



October 1, 2020

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The Honorable Bill Brady  
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Public Act 100-587 requires the Illinois Student Assistance Commission (ISAC) to administer the Aspirational Institutional Match Helping Illinois Grow Higher Education (AIM HIGH) Grant Pilot Program, and to report to the Governor and the General Assembly on the Program after each academic year. The public universities were charged with designing and implementing their individual AIM HIGH Program(s) on their campuses and reporting to ISAC each year on a number of program elements. These elements include actual spending, number of grants and grant amounts, student-level recipient demographic characteristics, and a statement of impact on the Program.

AIM HIGH was signed into law in August 2018, and beginning with the 2019-20 academic year, provided about \$26 million in merit-based, means-tested student financial aid to about 7,400 Illinois undergraduate students at the 12 Illinois public four-year universities who met the basic program requirements as well as any other school-specific program requirements. Nine of the 12 public universities reported an increase in their first-time freshmen enrollment in the first year of the Program. Schools indicated that AIM HIGH had a positive impact on student affordability; that it increased enrollment and tuition revenue, kept more students in state, attracted more high-achieving students, increased access for low-income and/or minority students, and increased retention; and that it was an essential part of their enrollment strategy.

Should you wish to discuss the information provided, or if you have any questions, please do not hesitate to contact me at 847.831.8379 or Katharine Gricevich, Director of Government Relations, at 217.785.9278.

Sincerely,

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# AIM HIGH Grant Pilot Program Report - Year One

October 1, 2020

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## Executive Summary

The Aspirational Institutional Match Helping Illinois Grow Higher Education (AIM HIGH) Grant Pilot Program was designed to help achieve several state goals, including increasing overall Illinois college student retention, improving Illinois college affordability and reducing student loan debt, and slowing student outmigration, as well as enhancing enrollment (and revenue) at Illinois public universities. Beginning with the 2019-20 academic year, AIM HIGH provided merit-based, means-tested student financial aid to first-time, full-time undergraduate students (including transfer students) attending any of the 12 Illinois public four-year universities.

AIM HIGH contains several statutory components which make this pilot unique among state financial aid programs. First, the State gave the institutions flexibility to customize their own programs and determine criteria for AIM HIGH recipients within broad guidelines established in law. Institutions are also required to guarantee renewability and predictability for recipients [i.e., an institution is awarding the grant for four years (can be less for a transfer student), and requirements for renewal must be made clear at the time of the initial award]. Finally, participating universities are required to match AIM HIGH state funds expended each year dollar-for-dollar with new non-loan financial aid above institutional aid distributed in academic year 2017-18. The new state matching funds are meant to supplement and not supplant existing commitments to financial aid through this Maintenance of Effort (MOE) component; schools are meant to also have “skin in the game”.

The Illinois Student Assistance Commission (ISAC) was charged with administering the AIM HIGH Grant Pilot Program and completing an evaluation of the Program after each academic year. The public universities were charged with designing and implementing their individual AIM HIGH Program(s) on their campuses. Shortly after AIM HIGH was signed into law, ISAC formed an AIM HIGH Advisory Committee consisting of ISAC staff, financial aid directors from all 12 universities, and several enrollment management staff representatives. This committee worked together to implement the Program, develop rules and procedures that weren't made explicit in the law, and address barriers that were impeding its efficiency and effectiveness.

Schools were afforded a great deal of flexibility to design their campus-level AIM HIGH program(s) to address the desired goals of the state Program. Additional awarding flexibility is allowed with AIM HIGH matching funds. Although matching fund recipients must meet the basic eligibility criteria (income requirement, full-time attendance, etc.) as well as any additional institution-specific criteria, schools are able to award students at any undergraduate class level regardless of whether they are first-time enrollees, and they have the option to renew those awards if they choose. This additional flexibility makes it possible for institutions to award (and match) more of their state AIM HIGH allocation. Schools determine how much of the state funds will be allocated to a new cohort each year and may determine award amounts on an individual or broad basis. They must match the AIM HIGH funds that they actually award in a given academic year with financial aid from non-state funds. They can take their full allocation and not immediately spend it all. They are allowed to carry over unused funds at the end of the year to use on the same cohort of students in another year or on a different cohort of students in any year. This flexibility resulted in several creative approaches that are detailed in the report. Future evaluation will include gathering information from schools on whether they prefer the flexible structure of the AIM HIGH Grant Pilot Program or if they would prefer a more standardized approach.

- The FY19 state budget included \$25 million for AIM HIGH to award in year one - the 2019-20 academic year (FY20). Allocations were made to schools based on previous year Illinois undergraduate 12-month unduplicated headcount enrollment. Eight of the 12 universities each received less than 10 percent of the appropriation, and the remaining four (Illinois State University, Northern Illinois University, University of Illinois Chicago, and University of Illinois Urbana-Champaign) each received between 15 and 21 percent.

**AIM HIGH Year One (FY19 Appropriation for AY19-20 Award Year):**

- Appropriation - \$25 million
- Expended - \$12.3 million
- Matched - \$13.7 million
- Total AIM HIGH Grant Aid to Illinois Undergraduate Students - \$26 million

- About half (\$12.3 M) of the first year \$25 million AIM HIGH appropriation was expended in the first awarding year, and all schools reported that they matched or exceeded what they awarded in AIM HIGH state funds, resulting in about \$26 million of new non-loan financial aid to Illinois students. The AIM HIGH funds expended by institution, however, varied greatly. Seven of the 12 public universities spent around half or less of their first year AIM HIGH appropriation (four 27% or less, and three a little more than 50%), and the remaining five public universities spent 64 to 99 percent of their first year AIM HIGH appropriation. Four of the 12 public universities essentially quartered their first year AIM HIGH allocation.

- There were a number of reasons universities might have spent less than their full allocation in the first awarding year of the program, including not being able to afford to match their entire first year allocation; concerns around budgeting for renewals and whether funds for existing or new cohorts would be forthcoming; lack of experience in knowing how many students might respond to their initial grant amounts and program requirements; and/or later than ideal marketing/recruiting for the first year of the Program due to the short implementation timeline.

- Although all schools reported they matched or exceeded what they awarded in AIM HIGH state funds, three of the 12 universities, Southern Illinois University Carbondale, University of Illinois Springfield, and Western Illinois University, were unable to make their MOE in academic year 2019-20 (their FY20 spending on non-loan financial aid was less than their FY18 baseline). All three schools indicated that overall declined undergraduate enrollment made it difficult to award institutional aid in academic year 2019-20 at the same level as was awarded in academic year 2017-18 (the MOE baseline), and to provide new institutional aid above baseline needed to match AIM HIGH state funds awarded. One of the schools also mentioned reduced State operating support, an increase in unfunded State mandates, and university reserves being exhausted during the budget impasse as other factors that made it difficult to make their MOE. Because it was the first year of awarding under the AIM HIGH Grant Pilot Program, the universities remained eligible for 100 percent of their second-year allocation.

- The number of AIM HIGH recipients at each school was dependent on the allocation they received, how much of that allocation the school chose to expend in the first year of the program, how they designed their program(s), and their yield (how many awarded students decided to enroll). Demographics of recipients were reflective of institutional demographics and of required program criteria and any additional institutionally-set program criteria.

**AIM HIGH Grant Pilot Programs for Year One – Key Takeaways:**

- The Program spurred the 12 public universities to create (or utilize) 39 scholarship programs, with 13 fully funded by AIM HIGH state funds, 17 fully funded by AIM HIGH matching funds, and nine funded with both AIM HIGH state and matching funds.

- Universities established an average of three programs per school, ranging from one (Southern Illinois University Edwardsville) to five programs per school (Chicago State University, Eastern Illinois University, and Illinois State University).

- All schools offered an AIM HIGH program(s) for first-time, full-time freshman students at their institutions. Nine of the 12 also offered a program(s) for first-time, full-time transfer students and 11 of the 12 also offered a program(s) that included existing students at their institutions who were not freshmen.

**AIM HIGH Year One:**

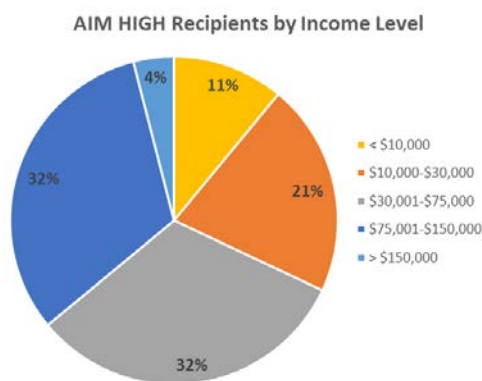
- 39 Scholarship Programs Across the 12 Public Universities
- 7,401 AIM HIGH Recipients, representing 6% of all public university undergraduates and about 15% all first-time, full-time freshmen
- Average Grant of \$3,517

- Some programs offered tiered award amounts based on level of achievement, while others offered a flat award amount to applicants who achieved a specific GPA and/or test score or higher.

- A total of 7,401 AIM HIGH recipients (representing six percent of all public university degree/certificate seeking undergraduates and about 15 percent of public university first-time, full-time freshmen) with an overall average grant of \$3,517. Grant amounts ranged from less than \$250 to helping cover the full cost of college for a student. Of the 7,401 recipients, 2,413 (33%) received grants funded with only state funds (average grant \$3,367), 3,198 (43%) received grants funded with only matching funds (average grant \$2,551), and 1,790 (24%) received grants funded with both state and matching funds (average grant \$5,447). More AIM HIGH recipients received grants made with matching funds but at smaller average amounts than AIM HIGH recipients receiving grants made with state funds or receiving grants made with both state and matching funds.

- Matching programs and the recipients who received AIM HIGH grants funded only with matching funds looked somewhat different than state-funded programs and programs funded with both state and matching funds, and their respective recipients. That is most likely due to the additional flexibility schools had when designing their match (only) program(s). Recipients receiving AIM HIGH grants only with matching funds were more likely than recipients who received AIM HIGH grants only with state funds or with both state and matching funds, to be a student who identified as member of a racial/ethnic minority group, have smaller family sizes, have lower incomes, be Pell eligible, be transfer students, be non-freshman, be older, and to have lower GPA's.

- The poverty guideline at time of awarding for a family of four was \$24,600; six times that amount for use in the AIM HIGH Program was about \$148,000. Larger families have larger thresholds. Sixty-four percent of all AIM HIGH recipients had family incomes of \$75,000 or less (32% had incomes of \$30,000 or less (11% had incomes less than \$10,000) and 32% had incomes between \$30,001 and \$75,000) and more than half of AIM HIGH recipients were eligible for a need-based Pell grant (58%) and/or MAP grant (52%). If a student is Pell eligible, they receive a Pell grant. For comparison, 37 percent of all public university undergraduates received a Pell grant in 2017-18.



- About half of all AIM HIGH recipients were freshmen, 18 percent sophomores, 16 percent juniors, and 15 percent seniors, in the first year they were awarded an AIM HIGH grant(s). About one-fifth (21%)

of AIM HIGH recipients were transfer students. Sixty-nine percent of all AIM HIGH recipients were age 20 or younger, and the remaining 31 percent were 21 years old or older.

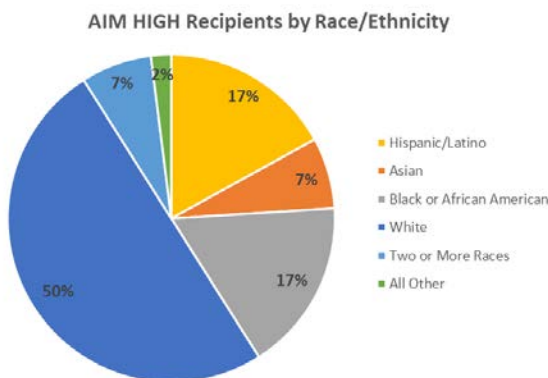
- For first-time freshmen AIM HIGH recipients, 86 percent had a GPA of 3.01 to 4.00 (about 39% had a GPA of 3.01 to 3.50, 38% had a GPA of 3.51 to 3.99, and 10% had a 4.00 GPA). For non-freshman recipients, GPA's were somewhat lower - 73 percent had a GPA of 3.01 to 4.00. The GPA's for recipients who were not first-time freshmen, however, were more likely to have a 4.00 GPA – 17 percent compared to 10 percent of first-time freshmen.

**AIM HIGH Year One:**

- 86% of first-time freshmen recipients and 73% of non-freshman recipients had GPA's between 3.01-4.00
- About half of recipients had a SAT score  $\geq$  1160 or an ACT score  $\geq$  24

- Standardized test scores, either ACT or SAT, were reported on 77 percent of all AIM HIGH recipients. About half of scores (53%) were  $\leq$ 1150 SAT /  $\leq$ 23 ACT and about half (47%) were  $\geq$ 1160 SAT /  $\geq$ 24 ACT. About one-fifth of all AIM HIGH recipients fell within the lowest standardized score range -  $\leq$ 1020 SAT /  $\leq$  19 ACT, while about seven percent fell within the highest test score range -  $\geq$ 1440 SAT/ $\geq$ 32 ACT.

- The race/ethnicity breakdown of AIM HIGH grant recipients was 50 percent white, 17 percent Hispanic/Latino, 17 percent Black or African American, 7 percent Asian, and 7 percent two or more races. For comparison, the most recent race/ethnicity breakdown for all Illinois public university undergraduates is 50 percent white, 16 percent Hispanic/Latino, 13 percent Black or African American, 10 percent Asian, 6 percent non-resident alien, 3 percent two or more races, and 2 percent all other.



- Liberal Arts and Sciences, General Studies and Humanities was the college program of study for the most AIM HIGH grant recipients with about one in seven (15%) reporting this program of study. This would be a common program of study for first-time freshmen, which represent 50 percent of all AIM HIGH recipients, who often do not have to decide on a program of study until their second year of college. About one in eight (13%) AIM HIGH recipients' program of study was Business, Management, Marketing, and Related Support Services and nearly one in ten (9%) AIM HIGH recipients' area of study was Health Professions and Related Programs.

- The average GPA required for an award to be renewed was 3.10, ranging from 2.00 to 3.80.
- Although just over half of Illinois public universities experienced an increase in fall 2019 undergraduate enrollment, 75 percent (9 of the 12 universities) reported an increase in their fall 2019 first-time freshman enrollment. According to the Chicago Tribune's September 2019 article, "Illinois college enrollment numbers are out. Two schools broke their all-time records this year — again.", a number of strategies and initiatives were utilized to increase enrollments, including increases in scholarship and grant aid. Three schools (GSU, EIU, and ISU) specifically identified the AIM HIGH Grant Pilot Program as contributing to increases in enrollment in the article.

- Each public university was required to provide a statement on the AIM HIGH Grant Pilot Program's impact on tuition revenue, enrollment goals, access, and affordability for the first year of the program.

- Two of the 12 public universities commented on how their programs were structured and what impact they expect the programs to have – improving retention and student success; attracting Illinois students who would have gone to out-of-state colleges; attracting high-achieving students; improving college affordability/reducing student loan debt; increasing enrollment; reducing achievement gaps; improving access for low-income students; and/or improving diversity, inclusion and community.
- The other 10 universities identified impacts realized from the first year of the program, many of which are interrelated.
  - Half (six schools) indicated that AIM HIGH had a **positive impact on student affordability** (reduced debt; helped avert high loan indebtedness; reduced unmet need and out-of-pocket costs for Illinois students; especially improved affordability for full-time, on-campus students, many of whom are minorities and first generation college students; and/or promoted affordability).
  - Four universities each either reported the program **increased enrollment** and/or had a positive impact on enrollment growth, and/or indicated that AIM HIGH **kept more students in state** or increased visibility of Illinois public universities to resident students.
  - Three schools each either reported that the program **increased tuition revenue**/had a positive impact on tuition revenue, **attracted more high-achieving students**, **increased access for low-income students**, and/or **increased access more generally** (one said specifically for minority students).
  - Two universities each either indicated AIM HIGH **increased retention** at their institution, that the program was an **essential part of their enrollment strategy**, and/or that AIM HIGH enabled their institutions to **expand enrollment**/reach a broader group of students.

**AIM HIGH Year One:**

- Nine of the 12 public universities reported an increase in their fall 2019 first-time freshmen enrollment – three schools specifically identified AIM HIGH as a contributing factor
- Schools indicated AIM HIGH had a positive impact on student affordability, that it increased enrollment and tuition revenue, kept more students in state, attracted more high-achieving students, increased access for low-income and/or minority students, increased retention, and that it was an essential part of their enrollment strategy



## AIM HIGH Grant Pilot Program Year One Report

### ISAC and the Illinois Public Universities Implement the AIM HIGH Grant Pilot Program and the First Cohort of Students is Awarded

Public Act 100-587, creating the Aspirational Institutional Match Helping Illinois Grow Higher Education (AIM HIGH) Grant Pilot Program, was signed into law in August 2018. AIM HIGH is an initiative of the General Assembly's Higher Education Working Group designed to help achieve several state goals, including increasing overall Illinois college student retention, improving Illinois college affordability and reducing student loan debt, and slowing student outmigration, as well as enhancing enrollment (and revenue) at Illinois public universities. Beginning with the 2019-20 academic year, this program provided merit-based, means-tested student financial aid to first-time (including transfer students), full-time undergraduate students – up to cost of attendance (COA) – attending any of the 12 Illinois public four-year universities for the fall and/or spring terms/semesters who met the basic program requirements outlined in Table 1 as well as any other school-specific program requirements. Each university determines its own award criteria related to merit and selects their own AIM HIGH recipients.

Additionally, all AIM HIGH-participating universities are required to provide new dollar-for-dollar matching funding for institutional awards for students who meet certain basic eligibility requirements as well as those established by each individual university. New institutional aid is defined as non-loan aid above the academic year 2017-18 (FY18) level of non-loan aid to Illinois students (the institution's "Maintenance of Effort" or MOE) that universities reported to the Illinois Student Assistance Commission (ISAC). This funding may or may not be available to the same students who receive the AIM HIGH state-funded grant(s), depending on how the matching program is designed by the university.

AIM HIGH Grants are available for up to four years (eight semesters) for incoming freshmen and for up to two years (four semesters) for transfer students. Subject to renewal eligibility established by institution, each renewed award may not be less than the amount awarded to the eligible

student in his or her first year attending the public university campus. Exceptions may be made if the student takes fewer (but still full-time) hours or switches to a program with a lower tuition rate. These eligibility and renewal criteria must be made explicit at the time of awarding the first grant and remain in

#### Table 1: AIM HIGH Basic Program Requirements:

- have attended an Illinois high school\*
- be engaged in a program of study that will be completed by the end of the school year\*
- apply to be enrolled for the first time at the public university campus where the award will be used\*
- be a resident of Illinois
- be a U.S. citizen or an eligible non-citizen, or meet the undocumented student criteria of the RISE Act
- file the Free Application for Federal Student Aid (FAFSA®) or the Alternative Application for Illinois Financial Aid and demonstrate financial need, with a household income no greater than six times the poverty guideline established by the U.S. Department of Health and Human Services\*\*
- meet the minimum cumulative grade point average or ACT or SAT college admissions test score, as determined by the university
- be enrolled in a participating public university as an undergraduate student on a full-time basis
- have not yet received a bachelor's degree (the equivalent of 135 semester credit hours)
- not be incarcerated
- not be in default on any student loan, or owe a refund on any state or federal grant
- meet any other criteria established by the university

\*Students applying only for a university's matching funding may not need to meet these eligibility requirements.

\*\*The means test applies only to the initial year the student receives the grant(s).

place for the life of the grant. Grants made with matching dollars can be renewable, but are not required to be and renewed for varied lengths of time. However, in the same fashion as awards made with state dollars, the renewal criteria must be made explicit with the offer of the grant and must remain constant through the life of the grant. Funding for subsequent academic years is subject to the annual state appropriations process.

Shortly after the AIM HIGH Grant Pilot Program was signed into law, ISAC staff formed an AIM HIGH Advisory Committee consisting of ISAC staff, financial aid directors from all 12 universities, and several enrollment management staff representatives. This committee worked together to implement the Program, develop rules and procedures that weren't made explicit in the law, and address barriers that were impeding its efficiency and effectiveness.

### **FY19 AIM HIGH Appropriation and Allocations to Schools**

The FY19 state budget included \$25 million for the AIM HIGH Grant Pilot Program to award in the 2019-20 academic year (FY20). A timeline of all activities that took place in order to award the first group of AIM HIGH recipients is included as Table 20 in the Appendix. Prior year Illinois Undergraduate 12-Month Unduplicated Headcount Enrollment was used by ISAC to determine the initial allocation of the \$25 million appropriated for AIM HIGH among the 12 Illinois public universities. ISAC determined each public university campus' proportionate allocation of FY19 appropriated funds by multiplying the appropriation by the ratio of each school's enrollment to total enrollment and rounding to the nearest \$1,000. Schools could accept none, some, or all of their allotment. Funds not accepted were redistributed through a second allocation process in which the schools that wanted additional funds indicated the maximum dollars they would accept. The enrollment numbers were adjusted to include only second-round participants and the remaining dollars were distributed as in the initial allocation, subject to the maximums the schools indicated. Two schools – Northeastern Illinois University (NEIU) and Governors State University (GSU) - chose to not accept their entire allocation. GSU accepted 83 percent of its initial allocation, and NEIU accepted 59 percent of its initial allocation. This resulted in a second allocation of \$686,000. Five schools accepted additional re-allocated funds – Chicago State University (CSU), Eastern Illinois University (EIU), Illinois State University (ISU), Southern Illinois University Edwardsville (SIUE), and University of Illinois Urbana-Champaign (UIUC). Final allocations, as illustrated in Table 2, ranged from \$489,000 at CSU (representing 2% of the appropriation) to \$5,280,000 at UIUC (representing 21% of the appropriation). Eight of the 12 universities received less than 10 percent of the appropriation, and the remaining four received between 15 and 21 percent.

Additional flexibility with the university matching dollars, which allowed awarding to students at any class level for one or more semesters/terms, and allowing transfer students to be part of the AIM HIGH state-funded program(s), would have likely made it easier for more of the AIM HIGH dollars to be claimed by universities. The increased flexibility may not have been sufficient for all schools to claim their entire allotment. Each school has its own individual financial situation, and much depends on a school's eligibility criteria and retention rates.

**Table 2: FY19 AIM HIGH Appropriation and Allocations to Schools**

School	Initial Allocation	Accepted Initial Allocation	% Allocation Accepted	Initial Allocation Balance	Participate in 2nd (Final) Allocation	Second Allocation	Final Allocation	% Final Allocation
Chicago State University (CSU)	\$463,000	\$463,000	100%	\$0	Yes	\$26,000	<b>\$489,000</b>	2%
Eastern Illinois University (EIU)	\$987,000	\$987,000	100%	\$0	Yes	\$55,000	<b>\$1,042,000</b>	4%
Governors State University (GSU)	\$797,000	\$665,000	83%	\$132,000	No		<b>\$665,000</b>	3%
Illinois State University (ISU)	\$3,691,000	\$3,691,000	100%	\$0	Yes	\$206,000	<b>\$3,897,000</b>	16%
Northeastern Illinois University (NEIU)	\$1,354,000	\$800,000	59%	\$554,000	No		<b>\$800,000</b>	3%
Northern Illinois University (NIU)	\$2,744,000	\$2,744,000	100%	\$0	No		<b>\$2,744,000</b>	11%
Southern Illinois University Carbondale (SIUC)	\$1,893,000	\$1,893,000	100%	\$0	No		<b>\$1,893,000</b>	8%
Southern Illinois University Edwardsville (SIUE)	\$2,158,000	\$2,158,000	100%	\$0	Yes	\$120,000	<b>\$2,278,000</b>	9%
University of Illinois Chicago (UIC)	\$3,870,000	\$3,870,000	100%	\$0	No		<b>\$3,870,000</b>	15%
University of Illinois Springfield (UIS)	\$543,000	\$543,000	100%	\$0	No		<b>\$543,000</b>	2%
University of Illinois Urbana-Champaign (UIUC)	\$5,001,000	\$5,001,000	100%	\$0	Yes	\$279,000	<b>\$5,280,000</b>	21%
Western Illinois University (WIU)	\$1,499,000	\$1,499,000	100%	\$0	No		<b>\$1,499,000</b>	6%
<b>Total</b>	<b>\$25,000,000</b>	<b>\$24,314,000</b>	<b>97%</b>	<b>\$686,000</b>	--	<b>\$686,000</b>	<b>\$25,000,000</b>	<b>100%</b>

**FY19 AIM HIGH Funds Expended, Matched, and Carried Over**

Each school determines how much of the program will be allocated to a new cohort each year. Schools are required to match the AIM HIGH funds that are actually awarded in a given academic year. The full allocation (including second round) can be accepted, but does not need to be immediately spent in its entirety. Unused funds at the end of the year may be carried over to use on the same cohort of students in another year or on a different cohort of students in any year. It was understood that not accepting funds that may be difficult to match resulted in those funds being made available to another school to award to students.

As Table 3 shows, about half (\$12.3 M) of the first year \$25 million AIM HIGH appropriation was expended in the first awarding year (AY 2019-20) of the program, and all schools reported that they matched or exceeded what they awarded in AIM HIGH state funds. This resulted in Illinois undergraduate students receiving more than \$26 million in new non-loan financial aid in academic year 2019-20. The AIM HIGH funds expended by institution, however, varied greatly. Seven of the 12 public universities spent around half or less of their first year AIM HIGH appropriation (four 27% or less, and three a little more than 50%), and the remaining five public universities spent 64 to 99 percent of their first year AIM HIGH appropriation. Four of the 12 public universities essentially quartered their first year AIM HIGH allocation.

**Table 3: FY19 AIM HIGH Funds Expended, Matched, and Carried Over**

School	Final Allocation	Expended	% of Expended of Final Allocation	Matched	% Matched to Expended	Carried Over	% Carried Over of Final Allocation
CSU	\$489,000	\$260,054	53%	\$260,054	100%	\$228,946	47%
EIU	\$1,042,000	\$272,460	26%	\$394,000	145%	\$769,540	74%
GSU	\$665,000	\$360,675	54%	\$369,458	102%	\$304,325	46%
ISU	\$3,897,000	\$2,837,692	73%	\$3,626,337	128%	\$1,059,308	27%
NEIU	\$800,000	\$789,500	99%	\$814,492	103%	\$10,500	1%
NIU	\$2,744,000	\$1,887,145	69%	\$2,156,414	114%	\$856,855	31%
SIUC	\$1,893,000	\$342,741	18%	\$353,288	103%	\$1,550,259	82%
SIUE	\$2,278,000	\$471,250	21%	\$473,667	101%	\$1,806,750	79%
UIC	\$3,870,000	\$2,070,870	54%	\$2,095,210	101%	\$1,799,130	46%
UIS	\$543,000	\$345,318	64%	\$345,318	100%	\$197,682	36%
UIUC	\$5,280,000	\$1,404,811	27%	\$1,406,187	100%	\$3,875,189	73%
WIU	\$1,499,000	\$1,306,500	87%	\$1,387,658	106%	\$192,500	13%
<b>Total</b>	<b>\$25,000,000</b>	<b>\$12,349,016</b>	<b>49%</b>	<b>\$13,682,083</b>	<b>111%</b>	<b>\$12,650,984</b>	<b>51%</b>

There were a number of reasons universities might have spent less than their full allocation in the first awarding year of the program, including:

- Statute specifically allows schools to carry over unused funding for qualified students to use in any year, on an existing or new cohort of students.
- Budgeting for renewals; schools were unsure if funds for new cohorts would be appropriated to AIM HIGH in later years of the pilot, or if funds for AIM HIGH would be appropriated for later years of the pilot at all. Reserving some funds helped schools ensure that they could award AIM HIGH as a four-year grant despite relying on year-by-year appropriations.
- Schools that couldn't afford to match their entire first year allocation, accepted the allocation, spent what could be matched, and carried any unspent funds over to use (& to match) in later years on the first cohort or a different cohort of students.
- Schools piloted new program(s) in year one and needed that experience to get a better feel for how many students might respond to their initial grant amounts and ACT/GPA requirements, with the intent of making adjustments and reaching more students after the first year.
- Schools began marketing/recruiting with the AIM HIGH program(s) later than ideal due to the quick implementation timeline for the first year of the program.

### **Academic Year 2019-20 AIM HIGH Programs and Criteria**

The AIM HIGH Grant Pilot Program offered schools the flexibility to design programs to achieve the desired goals set out for AIM HIGH at each of their individual campuses. As required by law, each public university posted information about its AIM HIGH funded programs on the university website, and both ISAC and the Illinois Board of Higher Education (IBHE) provide those links via agency websites. Below are highlights of the program details that schools provided on all AIM HIGH Programs they offered in academic year 2019-20. Table 1 in the Appendix provides all AIM HIGH Program criteria in detail by institution.

## AY19-20 Illinois AIM HIGH Grant Pilot Programs

### 39 Scholarship Programs

across the 12 public universities, with 13 fully funded by AIM HIGH state funds, 17 fully funded by AIM HIGH matching funds, and nine funded with both AIM HIGH state and matching funds

### Average of 3 Programs Per School

ranging from one (SIUE) to five programs per school (CSU, EIU, and ISU)

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### All Schools Offered an AIM HIGH Program(s)

for first-time, full-time freshman students at their institutions, and nine of the 12 also offered a program(s) for first-time, full-time transfer students

Eleven of the 12 public universities also offered an AIM HIGH program(s) for existing students at their institutions who were not freshmen

### Grants Were Based in Some Way on Merit

A mix of programs that offered tiered award amounts based on merit components and programs that offered a single award amount based on a specific GPA and/or test score or higher

### Award Amounts from Less Than \$250 to Covering All Unmet Need

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Summary of University-Determined Criteria

#### 3.1 Average High School GPA

or cumulative transfer GPA, ranging from 2.50 to 4.00, on 4-point scale

#### 3.1 Average GPA for Renewal

ranging from 2.00 to 3.80, on a 4-point scale

#### Minimum ACT Scores ranging from 15 to 36

#### Minimum SAT Scores ranging from 880 to 1,600

### 5 Programs Included an Additional Income Component

that was more stringent than the basic requirement that the student's household income is no greater than 6 times the federal poverty guidelines

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Universities took advantage of the flexibility offered by the pilot, experimenting with **Creative Approaches to Attract and Retain Illinois Students**. Examples of interesting program components include:

- Requiring participation in a support program
- Covering all of tuition and fees (after all other aid) for those under a certain income level – allowing the offer of a type of last dollar college “promise” program
- Matching cost or matching out-of-pocket cost of attendance at a bordering state school
- Targeting awards to traditionally underrepresented or first-generation freshman students
- Specifically targeting students in MAP grant suspense (“waiting list”) or ineligibility status
- Providing an award allowance for books
- Focusing aid on students with an expected family contribution (EFC) between 0-\$9,000 (the same range for MAP eligibility)
- Awarding students from the City Colleges of Chicago’s Star Scholarship Program

## Academic Year 2019-20 AIM HIGH Recipients and Grants

Each public university campus may determine the AIM HIGH award amounts for eligible students on an individual or broad basis. In the first year of the AIM HIGH Grant Pilot Program, about \$26 million was awarded to 7,401 undergraduate students at Illinois public universities, representing about six percent of all public university degree/certificate seeking undergraduates (see Table 7). The overall AIM HIGH average grant was \$3,517 with a minimum grant of \$6 and a maximum grant of \$18,614. Just eighty AIM HIGH recipients received grants that were less than \$250. Of the 7,401 recipients, 2,413 (33%) received grants funded with only state funds, 3,198 (43%) received grants funded with only matching funds, and 1,790 (24%) received grants funded with both state and matching funds. The average grant funded with only state funds was \$3,367, with a minimum grant of \$6 and a maximum grant of \$17,878. The average grant funded with only matching funds was \$2,551, with a minimum grant of \$29 and a maximum grant of \$12,627. And, the average grant funded with both state and matching funds was \$5,447, with a minimum grant of \$107 and a maximum grant of \$18,614. More AIM HIGH recipients received grants made with only matching funds but at smaller average amounts (3,198 recipients with grants averaging \$2,551) than AIM HIGH recipients receiving grants made with only state funds (2,413 recipients with grants averaging \$3,367) or recipients receiving grants made with both state and matching funds (1,790 recipients with grants averaging \$5,447).

The number of recipients by each school was dependent on the allocation they received, how much of that allocation the school chose to expend in the first year of the program, how program(s) were designed, and their yield (how many awarded students decided to enroll and claim the grants). ISU awarded the most dollars and the largest overall average grant – about \$6.5 million with an average grant of \$5,919 (providing grants to 1,092 recipients), NIU awarded the most students – 1,742 (awarding \$4.0 million with average grants of \$2,321), and CSU awarded the fewest dollars to the fewest students - \$0.5 million to 143 students (with average grants of \$3,637). The average grant across all funding sources ranged from \$909 to \$7,022, except for a program at UIC and at UIUC. UIC awarded AIM HIGH grants with state funds only to 144 students with average grants of \$14,234 and UIUC awarded AIM HIGH grants with both state and matching funds to 31 students with average grants of \$11,508.

Table 4: AY19-20 AIM HIGH Recipients and Grants

RECIPIENTS	Total Amount Awarded (AIM HIGH State + Matching)		Total #*	Average Grant	Minimum Grant**	Maximum Grant
<b>TOTAL</b>	<b>\$26,031,099</b>	<b>TOTAL</b>	7,401	\$3,517	\$6	<b>\$18,614</b>
		State AIM HIGH dollars only	2,413	\$3,367	\$6	\$17,878
		Matching fund dollars only	3,198	\$2,551	\$29	\$12,627
		Both State and matching dollars	1,790	\$5,447	\$107	\$18,614
<b>CSU</b>	<b>\$520,108</b>	State AIM HIGH dollars only	-	-	-	-
		Matching fund dollars only	-	-	-	-
		Both State and matching dollars	143	\$3,637	\$107	\$6,000
		<b>Total Award from All Sources</b>	<b>143</b>	<b>\$3,637</b>	<b>\$107</b>	<b>\$6,000</b>
<b>EIU</b>	<b>\$666,460</b>	State AIM HIGH dollars only	200	\$909	\$6	\$9,420
		Matching fund dollars only	41	\$2,439	\$1,000	\$3,000
		Both State and matching dollars	125	\$3,078	\$1,250	\$9,420
		<b>Total Award from All Sources</b>	<b>366</b>	<b>\$1,821</b>	<b>\$6</b>	<b>\$9,420</b>
<b>GSU</b>	<b>\$730,133</b>	State AIM HIGH dollars only	98	\$3,680	\$962	\$6,000
		Matching fund dollars only	160	\$2,309	\$750	\$12,616
		Both State and matching dollars	-	-	-	-
		<b>Total Award from All Sources</b>	<b>258</b>	<b>\$2,830</b>	<b>\$750</b>	<b>\$12,616</b>
<b>ISU</b>	<b>\$6,464,029</b>	State AIM HIGH dollars only	178	\$2,550	\$500	\$4,000
		Matching fund dollars only	-	-	-	-
		Both State and matching dollars	914	\$6,576	\$2,000	\$14,000
		<b>Total Award from All Sources</b>	<b>1,092</b>	<b>\$5,919</b>	<b>\$500</b>	<b>\$14,000</b>
<b>NEIU</b>	<b>\$1,603,992</b>	State AIM HIGH dollars only	199	\$3,817	\$1,500	\$4,000
		Matching fund dollars only	282	\$2,810	\$849	\$8,000
		Both State and matching dollars	<10	-	-	-
		<b>Total Award from All Sources</b>	<b>489</b>	<b>\$3,280</b>	<b>\$849</b>	<b>\$9,000</b>
<b>NIU</b>	<b>\$4,043,559</b>	State AIM HIGH dollars only	863	\$1,790	\$500	\$2,500
		Matching fund dollars only	654	\$2,334	\$134	\$5,000
		Both State and matching dollars	225	\$4,319	\$2,000	\$5,500
		<b>Total Award from All Sources</b>	<b>1,742</b>	<b>\$2,321</b>	<b>\$134</b>	<b>\$5,500</b>
<b>SIUC</b>	<b>\$696,029</b>	State AIM HIGH dollars only	175	\$1,936	\$1,000	\$2,000
		Matching fund dollars only	255	\$1,370	\$321	\$2,000
		Both State and matching dollars	<10	-	-	-
		<b>Total Award from All Sources</b>	<b>432</b>	<b>\$1,611</b>	<b>\$321</b>	<b>\$4,000</b>
<b>SIUE</b>	<b>\$944,917</b>	State AIM HIGH dollars only	196	\$2,404	\$1,250	\$2,500
		Matching fund dollars only	199	\$2,380	\$695	\$2,500
		Both State and matching dollars	-	-	-	-
		<b>Total Award from All Sources</b>	<b>395</b>	<b>\$2,392</b>	<b>\$695</b>	<b>\$2,500</b>
<b>UIC</b>	<b>\$4,166,080</b>	State AIM HIGH dollars only	144	\$14,234	\$3,703	\$17,878
		Matching fund dollars only	714	\$2,919	\$286	\$3,700
		Both State and matching dollars	<10	-	-	-
		<b>Total Award from All Sources</b>	<b>861</b>	<b>\$4,839</b>	<b>\$286</b>	<b>\$17,878</b>
<b>UIS</b>	<b>\$690,636</b>	State AIM HIGH dollars only	-	-	-	-
		Matching fund dollars only	-	-	-	-
		Both State and matching dollars	236	\$2,926	\$750	\$12,000
		<b>Total Award from All Sources</b>	<b>236</b>	<b>\$2,926</b>	<b>\$750</b>	<b>\$12,000</b>
<b>UIUC</b>	<b>\$2,810,998</b>	State AIM HIGH dollars only	254	\$4,937	\$250	\$5,000
		Matching fund dollars only	209	\$5,743	\$5,000	\$7,362
		Both State and matching dollars	31	\$11,508	\$1,881	\$18,614
		<b>Total Award from All Sources</b>	<b>494</b>	<b>\$5,690</b>	<b>\$250</b>	<b>\$18,614</b>
<b>WIU</b>	<b>\$2,694,158</b>	State AIM HIGH dollars only	106	\$6,698	\$2,500	\$7,000
		Matching fund dollars only	684	\$1,843	\$29	\$12,627
		Both State and matching dollars	103	\$7,022	\$3,000	\$12,250
		<b>Total Award from All Sources</b>	<b>893</b>	<b>\$3,017</b>	<b>\$29</b>	<b>\$12,627</b>

\*Missing = 0

\*\* Eighty AIM HIGH recipients received grants under \$250; minimum grants of \$6 (EIU) or \$29 (WIU) were outliers in the data.

## **AIM HIGH “Maintenance of Effort” (MOE)**

To be eligible to receive funds under the AIM HIGH Grant Pilot Program, a public university is required to meet a “Maintenance of Effort”, or “MOE”. The campus may not decrease the total amount of non-loan financial aid for undergraduate students to an amount lower than the total non-loan financial aid amount given by the public university campus to undergraduate students in academic year 2017-18 (FY18), not including any funds received from ISAC for AIM HIGH or any funds used to match AIM HIGH grant aid.

In conjunction with the AIM HIGH Advisory Committee, six primary categories were identified that schools had been reporting on the Illinois Board of Higher Education (IBHE) Student Financial Aid Survey (references included below) that would make up each institution’s total Illinois non-loan financial aid for the MOE:

Partial Waivers for Children of University Employees;  
Total Scholarships, Grants, Fellowships, and Traineeships;  
Talent Waivers - Academic;  
Talent Waivers - Other Talent;  
Other Waivers - Financial Aid Waivers; and  
Other Waivers - Special Program Waivers.

To be eligible for a subsequent allocation of AIM HIGH funding, an institution must demonstrate that it met its MOE in the previous academic awarding year. In any academic year when the public university fails to make its entire MOE, it must demonstrate that it made a good faith effort to make its MOE to be eligible for:

- A) 100% of its allocation of AIM HIGH funds if, in the preceding academic year, the public university campus made its entire MOE;
- B) 90% of the previous academic year’s AIM HIGH funds received and distributed by the public university campus if it is the second consecutive academic year the public university campus fails to make its entire MOE; and
- C) an allocation that is necessary to fund only renewal AIM HIGH funded awards in any academic year that is the third or more consecutive academic year that the public university campus fails to make its entire MOE.

When making the determination to reduce an award, or suspend a university campus from AIM HIGH for not meeting its matching requirement or MOE, ISAC is able to take into account the circumstances that may have contributed to this failure, such as, but not limited to:

- 1) a reduction in State appropriations to fund the public university campus in that academic year;
- 2) the number of matching requirements or MOE qualifying awards offered by the public institution, but not accepted by students in that academic year;
- 3) the matching award commitments already made to students for the academic year for which the AIM HIGH funds will be used; and
- 4) the commitment demonstrated by the public university campus to maintaining level tuition and mandatory fees for Illinois residents over multiple academic years.

As Table 5 shows, three universities, SIUC, UIS, and WIU, were unable to make their MOE in academic year 2019-20. All three schools indicated that overall declined undergraduate enrollment made it difficult to award institutional aid in academic year 2019-20 at the same level as was awarded in academic year 2017-18 (the MOE baseline), and provide new institutional aid above baseline needed to match AIM HIGH state funds awarded. One of the schools also mentioned reduced State operating support, an increase in



unfunded State mandates, and university reserves being exhausted during the budget impasse as other factors that made it difficult to make their MOE. Because it was the first year of awarding under the AIM HIGH Grant Pilot Program, the universities remained eligible for 100 percent of their second year (FY20) allocation.

**Table 5: FY20 AIM HIGH MOE Compared to FY18 MOE Baseline**

School	Baseline FY18 MOE	FY20 MOE (Minus AIM HIGH Matching)	Difference
<b>CSU</b>	\$903,643.00	\$1,260,094.00	\$356,451.00
<b>EIU</b>	\$28,552,402.97	\$29,632,207.52	\$1,079,804.55
<b>GSU</b>	\$336,416.30	\$374,314.13	\$37,897.83
<b>ISU</b>	\$26,092,180.00	\$32,851,660.00	\$6,759,480.00
<b>NEIU</b>	\$26,219,519.00	\$26,264,210.00	\$44,691.00
<b>NIU</b>	\$18,605,723.75	\$20,366,044.06	\$1,760,320.31
<b>SIUC</b>	\$23,913,376.00	\$20,122,269.00	(\$3,791,107.00)
<b>SIUE</b>	\$12,816,587.15	\$13,734,134.07	\$917,546.92
<b>UIC</b>	\$50,889,713.00	\$52,380,438.00	\$1,490,725.00
<b>UIS</b>	\$5,631,221.28	\$5,231,156.85	(\$400,064.43)
<b>UIUC</b>	\$109,829,520.00	\$124,688,091.00	\$14,858,571.00
<b>WIU</b>	\$10,583,011.00	\$9,258,094.82	(\$1,324,916.18)
<b>Total</b>	\$314,373,313.45	\$336,162,713.45	\$21,789,400.00

ISAC is required to report on the percentage of total financial aid distributed under the academic year 2019-20 AIM HIGH Grant Pilot Program by the public university campuses. The only available source for total financial aid by institution for the first awarding year is the total amount of federal, state, local, institutional or other sources of grant aid awarded to undergraduate students that colleges are required to annually report to the Integrated Postsecondary Education Data System (IPEDS). The most recent data available for this data from IPEDS represents academic year 2017-18. Therefore, the percentage of total financial aid distributed under the AIM HIGH Program is an estimate since the total financial aid figures reflect a different academic year than the AIM HIGH awarding data. As Table 6 illustrates, it is estimated that AIM HIGH state and matching funds expended in AY19-20 represents about three percent of the total financial aid (including AIM HIGH spending) distributed by the public universities for that academic year. Percentages, however, varied by institution, from one percent at SIUC to seven percent at NIU.

**Table 6: Percentage of Total Financial Aid Distributed Under the AY19-20 AIM HIGH Program by the Public University Campus**

School	AY17-18 All Grant Aid to Undergrads*	AY17-18 All Grant Aid to Undergrads* + AY19-20 AIM HIGH State and Matching Funds Expended	AY19-20 AIM HIGH State Funds Expended	AY19-20 AIM HIGH Matching Funds Expended	AY19-20 AIM HIGH State + Matching Funds Expended	Percentage of Total Financial Aid Distributed Under the AIM HIGH Program
<b>CSU</b>	\$15,415,039	\$15,935,147	\$260,054	\$260,054	\$520,108	3.3%
<b>EIU</b>	\$35,081,441	\$35,747,901	\$272,460	\$394,000	\$666,460	1.9%
<b>GSU</b>	\$19,444,587	\$20,174,720	\$360,675	\$369,458	\$730,133	3.6%
<b>ISU</b>	\$98,044,303	\$104,508,332	\$2,837,692	\$3,626,337	\$6,464,029	6.2%
<b>NEIU</b>	\$85,435,762	\$89,479,321	\$789,500	\$814,492	\$4,043,559	4.5%
<b>NIU</b>	\$20,849,124	\$22,453,116	\$1,887,145	\$2,156,414	\$1,603,992	7.1%
<b>SIUC</b>	\$90,580,549	\$91,276,578	\$342,741	\$353,288	\$696,029	0.8%
<b>SIUE</b>	\$53,018,041	\$53,962,958	\$471,250	\$473,667	\$944,917	1.8%
<b>UIC</b>	\$155,533,887	\$159,699,967	\$2,070,870	\$2,095,210	\$4,166,080	2.6%
<b>UIS</b>	\$18,131,303	\$18,821,939	\$345,318	\$345,318	\$690,636	3.7%
<b>UIUC</b>	\$240,396,033	\$243,207,031	\$1,404,811	\$1,406,187	\$2,810,998	1.2%
<b>WIU</b>	\$53,295,642	\$55,989,800	\$1,306,500	\$1,387,658	\$2,694,158	4.8%
<b>Total</b>	<b>\$885,225,711</b>	<b>\$911,256,810</b>	<b>\$12,349,016</b>	<b>\$13,682,083</b>	<b>\$26,031,099</b>	<b>2.9%</b>

\* Academic year 2017-18 (most recent available) total amount of federal, state, local, institutional or other sources of grant aid awarded to undergraduate students from the Integrated Postsecondary Education Data System (IPEDS).

#### Academic Year 2019-20 AIM HIGH Recipient Demographics

Table 7 provides available overall Illinois public university demographics to help provide some context for the AIM HIGH recipient demographics. When these data are not available, AIM HIGH recipient demographics may be compared to overall Illinois population demographics to provide context. AIM HIGH recipient overall demographics are impacted by the number of awards by institution, based on both its allocation, the amount the institution chose to award the first year, and their yield (how many awarded students decided to enroll), and those institutions' student demographics, as well as the criteria set for the various AIM HIGH programs. It is also important to keep in mind that demographics will also be impacted by the fact that AIM HIGH is a merit-based, means-tested program. AIM HIGH recipient demographic data is shown in this section in total, by funding source (state only, matching only, or both state and matching), and by institution. Tables showing recipient demographic data by institution by funding source can be found in the Appendix.

**Table 7: 2018/2019 Illinois Public University Undergraduate Demographics**

<b>Illinois Public University Undergraduate Demographics</b>	<b>TOTAL #</b>	<b>TOTAL %</b>	<b>CSU</b>	<b>EIU</b>	<b>GSU</b>	<b>ISU</b>	<b>NEIU</b>	<b>NIU</b>	<b>SIUC</b>	<b>SIUE</b>	<b>UIC</b>	<b>UIS</b>	<b>UIUC</b>	<b>WIU</b>
Undergraduate Enrollment	147,429	--	2,487	7,537	3,946	19,609	7,584	13,922	10,626	12,387	22,460	3,308	35,883	7,680
Undergraduate Enrollment (Degree/certificate seeking)	130,091	--	2,024	4,631	3,225	18,044	6,306	12,761	9,447	10,786	20,435	2,704	32,974	6,754
Female	75,406	<b>51%</b>	69%	57%	62%	55%	56%	50%	45%	54%	51%	48%	46%	51%
Male	72,023	<b>49%</b>	31%	43%	38%	45%	44%	50%	55%	46%	49%	52%	54%	49%
American Indian or Alaska Native	200	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Asian	14,163	<b>10%</b>	1%	3%	2%	2%	9%	6%	2%	2%	20%	4%	19%	1%
Black or African American	18,765	<b>13%</b>	91%	19%	48%	10%	13%	18%	17%	16%	9%	16%	6%	23%
Hispanic or Latino	23,705	<b>16%</b>	7%	13%	15%	11%	37%	19%	9%	5%	33%	9%	12%	13%
Native Hawaiian or Other Pacific Islander	137	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
White	74,150	<b>50%</b>	3%	61%	30%	73%	28%	53%	66%	73%	28%	65%	43%	59%
Two or more races	4,540	<b>3%</b>	0%	2%	3%	3%	2%	4%	3%	3%	3%	4%	3%	3%
Race/ethnicity unknown	2,823	<b>2%</b>	11%	3%	10%	0%	10%	0%	0%	1%	1%	1%	1%	2%
Nonresident alien	8,946	<b>6%</b>	3%	2%	1%	1%	3%	2%	4%	2%	7%	3%	16%	1%
Disability	**	<b>**</b>	<4%	4%	<4%	6%	5%	5%	5%	<4%	4%	<4%	6%	5%
Awarded Pell Grants	50,630*	<b>37%</b>	64%	40%	54%	29%	43%	45%	39%	35%	53%	35%	23%	49%
Awarded MAP Grants	47,335	<b>32%</b>	44%	27%	42%	29%	36%	39%	27%	22%	49%	27%	23%	38%
ACT Composite 75th percentile score	**	<b>**</b>	20	22	20	26	22	25	26	27	27	27	32	23
ACT Composite 25th percentile score	**	<b>**</b>	16	18	16	20	15	19	20	21	21	20	26	18
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES Program of Study	16,355	<b>35%</b>	52%	39%	64%	46%	60%	45%	32%	36%	33%	62%	21%	51%
EDUCATION Program of Study	6,975	<b>15%</b>	23%	34%	22%	38%	13%	17%	17%	13%	7%	5%	5%	16%
ENGINEERING Program of Study	11,423	<b>25%</b>	0%	1%	0%	0%	0%	19%	22%	22%	28%	0%	46%	5%
BIOLOGICAL AND BIOMEDICAL SCIENCES Program of Study	7,475	<b>16%</b>	16%	19%	7%	9%	19%	10%	24%	19%	27%	25%	14%	18%
PHYSICAL SCIENCES Program of Study	2,437	<b>5%</b>	8%	5%	2%	3%	5%	5%	4%	6%	4%	4%	6%	10%
MATHEMATICS AND STATISTICS Program of Study	2,052	<b>4%</b>	1%	2%	6%	4%	4%	3%	1%	3%	2%	4%	8%	2%

Source: National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), and ISAC Data Book.  
 \* Denominator used for calculating % with Pell Grant is a cohort comprised of those who could be considered for federal aid.  
 \*\* Not available.

Differences in the number of recipients and the average grant size by funding source (state only, matching only, or both state and matching), as well as the differences in those recipients' demographics (again) were reflective of how many awards were made by each institution and the way they designed their program(s). Matching programs, and the recipients who received AIM HIGH grants from matching funds only looked different than state only programs and programs funded with both state and matching funds, and their respective recipients. This is most likely due to the additional flexibility schools had when designing their match (only) program(s) – awards could go to recipients at any class level regardless of whether they were a first-time student or not, and awards could be renewable, but were not required to be. CSU, for example, chose to award both types of all of its AIM HIGH funding to the same students; which means that the demographic characteristics of its recipients are weighted heavily in this category of AIM HIGH awards and absent from the other two. UIC chose to award its matching grants almost exclusively to continuing students which resulted in their recipients' demographic characteristics being weighted heavily in this category.

There were more AIM HIGH programs using only matching funds (17 of the 39), more recipients funded with only matching funds (3,198 of the total 7,401), and the average grant funded by only matching funds was less than the overall average (\$2,551 compared to \$3,667). Recipients receiving AIM HIGH grants with only matching funds were more likely than recipients who received AIM HIGH grants with only state funds or with both state and matching funds to be minority (61% compared to 42% and 43%, respectively), to have smaller family sizes (1-2) (29% compared to 13% and 16%), to have incomes of \$30,000 or less (45% compared to 20% and 26%), to be Pell eligible (74% compared to 44% and 51%), and to be transfer students (33% compared to 17% and 6%), and less likely to be freshmen (30% compared to 56% and 82%), to be younger (<=20) (45% compared to 84% and 90%), and to have higher GPA's (both freshmen entering with HS GPA's and current recipients with college GPA's).

The gender breakdown of AIM HIGH grant recipients was 57 percent female and 43 percent male. Females received grants at higher rates regardless of the funding source of their grant(s) – state funded, matching funded, or funded by both state and matching funds, and at every university, except for UIC. Fifty-two percent of AIM HIGH recipients at UIC were male, and 48 percent were female. The most recent gender breakdown for all Illinois public university undergraduates is 51 percent female and 49 percent male.

**Table 8: AY19-20 AIM HIGH Recipients by Gender**

<b>GENDER</b>	<b>Total #*</b>	<b>Male</b>	<b>Female</b>
<b>TOTAL</b>	7,366	<b>43.4%</b>	<b>56.6%</b>
State AIM HIGH dollars only	2,402	44.1%	55.9%
Matching fund dollars only	3,177	45.0%	55.0%
Both State and matching dollars	1,787	39.6%	60.4%
<b>CSU</b>	142	26.1%	73.9%
<b>EIU</b>	357	35.3%	64.7%
<b>GSU</b>	258	33.0%	67.1%
<b>ISU</b>	1,090	44.2%	55.8%
<b>NEIU</b>	471	38.2%	61.8%
<b>NIU</b>	1,741	44.2%	55.8%
<b>SIUC</b>	429	47.3%	52.7%
<b>SIUE</b>	395	44.3%	55.7%
<b>UIC</b>	861	52.4%	47.6%
<b>UIS</b>	236	39.8%	60.2%
<b>UIUC</b>	493	49.1%	50.9%
<b>WIU</b>	893	39.5%	60.5%
*Missing = 35			

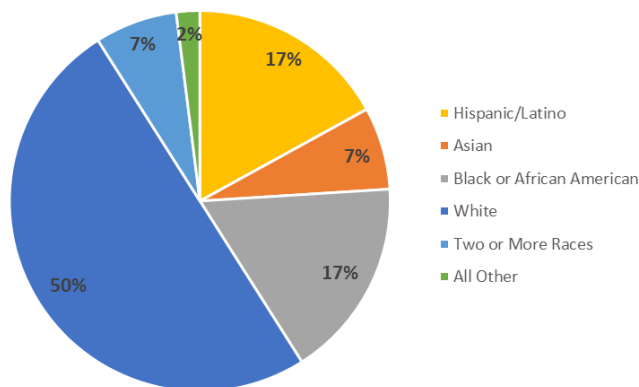
About 45 percent of AIM HIGH grant recipients were from the collar counties [DuPage, Kane, Lake, McHenry, Will, and Cook (outside of Chicago)], 23 percent were from Chicago, and about 32 percent from all other areas in Illinois. According to Census Bureau data, the current breakdown for the entire Illinois population is 25 percent collar area, 41 percent Chicago, and 34 percent all other areas in Illinois. As expected, the AIM HIGH recipient geographic percentage breakdown by institution is reflective of the school's geographic location, and the breakdown by funding source is reflective of how many awards were made by each institution (and their geographic location) and the way they funded their program(s). Eight of the 12 Illinois public universities are located outside the Chicago and collar area, three are located in Chicago, and one is located in the collar area. Schools do, however, draw students from surrounding areas and from across the state.

**Table 9: AY19-20 AIM HIGH Recipients by Geographic Area**

GEOGRAPHIC AREA	Total #*	Chicago	Collar Area	All Other
<b>TOTAL</b>	7,401	<b>23.1%</b>	<b>44.7%</b>	<b>32.2%</b>
State AIM HIGH dollars only	2,413	11.1%	50.7%	38.3%
Matching fund dollars only	3,198	32.0%	41.6%	26.5%
Both State and matching dollars	1,790	23.4%	42.4%	34.3%
<b>CSU</b>	143	72.7%	24.5%	2.8%
<b>EIU</b>	366	7.4%	24.6%	68.0%
<b>GSU</b>	258	10.9%	77.9%	11.2%
<b>ISU</b>	1,092	11.0%	56.2%	32.8%
<b>NEIU</b>	489	66.9%	32.9%	0.2%
<b>NIU</b>	1,742	21.4%	59.9%	18.7%
<b>SIUC</b>	432	3.0%	28.9%	68.1%
<b>SIUE</b>	395	1.0%	5.6%	93.4%
<b>UIC</b>	861	48.9%	48.6%	2.6%
<b>UIS</b>	236	9.3%	22.9%	67.8%
<b>UIUC</b>	494	19.8%	49.6%	30.6%
<b>WIU</b>	893	19.3%	33.8%	46.9%
*Missing = 0				

The race/ethnicity breakdown of AIM HIGH grant recipients was 50 percent white, 17 percent Hispanic/Latino, 17 percent Black or African American, seven percent Asian, and seven percent two or more races. The remaining two percent of recipients were American Indian or Alaska Native, Native Hawaiian or other Pacific Islander, non-resident alien, or race/ethnicity unknown. AIM HIGH recipients were more likely to be Black or African American or two or more races and less likely to be Asian or a non-resident alien than Illinois public university undergraduates overall. For comparison, the most recent

**Figure 1: AIM HIGH Recipients by Race/Ethnicity**



race/ethnicity breakdown for all Illinois public university undergraduates is 50 percent white, 16 percent Hispanic/Latino, 13 percent Black or African American, 10 percent Asian, six percent non-resident alien, three percent two or more races, and two percent the remaining categories identified above.

Compared to the race/ethnicity breakdown of all AIM HIGH recipients, students who identified as members of racial/ethnic minority groups received grants at higher rates when funded by only matching funds and at lower rates when funded by only state funds or funded by both state and matching funds. This may be due to the criteria of the various AIM HIGH programs and/or higher numbers of AIM HIGH recipients at universities that serve more minority students. A comparison of the race/ethnicity breakdown of AIM HIGH recipients by university compared to the overall university breakdown in Table 7 shows that for half of the universities, the percentage of minorities represented in their AIM HIGH recipients is higher than the percentage represented in their overall undergraduate population. For the other six universities, the percentage of minorities awarded AIM HIGH was similar or lower than the percentage of undergraduate minorities at their institution. The Public Act creating AIM HIGH instructed universities to use their best efforts to delegate grant funds amongst a racially diverse range of students.

**Table 10: AY19-20 AIM HIGH Recipients by Race/Ethnicity**

RACE/ ETHNICITY	Total #*	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Non- resident Alien	Race/ ethnicity unknown
<b>TOTAL</b>	7,401	<b>17.3%</b>	<b>0.2%</b>	<b>6.9%</b>	<b>17.3%</b>	<b>0.0%</b>	<b>49.7%</b>	<b>6.7%</b>	<b>&lt;0.1%</b>	<b>1.9%</b>
State AIM HIGH dollars only	2,413	13.1%	0.1%	8.6%	9.2%	0.0%	58.2%	9.5%	0.0%	1.3%
Matching fund dollars only	3,198	23.5%	0.1%	8.4%	20.7%	0.1%	39.3%	5.7%	0.1%	2.2%
Both State and matching dollars	1,790	12.0%	0.6%	2.0%	22.1%	0.0%	56.9%	4.5%	0.0%	2.1%
<b>CSU</b>	143	8.4%	0.7%	0.7%	71.3%	0.0%	4.2%	0.0%	0.0%	14.7%
<b>EIU</b>	366	9.6%	0.3%	0.3%	16.9%	0.0%	64.8%	5.2%	0.0%	3.0%
<b>GSU</b>	258	18.6%	0.0%	2.3%	35.3%	0.0%	33.0%	2.3%	0.0%	8.5%
<b>ISU</b>	1,092	14.7%	0.3%	2.5%	7.0%	0.0%	71.3%	4.3%	0.0%	0.0%
<b>NEIU</b>	489	44.8%	0.0%	8.0%	11.5%	0.2%	25.0%	1.8%	0.4%	8.4%
<b>NIU</b>	1,742	9.1%	0.0%	4.9%	23.8%	0.1%	43.9%	18.1%	0.0%	0.1%
<b>SIUC</b>	432	9.3%	0.7%	2.6%	5.1%	0.0%	79.2%	3.2%	0.0%	0.0%
<b>SIUE</b>	395	5.8%	0.0%	1.3%	5.3%	0.0%	83.3%	3.8%	0.0%	0.5%
<b>UIC</b>	861	37.2%	0.0%	27.1%	8.0%	0.0%	24.5%	3.1%	0.0%	0.1%
<b>UIS</b>	236	14.4%	2.5%	2.5%	26.3%	0.0%	53.8%	0.0%	0.0%	0.4%
<b>UIUC</b>	494	19.0%	0.0%	18.0%	8.1%	0.0%	50.6%	3.9%	0.0%	0.4%
<b>WIU</b>	893	15.0%	0.2%	1.0%	29.6%	0.0%	47.9%	2.5%	0.0%	3.8%

\*Missing = 0

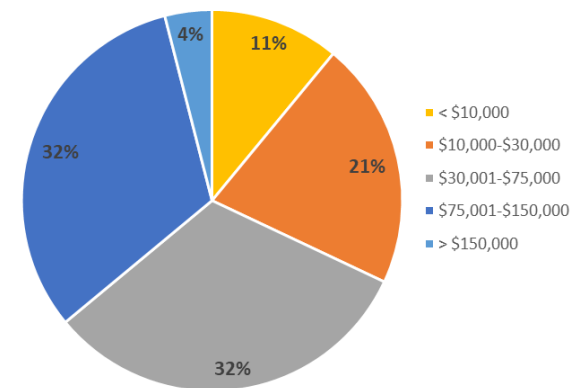
A little over one-fifth each of AIM HIGH recipients either have a family size of 1 or 2 (21%) or of 3 (22%), and a little more than one-quarter each of AIM HIGH recipients either have a family size of 4 (28%) or 5 or more (29%). Recipients of AIM HIGH grants made with only matching funds were more likely to have a family size of 1 or 2 (29%) than recipients of AIM HIGH grants made with only state funds (13%) or recipients of AIM HIGH grants made with both state and matching funds (16%). Recipients of AIM HIGH grants made with only state funds or made with both state and matching funds were more likely to report a bigger family size (5 or more) than recipients of AIM HIGH grants made with only matching funds – 34 percent and 31 percent compared to 25 percent, respectively. CSU and NEIU were more likely than schools overall to have reported a smaller family size (1 or 2), and less likely than schools overall to have reported a larger family size (5 or more) – 40 percent and 48 percent (compared to 21% overall) and 15 percent and 17 percent (compared to 29% overall), respectively.

**Table 11: AY19-20 AIM HIGH Recipients by Family Size**

FAMILY SIZE	Total #*	1	2	3	4	5	6 or more
<b>TOTAL</b>	7,361	<b>9.0%</b>	<b>11.8%</b>	<b>21.7%</b>	<b>28.4%</b>	<b>18.7%</b>	<b>10.5%</b>
State AIM HIGH dollars only	2,413	4.9%	8.3%	19.8%	33.1%	22.3%	11.6%
Matching fund dollars only	3,158	15.0%	13.9%	23.1%	23.5%	15.3%	9.2%
Both State and matching dollars	1,790	3.7%	12.7%	21.7%	30.8%	19.9%	11.2%
<b>CSU</b>	143	14.0%	25.9%	23.8%	21.7%	5.6%	9.1%
<b>EIU</b>	359	4.2%	12.3%	18.9%	35.1%	18.7%	10.9%
<b>GSU</b>	258	11.2%	13.6%	22.1%	24.0%	17.1%	12.0%
<b>ISU</b>	1,092	1.1%	9.0%	19.1%	34.8%	24.2%	11.8%
<b>NEIU</b>	467	34.3%	13.7%	17.8%	17.1%	11.1%	6.0%
<b>NIU</b>	1,742	7.9%	12.4%	23.3%	26.8%	18.7%	11.0%
<b>SIUC</b>	431	2.3%	10.0%	18.1%	34.8%	23.7%	11.1%
<b>SIUE</b>	395	1.8%	8.6%	23.0%	34.4%	23.0%	9.1%
<b>UIC</b>	861	21.8%	9.1%	19.1%	22.2%	16.8%	11.0%
<b>UIS</b>	236	7.6%	11.4%	27.5%	25.9%	16.5%	11.0%
<b>UIUC</b>	494	0.2%	13.4%	27.5%	35.4%	15.8%	7.7%
<b>WIU</b>	883	6.9%	14.3%	23.2%	26.5%	18.4%	10.8%
Missing = 40*							

All AIM HIGH recipients were required to file the FAFSA or the Alternative Application and demonstrate financial need, with a household income no greater than six times the poverty guideline established by the U.S. Department of Health and Human Services. The poverty guideline at time of awarding for a family of four was \$24,600; six times that amount for use in the AIM HIGH Program was about \$148,000. Larger families have larger thresholds. Just over one-third (32%) of all AIM HIGH recipients had family incomes of \$30,000 or less (11% had incomes less than \$10,000), just over one-third (32%) had incomes between \$30,001 and \$75,000, and just over one-third (32%) of recipients had family incomes of \$75,001 to \$150,000. The remaining 4 percent of recipients had family incomes more than \$150,000. AIM HIGH grants made with only matching funds were much more likely to be awarded to lower-income students than grants made with only state funds or grants made with both state and matching funds – 43 percent compared to 20 percent and 26 percent, respectively.

**Figure 2: AIM HIGH Recipients by Income Level**





**Table 12: AY19-20 AIM HIGH Recipients by Income Range**

INCOME	Total #*	Less				
		than \$10,000	\$10,000 - \$30,000	\$30,001 - \$75,000	\$75,001 - \$150,000	More than \$150,000
<b>TOTAL</b>	7,199	<b>10.6%</b>	<b>20.8%</b>	<b>32.2%</b>	<b>31.9%</b>	<b>4.4%</b>
State AIM HIGH dollars only	2,311	6.4%	13.9%	28.2%	45.8%	5.7%
Matching fund dollars only	3,100	15.2%	27.9%	35.4%	18.4%	3.1%
Both State and matching dollars	1,788	8.1%	17.5%	32.1%	37.3%	5.0%
<b>CSU</b>	143	25.9%	35.0%	28.7%	10.5%	0.0%
<b>EIU</b>	359	10.6%	17.0%	39.3%	26.2%	7.0%
<b>GSU</b>	258	12.4%	26.4%	34.1%	26.4%	0.8%
<b>ISU</b>	1,092	4.1%	11.6%	27.5%	49.0%	7.8%
<b>NEIU</b>	294	35.7%	46.9%	15.3%	2.0%	0.0%
<b>NIU</b>	1,742	8.0%	23.8%	30.6%	34.2%	3.4%
<b>SIUC</b>	432	5.1%	10.7%	28.0%	50.7%	5.6%
<b>SIUE</b>	395	5.3%	7.9%	24.3%	57.0%	5.6%
<b>UIC</b>	861	19.1%	34.5%	34.0%	10.3%	2.1%
<b>UIS</b>	236	11.4%	21.6%	32.2%	30.9%	3.8%
<b>UIUC</b>	494	1.8%	5.5%	59.1%	28.7%	4.9%
<b>WIU</b>	893	14.0%	21.2%	33.0%	26.3%	5.5%

\*Missing = 202

The breakdown of family income for AIM HIGH recipients by institution could be reflective of the population it serves and the income criteria of the program, but also may be reflective of additional criteria schools set for their program(s). Three universities awarded more low-income students with AIM HIGH than the other nine universities, with more than 50 percent of their recipients having family incomes of \$30,000 or less – NEIU (83%), CSU (61%), and UIC (54%). A good indicator of the percentage of low-income students at an institution is the percentage who are eligible for a federal Pell grant and/or the percentage who are eligible for an Illinois Monetary Award Program (MAP) grant. Both grants are need-based, with grants based on a formula that calculates a family’s (or individual’s) ability to contribute to the cost of their education (the expected family contribution (EFC)). Both Pell and MAP have an EFC cap to target aid to the students who have the fewest family resources available to pay for college. MAP grants are awarded to undergraduate Illinois students who attend MAP-approved Illinois institutions, which includes all Illinois public universities, community colleges, the majority of private non-profit institutions, and a handful of proprietary schools. MAP grants are applied to tuition and mandatory fees only and cannot exceed the equivalent of 135 semester credit hours. Pell grants cover a wider range of college costs at a broader group of Illinois institutions, and they can be used for the equivalent of six years of full-time enrollment. The mean taxable income of a MAP-eligible dependent student in FY19 was about \$37,500, and for an independent student about \$16,200. More than half of AIM HIGH recipients were Pell eligible (58%) and/or MAP eligible (52%). In comparison, 37 percent of all Illinois undergraduates at public universities received Pell Grants and 32 percent received MAP grants.

AIM HIGH recipients with awards funded with AIM HIGH matching funds were more likely to have been Pell Grant eligible (74%) than recipients with awards funded with AIM HIGH state funds (44%) or recipients with awards funded with both AIM HIGH state and matching funds (51%). Schools with 60 percent or more of their AIM HIGH recipients Pell eligible included CSU (80%), GSU (67%), NEIU (95%), UIUC (61%), and WIU (62%). As Table 7 shows, four of these five schools also have a higher proportion of their overall undergraduate population receiving Pell grants compared to the other public universities.

**Table 13: AY19-20 AIM HIGH Recipients by Pell Grant Eligibility**

PELL GRANT ELIGIBILITY	Total #*	No	Yes
<b>TOTAL</b>	7,267	<b>41.8%</b>	<b>58.2%</b>
State AIM HIGH dollars only	2,402	55.8%	44.2%
Matching fund dollars only	3,075	26.5%	73.5%
Both State and matching dollars	1,790	49.3%	50.7%
<b>CSU</b>	143	19.6%	80.4%
<b>EIU</b>	359	42.3%	57.7%
<b>GSU</b>	258	32.6%	67.4%
<b>ISU</b>	1,092	63.5%	36.5%
<b>NEIU</b>	362	5.3%	94.8%
<b>NIU</b>	1,742	42.3%	57.7%
<b>SIUC</b>	432	63.4%	36.6%
<b>SIUE</b>	395	67.9%	32.2%
<b>UIC</b>	861	17.2%	82.8%
<b>UIS</b>	236	42.4%	57.6%
<b>UIUC</b>	494	38.9%	61.1%
<b>WIU</b>	893	38.5%	61.5%
*Missing = 134			

AIM HIGH recipients with awards funded with both AIM HIGH state and matching funds were more likely to have been MAP Grant eligible (61%) than recipients with awards funded with AIM HIGH state funds (49%) or recipients with awards funded with AIM HIGH matching funds (50%). Most schools had AIM HIGH recipients who were MAP eligible in the 60 to 70 percent range, but one school had 96 percent MAP eligible (UIS) and one had less than one percent MAP eligible (UIC).

**Table 14: AY19-20 AIM HIGH Recipients by MAP Grant Eligibility**

MAP GRANT ELIGIBILITY	Total #*	No	Yes
<b>TOTAL</b>	7,267	<b>47.8%</b>	<b>52.2%</b>
State AIM HIGH dollars only	2,402	51.1%	48.9%
Matching fund dollars only	3,075	50.2%	49.8%
Both State and matching dollars	1,790	39.1%	61.0%
<b>CSU</b>	143	30.8%	69.2%
<b>EIU</b>	359	39.6%	60.5%
<b>GSU</b>	258	36.8%	63.2%
<b>ISU</b>	1,092	55.6%	44.4%
<b>NEIU</b>	362	35.4%	64.6%
<b>NIU</b>	1,742	34.2%	65.8%
<b>SIUC</b>	432	50.7%	49.3%
<b>SIUE</b>	395	63.5%	36.5%
<b>UIC</b>	861	99.9%	0.1%
<b>UIS</b>	236	4.2%	95.8%
<b>UIUC</b>	494	33.4%	66.6%
<b>WIU</b>	893	39.6%	60.4%
*Missing = 134			

Disability status was provided by three of the 12 schools and represented just 15 percent of AIM HIGH recipients. Notably, unlike the K-12 level, students at the college level self-report disabilities to their institutions. The percentage of recipients reporting a disability in total, by award funding source, and by institution all ranged in the three to four percent range. This is in line with the disability percentages reported for all undergraduate students by Illinois public universities reported in Table 7.

**Table 15: AY19-20 AIM HIGH Recipients by Disability Status**

<b>DISABILITY STATUS</b>	<b>Total #*</b>	<b>No</b>	<b>Yes</b>
<b>TOTAL</b>	1,064	<b>96.9%</b>	<b>3.1%</b>
State AIM HIGH dollars only	374	96.0%	4.0%
Matching fund dollars only	537	96.7%	3.4%
Both State and matching dollars	153	100.0%	0.0%
<b>CSU</b>	143	100.0%	0.0%
<b>EIU</b>	-	0.0%	0.0%
<b>GSU</b>	-	0.0%	0.0%
<b>ISU</b>	-	0.0%	0.0%
<b>NEIU</b>	489	96.9%	3.1%
<b>NIU</b>	-	0.0%	0.0%
<b>SIUC</b>	432	95.8%	4.2%
<b>SIUE</b>	-	0.0%	0.0%
<b>UIC</b>	-	0.0%	0.0%
<b>UIS</b>	-	0.0%	0.0%
<b>UIUC</b>	-	0.0%	0.0%
<b>WIU</b>	-	0.0%	0.0%
*Missing = 6,337			

Among other criteria, institutions were required to either award first-time, full-time freshmen who recently graduated high school or first-time (at their institution), full-time transfer students, with AIM HIGH state funds, but could award full-time existing or transfer students at any class level with AIM HIGH matching funds. It is possible that a first-time student coming to the institution directly from high school could be at a sophomore grade level due to AP and/or dual credit coursework. According to IPEDS data, about 23,000 of all undergraduates at Illinois public universities are full-time, first-time degree/certificate-seeking students. About half of all AIM HIGH recipients were freshmen, 18 percent sophomores, 16 percent juniors, and 15 percent seniors, in the first year they were awarded an AIM HIGH grant(s). Assuming all freshman AIM HIGH recipients, regardless of funding source, were first-time freshmen (they did not have to be using matching funding, but are likely to be) results in about 15 percent of all public university full-time, first-time degree/certificate-seeking undergraduates receiving an AIM HIGH grant in the first awarding year. Awards made with AIM HIGH state funds and awards made with both AIM HIGH state and matching funds were more likely to be made to freshmen in the first year of the program than were awards made with AIM HIGH matching funds – 56 percent and 82 percent compared to 30 percent, respectively. Class level of AIM HIGH recipients varied by institution and depended on how the institution designed their AIM HIGH Program(s). More than half (and up to 96%) of AIM HIGH grants were made to freshmen at five of the 12 public universities (EIU, ISU, NIU, SIUE, and UIS), and less than half of grants were made to freshmen at the other seven universities (CSU, GSU, NEIU, SIUC, UIC, UIUC, and WIU). Seventy-nine percent of AIM HIGH recipients at UIC were seniors.

**Table 16: AY19-20 AIM HIGH Recipients by Grade Level**

GRADE LEVEL	Total #*	Freshman	Sophomore	Junior	Senior	Unclassified
<b>TOTAL</b>	7,401	<b>50.9%</b>	<b>17.8%</b>	<b>16.3%</b>	<b>14.8%</b>	<b>0.2%</b>
State AIM HIGH dollars only	2,413	55.8%	23.3%	19.2%	1.7%	<0.1%
Matching fund dollars only	3,198	29.7%	17.8%	19.3%	32.7%	0.5%
Both State and matching dollars	1,790	82.1%	10.4%	7.1%	0.4%	0.0%
<b>CSU</b>	143	48.3%	32.2%	19.6%	0.0%	0.0%
<b>EIU</b>	366	92.9%	5.5%	1.6%	0.0%	0.0%
<b>GSU</b>	258	39.9%	15.1%	37.6%	7.4%	0.0%
<b>ISU</b>	1,092	95.7%	3.9%	0.5%	0.0%	0.0%
<b>NEIU</b>	489	23.5%	7.0%	39.1%	30.3%	0.2%
<b>NIU</b>	1,742	56.8%	11.6%	29.2%	2.5%	0.0%
<b>SIUC</b>	432	46.5%	32.9%	10.9%	9.7%	0.0%
<b>SIUE</b>	395	64.1%	33.9%	2.0%	0.0%	0.0%
<b>UIC</b>	861	1.7%	7.6%	12.2%	78.5%	0.0%
<b>UIS</b>	236	71.6%	7.2%	19.5%	1.7%	0.0%
<b>UIUC</b>	494	32.8%	48.6%	17.2%	1.4%	0.0%
<b>WIU</b>	893	34.3%	37.5%	9.3%	17.1%	1.8%
*Missing = 0						

About one-fifth (21%) of AIM HIGH recipients were transfers, and that percentage was higher for grants made with AIM HIGH matching funds (33%) than for grants made with AIM HIGH state funds (17%) or grants made with both AIM HIGH state and matching funds (6%). Transfer status varied by institution and depended on how the institution designed their AIM HIGH Program(s). Some schools awarded little to no transfer students (CSU, EIU, ISU, SIUE, and UIUC) and two schools provided a substantial proportion of their awards to transfer students (GSU and NIU).

**Table 17: AY19-20 AIM HIGH Recipients by Transfer Status**

TRANSFER STATUS	Total #*	No	Yes
<b>TOTAL</b>	7,401	<b>78.9%</b>	<b>21.1%</b>
State AIM HIGH dollars only	2,413	83.5%	16.5%
Matching fund dollars only	3,198	66.9%	33.2%
Both State and matching dollars	1,790	94.1%	5.9%
<b>CSU</b>	143	100.0%	0.0%
<b>EIU</b>	366	99.2%	0.8%
<b>GSU</b>	258	38.4%	61.6%
<b>ISU</b>	1,092	99.6%	0.4%
<b>NEIU</b>	489	75.5%	24.5%
<b>NIU</b>	1,742	57.4%	42.7%
<b>SIUC</b>	432	80.3%	19.7%
<b>SIUE</b>	395	99.8%	0.3%
<b>UIC</b>	861	64.7%	35.3%
<b>UIS</b>	236	75.0%	25.0%
<b>UIUC</b>	494	100.0%	0.0%
<b>WIU</b>	893	90.4%	9.6%
*Missing = 0			

In line with half of AIM HIGH recipients being freshmen, and the criteria that AIM HIGH state funds be used for first-time freshmen who recently graduated high school or to first-time transfer students, 69 percent of all AIM HIGH recipients were age 20 or younger. Thirteen percent were 21 to 22 years old, ten percent 23 to 24 years old, and eight percent were older than 24. AIM HIGH recipients awarded with AIM HIGH state funds or awarded with both AIM HIGH state and matching dollars were more likely to be younger than recipients awarded with AIM HIGH matching funds – 84 percent and 90 percent were 20 years of age or younger compared to 45 percent, respectively. Age of recipients varied by institution and depended on how the institution designed their AIM HIGH Program(s). Four schools were much more likely to have awarded older students (23 years of age or older) than the other schools – 37 percent at CSU, 30 percent at GSU, 56 percent at NEIU, and 70 percent at UIC. For the other eight schools, the percentage in that age range varied from one percent to 14 percent.

**Table 18: AY19-20 AIM HIGH Recipients by Age**

AGE	Total #*	<=18	19-20	21-22	23-24	>24
<b>TOTAL</b>	7,392	<b>1.7%</b>	<b>66.8%</b>	<b>13.2%</b>	<b>10.0%</b>	<b>8.3%</b>
State AIM HIGH dollars only	2,413	2.3%	82.0%	9.3%	2.3%	4.1%
Matching fund dollars only	3,189	1.0%	43.7%	20.3%	20.6%	14.3%
Both State and matching dollars	1,790	2.1%	87.5%	5.8%	1.5%	3.1%
<b>CSU</b>	143	2.1%	38.5%	22.4%	9.8%	27.3%
<b>EIU</b>	366	1.9%	97.3%	0.3%	0.6%	0.0%
<b>GSU</b>	250	2.0%	40.4%	27.6%	12.4%	17.6%
<b>ISU</b>	1,092	1.7%	98.1%	0.1%	0.1%	0.0%
<b>NEIU</b>	488	0.2%	25.0%	19.1%	18.0%	37.7%
<b>NIU</b>	1,742	1.6%	60.8%	23.4%	6.7%	7.5%
<b>SIUC</b>	432	1.2%	81.0%	13.7%	3.0%	1.2%
<b>SIUE</b>	395	2.3%	97.5%	0.3%	0.0%	0.0%
<b>UIC</b>	861	1.4%	19.6%	8.6%	49.9%	20.4%
<b>UIS</b>	236	3.0%	72.5%	18.2%	1.7%	4.7%
<b>UIUC</b>	236	3.0%	72.5%	18.2%	1.7%	4.7%
<b>WIU</b>	893	1.7%	73.2%	18.7%	3.8%	2.6%
*Missing = 9						

For first-time freshmen, which represented 50 percent of AIM HIGH recipients, universities used high school GPA for awarding. Less than 14 percent of first-time freshmen had a 3.00 GPA or lower, and 86 percent had a GPA of 3.01 to 4.00 (about 39% had a GPA of 3.01 to 3.50, 38% had a GPA of 3.51 to 3.99, and 10% had a 4.00 GPA). GPA's for first-time freshmen receiving grants funded by state AIM HIGH dollars or by both state and matching funds were somewhat higher than grants funded by matching funds. GPA percentage breakdowns also varied by university due to the students that each school serves as well as the criteria they set for their program(s).

**Table 19: AY19-20 AIM HIGH Freshmen Recipients by High School GPA**

GPA	Total #*	<2.00	2.00-3.00	3.01-3.50	3.51-3.99	4.00
<b>TOTAL</b>	3,702	<b>0.1%</b>	<b>13.0%</b>	<b>38.5%</b>	<b>38.3%</b>	<b>10.1%</b>
State AIM HIGH dollars only	1,315	0.1%	10.5%	24.4%	46.7%	18.3%
Matching fund dollars only	925	0.4%	26.4%	46.9%	21.7%	4.5%
Both State and matching dollars	1,462	0.0%	6.8%	45.8%	41.1%	6.3%
<b>CSU</b>	65	0.0%	43.1%	40.0%	13.9%	3.1%
<b>EIU</b>	366	0.0%	6.0%	47.5%	41.3%	5.2%
<b>GSU</b>	100	2.0%	37.0%	31.0%	26.0%	4.0%
<b>ISU</b>	1,088	0.0%	9.4%	44.2%	43.1%	3.3%
<b>NEIU</b>	266	1.5%	25.6%	29.0%	27.4%	16.5%
<b>NIU</b>	999	0.0%	9.3%	31.4%	36.4%	22.8%
<b>SIUC</b>	365	0.8%	9.0%	31.5%	48.8%	9.9%
<b>SIUE</b>	395	0.0%	5.8%	14.9%	36.5%	42.8%
<b>UIC</b>	563	0.2%	19.0%	36.6%	36.6%	7.6%
<b>UIS</b>	182	0.0%	6.0%	49.5%	43.4%	1.1%
<b>UIUC</b>	452	0.0%	3.1%	17.3%	45.6%	34.1%
<b>WIU</b>	893	5.4%	19.6%	35.5%	37.9%	1.7%
*Missing = 65						

For all other AIM HIGH recipients (the other 50% of total recipients), universities used college GPA for awarding. The GPA's were somewhat lower for this group; less than 27 percent had a 3.00 GPA or lower (24% between 2.00-3.00), and 73 percent had a GPA of 3.01 to 4.00. Recipients who were not first-time freshmen, however, were more likely to be a 4.00 GPA – 17 percent compared to 10 percent. GPA's for non-first-time freshmen receiving grants funded by state AIM HIGH dollars only or by both state and matching funds were somewhat higher than for students receiving grants funded by matching funds only. And again, GPA percentage breakdowns varied by university due to the students that each school serves as well as the criteria they set for their program(s).

**Table 20: AY19-20 AIM HIGH Non-Freshmen Recipients by College GPA**

GPA	Total #*	<2.00	2.00-3.00	3.01-3.50	3.51-3.99	4.00
<b>TOTAL</b>	3,494	<b>3.7%</b>	<b>23.5%</b>	<b>24.3%</b>	<b>31.3%</b>	<b>17.2%</b>
State AIM HIGH dollars only	1,037	2.1%	6.9%	16.3%	41.1%	33.7%
Matching fund dollars only	2,142	4.5%	33.2%	27.4%	25.5%	9.5%
Both State and matching dollars	315	3.5%	12.4%	29.8%	38.7%	15.6%
<b>CSU</b>	143	0.0%	25.9%	45.5%	18.9%	9.8%
<b>EIU</b>	332	6.6%	24.4%	25.0%	26.8%	17.2%
<b>GSU</b>	258	11.2%	17.4%	17.8%	23.3%	30.2%
<b>ISU</b>	1,092	11.0%	22.1%	20.6%	31.3%	15.0%
<b>NEIU</b>	421	0.7%	20.0%	31.1%	31.8%	16.4%
<b>NIU</b>	1,578	14.6%	23.9%	23.3%	26.9%	11.3%
<b>SIUC</b>	432	9.7%	8.6%	18.5%	31.7%	31.5%
<b>SIUE</b>	363	5.8%	22.9%	29.2%	24.5%	17.6%
<b>UIC</b>	861	0.8%	44.1%	27.6%	16.7%	10.7%
<b>UIS</b>	236	9.8%	23.3%	23.7%	37.3%	5.9%
<b>UIUC</b>	494	2.4%	7.9%	19.4%	55.7%	14.6%
<b>WIU</b>	893	16.2%	23.7%	21.5%	30.4%	8.2%
*Missing = 140						

Standardized test scores, either ACT or SAT, were reported on 77 percent of all AIM HIGH recipients. About half of scores (53%) were  $\leq 1150$  SAT /  $\leq 23$  ACT and about half (47%) were  $\geq 1160$  SAT /  $\geq 24$  ACT. About one-fifth of all AIM HIGH recipients fell within the lowest standardized score range -  $\leq 1020$  SAT /  $\leq 19$  ACT, while about one in fifteen (6.7%) fell within the highest test score range -  $\geq 1440$  SAT /  $\geq 32$  ACT. AIM HIGH recipients with grants funded with AIM HIGH state funds had higher standardized test scores than those funded by both AIM HIGH state and matching funds or with grants funded by AIM HIGH matching funds – 64 percent had a  $\geq 1160$  SAT /  $\geq 24$  ACT compared to 32 percent and 47 percent, respectively. Standardized test scores for AIM HIGH recipients by institution varied greatly, just as they do for the entire undergraduate population by institution. Table 7 illustrates the variation of standardized test scores for all undergraduates by institution through the ACT Composite 25<sup>th</sup> and 75<sup>th</sup> percentile scores, which range from 16 to 32.

**Table 21: AY19-20 AIM HIGH Recipients by Standardized Test Score**

SAT/ACT Score	Total #*	Standardized Test Score Ranges					
		$\leq 1020$ SAT / $\leq 19$ ACT	1030 - 1090 SAT / 20 - 21 ACT	1100 - 1150 SAT / 22 - 23 ACT	1160 - 1250 SAT / 24 - 26 ACT	1260 - 1410 SAT / 27 - 31 ACT	$\geq 1440$ SAT / $\geq 32$ ACT
<b>TOTAL</b>	5,683	<b>20.5%</b>	<b>15.3%</b>	<b>17.7%</b>	<b>22.0%</b>	<b>17.8%</b>	<b>6.7%</b>
State AIM HIGH dollars only	1,853	8.7%	12.8%	14.8%	21.8%	26.1%	15.8%
Matching fund dollars only	1,627	15.6%	12.9%	24.3%	26.8%	17.4%	3.0%
Both State and matching dollars	2,203	34.0%	19.2%	15.3%	18.6%	11.1%	1.8%
<b>CSU</b>	65	67.7%	16.9%	12.3%	1.5%	1.5%	0.0%
<b>EIU</b>	366	17.5%	31.2%	21.9%	18.9%	10.1%	0.6%
<b>GSU</b>	47	34.0%	27.7%	19.2%	10.6%	6.4%	2.1%
<b>ISU</b>	1,092	1.8%	5.3%	29.9%	33.7%	25.3%	4.0%
<b>NEIU</b>	130	54.6%	13.1%	10.8%	7.7%	12.3%	1.5%
<b>NIU</b>	999	38.5%	16.6%	13.0%	17.9%	12.3%	1.6%
<b>SIUC</b>	388	5.2%	13.7%	15.5%	33.8%	28.9%	3.1%
<b>SIUE</b>	367	7.1%	21.3%	19.9%	28.9%	19.4%	3.5%
<b>UIC</b>	698	15.6%	18.6%	15.9%	22.1%	16.8%	11.0%
<b>UIS</b>	192	33.3%	20.8%	18.8%	16.2%	9.4%	1.6%
<b>UIUC</b>	479	1.5%	3.8%	8.4%	14.0%	30.3%	42.2%
<b>WIU</b>	860	39.3%	20.0%	14.0%	14.9%	10.8%	1.1%
*Missing = 1,718							

As Table 22 illustrates, Liberal Arts and Sciences, General Studies and Humanities was the college program of study for the most AIM HIGH grant recipients with about one in seven (15%) reporting this program of study. Nearly one-third of the recipients reporting this area of study (30%) attended SIUE. This would be a common program of study for first-time freshmen, which represent 50 percent of all AIM HIGH recipients, who often are not required to decide on a program of study until their second year of college. About one in eight (13%) AIM HIGH recipients' program of study was Business, Management, Marketing, and Related Support Services and nearly one in ten (9%) AIM HIGH recipients' area of study was Health Professions and Related Programs. Seven percent of AIM HIGH recipients reported Education as their college program of study, and six percent each either reported Engineering, Biological and Biomedical Sciences, or Psychology as their college program of study. No other area of study was identified by more than six percent of AIM HIGH recipients.

The Illinois Postsecondary Education Data System (IPEDS) reports on the breakdown of undergraduates in just six programs of study (included in Table 7). A comparison of the breakdown between these six areas of study with a breakdown of AIM HIGH recipients between these same six areas of study shows a similar percentage of recipients in the Business, Biological and Biomedical Sciences, Physical Sciences, and Mathematics areas. The percentage of AIM HIGH recipients in Education (in the breakdown of these six areas) was somewhat higher than for undergraduates overall (19% to 15%), and the percentage of AIM HIGH recipients in Engineering was somewhat lower than for undergraduates overall (17% to 25%). The most popular area of study amongst these six program areas of study was the same when looking at AIM HIGH recipients compared to overall undergraduates for nine of the 12 public universities. The most popular area of study (amongst the six) for the other three schools (SIUC, SIUE, and UIC) was Business, Management, Marketing, and Related Support Services for all undergraduates, but for AIM HIGH recipients, the most popular area of study at SIUC was Biological and Biomedical Sciences, at SIUE it was Mathematics and Statistics, and at UIC it was Engineering.

In total, as Table 23 shows, Liberal Arts, Business, and Health Professions represented the greatest proportion of AIM HIGH recipients' programs of study in this order whether the AIM HIGH grant was funded with only state funds, only matching funds, or funded with both AIM HIGH state and matching funds. Liberal Arts and Sciences, General Studies and Humanities was the college program of study reported the most for AIM HIGH grant recipients at six of the 12 universities – EIU, GSU, NEIU, SIUE, UIS, and UIUS. Business, Management, Marketing, and Related Support Services ranked equally high for AIM HIGH recipients at UIS and was the program of study reported on the most AIM HIGH recipients at ISU and NIU. Health Professions and Related Programs was the most popular area of study for CSU AIM HIGH recipients, Biological and Biomedical Sciences for SIUC recipients, Engineering for UIC recipients, and Homeland Security, Law Enforcement, Firefighting and Related Protective Services for WIU AIM HIGH recipients.



**Table 22: AY19-20 AIM HIGH Recipients by College Program of Study (by Institution)**

<b>COLLEGE PROGRAM OF STUDY</b>	<b>Total #*</b>	<b>TOTAL %</b>	<b>CSU</b>	<b>EIU</b>	<b>GSU</b>	<b>ISU</b>	<b>NEIU</b>	<b>NIU</b>	<b>SIUC</b>	<b>SIUE</b>	<b>UIC</b>	<b>UIS</b>	<b>UIUC</b>	<b>WIU</b>
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES	1,102	14.9%	3.8%	12.8%	39.5%	6.8%	33.5%	8.8%	5.8%	82.3%	5.7%	13.1%	19.6%	3.4%
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES	951	12.9%	15.8%	12.3%	11.6%	20.3%	13.1%	17.6%	5.1%	0.3%	12.4%	13.1%	4.5%	9.0%
HEALTH PROFESSIONS AND RELATED PROGRAMS	690	9.3%	21.1%	1.9%	7.8%	8.9%	0.2%	15.7%	10.2%	12.9%	7.1%	2.5%	3.0%	9.7%
EDUCATION	511	6.9%	11.3%	11.5%	4.3%	13.4%	7.6%	7.9%	4.4%	0.3%	3.3%	0.4%	3.8%	6.1%
ENGINEERING	467	6.3%		0.3%				9.9%	9.5%		15.9%		18.2%	2.9%
BIOLOGICAL AND BIOMEDICAL SCIENCES	460	6.2%	6.8%	11.2%	0.8%	6.8%	3.9%	3.8%	11.6%		11.4%	9.7%	6.3%	5.4%
PSYCHOLOGY	452	6.1%	12.8%	5.7%	7.4%	4.9%	7.2%	6.1%	3.0%	1.0%	8.0%	12.3%	3.8%	7.5%
COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICES	398	5.4%	3.8%	4.4%	5.4%	6.0%	6.7%	4.7%	3.7%		11.6%	12.7%	2.4%	2.9%
VISUAL AND PERFORMING ARTS	372	5.0%	3.8%	7.7%	3.1%	5.0%	3.9%	5.1%	5.6%	1.5%	3.6%	2.1%	5.5%	8.5%
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES.	316	4.3%	9.8%	3.3%	6.2%	3.4%	2.2%				2.3%	7.6%		21.3%
SOCIAL SCIENCES	221	3.0%	3.0%	2.2%	1.6%	2.7%	2.9%	4.0%	3.7%		3.7%	4.2%	3.0%	2.2%
PARKS, RECREATION, LEISURE, FITNESS, AND KINESIOLOGY	185	2.5%	2.3%	9.3%		2.1%		2.8%	2.5%	1.0%	2.2%	5.1%	1.0%	2.8%
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS	183	2.5%		4.9%	4.3%	2.1%	2.9%	2.4%	2.1%		1.1%	3.8%	3.6%	3.4%
PHYSICAL SCIENCES	159	2.2%	1.5%	2.5%	0.4%	1.7%	0.8%	2.4%	3.2%		1.8%	0.4%	1.8%	4.9%
MATHEMATICS AND STATISTICS	134	1.8%	1.5%	0.5%	1.6%	5.6%	1.0%	1.1%	0.2%	0.8%	1.9%	1.3%	2.4%	0.6%
ENGLISH LANGUAGE AND LITERATURE/LETTERS	128	1.7%	1.5%	4.1%	2.7%	2.7%	3.1%	1.3%	2.1%		1.1%	0.4%	0.6%	1.6%
AGRICULTURAL/ANIMAL/PLANT/VETERINARY SCIENCE AND RELATED FIELDS	124	1.7%				1.2%			5.6%				12.1%	3.0%
HISTORY	100	1.4%	1.5%	3.3%	0.4%	2.5%	1.8%	1.3%	0.5%		0.1%	4.7%	0.6%	1.0%
PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS	88	1.2%			3.1%	0.9%	7.0%	0.3%	1.4%		0.2%	2.1%	0.2%	1.8%
ENGINEERING/ENGINEERING-RELATED TECHNOLOGIES/TECHNICIANS	68	0.9%		0.8%		1.0%		1.1%	6.0%					1.0%
FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES	50	0.7%		0.8%		0.7%		1.5%	0.2%		1.1%		0.4%	0.1%
FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS	49	0.7%		0.5%		0.7%	1.4%	0.8%	1.4%		0.2%		1.0%	0.6%
MULTI/INTERDISCIPLINARY STUDIES	41	0.6%					0.2%		0.5%		2.7%		2.6%	0.2%
NATURAL RESOURCES AND CONSERVATION	40	0.5%					0.2%	1.1%	1.9%			2.5%	1.0%	
ARCHITECTURE AND RELATED SERVICES	30	0.4%							2.3%		1.1%		2.2%	
TRANSPORTATION AND MATERIALS MOVING AREA, ETHNIC, CULTURAL, GENDER, AND GROUP STUDIES	29	0.4%							6.7%					
LEGAL PROFESSIONS AND STUDIES	11	0.1%									1.3%			
LEGAL PROFESSIONS AND STUDIES	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
PHILOSOPHY AND RELIGIOUS STUDIES	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
CULINARY, ENTERTAINMENT, AND PERSONAL SERVICES	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
COMMUNICATIONS TECHNOLOGIES/TECHNICIANS AND SUPPORT SERVICES	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
MILITARY SCIENCE, LEADERSHIP AND OPERATIONAL ART	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL</b>	<b>7,380</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

\*Missing = 21

**Table 23: AY19-20 AIM HIGH Recipients by College Program of Study (by Funding Source)**

<b>COLLEGE PROGRAM OF STUDY</b>	<b>STATE #</b>	<b>STATE %</b>	<b>MATCH #</b>	<b>MATCH %</b>	<b>BOTH #</b>	<b>BOTH %</b>	<b>TOTAL #*</b>	<b>TOTAL %</b>
<b>TOTAL</b>	2,411	100.0%	3,194	100.0%	1,775	100.0%	7,380	<b>100.0%</b>
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES	373	15.5%	431	13.5%	298	16.8%	1,102	<b>14.9%</b>
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES	334	13.9%	430	13.5%	187	10.5%	951	<b>12.9%</b>
HEALTH PROFESSIONS AND RELATED PROGRAMS	224	9.3%	304	9.5%	162	9.1%	690	<b>9.3%</b>
EDUCATION	191	7.9%	211	6.6%	109	6.1%	511	<b>6.9%</b>
ENGINEERING	189	7.8%	141	4.4%	137	7.7%	467	<b>6.3%</b>
BIOLOGICAL AND BIOMEDICAL SCIENCES	157	6.5%	176	5.5%	127	7.2%	460	<b>6.2%</b>
PSYCHOLOGY	127	5.3%	194	6.1%	131	7.4%	452	<b>6.1%</b>
COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICES	124	5.1%	165	5.2%	109	6.1%	398	<b>5.4%</b>
VISUAL AND PERFORMING ARTS	100	4.1%	176	5.5%	96	5.4%	372	<b>5.0%</b>
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES.	49	2.0%	206	6.4%	61	3.4%	316	<b>4.3%</b>
SOCIAL SCIENCES	74	3.1%	97	3.0%	50	2.8%	221	<b>3.0%</b>
PARKS, RECREATION, LEISURE, FITNESS, AND KINESIOLOGY	59	2.4%	75	2.3%	51	2.9%	185	<b>2.5%</b>
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS	54	2.2%	85	2.7%	44	2.5%	183	<b>2.5%</b>
PHYSICAL SCIENCES	52	2.2%	77	2.4%	30	1.7%	159	<b>2.2%</b>
MATHEMATICS AND STATISTICS	50	2.1%	53	1.7%	31	1.7%	134	<b>1.8%</b>
ENGLISH LANGUAGE AND LITERATURE/LETTERS	41	1.7%	60	1.9%	27	1.5%	128	<b>1.7%</b>
AGRICULTURAL/ANIMAL/PLANT/VETERINARY SCIENCE AND RELATED FIELDS	31	1.3%	67	2.1%	26	1.5%	124	<b>1.7%</b>
HISTORY	33	1.4%	47	1.5%	20	1.1%	100	<b>1.4%</b>
PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS	25	1.0%	47	1.5%	16	0.9%	88	<b>1.2%</b>
ENGINEERING/ENGINEERING-RELATED TECHNOLOGIES/TECHNICIANS	25	1.0%	37	1.2%	<10	-	68	<b>0.9%</b>
FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES	15	0.6%	27	0.8%	<10	-	50	<b>0.7%</b>
FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS	27	1.1%	18	0.6%	<10	-	49	<b>0.7%</b>
MULTI/INTERDISCIPLINARY STUDIES	11	0.5%	12	0.4%	18	1.0%	41	<b>0.6%</b>
NATURAL RESOURCES AND CONSERVATION	16	0.7%	19	0.6%	<10	-	40	<b>0.5%</b>
ARCHITECTURE AND RELATED SERVICES	<10	-	<10	-	12	0.7%	30	<b>0.4%</b>
TRANSPORTATION AND MATERIALS MOVING	13	0.5%	16	0.5%	<10	-	29	<b>0.4%</b>
AREA, ETHNIC, CULTURAL, GENDER, AND GROUP STUDIES	<10	-	<10	-	<10	-	11	<b>0.1%</b>
LEGAL PROFESSIONS AND STUDIES	<10	-	<10	-	<10	-	<10	-
PHILOSOPHY AND RELIGIOUS STUDIES	<10	-	<10	-	<10	-	<10	-
CULINARY, ENTERTAINMENT, AND PERSONAL SERVICES	<10	-	<10	-	<10	-	<10	-
COMMUNICATIONS TECHNOLOGIES/TECHNICIANS AND SUPPORT SERVICES	<10	-	<10	-	<10	-	<10	-
MILITARY SCIENCE, LEADERSHIP AND OPERATIONAL ART	<10	-	<10	-	<10	-	<10	-

\*Missing = 21

## AIM HIGH Grant Pilot Program Impact

Although just over half of Illinois public universities experienced an increase in fall 2019 undergraduate enrollment, 75 percent (nine of the 12 universities) reported an increase in their fall 2019 first-time freshman enrollment. As noted in the Chicago Tribune's September 2019 article, "Illinois college enrollment numbers are out. Two schools broke their all-time records this year — again.", college enrollment has been dropping for years in Illinois due to a declining high school-age population, an improving economy, and increasing enrollment in schools out-of-state.<sup>1</sup> An increase in first-time freshmen this past fall was a big accomplishment for many of the universities. Among the strategies and initiatives utilized, increases in scholarship and grant aid were mentioned in the article. Three schools specifically identified the AIM HIGH Grant Pilot Program as contributing to increases in enrollment in the article:

- Governors' State University's 2019 fall freshman class was the largest since the institution began admitting freshmen for the first time in 2014. President Elaine Maimon credited the state's AIM HIGH Grant Pilot Program for the increase in the freshman class.

*"AIM HIGH has allowed Governors State to attract outstanding students who might otherwise have gone out of state — or even worse, nowhere," Maimon said in a statement. "In past years, GSU's biggest competitor was 'nowhere,' indicating a loss of human capital that Illinois can ill afford. AIM HIGH is turning that around."*

- Eastern Illinois University's enrollment numbers continued to trend up in 2019, with freshman enrollment jumping 12.5% and overall enrollment up nearly 4%.

*"We're just thrilled," said admissions director Kelly Miller.*

*Miller also pointed to expanded financial aid options, financed in part by AIM HIGH, as a critical factor in attracting more students.*

*"We've kept our cost of attendance low and we've really focused on making college affordable for families," Miller said. "We're doing everything we can to help them with scholarships and with completing the financial aid process."*

*Josh Norman, associate vice president for enrollment management, said the number of new freshmen who hail from Charleston's immediate area jumped 48% this year. Many of those students are from rural areas — communities that Eastern and other Illinois schools increasingly are targeting in student recruitment.*

*"There isn't another sub-population I can identify with that big of an increase. I was honestly surprised by the impact of our efforts in the local region," Norman said. "It goes to show me that even if I think that we're at saturation, there's still potential if we're innovative in our strategies."*

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<sup>1</sup> Rhodes, Dawn, "Illinois college enrollment numbers are out. Two schools broke their all-time records this year — again," *Chicago Tribune*, September 13, 2019, [https://www.chicagotribune.com/news/ct-cb-fall-enrollment-2019-illinois-universities-20190905-ajhizgv6sfbtlesmim732kiuma-story.html?int=lat\\_digitaladshouse\\_bx-modal\\_acquisition-subscriber\\_ngux\\_display-ad-interstitial\\_bx-bonus-story\\_\\_\\_\\_\\_](https://www.chicagotribune.com/news/ct-cb-fall-enrollment-2019-illinois-universities-20190905-ajhizgv6sfbtlesmim732kiuma-story.html?int=lat_digitaladshouse_bx-modal_acquisition-subscriber_ngux_display-ad-interstitial_bx-bonus-story_____).

- Illinois State University reported its biggest freshman class in 33 years this past fall of nearly 3,900 students.

*Jana Albrecht, associate vice president for enrollment management, credited the increase to some new campus events for prospective students, as well as new and restructured financial aid programs for middle-income families. One aid program stems from the state's AIM HIGH initiative, which allocated \$25 million to help attract more Illinoisans to in-state schools.*

*"We had no idea that AIM HIGH and some of the changes we made in our scholarship programs would make that big of a difference," Albrecht said. "We absolutely loved the dollars and thought it would do some good. The fact that we're up in both freshmen and new transfers is great. But I don't know that we would have predicted that big an increase."*

*Officials also said some minority groups are better represented, comprising about one-third of this year's freshman class.*

Each public university was required to provide a statement on the AIM HIGH Grant Pilot Program's impact on tuition revenue, enrollment goals, access, and affordability for the first year of the program - academic year 2019-20. The verbatim statements can be found in Table 19 in the Appendix.

- Two of the 12 public universities talked about how their programs were structured and what impact they expect the programs to have – improving retention and student success; attracting Illinois students who would have gone out-of-state; attracting high-achieving students; improving college affordability/reducing student loan debt; increasing enrollment; reducing achievement gaps; improving access for low-income students; and/or improving diversity, inclusion and community.
- The other 10 universities identified impacts realized from the first year of the program, many of which are interrelated.
  - Half (six schools) indicated that AIM HIGH had a **positive impact on student affordability** (reduced debt; helped avert high loan indebtedness; reduced unmet need and out-of-pocket costs for Illinois students; especially improved affordability for full-time, on-campus students, many of whom are minorities and 1<sup>st</sup> generation; and/or promoted affordability).
  - Four universities each either reported that the program **increased enrollment**, had a positive impact on **enrollment growth** and/or resulted in enrollment growth, and/or indicated that AIM HIGH **kept more students in state** or increased visibility of Illinois public universities to resident students.
  - Three schools each either reported that the program **increased tuition revenue**/had a positive impact on tuition revenue, **attracted more high-achieving students**, **increased access for low-income students**, and/or **increased access more generally** (one noted specifically for minority students).
  - Two universities each either indicated that AIM HIGH **increased retention** at their institution, that the program was an **essential part of their enrollment strategy**, and/or that AIM HIGH enabled their institutions to **expand enrollment**/reach a broader group of students.

Quotes from impact statements:

*"AIM HIGH has been an essential part of EIU's enrollment strategy this past year and has contributed to enrollment growth and increased tuition revenue generated by a 12.5% increase in new incoming freshmen for Fall 2019."*

*"The state AIM HIGH Program had a positive impact on tuition revenue, enrollment goals, access and affordability. During the 2019-2020 academic year Illinois State welcomed 3,860 freshmen to campus in the fall, its largest freshman class in 33 years."*

*"UIS recorded its largest incoming freshman class in school history with its incoming fall 2019 freshman class increasing by more than 18% from 316 to 373 students."*

*"This grant was the only reason my son was able to attend Western Illinois University. We are so thankful for this grant,"* stated a parent of a 2019-20 recipient of AIM HIGH.

Table 1: AY19-20 AIM HIGH Programs and Criteria

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amt (per academic year)	Additional Requirements/Information	Renewal Requirements
<b>Chicago State University (freshmen)</b> <a href="https://www.csu.edu/financialaid/AIMHigh.htm">https://www.csu.edu/financialaid/AIMHigh.htm</a>					
<b>AIM HIGH Presidential Scholarship</b>  Funding Source: Both AIM HIGH State and school matching funds	3.25+	20+/1030+	\$6,000		<ul style="list-style-type: none"> <li>• 3.0 GPA</li> </ul>
<b>AIM HIGH Academic Achievement Scholarship</b>  Funding Source: Both AIM HIGH State and school matching funds	3.0 – 3.24	19+/990+	\$4,000		<ul style="list-style-type: none"> <li>• 3.0 GPA</li> </ul>
<b>AIM HIGH CSU Persistent Scholarship</b>  Funding Source: Both AIM HIGH State and school matching funds	2.75-2.99	18+/960+	\$3,000		<ul style="list-style-type: none"> <li>• 2.75 GPA</li> </ul>
<b>AIM HIGH SUCCESS U Scholarship</b>  Funding Source: Both AIM HIGH State and school matching funds	2.5+	15+/880+	\$2,000		<ul style="list-style-type: none"> <li>• 2.5 GPA</li> </ul>
<b>Chicago State University (transfer students)</b> <a href="https://www.csu.edu/financialaid/AIMHigh.htm">https://www.csu.edu/financialaid/AIMHigh.htm</a>					
<b>AIM HIGH Transfer Scholarship</b>  Funding Source: Both AIM HIGH State and school matching funds	Cumulative 2.75+ transfer GPA/4.0 scale		\$1,500	<ul style="list-style-type: none"> <li>• Must have earned a minimum of 24 semester credit hours</li> </ul>	<ul style="list-style-type: none"> <li>• 2.75 GPA</li> </ul>
<b>Eastern Illinois University</b> <a href="https://www.eiu.edu/aimhigh/">https://www.eiu.edu/aimhigh/</a>					
<b>EIU Promise</b>  Funding Source: AIM HIGH State funds only	3.0	18+/960+	Full cost of tuition & fees up to 15 credit hours per semester, including	<ul style="list-style-type: none"> <li>• Family AGI of \$61,000 or less;</li> <li>• EIU financial aid packaged and completed by June 1</li> </ul>	<ul style="list-style-type: none"> <li>• Not exceed family AGI of \$71,000;</li> <li>• 2.0 GPA;</li> </ul>

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amt (per academic year)	Additional Requirements/Information	Renewal Requirements
			textbook rental fees, minus other gift aid		<ul style="list-style-type: none"> <li>• Continuous full-time enrollment</li> </ul>
<b>EIU Cost Match</b>  Funding Source: AIM HIGH State funds only	3.0	20+/1030+	Matches the out-of-pocket COA from a <a href="#">qualifying university</a> in Indiana, Iowa, Kentucky, Michigan, Missouri, Ohio and Wisconsin, excluding costs not covered by other federal, state, institutional and private awards including Federal Pell Grant, State of Illinois MAP Program (MAP), Federal Loans and other awards.	<ul style="list-style-type: none"> <li>• Submit financial aid award letter from qualifying university</li> <li>• One parent (listed on FAFSA) must be an IL resident</li> <li>• Not be receiving an athletic scholarship from EIU or other NCAA Division I school</li> <li>• Enrolled full-time (maximum 12+ credit hours)</li> <li>• EIU financial aid packaged and completed by June 1</li> </ul>	<ul style="list-style-type: none"> <li>• 2.0 GPA;</li> <li>• Continuous full-time enrollment</li> </ul>
<b>EIU Merit Scholarship Bonus</b>  Funding Source: AIM HIGH State funds only	<ul style="list-style-type: none"> <li>• Distinguished Merit: 3.5-4.0;</li> <li>• High Achieving Merit: 3.25-3.49;</li> <li>• Academic Merit: 3.0-3.24</li> </ul>	20+/1030+	\$500  Combines AIM High funds with existing EIU Merit Scholarships	<ul style="list-style-type: none"> <li>• Be eligible for one of EIU's existing merit scholarships</li> <li>• EIU financial aid packaged and completed by June 1</li> </ul>	<ul style="list-style-type: none"> <li>• Distinguished Merit: 3.0 GPA;</li> <li>• High Achieving Merit: 2.75 GPA;</li> <li>• Academic Merit: 2.5 GPA;</li> <li>• Continuous full-time enrollment</li> </ul>
<b>EIU Merit Scholarship 2</b> High Achieving Merit  Funding Source: School matching funds only	3.25-3.49	20+/1030+	\$3,000	Automatically awarded based on ACT/SAT and GPA. Test scores and transcripts can be updated through Aug. 24 to qualify for the scholarship or qualify for a higher amount. Students must be admitted by Aug. 24 in order to qualify for the merit scholarship.	<ul style="list-style-type: none"> <li>• 2.75 GPA;</li> <li>• Continuous full-time enrollment</li> </ul>
<b>EIU Merit Scholarship 3</b> Academic Merit  Funding Source: School matching funds only	3.0-3.24	20+/1030+	\$2000	Automatically awarded based on ACT/SAT and GPA. Test scores and transcripts can be updated through Aug. 24 to qualify for the scholarship or qualify for a higher amount. Students must be admitted by	<ul style="list-style-type: none"> <li>• 2.5 GPA;</li> <li>• Continuous full-time enrollment</li> </ul>

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amt (per academic year)	Additional Requirements/ Information	Renewal Requirements
				Aug. 24 in order to qualify for the merit scholarship.	
<b>Governors State University</b> <a href="https://www.govst.edu/AimHigh/">https://www.govst.edu/AimHigh/</a>					
<b>AIM HIGH Guaranteed Scholarships</b>  Funding Source: AIM HIGH State funds only	3.75+	19+/980+	\$6,000	<ul style="list-style-type: none"> <li>Grant money can also be used for required or mandatory fees, parking and walkway fees, housing charges, meal plans, and books and supplies;</li> <li>Must agree to participate in a guided pathway first year experience of your choice.</li> <li>AIM HIGH recipients will be encouraged to participate one of GSU's Program Tracks <a href="https://www.govst.edu/AIMHIGH-tracks">https://www.govst.edu/AIMHIGH-tracks</a></li> </ul>	<ul style="list-style-type: none"> <li>2.0 GPA;</li> <li>Renewable for up to 2 years</li> </ul>
	3.25-3.749		\$5,000		
	3.0-3.249		\$4,000		
	2.75-2.99		\$3,000		
<b>AIM HIGH Transfer Guaranteed Scholarships</b>  Funding Source: School matching funds only	3.75+	19+/980+	\$4,000	<ul style="list-style-type: none"> <li>Transfer students from community colleges must have earned an associate degree;</li> <li>Transfer students w/24+ credit hours from any 4-year school do not require earned associate degree;</li> <li>Transfer students w/less than 23 credit hours from 4-year school will be considered for First-Year AIM HIGH awards</li> </ul>	<ul style="list-style-type: none"> <li>2.0 GPA</li> </ul>
	3.25-3.749		\$3,000		
	3.0-3.249		\$2,000		
	2.75-2.99		\$1,500		
<b>Illinois State University</b> <a href="https://financialaid.illinoisstate.edu/scholarships/aim-high/">https://financialaid.illinoisstate.edu/scholarships/aim-high/</a> <a href="https://illinoisstate.edu/admissions/scholarships/">https://illinoisstate.edu/admissions/scholarships/</a>					
<b>AIM HIGH Scholarship</b>  Funding Source: AIM HIGH State funds only	GPA will be used to prioritize distribution of funds	22+/1100	Up to \$3,000 per year	<ul style="list-style-type: none"> <li>Preference given to students who file FASFA by March 1st</li> </ul>	<ul style="list-style-type: none"> <li>2.75 GPA</li> </ul>
<b>AIM HIGH Transfer Student Scholarship</b>	3.5+ cumulative transfer GPA		Up to \$3,000 per year		<ul style="list-style-type: none"> <li>2.75 GPA</li> </ul>



Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amt (per academic year)	Additional Requirements/Information	Renewal Requirements
Funding Source: AIM HIGH State funds only					
<b>Redbird Scholarship</b> Funding Source: School matching funds only	3.3+/4.0 scale	Optional	\$1,000-5,000	<ul style="list-style-type: none"> <li>• Preference given to students who file FASFA by March 1st</li> </ul>	<ul style="list-style-type: none"> <li>• 2.75+ GPA;</li> <li>• Continuous FT enrollment;</li> <li>• Renewable for up to 3 years</li> </ul>
<b>Presidential Scholarship</b> Funding Source: School matching funds only	3.75+/4.0 scale		Up to \$11,000 per year		<ul style="list-style-type: none"> <li>• 3.3+ GPA;</li> <li>• Continuous FT enrollment;</li> <li>• Renewable for up to 3 years</li> </ul>
<b>University Scholarship</b> Funding Source: School matching funds only	3.5+/4.0 scale		Minimum of \$6,000  Awarded to traditionally underrepresented or first-generation freshmen students		<ul style="list-style-type: none"> <li>• 2.75+ GPA;</li> <li>• Continuous FT enrollment;</li> <li>• Renewable for up to 3 years</li> </ul>
<b>Northeastern Illinois University</b> <a href="https://www.neiu.edu/financial-aid/golden-opportunity-scholarship">https://www.neiu.edu/financial-aid/golden-opportunity-scholarship</a>					
<b>Golden Opportunity Scholarship</b> Funding source: AIM HIGH State funds only	3.0+ GPA	N/A	\$4,000	<ul style="list-style-type: none"> <li>• Annual adjusted gross income of \$61,000 or less</li> <li>• Enrolled FT in 12+ credit hours</li> </ul>	<ul style="list-style-type: none"> <li>• 2.5 GPA</li> </ul>
<b>UNEA</b> Eagle Performance  Funding source: School matching funds only	3.0	N/A	Up to \$3,000	<ul style="list-style-type: none"> <li>• Full-time enrollment status;</li> <li>• MAP Grant suspense or ineligibility status</li> </ul>	N/A
<b>UPRE</b> Presidential Scholarship  Funding source: School matching funds only		27+/1280+	Book allowance up to \$3,000	<ul style="list-style-type: none"> <li>• Full-time enrollment status</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain 3.50 GPA;</li> <li>• Four-year scholarship</li> </ul>

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amt (per academic year)	Additional Requirements/ Information	Renewal Requirements
<b>USTAR</b> (City Colleges of Chicago Scholarship)  Funding source: School matching funds only	3.0 CCC transfer GPA		Up to \$5,000	<ul style="list-style-type: none"> <li>• Full-time enrollment status;</li> <li>• Graduates from one of the City Colleges of Chicago (CCC) who participated in the STARS program and graduated with an AA or AS degree.</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain 3.0+ GPA;</li> <li>• Two-year scholarship;</li> </ul>
<b>Northern Illinois University</b> <a href="https://niu.edu/aimhigh/">https://niu.edu/aimhigh/</a>					
<b>Freshmen Excellence AIM HIGH Scholarship</b>  Funding Source: AIM HIGH State funds only	NIU uses an academic index score, computed with the cumulative high school grade point average (on a 4.0 scale) and highest reported SAT (math plus verbal) or composite ACT score.		<ul style="list-style-type: none"> <li>• NIU Scholars: \$2,466</li> <li>• Huskie Excellence: \$1,000</li> <li>• Northern Academic: \$1,000</li> <li>• Centennial: \$1,000</li> </ul>		<ul style="list-style-type: none"> <li>• 3.0 GPA</li> </ul>
<b>Transfer Excellence AIM HIGH Scholarship</b>  Funding Source: AIM HIGH State funds only	3.25+ transfer GPA		\$2,500		<ul style="list-style-type: none"> <li>• Renewable to students who continue to meet the residency, income, GPA and full-time enrollment requirements</li> </ul>
<b>NIU AIM HIGH Matching Scholarship</b>  Funding Source: School matching funds only			<ul style="list-style-type: none"> <li>• \$3,000</li> <li>• \$3,000</li> <li>• \$2,000</li> <li>• \$2,466 / \$1,000</li> </ul>	<ul style="list-style-type: none"> <li>• Entering graduates of DeKalb County high schools and transfers from Kishwaukee Community College</li> <li>• Entering graduates of all Chicago Public High Schools.</li> <li>• Entering transfers from the City College of Chicago who participated in the STARS program</li> <li>• Entering transfer students with a 2.5 to 3.4 GPA</li> <li>• Entering Illinois students meeting all criteria of AIM HIGH Scholarships but were home schooled</li> </ul>	<ul style="list-style-type: none"> <li>• One-year scholarship</li> <li>• Two-year scholarship</li> <li>• One-year scholarship</li> <li>• Renewability same as AIM HIGH</li> </ul>

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amt (per academic year)	Additional Requirements/ Information	Renewal Requirements
<b>Southern Illinois University Carbondale</b> <a href="https://scholarships.siu.edu/types/freshmen/aim-high-scholarships.php">https://scholarships.siu.edu/types/freshmen/aim-high-scholarships.php</a>					
<b>Freshmen AIM HIGH Award</b>  Funding Source: Aim HIGH State funds only	3.5 GPA	24/1160	\$2,000	<ul style="list-style-type: none"> <li>• Can be combined with other merit SIUC aid</li> </ul>	<ul style="list-style-type: none"> <li>• 3.0 GPA</li> </ul>
<b>Freshmen Saluki Scholars Award</b>  Funding Source: School matching funds only	3.0 GPA  3.0-3.49 GPA	21-23 ACT  24 ACT	\$1,500  \$2,000	<ul style="list-style-type: none"> <li>• Cannot be combined with other SIUC merit aid</li> </ul>	<ul style="list-style-type: none"> <li>• 3.0 GPA</li> </ul>
<b>Transfer Saluki Scholars Award</b>  Funding Source: School matching funds only	3.25 transfer GPA		\$1,500	<ul style="list-style-type: none"> <li>• Transfer a minimum of 30 credit hours</li> </ul>	<ul style="list-style-type: none"> <li>• 3.0 GPA</li> </ul>
<b>Southern Illinois University Edwardsville</b> <a href="http://www.siu.edu/financial-aid/types-of-aid/awards-and-grants/aim-high-grant.shtml">http://www.siu.edu/financial-aid/types-of-aid/awards-and-grants/aim-high-grant.shtml</a>					
<b>AIM HIGH Grant – freshmen</b>  Funding source: Both AIM HIGH State and school matching funds	N/A	20+ACT/1030+ SAT	\$2,500	<ul style="list-style-type: none"> <li>• Priority consideration given to students meeting the December 1 scholarship deadline</li> </ul>	<ul style="list-style-type: none"> <li>• 2.5 GPA (cumulative or most recent semester)</li> </ul>
<b>University of Illinois at Chicago</b> <a href="http://financialaid.uic.edu/types-of-aid/scholarships/">http://financialaid.uic.edu/types-of-aid/scholarships/</a> <a href="https://financialaid.uic.edu/types-of-aid/grants/institutional-grants/">https://financialaid.uic.edu/types-of-aid/grants/institutional-grants/</a>					
<b>AIM HIGH (Chancellor's Fellows Program)</b>  Funding source: AIM HIGH State funds only	3.8 GPA	30/1360+ or IL high school valedictorian at high schools that rank	Up to \$10,000	<ul style="list-style-type: none"> <li>• Special consideration will be given to Honors College students</li> </ul>	<ul style="list-style-type: none"> <li>• 3.0 GPA</li> </ul>
<b>UIC Opportunity Grant</b> UIC Access to Excellence Grant and UIC Gateway Grant programs have been combined into the UIC Opportunity Grant			Up to \$3,700	<ul style="list-style-type: none"> <li>• \$0-9,000 EFC;</li> <li>• Working towards first Bachelor's degree;</li> <li>• Submit FASFA by 2/15;</li> </ul>	<ul style="list-style-type: none"> <li>• Renewable for up to 8 semesters for incoming students, or up to 4</li> </ul>

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amt (per academic year)	Additional Requirements/ Information	Renewal Requirements
(some cohort 1 grants were awarded under the UIC Access to Excellence Grant)  Funding source: School matching funds only				<ul style="list-style-type: none"> <li>• Maintain FT enrollment;</li> <li>• Maintain SAP</li> </ul>	semesters for transfer students; <ul style="list-style-type: none"> <li>• Continuing students who received the UIC Access to Excellence Grant must not have exceeded 8 paid semesters for 1<sup>st</sup> time students, or 4 paid semesters for transfer students</li> </ul>

**University of Illinois at Springfield**  
<https://www.uis.edu/financialaid/scholarships/aim-high-scholarship-program/>

<b>Capital Scholars AIM HIGH Merit Scholarship</b>  Funding source: Both AIM HIGH State and school matching funds	4.0+	32-36/1420-1600	Full Ride	<ul style="list-style-type: none"> <li>• AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS</li> </ul>	• 3.8 GPA
		30-31/1360-1410	\$11,500		• 3.5 GPA
		27-29/1260-1350	\$9,500		• 3.25 GPA
		24-26/1160-1250	\$7,000		• 3.0 GPA
	3.76-3.99	32-36/1420-1600	Full Ride	<ul style="list-style-type: none"> <li>• AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS</li> </ul>	• 3.8 GPA
		30-31/1360-1410	\$10,000		• 3.5 GPA
		27-29/1260-1350	\$8,000		• 3.25 GPA
		24-26-1160-1250	\$6,500		• 3.0 GPA
	3.5-3.75	32-36/1420-1600	Full Ride	<ul style="list-style-type: none"> <li>• AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS</li> </ul>	• 3.8 GPA
		30-31/1360-1410	\$8,500		• 3.25 GPA
		27-29/1260-1350	\$6,500		• 3.0 GPA
		24-26/1160-1250	\$6,000		• 3.0 GPA
	3.26-3.49	32-36/1420-1600	\$12,500	<ul style="list-style-type: none"> <li>• AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS</li> </ul>	• 3.5 GPA
		30-31/1360-1410	\$7,500		• 3.0 GPA
		27-29/1260-1350	\$6,000		• 3.0 GPA
		24-26/1160-1250	\$5,500		• 3.0 GPA
	3.0-3.25	32-36/1420-1600	\$12,000		• 3.5 GPA
		30-31/1360-1410	\$7,000		• 3.0 GPA

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amt (per academic year)	Additional Requirements/Information	Renewal Requirements
		27-29/1260-1350	\$5,500	<ul style="list-style-type: none"> <li>• AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS</li> </ul>	• 3.0 GPA
		24-26/1160-1250	\$5,000		• 3.0 GPA
<b>Lincoln AIM HIGH Merit Scholarship</b>  Funding source: Both AIM HIGH State and school matching funds	4.0+	32-36/1420-1600	\$12,000	<ul style="list-style-type: none"> <li>• AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS</li> </ul>	• 3.5 GPA
		30-31/1360-1410	\$9,500		• 3.25 GPA
		27-29/1260-1350	\$7,500		• 3.0 GPA
		24-26/1160-1250	\$5,000		• 3.0 GPA
		21-23/1060-1150	\$4,000		• 3.0 GPA
		18-20/960-1050	\$3,500		• 3.0 GPA
	3.76-3.99	32-36/1420-1600	\$11,500	<ul style="list-style-type: none"> <li>• AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS</li> </ul>	• 3.5 GPA
		30-31/1360-1410	\$8,000		• 3.25 GPA
		27-29/1260-1350	\$6,000		• 3.0 GPA
		24-26/1160-1250	\$4,500		• 3.0 GPA
		21-23/1060-1150	\$3,500		• 3.0 GPA
		18-20/960-1050	\$3,000		• 3.0 GPA
	3.5-3.75	32-36/1420-1600	\$11,000	<ul style="list-style-type: none"> <li>• AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS</li> </ul>	• 3.5 GPA
		30-31/1360-1410	\$6,500		• 3.0 GPA
		27-29/1260-1350	\$4,500		• 3.0 GPA
		24-26/1160-1250	\$4,000		• 3.0 GPA
		21-23/1060-1150	\$3,000		• 3.0 GPA
		18-20/960-1050	\$2,500		• 3.0 GPA
	3.26-3.49	32-36/1420-1600	\$10,500	<ul style="list-style-type: none"> <li>• AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS</li> </ul>	• 3.5 GPA
		30-31/1360-1410	\$5,500		• 3.0 GPA
		27-29/1260-1350	\$4,000		• 3.0 GPA

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amt (per academic year)	Additional Requirements/Information	Renewal Requirements
		24-26/1160-1250	\$3,500	<ul style="list-style-type: none"> <li>• AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS</li> </ul>	• 3.0 GPA
		21-23/1060-1150	\$2,500		• 3.0 GPA
		18-20/960-1050	\$2,000		• 3.0 GPA
	3.0-3.25	32-36/1420-1600	\$10,000		• 3.5 GPA
		30-31/1360-1410	\$5,000		• 3.0 GPA
		27-29/1260-1350	\$3,500		• 3.0 GPA
		24-26/1160-1250	\$3,000		• 3.0 GPA
		21-23/1060-1150	\$2,000		• 3.0 GPA
		18-20/960-1050	\$1,500		• 3.0 GPA
	<b>Transfer Student AIM HIGH Merit Scholarship</b>  Funding source: Both AIM HIGH State and school matching funds	3.75-4.0			\$3,000
3.5-3.74		\$2,500			
3.25-3.49		\$2,000			
3.0-3.24		\$1,500			
<b>University of Illinois Urbana-Champaign</b> <a href="https://osfa.illinois.edu/types-of-aid/aim-high-program">https://osfa.illinois.edu/types-of-aid/aim-high-program</a> <a href="https://osfa.illinois.edu/illinois-commitment/">https://osfa.illinois.edu/illinois-commitment/</a> <a href="https://osfa.illinois.edu/types-of-aid/grants/university-of-illinois-tuition-grant/">https://osfa.illinois.edu/types-of-aid/grants/university-of-illinois-tuition-grant/</a>					
<b>AIM HIGH Program</b>  Funding source: AIM HIGH State funds only			\$5,000 to the top academically admitted new freshmen admitted to each college	<ul style="list-style-type: none"> <li>• U of I will match the state funding with the IL Tuition Grant and IL Commitment programs</li> </ul>	• 2.5 GPA
<b>Illinois Commitment Program</b>  Funding source: School matching funds only			Provides scholarship and grant funding to cover the full cost of tuition and campus fees not covered by other federal, state, institutional and private awards.	<ul style="list-style-type: none"> <li>• Family income \$61,700 or less;</li> <li>• Family assets \$50,000 or less;</li> <li>• Under age 24;</li> <li>• New freshman or transfer student;</li> <li>• Attended and graduated from IL high school;</li> <li>• Student and both parents must be IL residents</li> </ul>	• Renewable for up to 4 years (8 semesters) for incoming students, or up to 2 years (4 semesters) for transfer students

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amt (per academic year)	Additional Requirements/Information	Renewal Requirements
<b>Illinois Tuition Grant</b>  Funding source: School matching funds only			Need-based grant - Awards vary	<ul style="list-style-type: none"> <li>• Undergraduate student who has not earned a Bachelor's degree;</li> <li>• Student and both parents must be IL residents;</li> <li>• Enrolled full-time</li> </ul>	
<b>Western Illinois University</b> <a href="http://www.wiu.edu/student_services/financial_aid/aimhigh/index.php">http://www.wiu.edu/student_services/financial_aid/aimhigh/index.php</a>					
<b>AIM HIGH Grant</b>  Funding source: AIM HIGH State funds only	2.75+	21+/1060+	\$5,000-\$7,000	<ul style="list-style-type: none"> <li>• WIU will match the state funding with the Western Commitment Scholarship and the Leatherneck Book Award</li> </ul>	<ul style="list-style-type: none"> <li>• 2.75 GPA</li> </ul>
<b>Western Commitment Scholarship</b>  Funding source: School matching funds only	2.75+	21+/1060+	\$3,000-\$8,000	<ul style="list-style-type: none"> <li>• Western Commitment Scholarships are automatically awarded to incoming freshmen with a 3.3 GPA or higher (on a 4.0 scale) on a sliding scale with a maximum award of \$8,000</li> </ul>	<ul style="list-style-type: none"> <li>• Renewable for up to 4 years (8 semesters)</li> </ul>
<b>Leatherneck (Freshman) Book Award</b>  Funding source: School matching funds only			\$1,200	<ul style="list-style-type: none"> <li>• Must be Pell eligible</li> </ul>	<ul style="list-style-type: none"> <li>• Renewable for up to 4 years (8 semesters)</li> </ul>

**Table 2: AIM HIGH AY19-20 Recipients by Gender, School, and Funding Source**

<b>GENDER</b>		<b>Total #*</b>	<b>Male</b>	<b>Female</b>
	<b>TOTAL</b>	7,366	<b>43.4%</b>	<b>56.6%</b>
	<b>State AIM HIGH dollars</b>	2,402	<b>44.1%</b>	<b>55.9%</b>
	<b>Matching fund dollars</b>	3,177	<b>45.0%</b>	<b>55.0%</b>
	<b>Both State and matching dollars</b>	1,787	<b>39.6%</b>	<b>60.4%</b>
<b>CSU</b>	State AIM HIGH dollars	-	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching dollars	142	26.1%	73.9%
	<b>School Subtotal</b>	142	<b>26.1%</b>	<b>73.9%</b>
<b>EIU</b>	State AIM HIGH dollars	199	27.1%	72.9%
	Matching fund dollars	33	60.6%	39.4%
	Both State and matching dollars	125	41.6%	58.4%
	<b>School Subtotal</b>	357	<b>35.3%</b>	<b>64.7%</b>
<b>GSU</b>	State AIM HIGH dollars	98	34.7%	65.3%
	Matching fund dollars	160	31.9%	68.1%
	Both State and matching dollars	-	0.0%	0.0%
	<b>School Subtotal</b>	258	<b>33.0%</b>	<b>67.1%</b>
<b>ISU</b>	State AIM HIGH dollars	178	54.5%	45.5%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching dollars	912	42.2%	57.8%
	<b>School Subtotal</b>	1,090	<b>44.2%</b>	<b>55.8%</b>
<b>NEIU</b>	State AIM HIGH dollars	189	41.8%	58.2%
	Matching fund dollars	274	35.8%	64.2%
	Both State and matching dollars	<10	-	-
	<b>School Subtotal</b>	471	<b>38.2%</b>	<b>61.8%</b>
<b>NIU</b>	State AIM HIGH dollars	863	44.3%	55.7%
	Matching fund dollars	653	47.6%	52.4%
	Both State and matching dollars	225	34.2%	65.8%
	<b>School Subtotal</b>	1,741	<b>44.2%</b>	<b>55.8%</b>
<b>SIUC</b>	State AIM HIGH dollars	175	41.7%	58.3%
	Matching fund dollars	252	51.2%	48.8%
	Both State and matching dollars	<10	-	-
	<b>School Subtotal</b>	429	<b>47.3%</b>	<b>52.7%</b>
<b>SIUE</b>	State AIM HIGH dollars	196	42.9%	57.1%
	Matching fund dollars	199	45.7%	54.3%
	Both State and matching dollars	-	0.0%	0.0%
	<b>School Subtotal</b>	395	<b>44.3%</b>	<b>55.7%</b>
<b>UIC</b>	State AIM HIGH dollars	144	41.7%	58.3%
	Matching fund dollars	714	54.6%	45.4%
	Both State and matching dollars	<10	-	-
	<b>School Subtotal</b>	861	<b>52.4%</b>	<b>47.6%</b>
<b>UIS</b>	State AIM HIGH dollars	-	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching dollars	236	39.8%	60.2%
	<b>School Subtotal</b>	236	<b>39.8%</b>	<b>60.2%</b>
<b>UIUC</b>	State AIM HIGH dollars	254	55.5%	44.5%
	Matching fund dollars	208	40.9%	59.1%
	Both State and matching dollars	31	51.6%	48.4%
	<b>School Subtotal</b>	493	<b>49.1%</b>	<b>50.9%</b>
<b>WIU</b>	State AIM HIGH dollars	106	51.9%	48.1%
	Matching fund dollars	684	37.4%	62.6%
	Both State and matching dollars	103	40.8%	59.2%
	<b>School Subtotal</b>	893	<b>39.5%</b>	<b>60.5%</b>
*Missing = 35				



Table 3: AIM HIGH AY19-20 Recipients by Geographic Area, School, and Funding Source

ZIP CODE		Total #*	Chicago	Collar Area	All Other
	<b>TOTAL</b>	7,401	<b>23.1%</b>	<b>44.7%</b>	<b>32.2%</b>
	State AIM HIGH dollars	2,413	11.1%	50.7%	38.3%
	Matching fund dollars	3,198	32.0%	41.6%	26.5%
	<b>Both State and matching dollars</b>	1,790	23.4%	42.4%	34.3%
<b>CSU</b>	State AIM HIGH dollars	-	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%
	Both State and matching dollars	143	72.7%	24.5%	2.8%
	<b>School Subtotal</b>	143	<b>72.7%</b>	<b>24.5%</b>	<b>2.8%</b>
<b>EIU</b>	State AIM HIGH dollars	200	6.0%	17.5%	76.5%
	Matching fund dollars	41	0.0%	17.1%	82.9%
	Both State and matching dollars	125	12.0%	38.4%	49.6%
	<b>School Subtotal</b>	366	<b>7.4%</b>	<b>24.6%</b>	<b>68.0%</b>
<b>GSU</b>	State AIM HIGH dollars	98	10.2%	75.5%	14.3%
	Matching fund dollars	160	11.3%	79.4%	9.4%
	Both State and matching dollars	-	0.0%	0.0%	0.0%
	<b>School Subtotal</b>	258	<b>10.9%</b>	<b>77.9%</b>	<b>11.2%</b>
<b>ISU</b>	State AIM HIGH dollars	178	16.3%	55.1%	28.7%
	Matching fund dollars	-	0.0%	0.0%	0.0%
	Both State and matching dollars	914	10.0%	56.5%	33.6%
	<b>School Subtotal</b>	1,092	<b>11.0%</b>	<b>56.2%</b>	<b>32.8%</b>
<b>NEIU</b>	State AIM HIGH dollars	199	64.8%	34.7%	0.5%
	Matching fund dollars	282	68.1%	31.9%	0.0%
	Both State and matching dollars	<10	75.0%	25.0%	0.0%
	<b>School Subtotal</b>	489	<b>66.9%</b>	<b>32.9%</b>	<b>0.2%</b>
<b>NIU</b>	State AIM HIGH dollars	863	1.9%	72.7%	25.5%
	Matching fund dollars	654	28.9%	55.5%	15.6%
	Both State and matching dollars	225	74.2%	24.0%	1.8%
	<b>School Subtotal</b>	1,742	<b>21.4%</b>	<b>59.9%</b>	<b>18.7%</b>
<b>SIUC</b>	State AIM HIGH dollars	175	1.1%	18.9%	80.0%
	Matching fund dollars	255	4.3%	36.1%	59.6%
	Both State and matching dollars	<10	-	-	-
	<b>School Subtotal</b>	432	<b>3.0%</b>	<b>28.9%</b>	<b>68.1%</b>
<b>SIUE</b>	State AIM HIGH dollars	196	0.5%	8.7%	90.8%
	Matching fund dollars	199	1.5%	2.5%	96.0%
	Both State and matching dollars	-	0.0%	0.0%	0.0%
	<b>School Subtotal</b>	395	<b>1.0%</b>	<b>5.6%</b>	<b>93.4%</b>
<b>UIC</b>	State AIM HIGH dollars	144	20.1%	71.5%	8.3%
	Matching fund dollars	714	54.8%	43.8%	1.4%
	Both State and matching dollars	<10	-	-	-
	<b>School Subtotal</b>	861	<b>48.9%</b>	<b>48.6%</b>	<b>2.6%</b>
<b>UIS</b>	State AIM HIGH dollars	-	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%
	Both State and matching dollars	236	9.3%	22.9%	67.8%
	<b>School Subtotal</b>	236	<b>9.3%</b>	<b>22.9%</b>	<b>67.8%</b>
<b>UIUC</b>	State AIM HIGH dollars	254	13.0%	51.2%	35.8%
	Matching fund dollars	209	29.7%	45.9%	24.4%
	Both State and matching dollars	31	9.7%	61.3%	29.0%
	<b>School Subtotal</b>	494	<b>19.8%</b>	<b>49.6%</b>	<b>30.6%</b>
<b>WIU</b>	State AIM HIGH dollars	106	5.7%	34.9%	59.4%
	Matching fund dollars	684	22.8%	34.7%	42.5%
	Both State and matching dollars	103	9.7%	27.2%	63.1%
	<b>School Subtotal</b>	893	<b>19.3%</b>	<b>33.8%</b>	<b>46.9%</b>

\*Missing = 0

Table 4: AIM HIGH AY19-20 Recipients by Race/Ethnicity, School, and Funding Source

RACE/ ETHNICITY		Total #*	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Non- resident Alien	Race/ ethnicity unknown
	<b>TOTAL</b>	7,401	17.3%	0.2%	6.9%	17.3%	0.0%	49.7%	6.7%	<0.1%	1.9%
	State AIM HIGH dollars	2,413	13.1%	0.1%	8.6%	9.2%	0.0%	58.2%	9.5%	0.0%	1.3%
	Matching fund dollars	3,198	23.5%	0.1%	8.4%	20.7%	0.1%	39.3%	5.7%	0.1%	2.2%
	<b>Both State and matching</b>	1,790	12.0%	0.6%	2.0%	22.1%	0.0%	56.9%	4.5%	0.0%	2.1%
<b>CSU</b>	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	143	8.4%	0.7%	0.7%	71.3%	0.0%	4.2%	0.0%	0.0%	14.7%
	<b>School Subtotal</b>	143	8.4%	0.7%	0.7%	71.3%	0.0%	4.2%	0.0%	0.0%	14.7%
<b>EIU</b>	State AIM HIGH dollars	200	10.5%	0.5%	0.0%	10.5%	0.0%	72.5%	4.5%	0.0%	1.5%
	Matching fund dollars	41	2.4%	0.0%	2.4%	14.6%	0.0%	70.7%	4.9%	0.0%	4.9%
	Both State and matching	125	10.4%	0.0%	0.0%	28.0%	0.0%	50.4%	6.4%	0.0%	4.8%
	<b>School Subtotal</b>	366	9.6%	0.3%	0.3%	16.9%	0.0%	64.8%	5.2%	0.0%	3.0%
<b>GSU</b>	State AIM HIGH dollars	98	14.3%	0.0%	1.0%	45.9%	0.0%	28.6%	5.1%	0.0%	5.1%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	160	21.3%	0.0%	3.1%	28.8%	0.0%	35.6%	0.6%	0.0%	10.6%
	<b>School Subtotal</b>	258	18.6%	0.0%	2.3%	35.3%	0.0%	33.0%	2.3%	0.0%	8.5%
<b>ISU</b>	State AIM HIGH dollars	178	25.8%	0.0%	3.9%	10.1%	0.0%	51.7%	8.4%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	914	12.6%	0.3%	2.2%	6.4%	0.0%	75.1%	3.5%	0.0%	0.0%
	<b>School Subtotal</b>	1,092	14.7%	0.3%	2.5%	7.0%	0.0%	71.3%	4.3%	0.0%	0.0%
<b>NEIU</b>	State AIM HIGH dollars	199	46.7%	0.0%	11.1%	17.1%	0.0%	15.6%	2.0%	0.0%	7.5%
	Matching fund dollars	282	43.3%	0.0%	5.7%	7.5%	0.4%	31.9%	1.8%	0.7%	8.9%
	Both State and matching	<10	-	-	-	-	-	-	-	-	-
	<b>School Subtotal</b>	489	44.8%	0.0%	8.0%	11.5%	0.2%	25.0%	1.8%	0.4%	8.4%
<b>NIU</b>	State AIM HIGH dollars	863	7.4%	0.0%	6.4%	9.6%	0.0%	57.1%	19.2%	0.0%	0.2%
	Matching fund dollars	654	11.5%	0.0%	4.3%	31.8%	0.2%	35.0%	17.3%	0.0%	0.0%
	Both State and matching	225	8.9%	0.0%	0.9%	54.7%	0.0%	19.1%	16.4%	0.0%	0.0%
	<b>School Subtotal</b>	1,742	9.1%	0.0%	4.9%	23.8%	0.1%	43.9%	18.1%	0.0%	0.1%
<b>SIUC</b>	State AIM HIGH dollars	175	5.1%	0.0%	1.7%	1.7%	0.0%	88.0%	3.4%	0.0%	0.0%
	Matching fund dollars	255	12.2%	1.2%	3.1%	7.5%	0.0%	72.9%	3.1%	0.0%	0.0%
	Both State and matching	<10	-	-	-	-	-	-	-	-	-
	<b>School Subtotal</b>	432	9.3%	0.7%	2.6%	5.1%	0.0%	79.2%	3.2%	0.0%	0.0%
<b>SIUE</b>	State AIM HIGH dollars	196	6.6%	0.0%	2.0%	5.1%	0.0%	82.1%	3.6%	0.0%	0.5%
	Matching fund dollars	199	5.0%	0.0%	0.5%	5.5%	0.0%	84.4%	4.0%	0.0%	0.5%
	Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	<b>School Subtotal</b>	395	5.8%	0.0%	1.3%	5.3%	0.0%	83.3%	3.8%	0.0%	0.5%
<b>UIC</b>	State AIM HIGH dollars	144	13.9%	0.0%	39.6%	1.4%	0.0%	41.7%	3.5%	0.0%	0.0%
	Matching fund dollars	714	41.9%	0.0%	24.5%	9.4%	0.0%	21.0%	3.1%	0.0%	0.1%
	Both State and matching	<10	-	-	-	-	-	-	-	-	-
	<b>School Subtotal</b>	861	37.2%	0.0%	27.1%	8.0%	0.0%	24.5%	3.1%	0.0%	0.1%
<b>UIS</b>	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	236	14.4%	2.5%	2.5%	26.3%	0.0%	53.8%	0.0%	0.0%	0.4%
	<b>School Subtotal</b>	236	14.4%	2.5%	2.5%	26.3%	0.0%	53.8%	0.0%	0.0%	0.4%
<b>UIUC</b>	State AIM HIGH dollars	254	9.5%	0.0%	22.8%	1.2%	0.0%	60.6%	5.1%	0.0%	0.8%
	Matching fund dollars	209	31.6%	0.0%	13.4%	17.7%	0.0%	34.5%	2.9%	0.0%	0.0%
	Both State and matching	31	12.9%	0.0%	9.7%	0.0%	0.0%	77.4%	0.0%	0.0%	0.0%
	<b>School Subtotal</b>	494	19.0%	0.0%	18.0%	8.1%	0.0%	50.6%	3.9%	0.0%	0.4%
<b>WIU</b>	State AIM HIGH dollars	106	10.4%	0.9%	0.9%	3.8%	0.0%	81.1%	0.0%	0.0%	2.8%
	Matching fund dollars	684	16.4%	0.2%	1.0%	36.0%	0.0%	40.5%	2.6%	0.0%	3.4%
	Both State and matching	103	10.7%	0.0%	1.0%	13.6%	0.0%	63.1%	3.9%	0.0%	7.8%
	<b>School Subtotal</b>	893	15.0%	0.2%	1.0%	29.6%	0.0%	47.9%	2.5%	0.0%	3.8%

\*Missing = 0

Table 5: AIM HIGH AY19-20 Recipients by Family Size, School, and Funding Source

FAMILY SIZE		Total #*	1	2	3	4	5	6 or more
	<b>TOTAL</b>	7,361	9.0%	11.8%	21.7%	28.4%	18.7%	10.5%
	State AIM HIGH dollars	2,413	4.9%	8.3%	19.8%	33.1%	22.3%	11.6%
	Matching fund dollars	3,158	15.0%	13.9%	23.1%	23.5%	15.3%	9.2%
	Both State and matching	1,790	3.7%	12.7%	21.7%	30.8%	19.9%	11.2%
CSU	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	143	14.0%	25.9%	23.8%	21.7%	5.6%	9.1%
	<b>School Subtotal</b>	143	14.0%	25.9%	23.8%	21.7%	5.6%	9.1%
EIU	State AIM HIGH dollars	200	4.0%	8.5%	19.0%	37.0%	18.0%	13.5%
	Matching fund dollars	34	0.0%	5.9%	26.5%	50.0%	14.7%	2.9%
	Both State and matching	125	5.6%	20.0%	16.8%	28.0%	20.8%	8.8%
	<b>School Subtotal</b>	359	4.2%	12.3%	18.9%	35.1%	18.7%	10.9%
GSU	State AIM HIGH dollars	98	1.0%	11.2%	26.5%	32.7%	16.3%	12.2%
	Matching fund dollars	160	17.5%	15.0%	19.4%	18.8%	17.5%	11.9%
	Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	<b>School Subtotal</b>	258	11.2%	13.6%	22.1%	24.0%	17.1%	12.0%
ISU	State AIM HIGH dollars	178	0.6%	9.6%	19.7%	33.7%	24.7%	11.8%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	914	1.2%	8.9%	19.0%	35.0%	24.1%	11.8%
	<b>School Subtotal</b>	1,092	1.1%	9.0%	19.1%	34.8%	24.2%	11.8%
NEIU	State AIM HIGH dollars	199	29.7%	13.6%	14.6%	19.6%	14.6%	8.0%
	Matching fund dollars	260	38.5%	13.9%	20.0%	15.0%	8.9%	3.9%
	Both State and matching	<10	-	-	-	-	-	-%
	<b>School Subtotal</b>	467	34.3%	13.7%	17.8%	17.1%	11.1%	6.0%
NIU	State AIM HIGH dollars	863	5.0%	9.3%	21.2%	30.2%	23.1%	11.2%
	Matching fund dollars	654	13.2%	14.7%	25.2%	22.6%	13.6%	10.7%
	Both State and matching	225	4.0%	17.8%	25.8%	25.3%	16.4%	10.7%
	<b>School Subtotal</b>	1,742	7.9%	12.4%	23.3%	26.8%	18.7%	11.0%
SIUC	State AIM HIGH dollars	175	0.6%	10.3%	16.0%	37.1%	26.9%	9.1%
	Matching fund dollars	254	3.5%	9.8%	19.7%	33.1%	21.7%	12.2%
	Both State and matching	<10	-	-	-	-	-	-
	<b>School Subtotal</b>	431	2.3%	10.0%	18.1%	34.8%	23.7%	11.1%
SIUE	State AIM HIGH dollars	196	1.0%	5.6%	26.0%	35.7%	21.9%	9.7%
	Matching fund dollars	199	2.5%	11.6%	20.1%	33.2%	24.1%	8.5%
	Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	<b>School Subtotal</b>	395	1.8%	8.6%	23.0%	34.4%	23.0%	9.1%
UIC	State AIM HIGH dollars	144	0.0%	2.1%	15.3%	41.7%	20.1%	20.8%
	Matching fund dollars	714	26.3%	10.5%	19.9%	18.2%	16.0%	9.1%
	Both State and matching	<10	-	-	-	-	-	-
	<b>School Subtotal</b>	861	21.8%	9.1%	19.1%	22.2%	16.8%	11.0%
UIS	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	236	7.6%	11.4%	27.5%	25.9%	16.5%	11.0%
	<b>School Subtotal</b>	236	7.6%	11.4%	27.5%	25.9%	16.5%	11.0%
UIUC	State AIM HIGH dollars	254	0.4%	5.5%	18.9%	40.6%	24.0%	10.6%
	Matching fund dollars	209	0.0%	23.0%	36.4%	28.7%	6.7%	5.3%
	Both State and matching	31	0.0%	12.9%	38.7%	38.7%	9.7%	0.0%
	<b>School Subtotal</b>	494	0.2%	13.4%	27.5%	35.4%	15.8%	7.7%
WIU	State AIM HIGH dollars	106	0.9%	2.8%	17.0%	33.0%	32.1%	14.2%
	Matching fund dollars	674	8.8%	16.3%	24.5%	24.9%	15.9%	9.6%
	Both State and matching	103	1.0%	12.6%	21.4%	30.1%	20.4%	14.6%
	<b>School Subtotal</b>	883	6.9%	14.3%	23.2%	26.5%	18.4%	10.8%
*Missing = 40								

Table 6: AIM HIGH AY19-20 Recipients by Income, School, and Funding Source

INCOME		Total #*	Less than \$10,000	\$10,001 - \$30,000	\$30,001 - \$75,000	\$75,001 - \$150,000	More than \$150,000
	<b>TOTAL</b>	7,199	10.6%	20.8%	32.2%	31.9%	4.4%
	State AIM HIGH dollars	2,311	6.4%	13.9%	28.2%	45.8%	5.7%
	Matching fund dollars	3,100	15.2%	27.9%	35.4%	18.4%	3.1%
	Both State and matching	1,788	8.1%	17.5%	32.1%	37.3%	5.0%
<b>CSU</b>	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	143	25.9%	35.0%	28.7%	10.5%	0.0%
	<b>School Subtotal</b>	143	25.9%	35.0%	28.7%	10.5%	0.0%
<b>EIU</b>	State AIM HIGH dollars	200	11.0%	15.5%	42.5%	28.5%	2.5%
	Matching fund dollars	34	2.9%	2.9%	14.7%	35.3%	44.1%
	Both State and matching	125	12.0%	23.2%	40.8%	20.0%	4.0%
	<b>School Subtotal</b>	359	10.6%	17.0%	39.3%	26.2%	7.0%
<b>GSU</b>	State AIM HIGH dollars	98	7.1%	23.5%	39.8%	28.6%	1.0%
	Matching fund dollars	160	15.6%	28.1%	30.6%	25.0%	0.6%
	Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%
	<b>School Subtotal</b>	258	12.4%	26.4%	34.1%	26.4%	0.8%
<b>ISU</b>	State AIM HIGH dollars	178	4.5%	16.9%	29.8%	42.7%	6.2%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	914	4.1%	10.6%	27.0%	50.2%	8.1%
	<b>School Subtotal</b>	1,092	4.1%	11.6%	27.5%	49.0%	7.8%
<b>NEIU</b>	State AIM HIGH dollars	97	46.4%	45.4%	8.3%	0.0%	0.0%
	Matching fund dollars	191	29.3%	48.2%	19.4%	3.1%	0.0%
	Both State and matching	<10	-	-	-	-	-
	<b>School Subtotal</b>	294	35.7%	46.9%	15.3%	2.0%	0.0%
<b>NIU</b>	State AIM HIGH dollars	863	4.9%	15.8%	29.9%	44.3%	5.2%
	Matching fund dollars	654	11.3%	30.6%	30.9%	25.1%	2.1%
	Both State and matching	225	10.7%	34.7%	32.4%	21.8%	0.4%
	<b>School Subtotal</b>	1,742	8.0%	23.8%	30.6%	34.2%	3.4%
<b>SIUC</b>	State AIM HIGH dollars	175	2.3%	7.4%	29.1%	57.1%	4.0%
	Matching fund dollars	255	7.1%	12.9%	27.5%	45.9%	6.7%
	Both State and matching	<10	-	-	-	-	-
	<b>School Subtotal</b>	432	5.1%	10.7%	28.0%	50.7%	5.6%
<b>SIUE</b>	State AIM HIGH dollars	196	4.6%	7.7%	25.5%	57.7%	4.6%
	Matching fund dollars	199	6.0%	8.0%	23.1%	56.3%	6.5%
	Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%
	<b>School Subtotal</b>	395	5.3%	7.9%	24.3%	57.0%	5.6%
<b>UIC</b>	State AIM HIGH dollars	144	1.4%	4.9%	29.2%	52.8%	11.8%
	Matching fund dollars	714	22.7%	40.6%	34.7%	1.8%	0.1%
	Both State and matching	<10	-	-	-	-	-
	<b>School Subtotal</b>	861	19.1%	34.5%	34.0%	10.3%	2.1%
<b>UIS</b>	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	236	11.4%	21.6%	32.2%	30.9%	3.8%
	<b>School Subtotal</b>	236	11.4%	21.6%	32.2%	30.9%	3.8%
<b>UIUC</b>	State AIM HIGH dollars	254	3.5%	9.1%	22.1%	55.9%	9.5%
	Matching fund dollars	209	0.0%	1.0%	99.0%	0.0%	0.0%
	Both State and matching	31	0.0%	6.5%	93.6%	0.0%	0.0%
	<b>School Subtotal</b>	494	1.8%	5.5%	59.1%	28.7%	4.9%
<b>WIU</b>	State AIM HIGH dollars	106	0.0%	0.0%	8.5%	80.2%	11.3%
	Matching fund dollars	684	18.1%	27.2%	33.9%	15.5%	5.3%
	Both State and matching	103	1.0%	2.9%	52.4%	42.7%	1.0%
	<b>School Subtotal</b>	893	14.0%	21.2%	33.0%	26.3%	5.5%

\*Missing = 202

**Table 7: AIM HIGH AY19-20 Recipients by Pell Grant Eligibility, School, and Funding Source**

PELL GRANT ELIGIBILITY		Total #*	Yes	No
	<b>TOTAL</b>	7,267	<b>41.8%</b>	<b>58.2%</b>
	State AIM HIGH dollars	2,402	<b>55.8%</b>	<b>44.2%</b>
	Matching fund dollars	3,075	<b>26.5%</b>	<b>73.5%</b>
	<b>Both State and matching dollars</b>	1,790	<b>49.3%</b>	<b>50.7%</b>
<b>CSU</b>	State AIM HIGH dollars	-	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching dollars	143	19.6%	80.4%
	<b>School Subtotal</b>	143	<b>19.6%</b>	<b>80.4%</b>
<b>EIU</b>	State AIM HIGH dollars	200	42.5%	57.5%
	Matching fund dollars	34	88.2%	11.8%
	Both State and matching dollars	125	29.6%	70.4%
	<b>School Subtotal</b>	359	<b>42.3%</b>	<b>57.7%</b>
<b>GSU</b>	State AIM HIGH dollars	98	31.6%	68.4%
	Matching fund dollars	160	33.1%	66.9%
	Both State and matching dollars	-	0.0%	0.0%
	<b>School Subtotal</b>	258	<b>32.6%</b>	<b>67.4%</b>
<b>ISU</b>	State AIM HIGH dollars	178	53.4%	46.6%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching dollars	914	65.4%	34.6%
	<b>School Subtotal</b>	1,092	<b>63.5%</b>	<b>36.5%</b>
<b>NEIU</b>	State AIM HIGH dollars	188	4.3%	95.7%
	Matching fund dollars	166	6.6%	93.4%
	Both State and matching dollars	<10	-	-
	<b>School Subtotal</b>	362	<b>5.3%</b>	<b>94.8%</b>
<b>NIU</b>	State AIM HIGH dollars	863	54.4%	45.7%
	Matching fund dollars	654	32.0%	68.0%
	Both State and matching dollars	225	26.2%	73.8%
	<b>School Subtotal</b>	1,742	<b>42.3%</b>	<b>57.7%</b>
<b>SIUC</b>	State AIM HIGH dollars	175	70.9%	29.1%
	Matching fund dollars	255	58.0%	42.0%
	Both State and matching dollars	<10	-	-
	<b>School Subtotal</b>	432	<b>63.4%</b>	<b>36.6%</b>
<b>SIUE</b>	State AIM HIGH dollars	196	66.8%	33.2%
	Matching fund dollars	199	68.8%	31.2%
	Both State and matching dollars	-	0.0%	0.0%
	<b>School Subtotal</b>	395	<b>67.9%</b>	<b>32.2%</b>
<b>UIC</b>	State AIM HIGH dollars	144	73.6%	26.4%
	Matching fund dollars	714	5.9%	94.1%
	Both State and matching dollars	<10	-	-
	<b>School Subtotal</b>	861	<b>17.2%</b>	<b>82.8%</b>
<b>UIS</b>	State AIM HIGH dollars	-	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching dollars	236	42.4%	57.6%
	<b>School Subtotal</b>	236	<b>42.4%</b>	<b>57.6%</b>
<b>UIUC</b>	State AIM HIGH dollars	254	74.0%	26.0%
	Matching fund dollars	209	1.0%	99.0%
	Both State and matching dollars	31	6.5%	93.6%
	<b>School Subtotal</b>	494	<b>38.9%</b>	<b>61.1%</b>
<b>WIU</b>	State AIM HIGH dollars	106	98.1%	1.9%
	Matching fund dollars	684	26.8%	73.3%
	Both State and matching dollars	103	55.3%	44.7%
	<b>School Subtotal</b>	893	<b>38.5%</b>	<b>61.5%</b>
*Missing = 134				

**Table 8: AIM HIGH AY19-20 Recipients by MAP Grant Eligibility, School, and Funding Source**

MAP GRANT ELIGIBILITY		Total #*	No	Yes
	<b>TOTAL</b>	7,267	<b>47.8%</b>	<b>52.2%</b>
	State AIM HIGH dollars	2,402	<b>51.1%</b>	<b>48.9%</b>
	Matching fund dollars	3,075	<b>50.2%</b>	<b>49.8%</b>
	<b>Both State and matching dollars</b>	1,790	<b>39.1%</b>	<b>61.0%</b>
<b>CSU</b>	State AIM HIGH dollars	-	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching dollars	143	30.8%	69.2%
	<b>School Subtotal</b>	143	<b>30.8%</b>	<b>69.2%</b>
<b>EIU</b>	State AIM HIGH dollars	200	37.5%	62.5%
	Matching fund dollars	34	97.1%	2.9%
	Both State and matching dollars	125	27.2%	72.8%
	<b>School Subtotal</b>	359	<b>39.6%</b>	<b>60.5%</b>
<b>GSU</b>	State AIM HIGH dollars	98	33.7%	66.3%
	Matching fund dollars	160	38.8%	61.3%
	Both State and matching dollars	-	0.0%	0.0%
	<b>School Subtotal</b>	258	<b>36.8%</b>	<b>63.2%</b>
<b>ISU</b>	State AIM HIGH dollars	178	47.2%	52.8%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching dollars	914	57.2%	42.8%
	<b>School Subtotal</b>	1,092	<b>55.6%</b>	<b>44.4%</b>
<b>NEIU</b>	State AIM HIGH dollars	188	5.9%	94.2%
	Matching fund dollars	166	70.5%	29.5%
	Both State and matching dollars	<10	-	-
	<b>School Subtotal</b>	362	<b>35.4%</b>	<b>64.6%</b>
<b>NIU</b>	State AIM HIGH dollars	863	45.7%	54.4%
	Matching fund dollars	654	24.2%	75.8%
	Both State and matching dollars	225	19.6%	80.4%
	<b>School Subtotal</b>	1,742	<b>34.2%</b>	<b>65.8%</b>
<b>SIUC</b>	State AIM HIGH dollars	175	57.1%	42.9%
	Matching fund dollars	255	45.9%	54.1%
	Both State and matching dollars	<10	-	-
	<b>School Subtotal</b>	432	<b>50.7%</b>	<b>49.3%</b>
<b>SIUE</b>	State AIM HIGH dollars	196	60.2%	39.8%
	Matching fund dollars	199	66.8%	33.2%
	Both State and matching dollars	-	0.0%	0.0%
	<b>School Subtotal</b>	395	<b>63.5%</b>	<b>36.5%</b>
<b>UIC</b>	State AIM HIGH dollars	144	100.0%	0.0%
	Matching fund dollars	714	99.9%	0.1%
	Both State and matching dollars	<10	-	-
	<b>School Subtotal</b>	861	<b>99.9%</b>	<b>0.1%</b>
<b>UIS</b>	State AIM HIGH dollars	-	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching dollars	236	4.2%	95.8%
	<b>School Subtotal</b>	236	<b>4.2%</b>	<b>95.8%</b>
<b>UIUC</b>	State AIM HIGH dollars	254	65.0%	35.0%
	Matching fund dollars	209	0.0%	100.0%
	Both State and matching dollars	31	0.0%	100.0%
	<b>School Subtotal</b>	494	<b>33.4%</b>	<b>66.6%</b>
<b>WIU</b>	State AIM HIGH dollars	106	97.2%	2.8%
	Matching fund dollars	684	31.0%	69.0%
	Both State and matching dollars	103	37.9%	62.1%
	<b>School Subtotal</b>	893	<b>39.6%</b>	<b>60.4%</b>
*Missing = 134				

Table 9: AIM HIGH AY19-20 Recipients by Disability Status, School, and Funding Source

DISABILITY STATUS	Total #*	No	Yes
<b>TOTAL</b>	1,064	96.9%	3.1%
State AIM HIGH dollars	374	96.0%	4.0%
Matching fund dollars	537	96.7%	3.4%
<b>Both State and matching dollars</b>	153	<b>100.0%</b>	<b>0.0%</b>
<b>CSU</b>			
State AIM HIGH dollars	-	0.0%	0.0%
Matching fund dollars	-	0.0%	0.0%
Both State and matching dollars	143	100.0%	0.0%
<b>School Subtotal</b>	143	<b>100.0%</b>	<b>0.0%</b>
<b>EIU</b>			
State AIM HIGH dollars	-	0.0%	0.0%
Matching fund dollars	-	0.0%	0.0%
Both State and matching dollars	-	0.0%	0.0%
<b>School Subtotal</b>	-	<b>0.0%</b>	<b>0.0%</b>
<b>GSU</b>			
State AIM HIGH dollars	-	0.0%	0.0%
Matching fund dollars	-	0.0%	0.0%
Both State and matching dollars	-	0.0%	0.0%
<b>School Subtotal</b>	-	<b>0.0%</b>	<b>0.0%</b>
<b>ISU</b>			
State AIM HIGH dollars	-	0.0%	0.0%
Matching fund dollars	-	0.0%	0.0%
Both State and matching dollars	-	0.0%	0.0%
<b>School Subtotal</b>	-	<b>0.0%</b>	<b>0.0%</b>
<b>NEIU</b>			
State AIM HIGH dollars	199	95.0%	5.0%
Matching fund dollars	282	98.2%	1.8%
Both State and matching dollars	<10	-	-
<b>School Subtotal</b>	489	<b>96.9%</b>	<b>3.1%</b>
<b>NIU</b>			
State AIM HIGH dollars	-	0.0%	0.0%
Matching fund dollars	-	0.0%	0.0%
Both State and matching dollars	-	0.0%	0.0%
<b>School Subtotal</b>	-	<b>0.0%</b>	<b>0.0%</b>
<b>SIUC</b>			
State AIM HIGH dollars	175	97.1%	2.9%
Matching fund dollars	255	94.9%	5.1%
Both State and matching dollars	<10	-	-
<b>School Subtotal</b>	432	<b>95.8%</b>	<b>4.2%</b>
<b>SIUE</b>			
State AIM HIGH dollars	-	0.0%	0.0%
Matching fund dollars	-	0.0%	0.0%
Both State and matching dollars	-	0.0%	0.0%
<b>School Subtotal</b>	-	<b>0.0%</b>	<b>0.0%</b>
<b>UIC</b>			
State AIM HIGH dollars	-	0.0%	0.0%
Matching fund dollars	-	0.0%	0.0%
Both State and matching dollars	-	0.0%	0.0%
<b>School Subtotal</b>	-	<b>0.0%</b>	<b>0.0%</b>
<b>UIS</b>			
State AIM HIGH dollars	-	0.0%	0.0%
Matching fund dollars	-	0.0%	0.0%
Both State and matching dollars	-	0.0%	0.0%
<b>School Subtotal</b>	-	<b>0.0%</b>	<b>0.0%</b>
<b>UIUC</b>			
State AIM HIGH dollars	-	0.0%	0.0%
Matching fund dollars	-	0.0%	0.0%
Both State and matching dollars	-	0.0%	0.0%
<b>School Subtotal</b>	-	<b>0.0%</b>	<b>0.0%</b>
<b>WIU</b>			
State AIM HIGH dollars	-	0.0%	0.0%
Matching fund dollars	-	0.0%	0.0%
Both State and matching dollars	-	0.0%	0.0%
<b>School Subtotal</b>	-	<b>0.0%</b>	<b>0.0%</b>

\*Missing = 6,337

Table 10: AIM HIGH AY19-20 Recipients by Grade Level, School, and Funding Source

GRADE LEVEL	Total #*	Freshmen	Sophomore	Junior	Senior	Unclassified
<b>TOTAL</b>	7,401	50.9%	17.8%	16.3%	14.8%	0.2%
State AIM HIGH dollars	2,413	55.8%	23.3%	19.2%	1.7%	<0.1%
Matching fund dollars	3,198	29.7%	17.8%	19.3%	32.7%	0.5%
Both State and matching	1,790	82.1%	10.4%	7.1%	0.4%	0.0%
<b>CSU</b>						
State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
Both State and matching	143	48.3%	32.2%	19.6%	0.0%	0.0%
<b>School Subtotal</b>	143	48.3%	32.2%	19.6%	0.0%	0.0%
<b>EIU</b>						
State AIM HIGH dollars	200	90.5%	7.5%	2.0%	0.0%	0.0%
Matching fund dollars	41	97.6%	2.4%	0.0%	0.0%	0.0%
Both State and matching	125	95.2%	3.2%	1.6%	0.0%	0.0%
<b>School Subtotal</b>	366	92.9%	5.5%	1.6%	0.0%	0.0%
<b>GSU</b>						
State AIM HIGH dollars	98	99.0%	1.0%	0.0%	0.0%	0.0%
Matching fund dollars	160	3.8%	23.8%	60.6%	11.9%	0.0%
Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>School Subtotal</b>	258	39.9%	15.1%	37.6%	7.4%	0.0%
<b>ISU</b>						
State AIM HIGH dollars	178	92.7%	7.3%	0.0%	0.0%	0.0%
Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
Both State and matching	914	96.3%	3.2%	0.6%	0.0%	0.0%
<b>School Subtotal</b>	1,092	95.7%	3.9%	0.5%	0.0%	0.0%
<b>NEIU</b>						
State AIM HIGH dollars	199	52.3%	6.5%	36.7%	4.0%	0.5%
Matching fund dollars	282	3.6%	7.5%	39.4%	49.7%	0.0%
Both State and matching	<10	-	-	-	-	-
<b>School Subtotal</b>	489	23.5%	7.0%	39.1%	30.3%	0.2%
<b>NIU</b>						
State AIM HIGH dollars	863	61.3%	9.7%	27.1%	1.9%	0.0%
Matching fund dollars	654	41.7%	17.0%	37.3%	4.0%	0.0%
Both State and matching	225	83.1%	3.1%	13.3%	0.4%	0.0%
<b>School Subtotal</b>	1,742	56.8%	11.6%	29.2%	2.5%	0.0%
<b>SIUC</b>						
State AIM HIGH dollars	175	40.0%	54.3%	4.0%	1.7%	0.0%
Matching fund dollars	255	51.0%	18.0%	15.7%	15.3%	0.0%
Both State and matching	<10	-	-	-	-	-
<b>School Subtotal</b>	432	46.5%	32.9%	10.9%	9.7%	0.0%
<b>SIUE</b>						
State AIM HIGH dollars	196	65.8%	33.2%	1.0%	0.0%	0.0%
Matching fund dollars	199	62.3%	34.7%	3.0%	0.0%	0.0%
Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>School Subtotal</b>	395	64.1%	33.9%	2.0%	0.0%	0.0%
<b>UIC</b>						
State AIM HIGH dollars	144	2.8%	31.9%	55.6%	9.7%	0.0%
Matching fund dollars	714	1.5%	2.4%	3.4%	92.7%	0.0%
Both State and matching	<10	-	-	-	-	-
<b>School Subtotal</b>	861	1.7%	7.6%	12.2%	78.5%	0.0%
<b>UIS</b>						
State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
Both State and matching	236	71.6%	7.2%	19.5%	1.7%	0.0%
<b>School Subtotal</b>	236	71.6%	7.2%	19.5%	1.7%	0.0%
<b>UIUC</b>						
State AIM HIGH dollars	254	18.1%	60.6%	21.3%	0.0%	0.0%
Matching fund dollars	209	51.7%	32.1%	13.4%	2.9%	0.0%
Both State and matching	31	25.8%	61.3%	9.7%	3.2%	0.0%
<b>School Subtotal</b>	494	32.8%	48.6%	17.2%	1.4%	0.0%
<b>WIU</b>						
State AIM HIGH dollars	106	19.8%	70.8%	9.4%	0.0%	0.0%
Matching fund dollars	684	36.4%	29.1%	9.9%	22.2%	2.3%
Both State and matching	103	35.0%	59.2%	4.9%	1.0%	0.0%
<b>School Subtotal</b>	893	34.3%	37.5%	9.3%	17.1%	1.8%

\*Missing = 0



Table 11: AIM HIGH AY19-20 Recipients by Transfer Status, School, and Funding Source

TRANSFER STATUS	Total		
	#*	No	Yes
<b>TOTAL</b>	7,401	<b>78.9%</b>	<b>21.1%</b>
State AIM HIGH dollars	2,413	<b>83.5%</b>	<b>16.5%</b>
Matching fund dollars	3,198	<b>66.9%</b>	<b>33.2%</b>
<b>Both State and matching</b>	1,790	<b>94.1%</b>	<b>5.9%</b>
<b>CSU</b>			
State AIM HIGH dollars	-	0.0%	0.0%
Matching fund dollars	-	0.0%	0.0%
Both State and matching	143	100.0%	0.0%
<b>School Subtotal</b>	143	<b>100.0%</b>	<b>0.0%</b>
<b>EIU</b>			
State AIM HIGH dollars	200	99.5%	0.5%
Matching fund dollars	41	100.0%	0.0%
Both State and matching	125	98.4%	1.6%
<b>School Subtotal</b>	366	<b>99.2%</b>	<b>0.8%</b>
<b>GSU</b>			
State AIM HIGH dollars	98	99.0%	1.0%
Matching fund dollars	160	1.3%	98.8%
Both State and matching	-	0.0%	0.0%
<b>School Subtotal</b>	258	<b>38.4%</b>	<b>61.6%</b>
<b>ISU</b>			
State AIM HIGH dollars	178	98.9%	1.1%
Matching fund dollars	-	0.0%	0.0%
Both State and matching	914	99.8%	0.2%
<b>School Subtotal</b>	1,092	<b>99.6%</b>	<b>0.4%</b>
<b>NEIU</b>			
State AIM HIGH dollars	199	58.3%	41.7%
Matching fund dollars	282	89.4%	10.6%
Both State and matching	<10	-	-
<b>School Subtotal</b>	489	<b>75.5%</b>	<b>24.5%</b>
<b>NIU</b>			
State AIM HIGH dollars	863	64.0%	36.0%
Matching fund dollars	654	39.3%	60.7%
Both State and matching	225	84.4%	15.6%
<b>School Subtotal</b>	1,742	<b>57.4%</b>	<b>42.7%</b>
<b>SIUC</b>			
State AIM HIGH dollars	175	100.0%	0.0%
Matching fund dollars	255	66.7%	33.3%
Both State and matching	<10	-	-
<b>School Subtotal</b>	432	<b>80.3%</b>	<b>19.7%</b>
<b>SIUE</b>			
State AIM HIGH dollars	196	99.5%	0.5%
Matching fund dollars	199	100.0%	0.0%
Both State and matching	-	0.0%	0.0%
<b>School Subtotal</b>	395	<b>99.8%</b>	<b>0.3%</b>
<b>UIC</b>			
State AIM HIGH dollars	144	100.0%	0.0%
Matching fund dollars	714	57.4%	42.6%
Both State and matching	<10	-	-
<b>School Subtotal</b>	861	<b>64.7%</b>	<b>35.3%</b>
<b>UIS</b>			
State AIM HIGH dollars	-	0.0%	0.0%
Matching fund dollars	-	0.0%	0.0%
Both State and matching	236	75.0%	25.0%
<b>School Subtotal</b>	236	<b>75.0%</b>	<b>25.0%</b>
<b>UIUC</b>			
State AIM HIGH dollars	254	100.0%	0.0%
Matching fund dollars	209	100.0%	0.0%
Both State and matching	31	100.0%	0.0%
<b>School Subtotal</b>	494	<b>100.0%</b>	<b>0.0%</b>
<b>WIU</b>			
State AIM HIGH dollars	106	100.0%	0.0%
Matching fund dollars	684	87.4%	12.6%
Both State and matching	103	100.0%	0.0%
<b>School Subtotal</b>	893	<b>90.4%</b>	<b>9.6%</b>
*Missing = 0			

Table 12: AIM HIGH AY19-20 Recipients by Age, School, and Funding Source

AGE		Total #*	<=18	19-20	21-22	23-24	>24
	<b>TOTAL</b>	7,392	<b>1.7%</b>	<b>66.8%</b>	<b>13.2%</b>	<b>10.0%</b>	<b>8.3%</b>
	State AIM HIGH dollars	2,413	<b>2.3%</b>	<b>82.0%</b>	<b>9.3%</b>	<b>2.3%</b>	<b>4.1%</b>
	Matching fund dollars	3,189	<b>1.0%</b>	<b>43.7%</b>	<b>20.3%</b>	<b>20.6%</b>	<b>14.3%</b>
	<b>Both State and matching</b>	1,790	<b>2.1%</b>	<b>87.5%</b>	<b>5.8%</b>	<b>1.5%</b>	<b>3.1%</b>
<b>CSU</b>	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	143	2.1%	38.5%	22.4%	9.8%	27.3%
	<b>School Subtotal</b>	143	<b>2.1%</b>	<b>38.5%</b>	<b>22.4%</b>	<b>9.8%</b>	<b>27.3%</b>
<b>EIU</b>	State AIM HIGH dollars	200	1.0%	99.0%	0.0%	0.0%	0.0%
	Matching fund dollars	41	4.9%	95.1%	0.0%	0.0%	0.0%
	Both State and matching	125	2.4%	95.2%	0.8%	1.6%	0.0%
	<b>School Subtotal</b>	366	<b>1.9%</b>	<b>97.3%</b>	<b>0.3%</b>	<b>0.6%</b>	<b>0.0%</b>
<b>GSU</b>	State AIM HIGH dollars	98	4.1%	84.7%	7.1%	3.1%	1.0%
	Matching fund dollars	152	0.7%	11.8%	40.8%	18.4%	28.3%
	Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%
	<b>School Subtotal</b>	250	<b>2.0%</b>	<b>40.4%</b>	<b>27.6%</b>	<b>12.4%</b>	<b>17.6%</b>
<b>ISU</b>	State AIM HIGH dollars	178	2.8%	96.6%	0.6%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	914	1.5%	98.4%	0.0%	0.1%	0.0%
	<b>School Subtotal</b>	1,092	<b>1.7%</b>	<b>98.1%</b>	<b>0.1%</b>	<b>0.1%</b>	<b>0.0%</b>
<b>NEIU</b>	State AIM HIGH dollars	199	0.5%	51.3%	10.1%	10.1%	28.1%
	Matching fund dollars	281	0.0%	6.1%	24.9%	23.8%	45.2%
	Both State and matching	<10	-	-	-	-	-
	<b>School Subtotal</b>	488	<b>0.2%</b>	<b>25.0%</b>	<b>19.1%</b>	<b>18.0%</b>	<b>37.7%</b>
<b>NIU</b>	State AIM HIGH dollars	863	1.5%	68.6%	21.7%	3.5%	4.8%
	Matching fund dollars	654	1.4%	42.5%	30.4%	12.7%	13.0%
	Both State and matching	225	2.7%	84.0%	9.8%	1.8%	1.8%
	<b>School Subtotal</b>	1,742	<b>1.6%</b>	<b>60.8%</b>	<b>23.4%</b>	<b>6.7%</b>	<b>7.5%</b>
<b>SIUC</b>	State AIM HIGH dollars	175	1.1%	92.0%	4.6%	1.7%	0.6%
	Matching fund dollars	255	1.2%	73.3%	20.0%	3.9%	1.6%
	Both State and matching	<10	-	-	-	-	-
	<b>School Subtotal</b>	432	<b>1.2%</b>	<b>81.0%</b>	<b>13.7%</b>	<b>3.0%</b>	<b>1.2%</b>
<b>SIUE</b>	State AIM HIGH dollars	196	2.6%	97.5%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	199	2.0%	97.5%	0.5%	0.0%	0.0%
	<b>School Subtotal</b>	395	<b>2.3%</b>	<b>97.5%</b>	<b>0.3%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>UIC</b>	State AIM HIGH dollars	144	8.3%	91.7%	0.0%	0.0%	0.0%
	Matching fund dollars	714	0.0%	4.8%	10.4%	60.2%	24.7%
	Both State and matching	<10	-	-	-	-	-
	<b>School Subtotal</b>	861	<b>1.4%</b>	<b>19.6%</b>	<b>8.6%</b>	<b>49.9%</b>	<b>20.4%</b>
<b>UIS</b>	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	236	3.0%	72.5%	18.2%	1.7%	4.7%
	<b>School Subtotal</b>	236	<b>3.0%</b>	<b>72.5%</b>	<b>18.2%</b>	<b>1.7%</b>	<b>4.7%</b>
<b>UIUC</b>	State AIM HIGH dollars	254	3.2%	96.9%	0.0%	0.0%	0.0%
	Matching fund dollars	209	2.4%	82.8%	12.9%	1.9%	0.0%
	Both State and matching	31	3.2%	90.3%	6.5%	0.0%	0.0%
	<b>School Subtotal</b>	236	<b>3.0%</b>	<b>72.5%</b>	<b>18.2%</b>	<b>1.7%</b>	<b>4.7%</b>
<b>WIU</b>	State AIM HIGH dollars	106	2.8%	95.3%	1.9%	0.0%	0.0%
	Matching fund dollars	684	1.3%	66.5%	24.0%	5.0%	3.2%
	Both State and matching	103	2.9%	95.2%	1.0%	0.0%	1.0%
	<b>School Subtotal</b>	893	<b>1.7%</b>	<b>73.2%</b>	<b>18.7%</b>	<b>3.8%</b>	<b>2.6%</b>

\*Missing = 9

Table 13: AIM HIGH AY19-20 Freshmen Recipients by High School GPA, School, and Funding Source

GPA		Total #*	<2.00	2.00-3.00	3.01-3.50	3.51-3.99	4.00
	<b>TOTAL</b>	3,702	<b>0.1%</b>	<b>13.0%</b>	<b>38.5%</b>	<b>38.3%</b>	<b>10.1%</b>
	State AIM HIGH dollars	1,315	0.1%	10.5%	24.4%	46.7%	18.3%
	Matching fund dollars	925	0.4%	26.4%	46.9%	21.7%	4.5%
	<b>Both State and matching</b>	1,462	<b>0.0%</b>	<b>6.8%</b>	<b>45.8%</b>	<b>41.1%</b>	<b>6.3%</b>
<b>CSU</b>	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	65	0.0%	43.1%	40.0%	13.9%	3.1%
	<b>School Subtotal</b>	65	<b>0.0%</b>	<b>43.1%</b>	<b>40.0%</b>	<b>13.9%</b>	<b>3.1%</b>
<b>EIU</b>	State AIM HIGH dollars	200	0.0%	0.5%	15.0%	75.0%	9.5%
	Matching fund dollars	41	0.0%	9.8%	90.2%	0.0%	0.0%
	Both State and matching	125	0.0%	13.6%	85.6%	0.8%	0.0%
	<b>School Subtotal</b>	366	<b>0.0%</b>	<b>6.0%</b>	<b>47.5%</b>	<b>41.3%</b>	<b>5.2%</b>
<b>GSU</b>	State AIM HIGH dollars	85	0.0%	38.8%	34.1%	25.9%	1.2%
	Matching fund dollars	15	13.3%	26.7%	13.3%	26.7%	20.0%
	Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%
	<b>School Subtotal</b>	100	<b>2.0%</b>	<b>37.0%</b>	<b>31.0%</b>	<b>26.0%</b>	<b>4.0%</b>
<b>ISU</b>	State AIM HIGH dollars	177	0.0%	34.5%	36.2%	26.0%	3.4%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	911	0.0%	4.5%	45.8%	46.4%	3.3%
	<b>School Subtotal</b>	1,088	<b>0.0%</b>	<b>9.4%</b>	<b>44.2%</b>	<b>43.1%</b>	<b>3.3%</b>
<b>NEIU</b>	State AIM HIGH dollars	131	1.5%	29.8%	35.9%	27.5%	5.3%
	Matching fund dollars	131	1.5%	22.1%	21.4%	28.2%	26.7%
	Both State and matching	<10	-	-	-	-	-
	<b>School Subtotal</b>	266	<b>1.5%</b>	<b>25.6%</b>	<b>29.0%</b>	<b>27.4%</b>	<b>16.5%</b>
<b>NIU</b>	State AIM HIGH dollars	552	0.0%	0.5%	21.6%	47.5%	30.4%
	Matching fund dollars	257	0.0%	35.0%	63.8%	0.8%	0.4%
	Both State and matching	190	0.0%	0.0%	16.3%	52.6%	31.1%
	<b>School Subtotal</b>	999	<b>0.0%</b>	<b>9.3%</b>	<b>31.4%</b>	<b>36.4%</b>	<b>22.8%</b>
<b>SIUC</b>	State AIM HIGH dollars	175	0.0%	0.0%	4.0%	76.6%	19.4%
	Matching fund dollars	188	1.6%	17.6%	57.5%	22.3%	1.1%
	Both State and matching	<10	-	-	-	-	-
	<b>School Subtotal</b>	365	<b>0.8%</b>	<b>9.0%</b>	<b>31.5%</b>	<b>48.8%</b>	<b>9.9%</b>
<b>SIUE</b>	State AIM HIGH dollars	196	0.0%	6.6%	15.3%	37.2%	40.8%
	Matching fund dollars	199	0.0%	5.0%	14.6%	35.7%	44.7%
	Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%
	<b>School Subtotal</b>	395	<b>0.0%</b>	<b>5.8%</b>	<b>14.9%</b>	<b>36.5%</b>	<b>42.8%</b>
<b>UIC</b>	State AIM HIGH dollars	141	0.0%	0.0%	0.0%	72.3%	27.7%
	Matching fund dollars	419	0.2%	25.5%	49.2%	24.3%	0.7%
	Both State and matching	<10	-	-	-	-	-
	<b>School Subtotal</b>	563	<b>0.2%</b>	<b>19.0%</b>	<b>36.6%</b>	<b>36.6%</b>	<b>7.6%</b>
<b>UIS</b>	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	182	0.0%	6.0%	49.5%	43.4%	1.1%
	<b>School Subtotal</b>	182	<b>0.0%</b>	<b>6.0%</b>	<b>49.5%</b>	<b>43.4%</b>	<b>1.1%</b>
<b>UIUC</b>	State AIM HIGH dollars	248	0.0%	0.4%	0.0%	45.6%	54.0%
	Matching fund dollars	174	0.0%	7.5%	43.7%	44.3%	4.6%
	Both State and matching	30	0.0%	0.0%	6.7%	53.3%	40.0%
	<b>School Subtotal</b>	452	<b>0.0%</b>	<b>3.1%</b>	<b>17.3%</b>	<b>45.6%</b>	<b>34.1%</b>
<b>WIU</b>	State AIM HIGH dollars	106	0.0%	0.9%	45.3%	52.8%	0.9%
	Matching fund dollars	684	7.0%	24.9%	33.3%	33.5%	1.3%
	Both State and matching	103	0.0%	3.9%	39.8%	51.5%	4.9%
	<b>School Subtotal</b>	893	<b>5.4%</b>	<b>19.6%</b>	<b>35.5%</b>	<b>37.9%</b>	<b>1.7%</b>

\*Missing = 65

Table 14: AIM HIGH AY19-20 Non-Freshmen Recipients by College GPA, School, and Funding Source

GPA		Total #*	<2.00	2.00-3.00	3.01-3.50	3.51-3.99	4.00
	<b>TOTAL</b>	3,494	<b>3.7%</b>	<b>23.5%</b>	<b>24.3%</b>	<b>31.3%</b>	<b>17.2%</b>
	State AIM HIGH dollars	1,037	2.1%	6.9%	16.3%	41.1%	33.7%
	Matching fund dollars	2,142	4.5%	33.2%	27.4%	25.5%	9.5%
	<b>Both State and matching</b>	315	<b>3.5%</b>	<b>12.4%</b>	<b>29.8%</b>	<b>38.7%</b>	<b>15.6%</b>
<b>CSU</b>	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	143	0.0%	25.9%	45.5%	18.9%	9.8%
	<b>School Subtotal</b>	143	<b>0.0%</b>	<b>25.9%</b>	<b>45.5%</b>	<b>18.9%</b>	<b>9.8%</b>
<b>EIU</b>	State AIM HIGH dollars	187	2.1%	17.7%	25.1%	31.0%	24.1%
	Matching fund dollars	35	5.7%	31.4%	25.7%	22.9%	14.3%
	Both State and matching	110	14.6%	33.6%	24.6%	20.9%	6.4%
	<b>School Subtotal</b>	332	<b>6.6%</b>	<b>24.4%</b>	<b>25.0%</b>	<b>26.8%</b>	<b>17.2%</b>
<b>GSU</b>	State AIM HIGH dollars	98	15.3%	21.4%	18.4%	24.5%	20.4%
	Matching fund dollars	160	8.8%	15.0%	17.5%	22.5%	36.3%
	Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%
	<b>School Subtotal</b>	258	<b>11.2%</b>	<b>17.4%</b>	<b>17.8%</b>	<b>23.3%</b>	<b>30.2%</b>
<b>ISU</b>	State AIM HIGH dollars	178	22.5%	28.7%	14.0%	16.9%	18.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	914	8.8%	20.8%	21.9%	34.1%	14.4%
	<b>School Subtotal</b>	1,092	<b>11.0%</b>	<b>22.1%</b>	<b>20.6%</b>	<b>31.3%</b>	<b>15.0%</b>
<b>NEIU</b>	State AIM HIGH dollars	199	0.0%	2.5%	30.2%	40.2%	27.1%
	Matching fund dollars	214	1.4%	36.9%	32.7%	23.8%	5.1%
	Both State and matching	<10	-	-	-	-	-
	<b>School Subtotal</b>	421	<b>0.7%</b>	<b>20.0%</b>	<b>31.1%</b>	<b>31.8%</b>	<b>16.4%</b>
<b>NIU</b>	State AIM HIGH dollars	806	7.1%	15.0%	24.2%	36.6%	17.1%
	Matching fund dollars	570	22.8%	34.7%	20.9%	16.3%	5.3%
	Both State and matching	202	21.8%	28.7%	26.2%	18.3%	5.0%
	<b>School Subtotal</b>	1,578	<b>14.6%</b>	<b>23.9%</b>	<b>23.3%</b>	<b>26.9%</b>	<b>11.3%</b>
<b>SIUC</b>	State AIM HIGH dollars	175	2.9%	4.6%	9.1%	33.1%	50.3%
	Matching fund dollars	255	14.5%	11.4%	24.7%	31.0%	18.4%
	Both State and matching	<10	-	-	-	-	-
	<b>School Subtotal</b>	432	<b>9.7%</b>	<b>8.6%</b>	<b>18.5%</b>	<b>31.7%</b>	<b>31.5%</b>
<b>SIUE</b>	State AIM HIGH dollars	181	6.6%	26.5%	29.3%	21.0%	16.6%
	Matching fund dollars	182	5.0%	19.2%	29.1%	28.0%	18.7%
	Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%
	<b>School Subtotal</b>	363	<b>5.8%</b>	<b>22.9%</b>	<b>29.2%</b>	<b>24.5%</b>	<b>17.6%</b>
<b>UIC</b>	State AIM HIGH dollars	144	0.7%	1.4%	9.0%	31.3%	57.6%
	Matching fund dollars	714	0.8%	52.8%	31.4%	13.9%	1.1%
	Both State and matching	<10	-	-	-	-	-
	<b>School Subtotal</b>	861	<b>0.8%</b>	<b>44.1%</b>	<b>27.6%</b>	<b>16.7%</b>	<b>10.7%</b>
<b>UIS</b>	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	236	9.8%	23.3%	23.7%	37.3%	5.9%
	<b>School Subtotal</b>	236	<b>9.8%</b>	<b>23.3%</b>	<b>23.7%</b>	<b>37.3%</b>	<b>5.9%</b>
<b>UIUC</b>	State AIM HIGH dollars	254	2.4%	1.2%	9.1%	63.0%	24.4%
	Matching fund dollars	209	2.9%	16.8%	33.5%	44.5%	2.4%
	Both State and matching	31	0.0%	3.2%	9.7%	71.0%	16.1%
	<b>School Subtotal</b>	494	<b>2.4%</b>	<b>7.9%</b>	<b>19.4%</b>	<b>55.7%</b>	<b>14.6%</b>
<b>WIU</b>	State AIM HIGH dollars	106	16.0%	14.2%	24.5%	34.0%	11.3%
	Matching fund dollars	684	16.4%	25.9%	21.1%	29.2%	7.5%
	Both State and matching	103	15.5%	19.4%	21.4%	34.0%	9.7%
	<b>School Subtotal</b>	893	<b>16.2%</b>	<b>23.7%</b>	<b>21.5%</b>	<b>30.4%</b>	<b>8.2%</b>

\*Missing = 140

Table 15: AIM HIGH AY19-20 Recipients by Standardized Test Score, School, and Funding Source

SAT/ACT Score	Total #*	<= 1020 SAT / <= 19 ACT	1030 - 1090 SAT / 20 - 21 ACT	1100 - 1150 SAT / 22 - 23 ACT	1160 - 1250 SAT / 24 - 26 ACT	1260 - 1410 SAT / 27 - 31 ACT	>= 1440 SAT / >= 32 ACT
<b>TOTAL</b>	5,683	20.5%	15.3%	17.7%	22.0%	17.8%	6.7%
State AIM HIGH dollars	1,853	8.7%	12.8%	14.8%	21.8%	26.1%	15.8%
Matching fund dollars	1,627	15.6%	12.9%	24.3%	26.8%	17.4%	3.0%
Both State and matching	2,203	34.0%	19.2%	15.3%	18.6%	11.1%	1.8%
<b>CSU</b>							
State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both State and matching	65	67.7%	16.9%	12.3%	1.5%	1.5%	0.0%
<b>School Subtotal</b>	65	<b>67.7%</b>	<b>16.9%</b>	<b>12.3%</b>	<b>1.5%</b>	<b>1.5%</b>	<b>0.0%</b>
<b>EIU</b>							
State AIM HIGH dollars	200	20.5%	25.5%	18.5%	19.5%	15.0%	1.0%
Matching fund dollars	41	9.8%	26.8%	31.7%	22.0%	9.8%	0.0%
Both State and matching	125	15.2%	41.6%	24.0%	16.8%	2.4%	0.0%
<b>School Subtotal</b>	366	<b>17.5%</b>	<b>31.2%</b>	<b>21.9%</b>	<b>18.9%</b>	<b>10.1%</b>	<b>0.6%</b>
<b>GSU</b>							
State AIM HIGH dollars	35	31.4%	28.6%	22.9%	11.4%	5.7%	0.0%
Matching fund dollars	12	41.7%	25.0%	8.3%	8.3%	8.3%	8.3%
Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>School Subtotal</b>	47	<b>34.0%</b>	<b>27.7%</b>	<b>19.2%</b>	<b>10.6%</b>	<b>6.4%</b>	<b>2.1%</b>
<b>ISU</b>							
State AIM HIGH dollars	178	1.7%	5.1%	37.6%	18.5%	25.8%	11.2%
Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both State and matching	914	1.9%	5.4%	28.3%	36.7%	25.2%	2.6%
<b>School Subtotal</b>	1,092	<b>1.8%</b>	<b>5.3%</b>	<b>29.9%</b>	<b>33.7%</b>	<b>25.3%</b>	<b>4.0%</b>
<b>NEIU</b>							
State AIM HIGH dollars	29	75.9%	13.8%	0.0%	6.9%	0.0%	3.5%
Matching fund dollars	99	48.5%	12.1%	14.1%	8.1%	16.2%	1.0%
Both State and matching	<10	-	-	-	-	-	-
<b>School Subtotal</b>	130	<b>54.6%</b>	<b>13.1%</b>	<b>10.8%</b>	<b>7.7%</b>	<b>12.3%</b>	<b>1.5%</b>
<b>NIU</b>							
State AIM HIGH dollars	552	12.0%	19.0%	16.1%	28.4%	21.9%	2.5%
Matching fund dollars	257	83.3%	12.1%	2.0%	2.0%	0.4%	0.4%
Both State and matching	190	55.3%	15.8%	19.0%	9.0%	0.5%	0.5%
<b>School Subtotal</b>	999	<b>38.5%</b>	<b>16.6%</b>	<b>13.0%</b>	<b>17.9%</b>	<b>12.3%</b>	<b>1.6%</b>
<b>SIUC</b>							
State AIM HIGH dollars	175	0.0%	1.7%	5.1%	41.7%	45.1%	6.3%
Matching fund dollars	211	9.5%	23.7%	24.2%	26.5%	15.6%	0.5%
Both State and matching	<10	-	-	-	-	-	-
<b>School Subtotal</b>	388	<b>5.2%</b>	<b>13.7%</b>	<b>15.5%</b>	<b>33.8%</b>	<b>28.9%</b>	<b>3.1%</b>
<b>SIUE</b>							
State AIM HIGH dollars	180	6.7%	22.2%	20.6%	29.4%	18.3%	2.8%
Matching fund dollars	187	7.5%	20.3%	19.3%	28.3%	20.3%	4.3%
Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>School Subtotal</b>	367	<b>7.1%</b>	<b>21.3%</b>	<b>19.9%</b>	<b>28.9%</b>	<b>19.4%</b>	<b>3.5%</b>
<b>UIC</b>							
State AIM HIGH dollars	144	1.4%	2.1%	0.0%	4.2%	43.8%	48.6%
Matching fund dollars	551	19.4%	23.1%	20.2%	26.7%	9.8%	0.9%
Both State and matching	<10	-	-	-	-	-	-
<b>School Subtotal</b>	698	<b>15.6%</b>	<b>18.6%</b>	<b>15.9%</b>	<b>22.1%</b>	<b>16.8%</b>	<b>11.0%</b>
<b>UIS</b>							
State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both State and matching	192	33.3%	20.8%	18.8%	16.2%	9.4%	1.6%
<b>School Subtotal</b>	192	<b>33.3%</b>	<b>20.8%</b>	<b>18.8%</b>	<b>16.2%</b>	<b>9.4%</b>	<b>1.6%</b>
<b>UIUC</b>							
State AIM HIGH dollars	254	0.0%	0.0%	0.0%	1.2%	32.7%	66.1%
Matching fund dollars	194	3.6%	9.3%	20.6%	30.9%	26.8%	8.8%
Both State and matching	31	0.0%	0.0%	0.0%	12.9%	32.3%	54.8%
<b>School Subtotal</b>	479	<b>1.5%</b>	<b>3.8%</b>	<b>8.4%</b>	<b>14.0%</b>	<b>30.3%</b>	<b>42.2%</b>
<b>WIU</b>							
State AIM HIGH dollars	106	4.7%	12.3%	25.5%	31.1%	25.5%	0.9%
Matching fund dollars	651	50.5%	20.3%	10.3%	10.9%	7.1%	0.9%
Both State and matching	103	3.9%	26.2%	25.2%	23.3%	19.4%	1.9%
<b>School Subtotal</b>	860	<b>39.3%</b>	<b>20.0%</b>	<b>14.0%</b>	<b>14.9%</b>	<b>10.8%</b>	<b>1.1%</b>

\*Missing = 1,718

**Table 16: AY19-20 AIM HIGH Recipients by College Program of Study, by School, and by Funding Source (AIM HIGH State Funds)**

<b>COLLEGE PROGRAM OF STUDY</b>	<b>Total #*</b>	<b>Total %</b>	<b>CSU</b>	<b>EIU</b>	<b>GSU</b>	<b>ISU</b>	<b>NEIU</b>	<b>NIU</b>	<b>SIUC</b>	<b>SIUE</b>	<b>UIC</b>	<b>UIS</b>	<b>UIUC</b>	<b>WIU</b>
TOTAL	2,411	100.0%	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES	373	15.5%	0.0%	13.0%	37.5%	7.9%	53.8%	5.8%	5.9%	82.6%	5.8%	7.8%	17.8%	1.9%
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES	334	13.9%	0.0%	11.5%	15.0%	19.3%	13.1%	17.4%	4.3%	0.0%	18.1%	13.7%	2.8%	8.6%
HEALTH PROFESSIONS AND RELATED PROGRAMS	224	9.3%	0.0%	3.0%	10.0%	9.3%	0.5%	15.1%	8.0%	13.2%	3.5%	2.0%	2.8%	7.6%
EDUCATION	191	7.9%	0.0%	13.5%	5.0%	16.9%	2.5%	7.5%	4.3%	0.8%	2.9%	0.0%	5.6%	9.5%
ENGINEERING	189	7.8%	0.0%	0.0%	0.0%	0.0%	0.0%	12.6%	11.8%	0.0%	15.2%	0.0%	22.4%	7.6%
BIOLOGICAL AND BIOMEDICAL SCIENCES	157	6.5%	0.0%	14.5%	0.0%	7.1%	2.5%	4.5%	15.5%	0.0%	5.8%	9.8%	5.6%	7.6%
PSYCHOLOGY	127	5.3%	0.0%	4.0%	5.0%	4.4%	4.5%	5.8%	2.7%	1.7%	7.6%	17.6%	5.6%	6.7%
COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICES	124	5.1%	0.0%	4.0%	2.5%	5.7%	6.0%	4.8%	4.3%	0.0%	14.0%	5.9%	1.9%	3.8%
VISUAL AND PERFORMING ARTS	100	4.1%	0.0%	8.0%	0.0%	4.1%	1.5%	5.2%	3.2%	0.0%	2.9%	3.9%	2.8%	4.8%
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES.	49	2.0%	0.0%	3.5%	7.5%	2.7%	1.5%		0.0%	0.0%	2.9%	5.9%	0.0%	17.1%
SOCIAL SCIENCES	74	3.1%	0.0%	3.0%	0.0%	2.2%	1.0%	4.3%	3.2%	0.0%	5.3%	2.0%	1.9%	2.9%
PARKS, RECREATION, LEISURE, FITNESS, AND KINESIOLOGY	59	2.4%	0.0%	4.5%	0.0%	1.9%	0.0%	2.8%	2.7%	0.8%	4.1%	5.9%	0.0%	2.9%
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS	54	2.2%	0.0%	5.0%	7.5%	2.5%	3.5%	1.2%	2.1%	0.0%	0.6%	7.8%	2.8%	2.9%
PHYSICAL SCIENCES	52	2.2%	0.0%	3.5%	0.0%	1.6%	0.0%	2.4%	2.7%	0.0%	1.8%	0.0%	0.9%	8.6%
MATHEMATICS AND STATISTICS	50	2.1%	0.0%	1.0%	2.5%	5.2%	0.5%	1.9%	0.5%	0.8%	3.5%		0.9%	1.9%
ENGLISH LANGUAGE AND LITERATURE/LETTERS	41	1.7%	0.0%	3.5%	5.0%	2.2%	1.5%	2.0%	0.5%	0.0%	0.0%	0.0%	0.0%	2.9%
AGRICULTURAL/ANIMAL/PLANT/VETERINARY SCIENCE AND RELATED FIELDS	31	1.3%	0.0%	0.0%	0.0%	1.4%	0.0%	0.0%	5.9%	0.0%	0.0%	0.0%	13.1%	1.0%
HISTORY	33	1.4%	0.0%	2.0%	0.0%	2.2%	1.0%	1.4%	0.0%	0.0%	0.0%	5.9%	2.8%	1.0%
PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS	25	1.0%	0.0%	0.0%	2.5%	0.8%	6.0%	0.5%	1.6%	0.0%	0.0%	3.9%	0.0%	0.0%
ENGINEERING/ENGINEERING-RELATED TECHNOLOGIES/TECHNICIANS	25	1.0%	0.0%	0.0%	0.0%	1.1%	0.0%	1.0%	5.9%	0.0%	0.0%	0.0%	0.0%	1.0%
FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES	15	0.6%	0.0%	1.5%	0.0%	0.3%	0.0%	1.2%		0.0%	0.6%	0.0%	0.0%	0.0%
FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS	27	1.1%	0.0%	1.0%	0.0%	0.8%	0.5%	1.4%	3.2%	0.0%	0.0%	0.0%	2.8%	0.0%
MULTI/INTERDISCIPLINARY STUDIES	11	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	3.5%	0.0%	3.7%	0.0%
NATURAL RESOURCES AND CONSERVATION	16	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	1.1%	0.0%	0.0%	3.9%	1.9%	0.0%
ARCHITECTURE AND RELATED SERVICES	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
TRANSPORTATION AND MATERIALS MOVING	13	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AREA, ETHNIC, CULTURAL, GENDER, AND GROUP STUDIES, LEGAL PROFESSIONS AND STUDIES, PHILOSOPHY AND RELIGIOUS STUDIES, CULINARY, ENTERTAINMENT, AND PERSONAL SERVICES, COMMUNICATIONS TECHNOLOGIES/TECHNICIANS AND SUPPORT SERVICES, and MILITARY SCIENCE, LEADERSHIP AND OPERATIONAL ART – each area <10														
*Missing = 2														

**Table 17: AY19-20 AIM HIGH Recipients by College Program of Study, by School, and by Funding Source (AIM HIGH Matching Funds)**

<b>COLLEGE PROGRAM OF STUDY</b>	<b>Total #*</b>	<b>Total %</b>	<b>CSU</b>	<b>EIU</b>	<b>GSU</b>	<b>ISU</b>	<b>NEIU</b>	<b>NIU</b>	<b>SIUC</b>	<b>SIUE</b>	<b>UIC</b>	<b>UIS</b>	<b>UIUC</b>	<b>WIU</b>
TOTAL	3,194	100.0%	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES	431	13.5%	0.0%	12.2%	0.0%	6.4%	19.9%	8.6%	5.8%	82.9%	5.0%	18.4%	20.5%	3.8%
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES	430	13.5%	0.0%	19.5%	0.0%	21.6%	12.8%	20.6%	5.8%	0.5%	12.2%	11.8%	5.3%	8.8%
HEALTH PROFESSIONS AND RELATED PROGRAMS	304	9.5%	0.0%	0.0%	0.0%	8.6%	0.0%	17.1%	11.5%	12.3%	6.7%	5.3%	2.3%	9.3%
EDUCATION	211	6.6%	0.0%	0.0%	0.0%	10.7%	11.3%	8.3%	4.5%	0.0%	2.9%	1.3%	2.9%	5.4%
ENGINEERING	141	4.4%	0.0%	2.4%	0.0%	0.0%	0.0%	7.0%	7.8%	0.0%	16.0%	0.0%	15.8%	1.5%
BIOLOGICAL AND BIOMEDICAL SCIENCES	176	5.5%	0.0%	9.8%	0.0%	6.4%	4.6%	2.6%	8.2%	0.0%	13.0%	10.5%	4.7%	5.4%
PSYCHOLOGY	194	6.1%	0.0%	4.9%	0.0%	5.2%	9.2%	6.6%	3.3%	0.9%	6.7%	7.9%	2.9%	8.1%
COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICES	165	5.2%	0.0%	7.3%	0.0%	5.9%	6.7%	4.9%	3.3%	0.0%	14.3%	11.8%	2.9%	2.9%
VISUAL AND PERFORMING ARTS	176	5.5%	0.0%	4.9%	0.0%	5.7%	5.3%	4.9%	7.4%	0.9%	3.8%	2.6%	8.2%	7.0%
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES.	206	6.4%	0.0%	2.4%	0.0%	4.0%	2.8%	0.0%	0.0%	0.0%	2.1%	9.2%	0.0%	23.6%
SOCIAL SCIENCES	97	3.0%	0.0%	4.9%	0.0%	3.0%	4.3%	3.4%	4.1%	0.0%	4.2%	2.6%	3.5%	2.2%
PARKS, RECREATION, LEISURE, FITNESS, AND KINESIOLOGY	75	2.3%	0.0%	17.1%	0.0%	1.5%	0.0%	3.1%	2.5%	1.4%	1.7%	3.9%	1.2%	3.1%
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS	85	2.7%	0.0%	4.9%	0.0%	2.2%	2.5%	2.9%	2.1%	0.0%	0.8%	5.3%	4.7%	3.7%
PHYSICAL SCIENCES	77	2.4%	0.0%	2.4%	0.0%	1.7%	1.4%	2.3%	3.7%	0.0%	1.7%	0.0%	0.0%	5.0%
MATHEMATICS AND STATISTICS	53	1.7%	0.0%	0.0%	0.0%	5.2%	1.4%	0.6%	0.0%	0.9%	1.3%	0.0%	3.5%	0.4%
ENGLISH LANGUAGE AND LITERATURE/LETTERS	60	1.9%	0.0%	4.9%	0.0%	3.4%	4.3%	0.6%	3.3%	0.0%	1.7%	0.0%	0.0%	1.5%
AGRICULTURAL/ANIMAL/PLANT/VETERINARY SCIENCE AND RELATED FIELDS	67	2.1%	0.0%	0.0%	0.0%	1.2%	0.0%	0.0%	5.3%	0.0%	0.0%	0.0%	14.6%	3.2%
HISTORY	47	1.5%	0.0%	2.4%	0.0%	2.7%	2.5%	1.5%	0.8%	0.0%	0.0%	5.3%	0.0%	1.0%
PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS	47	1.5%	0.0%	0.0%	100.0%	0.8%	7.4%	0.3%	1.2%	0.0%	0.0%	2.6%	0.0%	1.9%
ENGINEERING/ENGINEERING-RELATED TECHNOLOGIES/TECHNICIANS	37	1.2%	0.0%	0.0%	0.0%	1.2%	0.0%	1.2%	6.2%	0.0%	0.0%	0.0%	0.0%	1.0%
FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES	27	0.8%	0.0%	0.0%	0.0%	1.2%	0.0%	1.8%	0.4%	0.0%	2.5%	0.0%	0.0%	0.1%
FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS	18	0.6%	0.0%	0.0%	0.0%	0.7%	2.1%	0.3%	0.0%	0.0%	0.0%	0.0%	1.2%	0.6%
MULTI/INTERDISCIPLINARY STUDIES	12	0.4%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.4%	0.0%	1.7%	0.0%	2.3%	0.3%
NATURAL RESOURCES AND CONSERVATION	19	0.6%	0.0%	0.0%	0.0%	0.0%	0.4%	1.4%	2.5%	0.0%	0.0%	1.3%	1.2%	0.0%
ARCHITECTURE AND RELATED SERVICES	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
TRANSPORTATION AND MATERIALS MOVING	16	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%
AREA, ETHNIC, CULTURAL, GENDER, AND GROUP STUD, LEGAL PROFESSIONS AND STUDIES, PHILOSOPHY AND RELIGIOUS STUDIES, CULINARY, ENTERTAINMENT, AND PERSONAL SERVICES, COMMUNICATIONS TECHNOLOGIES/TECHNICIANS AND SUPPORT SERVICES, and MILITARY SCIENCE, LEADERSHIP AND OPERATIONAL ART - each area <10														
*Missing = 4														

**Table 18: AY19-20 AIM HIGH Recipients by College Program of Study, by School, and by Funding Source  
(Both AIM HIGH State and Matching Funds)**

<b>COLLEGE PROGRAM OF STUDY</b>	<b>Total #*</b>	<b>Total %</b>	<b>CSU</b>	<b>EIU</b>	<b>GSU</b>	<b>ISU</b>	<b>NEIU</b>	<b>NIU</b>	<b>SIUC</b>	<b>SIUE</b>	<b>UIC</b>	<b>UIS</b>	<b>UIUC</b>	<b>WIU</b>
TOTAL	1,775	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES	298	16.8%	3.8%	12.8%	40.1%	5.4%	12.5%	20.9%	0.0%	79.4%	6.1%	11.9%	19.9%	1.9%
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES	187	10.5%	15.8%	11.2%	11.1%	17.1%	25.0%	9.8%	0.0%	0.0%	10.3%	13.8%	4.6%	10.7%
HEALTH PROFESSIONS AND RELATED PROGRAMS	162	9.1%	21.1%	0.8%	7.4%	9.3%	0.0%	14.2%	50.0%	14.3%	8.8%	0.9%	3.7%	14.6%
EDUCATION	109	6.1%	11.3%	12.0%	4.1%	15.5%	0.0%	8.4%	0.0%	0.0%	3.6%	0.0%	3.7%	6.8%
ENGINEERING	137	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%	8.0%	0.0%	0.0%	16.2%	0.0%	18.1%	7.8%
BIOLOGICAL AND BIOMEDICAL SCIENCES	127	7.2%	6.8%	6.4%	0.9%	7.8%	12.5%	4.4%	50.0%	0.0%	12.6%	9.2%	7.9%	2.9%
PSYCHOLOGY	131	7.4%	12.8%	8.8%	7.8%	4.7%	0.0%	6.2%	0.0%	0.0%	8.8%	12.8%	3.7%	4.9%
COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICES	109	6.1%	3.8%	4.0%	6.0%	7.0%	25.0%	4.0%	0.0%	0.0%	9.2%	16.5%	2.3%	1.9%
VISUAL AND PERFORMING ARTS	96	5.4%	3.8%	8.0%	3.7%	4.7%	12.5%	4.9%	0.0%	6.3%	3.8%	0.9%	4.6%	22.3%
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES.	61	3.4%	9.8%	3.2%	6.0%	2.3%	0.0%	0.0%	0.0%	0.0%	2.2%	7.3%	0.0%	9.7%
SOCIAL SCIENCES	50	2.8%	3.0%	0.0%	1.8%	2.3%	0.0%	4.4%	0.0%	0.0%	2.9%	6.4%	3.2%	1.9%
PARKS, RECREATION, LEISURE, FITNESS, AND KINESIOLOGY	51	2.9%	2.3%	14.4%	0.0%	5.4%	0.0%	2.2%	0.0%	0.0%	1.8%	5.5%	1.4%	1.0%
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS	44	2.5%	0.0%	4.8%	3.7%	0.8%	0.0%	5.8%	0.0%	0.0%	1.3%	0.9%	3.2%	1.9%
PHYSICAL SCIENCES	30	1.7%	1.5%	0.8%	0.5%	2.3%	0.0%	2.2%	0.0%	0.0%	1.8%	0.9%	3.7%	1.0%
MATHEMATICS AND STATISTICS	31	1.7%	1.5%	0.0%	1.4%	8.5%	0.0%	0.0%	0.0%	0.0%	1.6%	2.8%	2.3%	0.0%
ENGLISH LANGUAGE AND LITERATURE/LETTERS	27	1.5%	1.5%	4.8%	2.3%	1.6%	0.0%	0.9%	0.0%	0.0%	1.1%	0.9%	1.4%	1.0%
AGRICULTURAL/ANIMAL/PLANT/VETERINARY SCIENCE AND RELATED FIELDS	26	1.5%	0.0%	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9.7%	3.9%
HISTORY	20	1.1%	1.5%	5.6%	0.5%	2.3%	0.0%	0.4%	0.0%	0.0%	0.2%	3.7%	0.0%	1.0%
PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS	16	0.9%	0.0%	0.0%	2.8%	1.6%	12.5%	0.0%	0.0%	0.0%	0.4%	0.9%	0.5%	2.9%
ENGINEERING/ENGINEERING-RELATED TECHNOLOGIES/TECHNICIANS	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
MULTI/INTERDISCIPLINARY STUDIES	18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.9%	0.0%	2.3%	0.0%
NATURAL RESOURCES AND CONSERVATION	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
ARCHITECTURE AND RELATED SERVICES	12	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.6%	0.0%	2.3%	0.0%
TRANSPORTATION AND MATERIALS MOVING, AREA, ETHNIC, CULTURAL, GENDER, AND GROUP STUDIES, LEGAL PROFESSIONS AND STUDIES, PHILOSOPHY AND RELIGIOUS STUDIES, CULINARY, ENTERTAINMENT, AND PERSONAL SERVICES, COMMUNICATIONS TECHNOLOGIES/TECHNICIANS AND SUPPORT SERVICES, and MILITARY SCIENCE, LEADERSHIP AND OPERATIONAL ART – each area <10														

\*Missing = 15



**Table 19: AIM HIGH AY19-20 Statements of Program Impact**

Public University	Statement of AIM HIGH Program Impact
<b>CSU</b>	<p><i>At CSU, AIM HIGH has reduced student debt, increased enrollment, and increased retention. Approximately 124 out of 146 (86.7%) AIM HIGH recipients are eligible to enroll and register for the Fall 2020 term (2020-21 Academic Year). The average GPA is 2.8 with 75% (107) remaining in good academic standing and 59% (85) eligible to renew award. As part of a comprehensive program of support for these students, special academic advising and tutoring will be provided to ensure these students know that both the state and the university are vested and want to give them the best possible chance for success.</i></p>
<b>EIU</b>	<p><i>AIM HIGH has been an essential part of EIU's enrollment strategy this past year and has contributed to enrollment growth and increased tuition revenue generated by a 12.5% increase in new incoming Freshman for Fall 2019. Each program uniquely addressed institutional enrollment goals for Fall 2019. EIU Promise had a significant impact in the area of accessibility for underrepresented students. Students with below a household adjusted gross income of \$61,000 or less had their tuition and fees fully covered. The Cost Match program kept more students in the State of Illinois as EIU matched cost of attendance based on Financial Aid Award letters to ensure students could attend EIU at the same cost of any other regional Out of State public University. The Merit Bonus program helped make our merit scholarships more competitive to attract more high achieving students as well.</i></p>
<b>GSU</b>	<p><i>The State of Illinois AIM HIGH Grant turned out to be an instrumental funding source in the development of GSU grants and scholarships. We were able to reach a broader group of students and generate more incentive for first-time enrollees and transfers. The AIM HIGH grant has become the centerpiece for determining future institutional scholarship budgets and will play a major role in our strategic enrollment planning. It has also greatly increased the affordability for all students but especially our full-time, on-campus students; many of whom are minorities and first-generation college attendees.</i></p>
<b>ISU</b>	<p><i>The state AIM HIGH Program had a positive impact on tuition revenue, enrollment goals, access and affordability. During the 2019-2020 academic year Illinois State welcomed 3,860 freshmen to campus in the fall, its largest freshman class in 33 years.</i></p>
<b>NEIU</b>	<p><i>By Northeastern Illinois University (NEIU) providing resident students and families with another opportunity to avert high loan indebtedness it increased the institution's visibility to a population that may not have considered it otherwise. NEIU students graduate with the lowest loan indebtedness among all four-year public and private institutions of higher learning in Illinois. NEIU had a goal of increasing its yield of admitted students by committing 25% of AIM HIGH offers. Of those offered the Golden Opportunity Scholarship, 36% committed to NEIU.</i></p>
<b>NIU</b>	<p><i>NIU's Strategic Enrollment Management Plan for 2019 -2023 includes stable undergraduate enrollment. Attracting Illinois students who would otherwise migrate to higher education institutions in other states is a critical piece to achieving this goal in light of the declining demographics for new Illinois college bound and transfer students. The inaugural year of AIM HIGH awards, specifically created to encourage Illinois residents to attend an Illinois University, coordinated directly with this effort.</i></p>
<b>SIUC</b>	<p><i>Strategies within the Plan included a focus on improving undergraduate retention and student success, reducing achievement gaps and new approaches to financial aid and scholarships. The AIM HIGH program was a component of each of these strategies with criteria for State funds tied to merit and institutional new matching programs focused on diversity, inclusion and community.</i></p> <p><i>SIUC is using AIM HIGH to recruit high-achieving students by awarding an additional \$2,000 to students who have a high school GPA of 3.5 or better and an ACT or ACT equivalent score of 24 or better. The awards are for four-years as long as the recipient maintains</i></p>

full time status and a 3.0 SIU GPA. SIU offered 468 AIM HIGH awards with a total of \$935,000, but only 177 accepted. Matching funds we offered 781 totaling \$1,177,349 and only 257 accepted.

SIUE

*Impact: The AIM HIGH program helped us renew our focus on enrolling and retaining Illinois residents. When AIM HIGH funds were added to institutional aid strategies we significantly reduced unmet need and out of pocket costs for Illinois residents. We increased the likelihood of enrolling an Illinois resident who was also considering leaving the state to attend college. Using student tracker data we know 65% of our non-enrolling admitted students for fall 2019 chose an Illinois college or university instead of SIUE. For fall 2018 just 54% of our non-enrolling admitted students remained in Illinois. So not only did AIM HIGH help us enroll Illinois residents, we know for a fact that our non-enrolling admitted students were 11% more likely to stay in state fall 2019 than they were fall 2018.*

UIC

*UIC has effectively used its AIM HIGH allocation to recruit, attract, and retain high performing students by offering a sizeable financial award and admission to the Honors College. The program has allowed the university to recruit these high performing students all of whom have demonstrated financial need and offer them a place at an R1 institution with as little debt as possible upon graduation. It is the university's hope that the Illinois General Assembly continues to support this program, so as to retain within Illinois this population of high performers.*

UIS

*The AIM HIGH program contributed towards an increase in freshmen enrollment and an increase in undergraduate tuition revenue. UIS recorded its largest incoming freshmen class in school history with its incoming fall 2019 freshmen class increasing by more than 18% from 316 to 373 students. More than 90% (336) of the new freshmen were Illinois residents and 49% self-reported as a minority. UIS used the funding to add an additional scholarship category to attract IL resident students who might have been ready for college but may have struggled to pay for it. UIS wanted to make college accessible and affordable for this group of students who might not have otherwise availed themselves of a college education and the AIM HIGH program contributed to this success.*

UIUC

*The University of Illinois at Urbana-Champaign is charged by our state to enhance the lives of citizens in Illinois, across the nation and around the world through our leadership in learning, discovery, engagement and economic development. The Office of Student Financial Aid administers financial aid programs and services to students and their families, striving to increase affordability and enhance student enrollment and graduation. The office is dedicated to maintaining fiscal and regulatory integrity, providing timely and accurate information and ensuring the proper stewardship of all University, federal, state and private funds. The AIM HIGH Grant program provides merit-based awards to undergraduate students beginning with the 2019-20 award year. The award is designed to encourage Illinois students to attend an in-state university, improve college affordability, and reduce student loan debt. It is the University's goal that providing this new opportunity will increase enrollment, as well as retention, for Illinois resident students. Those identified to receive the award are not only academically talented, but in some cases, financially needy, which will improve Illinois resident students' ability to access and afford to attend a premier institution, receiving a world-class education and world-class services across all academic colleges and majors within the University of Illinois at Urbana-Champaign.*

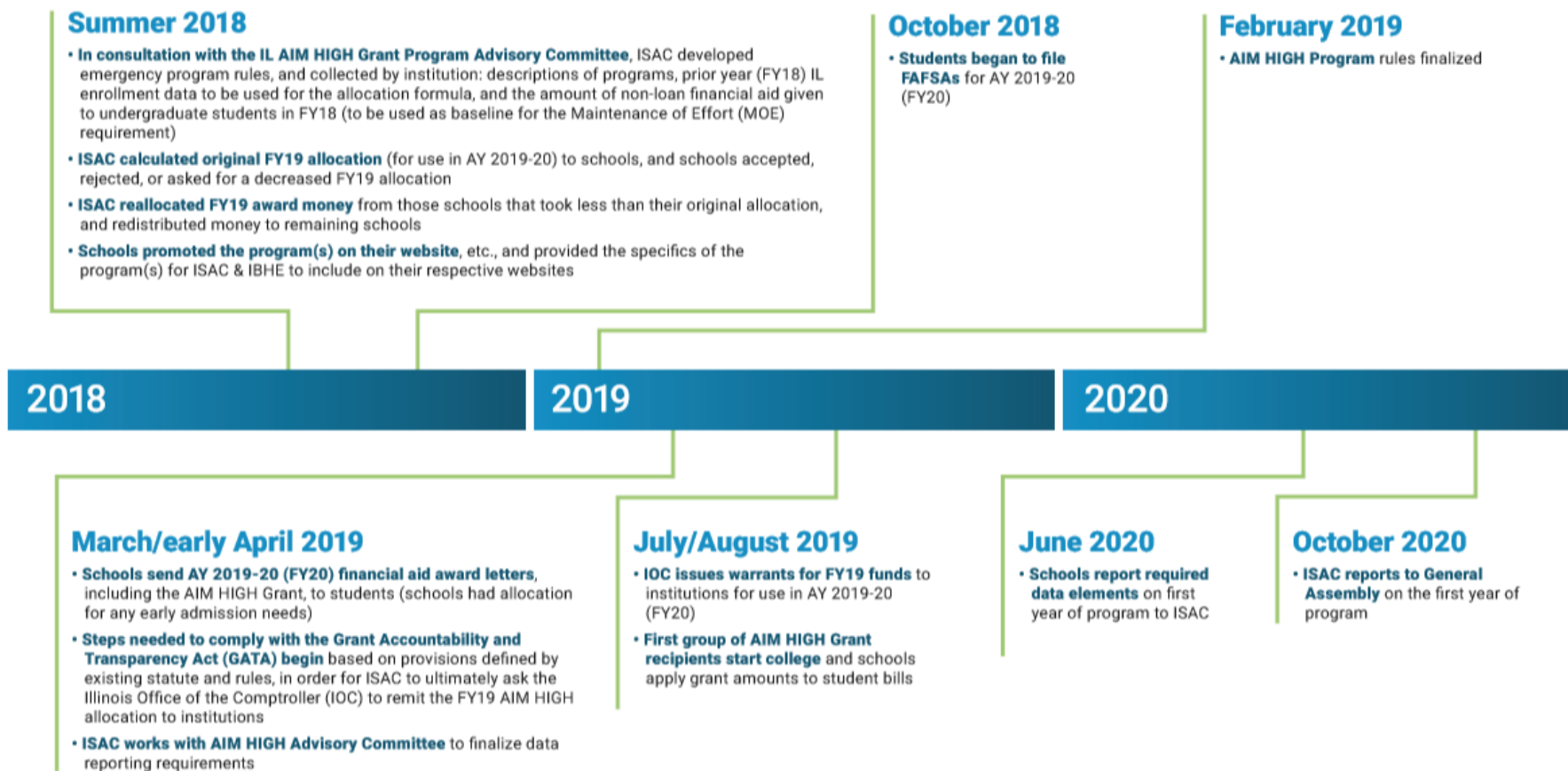
WIU

*Western Illinois University appreciates the State's support of promoting access and affordability on behalf of students through its mission of the AIM HIGH program. This demonstrates the State's knowledge of the value higher education provides to the State and its residents. In a survey to parents whose students were recipients of the AIM HIGH grant 60% of those responded stated that the AIM HIGH program was one of the main reasons they decided to attend WIU; 17% of those responding stated that the AIM HIGH program was the main reason they decided to attend WIU. The allocation awarded to the University has allowed WIU to expand its scholarship offerings to help with recruitment efforts. Unfortunately, WIU experienced a decline in new student enrollment for Fall 2019, but the retention rate of our AIM HIGH recipients is strong. "This grant was the only reason my son was able to attend Western Illinois University. We are so thankful for this grant," stated a parent of a 2019-20 recipient of AIM HIGH.*

Table 20: AIM HIGH Timeline for Awarding of First Group of Students (AY19-20)

# Timeline: Illinois AIM HIGH Grant Pilot Program

A timeline for awarding of the first group of AIM HIGH Grant recipients (Note: some of these tasks will begin to repeat during this period)



## ISAC Overview

The mission of the Illinois Student Assistance Commission (ISAC) is to provide Illinois students with information and assistance to help make education beyond high school accessible and affordable. ISAC provides comprehensive, objective, and timely information on education and financial aid for students and their families--giving them access to the tools they need to make the educational choices that are right for them. Then, through the state scholarship and grant programs ISAC administers, ISAC can help students make those choices a reality.

The Monetary Award Program continues to be one of the largest state-funded need-based grant aid programs in the country, helping to keep access to higher education possible for needy Illinois residents. ISAC also administers several other financial aid programs, including the AIM HIGH Grant Pilot Program and aid intended to increase the number of well-qualified Illinois teachers. For students who found it necessary to borrow to help pay for college expenses, ISAC offers several state and federally-funded programs to assist borrowers with the repayment of their student loans. Each year, ISAC staff offers assistance to over 500,000 students and other clients who call the agency's various telephone support units, and reaches an additional 150,000 families at college fairs, workshops and other outreach events. Since its inception in 1998, the College Illinois! 529 Prepaid Tuition Program, also administered by ISAC, has paid over \$1.1 billion in benefits to more than 40,000 students at over 1,200 colleges and universities in Illinois and across the nation.

## For Additional Information

ISAC can create tables, charts, or other information products for the programs it administers, or for higher education issues in general, including data by school and cost information. If there is something you would like to see, please ask!

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