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TO THE GOVERNOR AND MEMBERS OF  
THE 101st GENERAL ASSEMBLY

It is an honor to submit the Illinois Community College Board and Illinois Board of Higher Education benchmarking report to the General Assembly. The Illinois Community College Board and the Illinois Board of Higher Education are committed to maximizing the number of students who complete credit-bearing certificate programs and two-year or four-year degree programs and enter into high-skill, high-wage occupations.

The Benchmarking Report represents the first of three reports charged to the Joint Advisory Council per the Resolution. This report is submitted in compliance with Senate Joint Resolution 41 and contains the deliverables set for by the resolution including:

- An inventory of all instructional models and developmental course sequences in math or English;
- An analysis of all instructional models employed by Illinois' public colleges and universities for students placed into developmental education or otherwise determined to need additional skills development in math or English, including, at a minimum, the number and percentage of students completing gateway courses within their first two semesters under each model; and
- An inventory and analysis of developmental education placement practices and policies (including cut off scores) employed at all public colleges and universities in the state

We are proud of the Higher Education System in Illinois and the services it provides to the students and communities. We also recognize the significant investment of the Governor and the Illinois General Assembly in higher education in the state.

RESPECTFULLY SUBMITTED,

Dr. Brian Durham  
ICCB Executive Director

Ginger Ostro  
IBHE Executive Director