computer science

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courses being taught in Illinois public high schools. I... I doubt that very seriously. They would've... I've represented Illinois... IIT for 10 years, Representative. I chair Approp for Higher Education. This is within their bailiwick and then some."

Sandack: "And then some. Thank you. No further... no other questions."

Speaker Lang: "Representative Hammond."

Hammond: "Thank you, Mr. Speaker. To the Bill. I am pleased to join my colleague, Representative Dunkin, on this Bill as a... as a Sponsor. Currently, when a student takes a computer science class in high school, it does not qualify towards their high school certification as either a math course or a science course. This Bill will change that. We have a number of students, particularly those in advanced placement classes, that oftentimes, they do not have the ability to take what is currently an elective like computer science. This takes computer science out of the elective category and actually gives them credit for a very difficult course. It's a great Bill. Urge an 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Record yourselves on this very difficult Bill, Members. Bradley, Mautino, McAsey. Please take the record. On this question, there are 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4653, Mr. Sosnowski. Please read the Bill."

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Clerk Bolin: "House Bill 4653, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Lang: "Mr. Sosnowski."

Sosnowski: "Thank you, Mr. Speaker, Members of the House. This Bill has to do with domestic battery and a Bill that the... this General Assembly actually passed and was signed into law last year that had to do with penalty enhancements for repeat offenders. This simply clarifies and... and adds to the language that if there's repeat offenses that happen two, three, four, or more times that are out of state, outside of our jurisdiction, that would count towards the enhancements laid out within the legislation. I'd ask for an 'aye' vote."

Speaker Lang: "Chair recognizes Representative Monique Davis."

Davis, M.: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Davis, M.: "Representative, are you saying if they have committed domestic violence more than once, or is that any felony or... I'm trying to understand what your Bill deci..."

Sosnowski: "This... this refers just to domestic violence. Last year's General Assembly passed the penalty enhancement that included one repeat offense outside of Illinois would count towards the enhancement of penalties. But it... in the language, we didn't add to include that for two, three, or more repeat offenses outside of Illinois. So, it would just allow our local jurisdictions and state's attorneys to be able to charge enhanced penalties for repeat offenders..."

Davis, M.: "So, would the enhanced penalties..."

Sosnowski: "...just in domestic violence."

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Davis, M.: "...and a Class 4 felony results in what kind of sentence?"

Sosnowski: "I'm sorry. A repeat of how many?"

Davis, M.: "What is the sentence for a Class 4 felony?"

Sosnowski: "I don't have the breakdown as far as what the sentencing was."

Davis, M.: "Well, I mean, your Bill says if they're..."

Sosnowski: "I'm not... I'm not changing the sentencing at all."

Davis, M.: "But you're saying, what... then what are you saying?"

Sosnowski: "Last year, we passed legislation that if a repeat offender, just for those offenses that happened outside of Illinois, those would count towards penalty enhancement. We didn't include that."

Davis, M.: "So, we're enhancing penalty."

Sosnowski: "We didn't include that..."

Davis, M.: "Do you have a prison in your district that's... do you have a prison in your district?"

Sosnowski: "We didn't include that for two, three, four, or more, so it's just adding for those outside the jurisdiction."

Davis, M.: "Do you have a prison in your district?"

Sosnowski: "I'm sorry. Do I have what?"

Davis, M.: "Do you have a prison located in your district?"

Sosnowski: "A prison?"

Davis, M.: "Do you have a prison, state prison?"

Sosnowski: "No. This came up from my local jurisdiction 'cause, being a border state, you... it's very more like... or I'm sorry, a border county. My State's Attorneys had some concerns with repeat offenders from outside of our jurisdiction."

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Davis, M.: "So, people outside of your jurisdiction are committing more than one domestic violence offense and your jurisdiction would like to use those convictions to enhance the penalty when they come to your jurisdiction. Is that correct?"

Sosnowski: "That's correct, yes."

Davis, M.: "Okay. Well, to the Bill, Mr. Speaker. I know many people will support this enhanced penalty, but we've learned in the State of Illinois that enhanced penalties serve to increase taxpayers' requirement that they pay more money. Every time we enhance the penalty, it does very little to reduce the crime. All it simply does is keep people in prison longer, increase the cost to our taxpayers, and I don't think it is of any service to our state to increase penalties. I... I am opposed to domestic violence. I'm opposed to any criminal behavior. But I am also vehemently opposed to enhancing penalties without benefit of any counseling, any benefit of any help for this person, but just to say you're going to be in jail two or three more years or five more years, it is not helping our state. It is causing us to have to hire more prison guards and pay more taxes, something that all of us are trying to get away from. I would urge a 'no' vote."

Speaker Lang: "Mr. Reboletti."

Reboletti: "Thank you, Speaker. To the Bill. This would actually work in the opposite, which is, we would reward domestic batterers from out of state and then consider them to be basically first time offenders here. So, they wouldn't go to prison, they could get supervision, pay a fine and go home. We do this with DUIs. If you get a DUI out of state, we then count that against you for enhancement of penalties. So, this

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is no different than that. And when you work in a border county, like I did in Will County, it's not uncommon for offenders to have convictions in Lake County, Indiana, and then commit the same crime in Will County. So, we shouldn't give domestic batterers the benefit of the doubt because they committed their crimes out of state. I would urge an 'aye' vote."

Speaker Lang: "Mr. Sosnowski to close."

Sosnowski: "I'd ask the General Assembly for an 'aye' vote. Thank you."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Please record yourselves. Andrade, Jefferson, Turner, Zalewski. Mr. Jefferson. Mr. Turner. Please take the record. On this question, there are 108 voting 'yes', 5 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3724, Mr. Burke. Mr. Burke."

Clerk Bolin: "House Bill 3724, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Mr. Burke."

Burke, D.: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. House Bill 3724 is an initiative that would provide that every high school student in our state be trained in the administration of CPR and the use of an AED, an automatic external defibrillator. I might suggest to you that the genesis of this initiative comes from a family from St. Charles, Illinois, whose 17 year old daughter suffered sudden

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cardiac arrest while practicing with her drill team, 8 years ago. When the family contacted me last summer, they implored me to expand upon what initiatives we had previously introduced to this State Legislature. That being, first of all, the Good Samaritan exemption that would permit anyone to administer to a victim of cardiac arrest with an AED and also the performance of CPR. These initiatives are very important but certainly not complete when we could require an AED to be on premise and then discover, very tragically, that there was no one to operate the device. As in the case of Laura... Laura Lamén, she collapsed, a AED was discovered on premise, brought to her side, and no one was able to administer to this victim, this young girl, who had a tremendous life ahead of her. The family has been in desperate circumstances after her loss, and as something that would be rather cathartic, hoped that this Body would consider the importance of people who are able to use an AED and perform CPR in our society. I would certainly be happy to answer any questions."

Speaker Lang: "Mr. Sullivan."

Sullivan: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Sullivan: "Representative, your earlier version of the Bill had a proposal that said if you did not pass the class you would not graduate. I think in Committee Amendment #1 you removed that but my reading of the analysis is that Committee Amendment #1 was never adopted."

Burke, D.: "It was. Both... Floor Amendment #2 reflects the elimination..."

Sullivan: "Okay. So..."

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Burke, D.: "...of the requirement of graduation."

Sullivan: "...a subsequent Amendment has the language removing the graduation requirement from your Bill."

Burke, D.: "Exactly."

Sullivan: "Okay."

Burke, D.: "And also the opportunity for parents to exempt their child from this particular requirement, if they had a religious difficulty or some medical condition..."

Sullivan: "Okay. So, that... that was my next question. So Amendment #3 is an opt-out if a parent so chose to, for whatever reason, remove their child from this requirement going forward."

Burke, D.: "That is correct."

Sullivan: "Okay. Thank you very much."

Speaker Lang: "Mr. Sandack."

Sandack: "Sponsor yield?"

Speaker Lang: "Sponsor yields."

Sandack: "Representative, right now, do teachers, administrators, and professionals, are they already required to have this information and knowledge?"

Burke, D.: "I'm sorry, Representative. Would you please repeat?"

Sandack: "Sure. As we stand here right now, do teachers, administrators, and professionals in the schools, do they now, are they required to have this information?"

Burke, D.: "This information? Are you saying are they required to be trained?"

Sandack: "Trained, yes."

Burke, D.: "Absolutely not."

Sandack: "So, they're not trained right now."

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Burke, D.: "That's what this Bill would direct itself to. Part... part of."

Sandack: "To teachers?"

Burke, D.: "No, no. To the students, but what ulti..."

Sandack: "Yeah. Let me take a step... let me take a step back. My question was, right now, do teachers, administrators, and professionals in the schools, are they trained?"

Burke, D.: "Not to my knowledge."

Sandack: "Okay. And I see that there's some opponents. After your Amendments, are there still opponents on this Bill?"

Burke, D.: "There is one that offered testimony in committee, the School Management Alliance. I've had conversations with the gentleman that's representing that entity, and frankly, I can't understand what their objection could relate to, given the fact that in schools that currently train their students, not obligated by statute, they utilize the facilities of the local fire service. And every fire service entity in this state has offered their support to this initiative, insisting that they would be available to any school that would make a request of them to train the student body, and that also goes for the American Red Cross and the American Heart Association. And literally, this would be a self-fueling situation because when the coaches become trained and certified, they can, in fact, continue to train the students further."

Sandack: "Okay. I'm trying to make sure I'm clear on something, particularly given the last portion of your answer. The teachers, the coaches, they're not mandated to get trained."

Burke, D.: "No. They're not."

Sandack: "But the... but the students are."

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Burke, D.: "Yes."

Sandack: "Okay. To the Bill. I think it's well-intended. We've had a couple of unfunded mandates today and I certainly think this is a well-intended Bill. I just, I'm confused why the folks in charge aren't mandated to be trained yet students are. So I... I'd ask people to consider that when they press a green or red button. Thank you, Mr. Speaker."

Speaker Lang: "Mr. Moffitt."

Moffitt: "Thank you, Mr. Speaker. To the Bill. And I hope... I'll be very brief, but I hope everyone will give it attention, because what brought this Bill to the floor, and I commend Representative Burke for doing it, was the death of a student in Illinois, and trying to have some good positive come out of that. I wished everyone on the floor could have heard the testimony in committee where the parents told us about the situation and how they really believe that an AED, if it had been used, could have saved the life of their daughter. So, it's not every day you get a chance as a Legislator to save lives in the future, make such a difference, today is one of those. I met with a school board last night just on the general Session, back in my district. I brought this up because we'd been talking about mandates and unfunded mandates. And I said before I go here, you haven't raised a question on this one but I'm going to support a mandate and I told them about this Bill. And the response in that school district was thank you for doing that; we have AEDs and we do work hard to keep people trained. Several teachers said thank you for pursuing this. It's very much needed. Representative, I commend you for advancing this issue, and just as you look

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at this, stop and think about this. And I want to close with this. If we have time and resources to teach our students about STDs, then we should be able to find a way to teach them about AEDs and save lives. The right vote is a 'yes' vote. Thank you."

Speaker Lang: "Representative Pihos."

Pihos: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Pihos: "We had little debate in committee. It's very difficult to debate an issue like this when you have parents who have suffered the most significant loss that a parent can suffer. And we truly wish that we could legislate for every loss and prevent it, but I have a variety of concerns. One was just shared by Representative Sandack, is that we're training students but we are not training the adults in the building. Resources, time, I did call my local firefighters. They said, indeed, this is a problem. They don't necessarily have the resources to supply their schools, and they can set up a time to come into those classrooms. If they're called away for a fire, they have to address that first. So, I think that this is well-intended but overreaching because, again, it is an unfunded mandate, and unfunded in the amount of time that it takes. Many of the Legislators here were available to take a course about a year and a half ago on this exact kind of training, AED training and CPR. I don't know how much of us remember it. The AED training, we're told, a 6-year-old who can listen to the directions can follow that. The CPR obviously is a little bit more complicated. And while these are all wonderful pieces of legislation, in terms of what we

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want our students to know, we have to remember, in that moment of panic, they may not be used. So, I strongly think you should consider the time that it takes and the fact that we have many places downstate, and nobody has addressed that, that are not going to have access to these resources to provide this training for their students. Thank you."

Speaker Lang: "Representative Mayfield. Representative Mayfield."

Mayfield: "Thank you, Speaker. To the Bill. I think this is a very, very good Bill and something that we should definitely pass. I received a letter from the family and they are not in my district. And unlike most Representatives, when you get letters outside of your district, you probably don't have the time to read them because you get so many inside of your district, however that particular letter really touched me. The fact that there was no one available and that this child would be alive today had someone had this training. As a former school board member and dealing with all the children that come through and all the subjects, we're offering this through health education class. We're talking about a four-hour class that can be actually cut down to two hours, life-saving time. We spend more time than that teaching our children how to have sex. Why can't we teach them how to save a life? I think this is a very good Bill. To the Sponsor, I commend you for bringing this Bill to the General Assembly. I think everyone should take the time to read the Bill and just know what it is that we're asking them to do. It really is not too much to ask to provide this training. It will cost little, if nothing, to the school districts, as there are entities that are willing to come into the school district

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and provide this training free of cost. So, let's keep that in mind as well. And I urge an 'aye' vote. Thank you."

Speaker Lang: "Representative Willis."

Willis: "Thank you, Mr. Speaker. To the Bill. I agree with my previous speaker. This is one of the things that it's almost idiot-proof. The IEDs, they have... the AEDs, sorry. They have the self-speaking to them. But if you don't know that, you may be afraid to pull it off of the wall. So, we took the right steps. We put the AEDs in the schools and we need to make sure that people know how to use them. Know that it's... to not be afraid to pull them off the wall. And that training is free of charge. There is an online course, it's a 10-minute listening to it. And if you forget that and don't have it, just to know that you can pull it off of the cor... of the wall and it will walk you through the steps is so important. So, I strongly urge an 'aye' vote for this. Thank you."

Speaker Lang: "Mr. Burke to close."

Burke, D.: "Thank you, Mr. Speaker and Ladies and Gentlemen. I appreciate the commentary, the debate. Ladies and Gentlemen, we have a technology available to us with AEDs and when a individual suffers cardiac arrest, there is nothing that would sustain that life without electronic stimulus that the automatic external defibrillator would provide. What is the point of having these life-saving devices if you don't have somebody that knows how to operate them? It's no fault, previous to, if we are fortunate enough to get this Bill to pass. But to let it be as it is, is tragic. As this family that I explained to you suffered this loss, there have been countless others who could have been resuscitated with the

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use of the AED, if there was somebody that was available to operate it. It's a very simple thing. With respect to the unfunded mandate aspect, as you've heard, there are resources available to these schools. I would submit to you that it wouldn't take a lot of creativity to find the number for the local fire department, for the local Red Cross, the local Heart Association. I would have to suggest to you, we do not have the statistics, but I would, from my involvement in this issue since 1997, I can tell you that probably the majority of schools in our state are engaged in some form of AED/CPR training currently. And I've never heard a complaint from anyone with respect to the cost or the time that it would take to train these kids. We have an opportunity here, Ladies and Gentlemen, today, to potentially save thousands of lives. When the previous speaker talked about, well, I forgot the class that I took. Even if it was subliminal, even if you saw something on AEDs on a television commercial, there's a chance that you might remember. At least take the chance to try to come to somebody's aid when they desperately need it. If you don't intervene, they're dead. This is an opportunity in this state to say we can be among 13 others in this country that provide that students in high school will be trained in AED use and the CPR. I would strongly encourage you, think of yourself, think of your family. One of the most tragic ironies about this one circumstances with Lauren Laman is the fact that her father is a paramedic. Can you imagine his rage, his disappointment, his horror, to know that his own daughter wasn't attended to on that gym floor when, for his entire adult career, he's been saving lives every day? Should this

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ever happen again? I would suggest to you, Ladies and Gentlemen, no. We have an opportunity, potentially to save a lot of lives. I would strongly encourage you to support this legislation and vote 'aye'. Thank you very much."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Fortner, Jakobsson. Please take the record. On this question, there are 100 voting 'yes', 12 voting 'no', 1 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Members, we're now moving to House Bills-Second Reading. Let's try to get through these rapidly, listen for your name. The first Bill is House Bill 5853, Representative Bellock. Representative Bellock. Out of the record. Oh, I didn't see you. I must have missed you. Please read the Bill."

Clerk Bolin: "House Bill 5853, a Bill for an Act concerning State Government. Second Reading of this House Bill. Amendment #2 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 4694, Mr. Brady. Read the Bill."

Clerk Bolin: "House Bill 4694, a Bill for an Act concerning civil law. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 4223, Mr. Brauer. Please read the Bill."

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Clerk Bolin: "House Bill 4223, a Bill for an Act concerning gaming. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 4286, Mr. Cabello. Please read the Bill."

Clerk Bolin: "House Bill 4286, a Bill for an Act concerning local government. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 5572, Mr. Durkin. Read the Bill."

Clerk Bolin: "House Bill 5572, a Bill for an Act concerning education. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. Senate Bill 497, Mr. Fortner. Read the Bill."

Clerk Bolin: "Senate Bill 497, a Bill for an Act concerning local government. Second Reading of this Senate Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 5454, Mr. Poe. Please read the Bill."

Clerk Bolin: "House Bill 5454, a Bill for an Act concerning local government. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 4677, Mr. Sandack. Please read the Bill."

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Clerk Bolin: "House Bill 4677, a Bill for an Act concerning insurance. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 5703, Mr. Unes. Please read the Bill."

Clerk Bolin: "House Bill 5703, a Bill for an Act concerning regulation. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 4093, Mr. Beiser. Please read the Bill."

Clerk Bolin: "House Bill 4093, a Bill for an Act concerning criminal law. Second Reading of this House Bill. Amendment #1 was adopted in committee. Floor Amendment #3 is offered by Representative Beiser."

Speaker Lang: "Mr. Beiser."

Beiser: "Thank you, Mr. Speaker. House Amendment 3 changes the Methamphetamine Control Community Protection Act to provide for a sentence enhancement for manufacturing meth within a thousand feet of a school."

Speaker Lang: "Those in favor of the Amendment will say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 5688, Kelly Burke. Representative Kelly Burke. Please read the Bill."

Clerk Bolin: "House Bill 5688, a Bill for an Act concerning law enforcement officers. Second Reading of this House Bill."

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Amendment #1 was adopted in committee. No Floor Amendments.  
No Motions are filed."

Speaker Lang: "Third Reading. House Bill 5491, Leader Currie.  
Please read the Bill."

Clerk Bolin: "House Bill 5491, a Bill for an Act concerning  
finance. Second Reading of this House Bill. Amendment #1 was  
adopted in committee. No Floor Amendments. No Motions are  
filed."

Speaker Lang: "Third Reading. House Bill 3638, Representative  
Fine. Representative Fine. Please read the Bill."

Clerk Bolin: "House Bill 3638, a Bill for an Act concerning public  
aid. Second Reading of this Senate Bill. No Committee  
Amendments. Floor Amendment #3 is offered by Representative  
Fine."

Speaker Lang: "Representative Fine on your Amendment. On your  
Amendment."

Fine: "The Amendment to this Bill went before committee and took  
out a lot of the opposition to the Bill. The Bill was two  
parts. The first part was a prior authorization form. The  
second part was to receive your prescription drugs in a timely  
manner. And this Amendment takes off the prior authorization  
form."

Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed  
'no'. The 'ayes' have it. And the Amendment is adopted. Mr.  
Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 3251, Mr. Franks. Please  
read the Bill."

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Clerk Bolin: "House Bill 3251, a Bill for an Act concerning local government. Second Reading of this House Bill. Amendment #2 was adopted in committee. Floor Amendment #3 is offered by Representative Franks."

Speaker Lang: "Mr. Franks."

Franks: "Thank you. This Amendment comes as a result of the committee and they'd asked for a four-year sunset to the Bill and I think it makes the Bill better."

Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 4122, Representative Golar. Representative Golar. Out of the record. House Bill 4775, Mr. Hoffman. Please read it."

Clerk Bolin: "House Bill 4775, a Bill for an Act concerning education. Second Reading of this House Bill. Amendment #1 was adopted in committee. Floor Amendment #3 is offered by Representative Hoffman."

Speaker Lang: "Mr. Hoffman."

Hoffman: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. This is the Amendment that was discussed in committee that removes the... the major opposition from the Bill."

Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 4090, Representative Jakobsson. Please read the Bill."

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Clerk Bolin: "House Bill 4090, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #2 is offered by Representative Jakobsson."

Speaker Lang: "Representative Jakobsson."

Jakobsson: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. This Amendment clarifies the existing law with regard to prohibitions regarding deceptive use of false academic credentials."

Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 4579, Representative Lilly. Representative Lilly. You wish to move your Bill? Please read the Bill."

Clerk Bolin: "House Bill 4579, a Bill for an Act concerning State Government. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 4123, Mr. Moylan. Mr. Moylan. Please read the Bill."

Clerk Bolin: "House Bill 4123, a Bill for an Act concerning civil law. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1 is offered by Representative Moylan."

Speaker Lang: "Mr. Moylan on your Amendment."

Moylan: "My Amendment simply gives mobile home park residents a Bill of Rights. I move to adopt the Amendment."

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Speaker Lang: "One more time, Representative. We heard a lot of what?"

Moylan: "This Bill simply states that mobile home residents have a Bill of Rights. This is not the Bill, this is just an Amendment."

Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. The Amendment is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 5546, Representative Nekritz. Please read the Bill."

Clerk Bolin: "House Bill 5546, a Bill for an Act concerning education. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 5665, Representative Scherer. Please read the Bill."

Clerk Bolin: "House Bill 5665, a Bill for an Act concerning regulation. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 4525, Representative Tabares. Please read the Bill."

Clerk Bolin: "House Bill 4525, a Bill for an Act concerning regulation. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 4084, Mr. Turner. Please read the Bill."

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Clerk Bolin: "House Bill 4084, a Bill for an Act concerning courts. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1 is offered by Representative Turner."

Speaker Lang: "Mr. Turner."

Turner: "Thank you, Mr. Speaker. Floor Amendment 1 will become the Bill. This is the juvenile expungement Bill that would do an automatic expungement for juveniles once they turn 18."

Speaker Lang: "Chair recognizes Mr. Reboletti on the Amendment."

Reboletti: "Will the Leader yield?"

Speaker Lang: "Leader yields."

Reboletti: "Representative, is your intention to hold it right now so we can try to work out some of the issues that were brought up in Judiciary this morning?"

Turner: "Yes, Sir."

Reboletti: "Thank you."

Speaker Lang: "Mr. Clerk, what is the status of HJRCA1? Oh, I apologize. Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. Please tell us the status of HJRCA1."

Clerk Bolin: "House Joint Resolution Constitutional Amendment #1 is on the Order of Second Reading."

Speaker Lang: "Please place this on the Order of Third Reading. Senate Bill 2202, Representative Williams. Representative Williams. Out of the record. Oh, sorry. Please read the Bill, Mr. Clerk."

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Clerk Bolin: "Senate Bill 2202, a Bill for an Act concerning higher education. Second Reading of this House Bill. Amendment #1 was adopted in committee. Second reading of this Senate Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. On Supplemental Calendar #1, there appears HJRCA52. Mr. Clerk, what is the status of that Amendment."

Clerk Hollman: "House Joint Resolution Constitutional Amendment #52 is on the Order of Second Reading."

Speaker Lang: "Please place that back on the Order of First Reading. Mr. Clerk, please read HJRCA52 for the first time."

Clerk Hollman: "House Joint Resolution Constitutional Amendment #52 as amended."

RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE NINETY-EIGHTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, THE SENATE CONCURRING HEREIN, that there shall be submitted to the electors of the State for adoption or rejection at the general election next occurring at least 6 months after the adoption of this resolution a proposition to amend Article III of the Constitution by adding Section 8 as follows:

ARTICLE III

SUFFRAGE AND ELECTIONS

SECTION 8. VOTER DISCRIMINATION

No person shall be denied the right to register to vote or to cast a ballot in an election based on race, color, ethnicity, status as a member of a language minority, sex, sexual orientation, or income.

SCHEDULE

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This Constitutional Amendment takes effect upon being declared adopted in accordance with Section 7 of the Illinois Constitutional Amendment Act. This was First Reading in full of House Joint Resolution Constitutional Amendment #52 as amended."

Speaker Lang: "Mr. Clerk, please place HJRCA52 on the Order of Second Reading. Mr. Clerk, Agreed Resolutions."

Clerk Hollman: "Agreed Resolutions. House Resolution 960, offered by Representative Osmond. House Resolution 961, offered by Representative Mayfield. House Resolution 962, offered by Representative Riley. House Resolution 964, offered by Representative Gordon-Booth."

Speaker Lang: "Leader Currie moves for the adoption of the Agreed Resolutions. Those in favor say 'yes'; opposed 'no'. The 'ayes' have it. And the Agreed Resolutions are adopted. Mr. Clerk, committee announcements. Members, please listen to the committee announcements."

Clerk Hollman: "The following committees have been cancelled: Counties & Townships has been canceled. Business Occupational Licenses has been canceled, and tomorrow morning, State Government Administration has been canceled. Meeting at 4... meeting at 4:00 this afternoon is Appropriations-Elementary & Secondary Education in Room 114, Agriculture & Conservation in C-1, and Transportation: Regulation, Roads & Bridges in D-1."

Speaker Lang: "And now, leaving perfunctory time for the Clerk, Leader Currie moves that the House stand adjourned until Wednesday, April 2 at the hour of 10 a.m. Those in favor say

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'yes'; opposed 'no'. The 'ayes' have it. And we are adjourned 'til Wednesday, April 2 at the hour of 10 a.m."

Clerk Hollman: "House Perfunctory Session will come to order. Introduction and First Reading of House Bills. House Bill 6021, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6022, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6023, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6024, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6025, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6026, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6027, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6028, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6029, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6030, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6031, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6032, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6033, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6034, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6035, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6036, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6037, offered by Speaker Madigan, a Bill for an Act making

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appropriations. House Bill 6038, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6039, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6040, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6041, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6042, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6043, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6044, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6045, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6046, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6047, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6048, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6049, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6050, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6051, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6052, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6053, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6054, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6055, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6056, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6057,

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offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6058, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6059, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6060, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6061, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6062, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6063, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6064, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6065, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6066, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6067, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6068, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6069, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6070, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6071, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6072, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6073, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6074, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6075, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6076, offered by Speaker Madigan,

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a Bill for an Act concerning appropriations. House Bill 6077, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6078, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6079, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6080, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6081, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6082, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6083, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6084, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6085, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6086, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6087, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6088, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6089, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6090, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6091, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6092, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6093, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6094, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6095, offered by Speaker Madigan, a Bill for an Act making

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offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6116, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6117, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6118, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6119, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6120, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6121, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6122, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6123, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6124, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6125, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6126, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6127, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6128, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6129, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6130, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6131, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6132, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6133, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6134, offered by Speaker Madigan,

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a Bill for an Act concerning appropriations. House Bill 6135, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6136, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6137, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6138, offered by Speaker Madigan, a Bill for an Act concerning appropriations."

Clerk Bolin: "House Bill 6139, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6140, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6141, offered by Speaker Madigan, a Bill for an Act making appropriations to the Auditor General. House Bill 6142, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6143, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6144, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6145, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6146, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6147, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6148, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6149, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6150, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6151, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6152, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6153,

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offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6154, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6155, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6156, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6157, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6158, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6159, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6160, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6161, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6162, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6163, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6164, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6165, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6166, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6167, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6168, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6169, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6170, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6171, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6172, offered by Speaker Madigan,

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a Bill for an Act making appropriations. House Bill 6173, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6174, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6175, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6176, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6177, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6178, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6179, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6180, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6181, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6182, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6183, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6184, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6185, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6186, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6187, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6188, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6189, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6190, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6191, offered by Speaker Madigan, a Bill for an Act making

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appropriations. House Bill 6192, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6193, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6194, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6195, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6196, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6197, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6198, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6199, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6200, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6201, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6202, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6203, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6204, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6205, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6206, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6207, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6208, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6209, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6210, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6211,

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offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6212, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6213, offered by Speaker Madigan, a Bill for an Act making appropriations. House Bill 6214, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6215, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6216, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 6217, offered by Representative Durkin, a Bill for an Act concerning economic development. House Bill 6218, offered by Representative Durkin, a Bill for an Act concerning employment. House Bill 6219, offered by Representative Durkin, a Bill for an Act concerning revenue. First Reading of these House Bills. First Reading of Senate Bills. Senate Bill 2598, offered by Representative Franks, a Bill for an Act concerning transportation. Senate Bill 2658, offered by Representative Burke, Kelly, a Bill for an Act concerning transportation. Senate Bill 2671, offered by Representative Davis, William, a Bill for an Act concerning safety. Senate Bill 2710, offered by Representative Walsh, a Bill for an Act concerning education. Senate Bill 2776, offered by Representative Mautino, a Bill for an Act concerning business. Senate Bill 2780, offered by Representative Nekritz, a Bill for an Act concerning safety. Senate Bill 2803, offered by Representative Harris, David, a Bill for an Act concerning finance. Senate Bill 2854, offered by Representative Rita, a Bill for an Act concerning revenue. Senate Bill 2909, offered by Representative Feigenholtz, a

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Bill for an Act concerning State Government. Senate Bill 2934, offered by Representative Walsh, a Bill for an Act concerning State government. Senate Bill 2939, offered by Representative Mautino, a Bill for an Act concerning government. Senate Bill 2945, offered by Representative Nekritz, a Bill for an Act concerning education. Senate Bill 2958, offered by Representative Feigenholtz, a Bill for an Act concerning regulation. Senate Bill 2966, offered by Representative Cassidy, a Bill for an Act concerning safety. Senate Bill 2975, offered by Representative Demmer, a Bill for an Act concerning local government. Senate Bill 2978, offered by Representative Cabello, a Bill for an Act concerning transportation. Senate Bill 2992, offered by Representative Currie, a Bill for an Act concerning criminal law. Senate Bill 3042, offered by Representative Burke, Kelly, a Bill for an Act concerning employment. House Bill (sic-Senate Bill) 3056, offered by Representative Nekritz, a Bill for an Act concerning local government. Senate Bill 3081, offered by Representative Burke, Daniel, a Bill for an Act concerning education. Senate Bill 3101, offered by Representative Sandack, a Bill for an Act concerning criminal law. Senate Bill 3102, offered by Representative Sandack, a Bill for an Act concerning criminal law. Senate Bill 3106, offered by Representative Sandack, a Bill for an Act concerning local government. Senate Bill 3129, offered by Representative Feigenholtz, a Bill for an Act concerning State government. Senate Bill 3130, offered by Representative Lilly, a Bill for an Act concerning transportation. Senate Bill 3147, offered by Representative Currie, a Bill for an Act concerning

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revenue. Senate Bill 3157, offered by Representative Burke, Daniel, a Bill for an Act concerning public health. Senate Bill 3217, offered by Representative Feigenholtz, a Bill for an Act concerning children. Senate Bill 3231, offered by Representative Sandack, a Bill for an Act concerning civil law. Senate Bill 3256, offered by Representative Sims, a Bill for an Act concerning public aid. Senate Bill 3259, offered by Representative Hays, a Bill for an Act concerning revenue. Senate Bill 3262, offered by Representative Mautino, a Bill for an Act concerning revenue. Senate Bill 3288, offered by Representative Stewart, a Bill for an Act concerning State government. Senate Bill 3302, offered by Representative Brown, a Bill for an Act concerning regulation. Senate Bill 3332, offered by Representative McAsey, a Bill for an Act concerning criminal law. Senate Bill 3333, offered by Representative Mussman, a Bill for an Act concerning fish. Senate Bill 3435, offered by Representative Unes, a Bill for an Act concerning criminal law. First Reading of these Senate Bills. There being no further business, the House Perfunctory Session will stand adjourned."